A colorful illustration of a landscape. The foreground features rolling green hills in various shades of green, with a brown path winding through them. On the left, there is a green tree with rounded foliage, a purple flower, and an orange flower. A small red bird is flying in the sky above the tree. The background consists of light blue and white wavy bands representing the sky and distant hills.

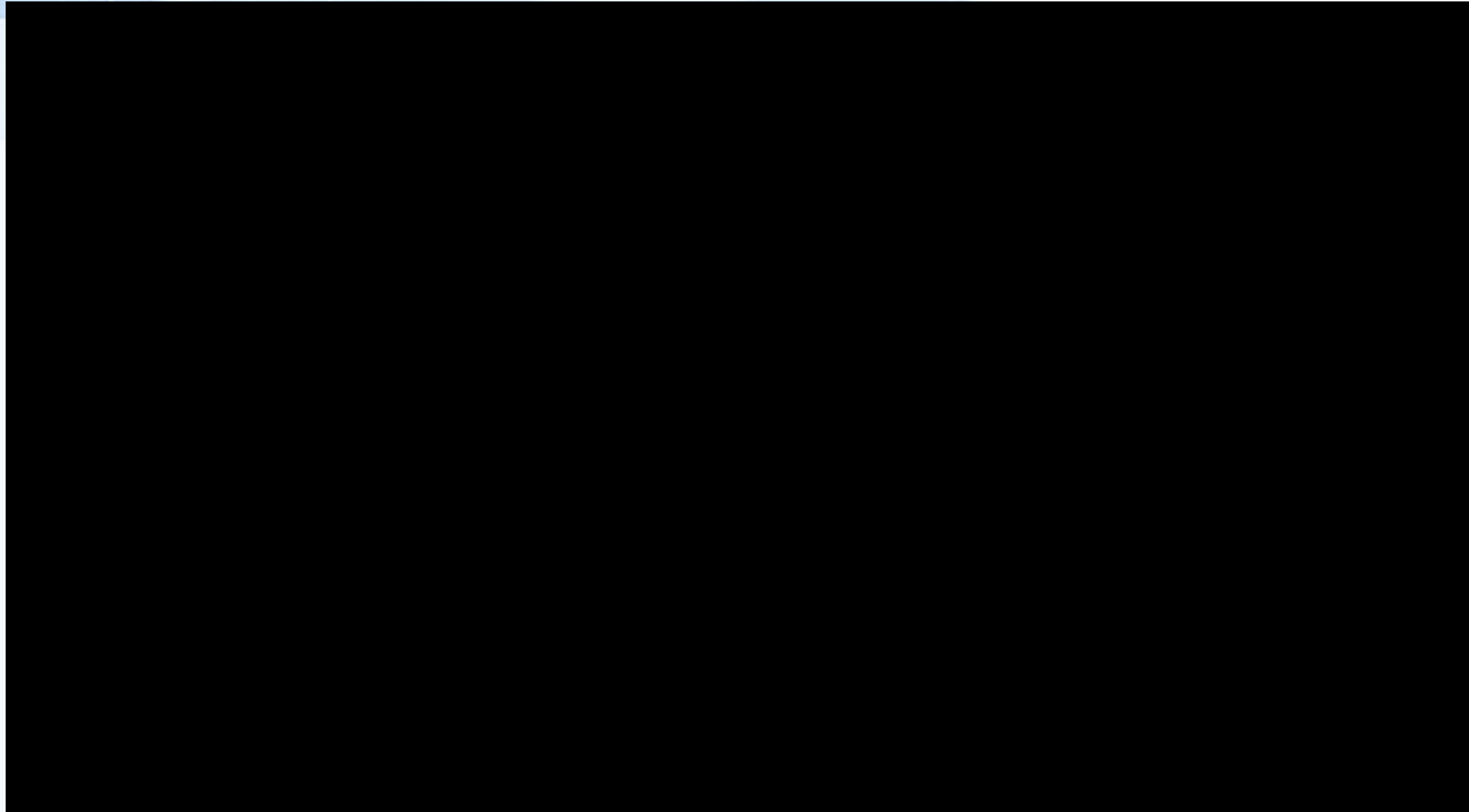
# Speech and Language Services and Supervision in the Time of Covid....

Let's hope for the end!

Department of Communication Sciences  
and Disorders

Or what did I sign up for???!!!!

- <https://www.youtube.com/watch?v=kNOrIZm6VvU>



# How are you going to deliver services???

- Face to Face
- Hybrid
- Evaluation in person but tele-practice therapy
- Zoom/Webex
- Packets and family training/teamwork



## If you are in person or hybrid:

- Student Acknowledgement Form created by risk management . Remember, face to face internships are voluntary. Students are provided other options if they don't want face to face, including virtual experiences or program extension (last resort)
- Student Training Learner Web Certificate filed before they go out to internship [csusac.learnerhall.com](http://csusac.learnerhall.com)
- Site Verification Form that the internship coordinator has reviewed with the site and initialed and filed.
- All parties educated on the reporting of student or exposure

# Benefits of Tele-practice?

- The use of videoconferencing for remote supervision (i.e., e-supervision, tele-supervision) in speech-language pathology was first described by Dudding and Justice (2004) as being an effective means of providing supervision.
- The benefits include the students' increased feelings of autonomy, convenience and flexibility in scheduling, and adaptability to the needs of the student (Dudding & Justice, 2004).

