

# CSAD Faculty Curriculum Vitae

## Tonia N. Davis, Ph.D. CCC-SLP

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ASHA #:14081079

ASHA certification: CCC-SLP

CA License #: SP 25987

**Employment Status:** (Employment status is based on the individual's status assigned by the university.) Full-time 9-month

**Academic Rank:** Assistant Professor

**Role to this program** (Select all that apply) Instructional Faculty

**Indicate program other than the accredited Master's SLP program for which this faculty member contributes a percentage of their overall FTE.** Masters Speech and Hearing Sciences

**Tenure Status:** Non-tenured and on a tenure track

**Indicate credentials this individual holds:**

State Licensure: CA State: SP 25987

Other:

- Basic Life Support (BLS) with AED (2006-present)
- Autism Diagnostic Observation Schedule (ADOS-2), clinical level

**Indicate the highest degree earned:**

Research doctoral (e.g., PhD, EdD)

**Degree, institution, year granted and field of study for all degrees earned:**

<b>Degree Earned</b>	<b>Institution Name</b>	<b>Year Granted</b>	<b>Field of Study</b>
PhD	Vanderbilt University	2016	Hearing & Speech Sciences
MS	Vanderbilt University	2014	Interdisciplinary: Communication Sciences & Disorders
BA	Emory University	2010	Linguistics Psychology

**Percentage (in decimals) of FTE (workload) allocated to the graduate program for classroom teaching.** (Note: Apply the institution's formula to calculate this.)

0.13 WTU

Full-Time Faculty Equivalent (FTE)= 15 Weighted Teaching Units (WTU) per semester

Other contributions allocated to the graduate program

N/A

**Major specialty areas:**

Intellectual & developmental disabilities

Medical fragility

**Courses taught. Provide the course number, course name, and term(s) taught:**

Course Number	Course Name	Program	Term(s) Taught
CSAD 111	Anatomy & Physiology of the Speech Mechanism	CSAD B.S.	Fall 2017, 2018, 2019
CSAD 148	Research Methods in Speech Pathology & Audiology	CSAD B.S.	Spring 2018, 2019 Summer 2018
CSAD 148	Research Methods in Speech Pathology & Audiology	CSAD Second Bachelor	
CSAD 199	Developmental Brown Bag	CSAD B.S.	Fall 2018, 2019 Spring 2019
CAD 199	Listen Learn Sing!	CSAD B.S.	Fall 2018
CSAD 228A	Speech I Methods	CSAD M.S.	Fall 2018, 2019 Spring 2018, 2019
CSAD 295I	Internship in Public Schools	CSAD M.S.	Fall 2018, 2019 Spring 2018, 2019

## **Publications and Presentations completed within the past 5 years.**

### **Publications and Papers**

Camarata, S., Werfel, K., Davis, T.N., Hornsby, B.W.Y., & Bess, F.H. (2018). Language abilities, phonological awareness, reading skills, and subjective fatigue in school-aged children with mild-to-moderate hearing loss. *Exceptional Children*, 84, 420-437.

Davis, T.N., Camarata, S., & Camarata, M. (2016). Cross modal generalization of vocabulary in children with Down syndrome. *Down Syndrome and Chromosomal Abnormalities*, 2, 1-9.

Davis, T.N., Lancaster, H.S., & Camarata, S. (2015). Expressive and receptive vocabulary learning in children with diverse disability typologies. *International Journal of Developmental Disabilities*, 62, 77-88.

### **Presentations**

\*Hernandez, B. & Davis, T.N. (accepted). Accessibility of children's books among monolingual and multilingual Spanish-speaking parents. California Speech-Language-Hearing Association Annual Convention, Pasadena, CA

\*Amrhein, L. & Davis, T.N. (accepted). Reading to young children: Accessibility of children's books in low income households. California Speech-Language-Hearing Association Annual Convention, Pasadena, CA.

Davis, T.N. (2018). Engaging students in information literacy: A scavenger hunt. American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Davis, T.N. (2018). Handling issues of attendance ethically and inclusively. American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Davis, T.N. (2018). Adult learning strategies: Moving from "Good test taker" to "Great critical thinking!" Invited presentation at the CSUS Department of Communication Disorders Continuing Professional Education Workshop.

Davis, T.N. (2018). Non-compliance and failure to attend: What can we do? California Speech-Language-Hearing Association Annual Convention, Sacramento, CA.

Davis, T.N., & Camarata, S. (2016). Outcomes of toddlers receiving outpatient SLP treatment. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

Camarata, S., Davis, T.N., Hornsby, B.H., & Bess, F.H. (2015). Predicting performance of poor readers with mild to moderate hearing loss. OSEP Director's Conference, Washington, DC.

