

# Part-Time Faculty Curriculum Vitae

## Tracy Stage

Email:

Office: Folsom 2316

Office Phone: (916)278- 4767

ASHA #: 14036588

ASHA certification: CCC-SLP

CA License #: SP 22275

**Employment Status:** (Employment status is based on the individual's status assigned by the university.)

Part-time

### Academic Rank:

Instructor

### Role to this program (Select all that apply)

Clinical Supervisor

Indicate program other than the accredited Master's SLP program for which this faculty member contributes a percentage of their overall FTE

None, only the master's SLP program

### Tenure Status:

Non-tenured and not on a tenure track

### Indicate credentials this individual holds:

State Licensure:

State: California Speech-Language Pathologist

License: SP 22275

California Clinical Rehabilitative Services Credential

### Indicate the highest degree earned:

Master's

Degree, institution, year granted and field of study for all degrees earned:

Degree Earned	Institution Name	Year Granted	Field of Study
M.S.	California State University, Sacramento	2013	Speech Pathology
B.A.	California State University, Sacramento	2001	English

Percentage (in decimals) of FTE (workload) allocated to the graduate program for classroom teaching. (Note: Apply the institution's formula to calculate this.)

0 WTU

Full-Time Faculty Equivalent (FTE)= 15 Weighted Teaching Units (WTU) per semester

Other contributions allocated to the graduate program

Supervision

Major specialty areas:

- Speech and language disorders
- Pragmatics
- Fluency
- Voice

Courses taught. Provide the course number, course name, and term(s) taught:

Course Number	Course Name	Program	Term(s) Taught
CSAD 229B	Practice: Speech Disorders II		Spring 2019

## Publications and Presentations completed within the past 5 years. 2014-2019 ONLY

Pieretti, R.A., & Stage, T. (Winter 2014). The power of narrative in the age of expository text. *CSHA Magazine*, 43(3), 16-

## Grants awarded within the past 5 years. 2014-2019

## Activities related to clinical service delivery within the past 5 years.

### 2014-2019

2013-present:

- Identify and evaluate students with language, speech, and/or hearing disabilities through standard assessment procedures.
- Attend IEP meetings to discuss findings and make recommendations.
- Provision of direct and/or indirect instructional services to stimulate and/or improve students' communication skills
- Collaboration with classroom teachers and other allied personnel to develop successful interventions.
- Development of performance objectives and lesson plans consistent with established district goals and objectives.
- Communication with students and parents regarding the educational and social progress of students.
- Completion of formal assessment reports, progress reports, and annual reports
- Collaborate with related professionals, SLPA's, teachers, and classroom aides about speech and language deficits in the classroom
- Multi modality service delivery including collaboration, pull-out, and push in treatment for identified students

## Clinical supervision experiences with the past 5 years

### 2014-2019

2017: Supervised a Speech Language Pathology Assistant and a Clinical Fellow in Speech-Language Pathology

## Professional development completed within the past 5 years.

### 2014-2019

#### 2018

NSSLHA Conference "Refining Your Clinical Toolkit" 7 hours

MS 060 Providing Literacy Training & Materials for At-Risk Families in Poverty: Practical Strategies 1.5 hours

MS 129 Keep Singing! The Aphasia Tones Choir Protocol

and Qualitative Interview Findings 1.5 hours

MS 143 The Use of Facial Expressions in Differentiating a Pragmatic Language

Impairment from Autism Spectrum Disorder 1.5 hours

MS 036 Beyond Candyland: Social Learning with Tabletop Games 1.5 hours

MS 400 Keynote Opening Session 1.5 hours

MS 241 - "WHEN I STUTTER" Practical approaches to intervention and discussing the psychological impact 1.5 hours

MS 215 - Dyslexia and the SLP: Who? Me? 1.5 hours

Self-Efficacy Training on Quality of Life for Adults with Hearing Loss and Their

Communication Partners .25 hours

Outcomes Measurement in the Outpatient Setting .25 hours

Supporting Literacy in Youth with Language Disorders Through a University Language

Literacy Center .25 hours

Absence of a Tongue did not Affect Taste and Smell Perception of Wine .25 hours

Cross-cultural Study of the Role of Adult Language Behaviors in Child Vocalization .25 hours

Pendred Syndrome , Hearing Loss and Speech-Language Pathologists .25 hours

## 2017

NSSLHA Conference “Communicating, Listening, Inspiring” 7 hours

ESSA and Dyslexia 3 hours

Effects of Alcohol and Drugs on Executive Functioning and Language 3 hours

Speech Sound Disorders in Schools 5.5 hours

Speech Sound Disorders: Impact on Language and Literacy 2 hours

Supervision Models and Strategies 3 hours

Differential Diagnosis of Childhood Apraxia of Speech and Use of Dynamic

Assessment 1.5 hours

Enhancing Pretend Play Skills in Preschoolers with Autism Spectrum Disorder .5 hours

Treatment for School-Age Children with Childhood Apraxia of Speech 1 hr

## 2016

California Animated Sexual Harassment Training for Supervisors 2 hours

Speech-Language Pathology Assistants (SLPAs): Current trends and perspectives. 1 hour

Do You Have a Minute? Identifying and Troubleshooting the Complexities of Supervising SLP

Graduate Students 1 hour

Examining Our attitudes toward Clinical Supervision 1 hour

NSSLHA Conference: “More Than Just Words” 7 hours

## 2015

CCC-Culture, Collaboration, Communication 7 hours

Language, Literacy, and the APPLication 6 hours

Pairing Picture Books and Apps for Intervention 1.5 hours

Live the Possible Dream: Become an Independent Telepractitioner 1.5 hours

An Overview of the AAC Assessment Process .5 hours

How to Become a Change Agent for Better Readers with Collaborative Partners 1.5 hours

Temple Grandin: The Autistic Brain 1.5 hours

African American Students: Avoiding Disproportionate Identification and Conducting Defensible

Appropriate Assessments 3 hours

Speech-Language Goals that Reflect the Common Core State Standards .5 hours

2013

Childhood Apraxia of Speech Evaluation and Therapy Challenges 3 hours

Professionally related service activities for the past 5 years.

2014-2019

Service on Departmental, College and University committees for the past 5 years. 2014-2019

Academic/Professional Honors and Recognition 2014-2019

## Certificates and Affiliations

- American Speech-Language-Hearing Association (ASHA)-Certificate of Clinical Competence (#14036588)
- Speech-Language Pathology and Audiology Board—License #22275
- California Commission on Teacher Credentialing. Professional Clear Clinical or Rehabilitative Services Credential
- California State University, Sacramento Alumni Association