

CSAD Faculty Curriculum Vitae

Tonia N. Davis, Ph.D. CCC-SLP

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ASHA #:14081079

ASHA certification: CCC-SLP

CA License #: SP 25987

Employment Status: (Employment status is based on the individual's status assigned by the university.)

Full-time 9-month

Academic Rank:

Assistant Professor

Role to this program (Select all that apply)

Instructional Faculty

Indicate program other than the accredited Master's SLP program for which this faculty member contributes a percentage of their overall FTE.

Masters Speech and Hearing Sciences

Tenure Status:

Non-tenured and on a tenure track

Indicate credentials this individual holds:

State Licensure: CA State: SP 25987

Other:

- Basic Life Support (BLS) with AED (2006-present)
- Autism Diagnostic Observation Schedule (ADOS-2), clinical level

Indicate the highest degree earned:

Research doctoral (e.g., PhD, EdD)

Degree, institution, year granted and field of study for all degrees earned:

Degree Earned	Institution Name	Year Granted	Field of Study
PhD	Vanderbilt University	2016	Hearing & Speech Sciences
MS	Vanderbilt University	2014	Interdisciplinary: Communication Sciences & Disorders
			Linguistics
BA	Emory University	2010	Psychology

Percentage (in decimals) of FTE (workload) allocated to the graduate program for classroom teaching. (Note: Apply the institution's formula to calculate this.)

0.13 WTU

Full-Time Faculty Equivalent (FTE)= 15 Weighted Teaching Units (WTU) per semester

Other contributions allocated to the graduate program

N/A

Major specialty areas:

Intellectual & developmental disabilities

Medical fragility

Courses taught. Provide the course number, course name, and term(s) taught:

Course Number	Course Name	Program	Term(s) Taught
CSAD 111	Anatomy & Physiology of the Speech Mechanism	CSAD B.S.	Fall 2017, 2018
CSAD 148	Research Methods in Speech Pathology & Audiology	CSAD B.S.	Spring 2018 Summer 2018
CSAD 148	Research Methods in Speech Pathology & Audiology	CSAD Second Bachelor	Fall 2018
CSAD 199	Developmental Brown Bag	CSAD B.S.	Spring 2019
CAD 199	Listen Learn Sing!	CSAD B.S.	Fall 2018
CSAD 199	Developmental Brown Bag	CSAD B.S.	Fall 2018 Spring 2019
CSAD 228A	Speech I Methods	CSAD M.S.	Fall 2018 Spring 2018, 2019
CSAD 295I	Internship in Public Schools	CSAD M.S.	Fall 2018 Spring 2018, 2019

Publications and Presentations completed within the past 5 years. 2013-2018

Publications and Papers

Camarata, S., Werfel, K., Davis, T.N., Hornsby, B.W.Y., & Bess, F.H. (2018). Language abilities, phonological awareness, reading skills, and subjective fatigue in school-aged children with mild-to-moderate hearing loss. *Exceptional Children*, 84, 420-437.

Davis, T.N., Camarata, S., & Camarata, M. (2016). Cross modal generalization of vocabulary in children with Down syndrome. *Down Syndrome and Chromosomal Abnormalities*, 2, 1-9.

Davis, T.N., Lancaster, H.S., & Camarata, S. (2015). Expressive and receptive vocabulary learning in children with diverse disability typologies. *International Journal of Developmental Disabilities*, 62, 77-88.

Presentations

*Hernandez, B. & Davis, T.N. (accepted). Accessibility of children's books among monolingual and multilingual Spanish-speaking parents. California Speech-Language-Hearing Association Annual Convention, Pasadena, CA

*Amrhein, L. & Davis, T.N. (accepted). Reading to young children: Accessibility of children's books in low income households. California Speech-Language-Hearing Association Annual Convention, Pasadena, CA.

Davis, T.N. (2018). Engaging students in information literacy: A scavenger hunt. American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Davis, T.N. (2018). Handling issues of attendance ethically and inclusively. American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Davis, T.N. (2018). Adult learning strategies: Moving from "Good test taker" to "Great critical thinking!" Invited presentation at the CSUS Department of Communication Disorders Continuing Professional Education Workshop.

Davis, T.N. (2018). Non-compliance and failure to attend: What can we do? California Speech-Language-Hearing Association Annual Convention, Sacramento, CA.

Davis, T.N., & Camarata, S. (2016). Outcomes of toddlers receiving outpatient SLP treatment. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

Camarata, S., Davis, T.N., Hornsby, B.H., & Bess, F.H. (2015). Predicting performance of poor readers with mild to moderate hearing loss. OSEP Director's Conference, Washington, DC.