Davis, T.N. & Camarata, S. (2015). Using meta-analysis to determine the importance of receptive language on outcome in children with ASD. American Speech-Language-Hearing Association Annual Convention, Denver, CO.

Schoon, R., Davis, T.N.,\* Camarata, S., & Bess, F.H. (2015). Are receptive vocabulary and articulation skills associated with speech recognition performance in children with hearing loss? American Speech-Language-Hearing Association Annual Convention, Denver, CO. **ASHA Merit Award recipient.**

Davis, T.N., Camarata, S., & Bess, F.H. (2015). Concurrent predictors of academic performance in children with mild-moderate hearing loss. American Speech-Language-Hearing Association Schools Conference, Phoenix, AZ.

Gutierrez, O., Davis, T.N.,\* Camarata, S., & Bess, F.H. (2014). Reading profiles of children with and without hearing loss. American Speech-Language-Hearing Association Annual Convention, Orlando, FL. **ASHA Merit Award recipient.**

Davis, T.N. & Castle, G. (2014). Social skills groups. Invited presentation at the Metro Nashville School SLP Conference, Nashville, TN.

Davis, T.N., Gifford, R., & Camarata, S. (2014). Speech perception and receptive language in children who use cochlear implants. Symposium on Research in Child Language Disorders, Madison, WI.

Camarata, S., Davis, T.N., & Castle, G. (2013). Evidence based practice: Applications of single subject design. American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Davis, T.N. (2013). Social story interventions. Invited presentation at the Metro Nashville School SLP Conference, Nashville, TN.

Davis, T.N., & Camarata, S. (2013). Real picture generalization in children with and without Down syndrome. Symposium on Research in Child Language Disorders, Madison, WI. **SRCLD Travel Award recipient.**

\*Primary mentor for student-driven research.

### Grants awarded within the past 5 years

Title	Funding Source	Amount	Authors
Preliminary Investigation of Parent Fatigue and Therapy Burnout when Children Receive Long-Term Speech/Language Treatment	Faculty Research Incentive Grant, 2018-2019	\$2,500	Davis, T.N. (PI)
Retrospective Analysis of Early Intervention: From Referral to Discharge	HHS Summer Fellowship 2018	\$4400	Davis, T.N. (PI)
Re-Analysis of Speech/Language Intervention Outcomes	RCA Grant 2018-2019	\$5000	Davis, T.N. (PI)

### Activities related to clinical service delivery within the past 5 years.

2018-present Speech Language Pathologist (Independent Contractor), Pediatric Milestones

Providing early intervention services (birth to three) through Valley Mountain Regional Center

2016-2017 Speech Language Pathologist, Hilltop Home, Raleigh, NC

Provided speech/language and feeding/swallowing services within pediatric inpatient re/habilitation program (birth to six)

Also served as SLP for Hilltop Home Non-Public School through Wake County, NC (ages four to sixteen)

2014-2016 Speech Language Pathologist, Vanderbilt University Medical Center, Nashville, TN

Provided pediatric outpatient speech/language services

### **Clinical supervision experiences with the past 5 years**

2018 Off Campus Supervision Liaison, California State University – Sacramento, CSAD 295I

2017 Preceptor, University of North Carolina Chapel Hill Speech Language Pathology Externship Program

2015-2016 Supervising Speech Language Pathologist, IES Grant (PI: Fred Bess), Subjective Fatigue in Children with Mild-Moderate Hearing Loss (2-3 students per semester)

### **Professional development completed within the past 5 years**

2018 Gatlinburg Conference on Intellectual and Developmental Disabilities

2017-2018 American Council on University Educators, *Course on Teaching Effectiveness*

2016 American Speech Language Hearing Association Annual Convention

2016 Carol Westby, Play and Language Workshop (at Vanderbilt University)

### **Professionally related *service activities* for the past 5 years**

2018 California Speech-Language-Hearing Association (CSHA) Annual Convention, Volunteer Co-Chair

2017-2018 CSHA, Task Force on Early Intervention, Member

**Service on Departmental, College and University committees for the past 5 years.**

<b>Committee</b>	<b>Level</b>	<b>Term</b>
Assessment (Chair)	Department	2017-present
Student Issues & Petitions	Department	2017-present
ASHA Accreditation	Department	2017-present
Culminating Experience	Department	2017-present
Search Committee	Department	2017-present
Graduate Admissions	Department	2017-present
Committee on Innovation & Entrepreneurship	College	2018-present
Committee on Writing & Reading	University	2018-present
Grade Appeals	University	2018-present
Services for Students with Disabilities – Mid Level Review Panel	University	2018-present