# ASHA PowerPoint on Ideas for Remote Therapy

- [https://asha.zoom.us/rec/play/7JQoJeqqr243TtSSsASDAaN5W9S-eP2sOyFP\\_aEOzhuzV3gBNgaiZucWZSTP9NdQW8R\\_jl1t9PRBwZk?continueMode=true&xzm\\_rtaid=rOpyfMvwQ1G1HXE2Dbdi2A.1596470484491.b5c7b28c4a9c5abed09a5de33846de87&xzm\\_rhtaid=768](https://asha.zoom.us/rec/play/7JQoJeqqr243TtSSsASDAaN5W9S-eP2sOyFP_aEOzhuzV3gBNgaiZucWZSTP9NdQW8R_jl1t9PRBwZk?continueMode=true&xzm_rtaid=rOpyfMvwQ1G1HXE2Dbdi2A.1596470484491.b5c7b28c4a9c5abed09a5de33846de87&xzm_rhtaid=768)





We can still  
have fun....but  
just not so  
close!



*Words from the  
Trenches: 2021*



# We are all Trailblazers!

**/treyl-bley-zer/noun**

1. a pioneer; an innovator; a lifelong learner; a mover and shaker.
2. a leader who leaves a path for others to follow.
3. most importantly, a person who builds a better world for others.



# Tele-practice: What worked well?

1)

2)

3)

4)

5)

What would you change now that you have done it?

1)

2)

3)

4)

5)

BUT NOW I KNOW  
**I AM A TRAILBLAZER.**

I HAVE THE ABILITY TO LEAD MY LIFE  
WITH CONFIDENCE. I AM A RISK-TAKER.



# Brainstorm Together: Assessment

- 1) Age Issues/Behavior
- 2) Test materials
- 3) Dynamic Assessment?



<https://www.asha.org/Events/live/09-10-2019-Assessment-via-Telepractice/>

Webinar fully captioned available

# Digital Resources for Assessment

Q-global Quick Look demo for SLPs

youtube.com/watch?v=S1Qaw0cX-gE

Search

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AUTOPLAY

Using Q-global to Access Digital Materials and Administer...  
Pearson Assessments US  
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Sarah Wu  
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Rachel Madel SLP  
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El Mundo Eats  
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#slpeeps #telehealth #telepractice

Q-global Quick Look demo for Speech Language Pathologists

8,159 views · Mar 23, 2020

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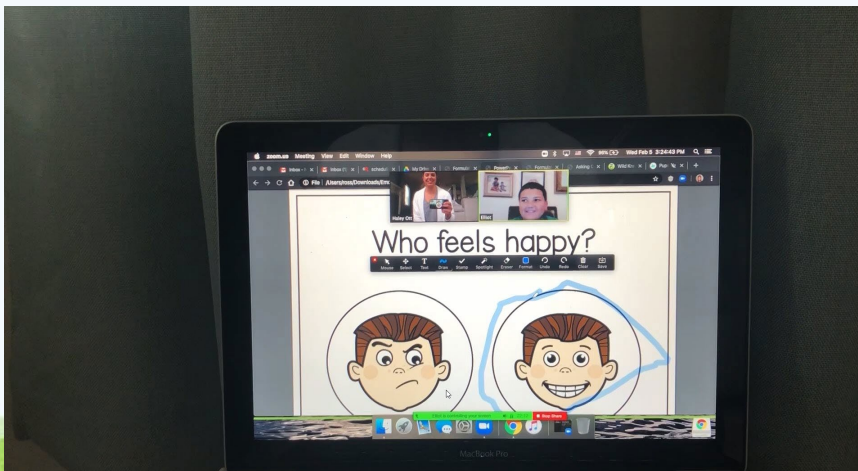
Pearson Assessments US  
2.56K subscribers

Explore Q-global for Speech Language Pathologists (SLPs). This Quick Look demonstrates Q-global's web-based administration, scoring, and reporting. You'll visit the home screen, see digital

1:36 PM  
8/10/2020

# Brainstorm Together: Therapy

- 1) Ages, individual, group
- 2) Scheduling
- 3) Autism?
- 4) Coaching Model?
- 5) Materials creation and sharing





# Coaching Model from Early Intervention....can work for all ages

## Working with your Speech Language Pathologist

Early intervention services are more beneficial when the caregivers are directly involved with therapy and taught strategies to use in daily routines.



### Teach

- ✓ Discuss and define strategies
- ✓ Provide reasoning behind strategies
- ✓ Discuss ways to use the strategy and role play
- ✓ Answer any questions



### Model

- ✓ Speech pathologist model language strategies with the child
- ✓ Highlight the strategies used to the caregiver
- ✓ Explain specific strategies used during interactions



### Coach

- ✓ Parent practices the language strategies with the child
- ✓ Speech pathologist coaches the caregiver during interactions
- ✓ Speech pathologist gives positive and constructive feedback to the caregiver



### Review

- ✓ Speech pathologist and caregiver discuss the session
- ✓ Discuss how the caregiver's strategies linked to the child's following both sessions
- ✓ Make a plan for use of strategies at home



# Resources

<https://www.speechtherapiststore.com/>

Free online materials

<https://wow.boomlearning.com/>

BoomCards, can have free account

<https://www.thedigitalslp.com/2020/03/free-speech-therapy-activities-for-teletherapy/>

free trial and 4 free units

[https://www.pinterest.com/search/pins/?q=online%20speech%20therapy&rs=typed&term\\_meta\[\]=online%7Ctyped&term\\_meta\[\]=speech%7Ctyped&term\\_meta\[\]=therapy%7Ctyped](https://www.pinterest.com/search/pins/?q=online%20speech%20therapy&rs=typed&term_meta[]=online%7Ctyped&term_meta[]=speech%7Ctyped&term_meta[]=therapy%7Ctyped)

many things created and free, games boards, spinners, ideas to copy or download

# People Resources

- All of us!!! I will create a Microsoft Teams website for sharing ideas and questions.
- Lisa D'Angelo [Dangelo@csus.edu](mailto:Dangelo@csus.edu)
- Cell (530)400-1970