Davis, T.N. & Camarata, S. (2015). Using meta-analysis to determine the importance of receptive language on outcome in children with ASD. American Speech-Language-Hearing Association Annual Convention, Denver, CO.

Schoon, R., Davis, T.N.,* Camarata, S., & Bess, F.H. (2015). Are receptive vocabulary and articulation skills associated with speech recognition performance in children with hearing loss? American Speech-Language-Hearing Association Annual Convention, Denver, CO. **ASHA Merit Award recipient.**

Davis, T.N., Camarata, S., & Bess, F.H. (2015). Concurrent predictors of academic performance in children with mild-moderate hearing loss. American Speech-Language-Hearing Association Schools Conference, Phoenix, AZ.

Gutierrez, O., Davis, T.N.,* Camarata, S., & Bess, F.H. (2014). Reading profiles of children with and without hearing loss. American Speech-Language-Hearing Association Annual Convention, Orlando, FL. **ASHA Merit Award recipient.**

Davis, T.N. & Castle, G. (2014). Social skills groups. Invited presentation at the Metro Nashville School SLP Conference, Nashville, TN.

Davis, T.N., Gifford, R., & Camarata, S. (2014). Speech perception and receptive language in children who use cochlear implants. Symposium on Research in Child Language Disorders, Madison, WI.

Camarata, S., Davis, T.N., & Castle, G. (2013). Evidence based practice: Applications of single subject design. American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Davis, T.N. (2013). Social story interventions. Invited presentation at the Metro Nashville School SLP Conference, Nashville, TN.

Davis, T.N., & Camarata, S. (2013). Real picture generalization in children with and without Down syndrome. Symposium on Research in Child Language Disorders, Madison, WI. **SRCLD Travel Award recipient.**

*Primary mentor for student-driven research.

Grants awarded within the past 5 years. 2013-2018

Title	Funding Source	Amount	Authors
Preliminary Investigation of Parent Fatigue and Therapy Burnout when Children Receive Long-Term Speech/Language Treatment	Faculty Research Incentive Grant, 2018-2019	\$2,500	Davis, T.N. (PI)
Retrospective Analysis of Early Intervention: From Referral to Discharge	HHS Summer Fellowship 2018	\$4400	Davis, T.N. (PI)
Re-Analysis of Speech/Language Intervention Outcomes	RCA Grant 2018-2019	\$5000	Davis, T.N. (PI)

Activities related to clinical service delivery within the past 5 years. 2013-2018

2018-present Speech Language Pathologist (Independent Contractor), Pediatric Milestones

Providing early intervention services (birth to three) through Valley Mountain Regional Center

2016-2017 Speech Language Pathologist, Hilltop Home, Raleigh, NC

Provided speech/language and feeding/swallowing services within pediatric inpatient re/habilitation program (birth to six)

Also served as SLP for Hilltop Home Non-Public School through Wake County, NC (ages four to sixteen)

2014-2016 Speech Language Pathologist, Vanderbilt University Medical Center, Nashville, TN

Provided pediatric outpatient speech/language services

Clinical supervision experiences with the past 5 years 2013-2018

2018 Off Campus Supervision Liaison, California State University – Sacramento, CSAD 295I

2017 Preceptor, University of North Carolina Chapel Hill Speech Language Pathology Externship Program

2015-2016 Supervising Speech Language Pathologist, IES Grant (PI: Fred Bess), Subjective Fatigue in Children with Mild-Moderate Hearing Loss (2-3 students per semester)

Professional development completed within the past 5 years . 2013-2018

2018 Gatlinburg Conference on Intellectual and Developmental Disabilities

2017-2018 American Council on University Educators, *Course on Teaching Effectiveness*

2016 American Speech Language Hearing Association Annual Convention

2016 Carol Westby, Play and Language Workshop (at Vanderbilt University)

Professionally related **service activities** for the past 5 years. 2013-2018

2018 California Speech-Language-Hearing Association (CSHA) Annual Convention, Volunteer Co-Chair

2017-2018 CSHA, Task Force on Early Intervention, Member

Service on Departmental, College and University committees for the past 5 years. 2013-2018

Committee	Level	Term
Assessment (Chair)	Department	2017-present
Student Issues & Petitions	Department	2017-present
ASHA Accreditation	Department	2017-present

Culminating Experience	Department	2017-present
Search Committee	Department	2017-present
Graduate Admissions	Department	2017-present
Committee on Innovation & Entrepreneurship	College	2018-present
Committee on Writing & Reading	University	2018-present
Grade Appeals	University	2018-present
Services for Students with Disabilities – Mid Level Review Panel	University	2018-present