Department of Communication Sciences and Disorders

Policy on Proficiency in English and/or other Languages

CBEST

The Department of CSAD requires students applying to the program to provide proof of passing the California Basic Educational Skills Test (CBEST).

TOEFL

Sacramento State requires that domestic applicants with foreign documents and international students (F-1 or J-1 visa applicants) consult the Office of Graduate Studies and Global Education/International Admissions Department for specific application instructions. Domestic applicants with foreign documents and international students whose native language is not English must also submit TOEFL scores. The CSAD Department specific required TOEFL scores are as follows: Paper-based 560/Computer-based 220/Internet-based 100.

American Sign Language

All students are required to have completed a minimum of one course in American Sign Language.

Graduate Writing Intensive Course

All students admitted to the graduate program will be enrolled in a graduate writing intensive course (CSAD 242A) during their first clinical semester. This course provides significant writing scaffolding and support.

Pedagogy and Support

Our faculty embrace universal design for learning, focusing on developing pedagogical methods to engage all students in the educational process. We make every attempt to use a wide variety of instructional media in our courses, including lecture, PowerPoint, video, and small group activities. Course components indicating competency include exams, projects, and portfolios. We are also committed to both summative and formative evaluation strategies for teaching and learning and, in fact, all of our faculty include in their syllabi a template for Learning Outcomes Competencies that tie specific course learning outcomes to specific course components indicating competence. Students obtaining grades below a set threshold are required to meet with their instructor to problem solve and determine strategies to support their learning.

If it is determined that a student is need of additional support, faculty will recommend any or all of the following as appropriate:

- Peer mentor
- Department specific tutor
- Performance Improvement Plan (PIP)

- Peer and Academic Resource Center (PARC)
- Campus writing center
- Career center for professional presentation strategies
- Individualized faculty support for oral language expression