## California State University Sacramento Department of Communication Sciences and Disorders

Reflection-On-Action: Supervision in the field of Speech-Language Pathology

Student Name:	Date:
What were your personal learning goals and objectives going into wo	orking with a clinical assistant?:
Were your goals/objectives met? Yes / No Why or Why Not?	
Effective clinical supervision is multifaceted and involves more than just providing praise or criticism, and results in a process rather than a product. It is a process of teaching, guiding, and mentoring a student or inexperienced professional. The supervisory process takes effort and extra planning. And, yes, supervising another person has its inevitable challenges.  What do you now know as a result of this experience that you did not know before you started regarding the process of supervision?	
In using evidence-based practices, explaining approaches, introducing welcoming questions, expanding discussions, and facilitating self-anothers.  Which aspect of therapy do you think you modeled well for your clinical support the growth of your clinical assistant's clinical skill	ical assistant? How did this
modeling support the growth of your chinear assistant's chinear skin	setr

Most experienced professionals use their knowledge, skills, ethics, and professional dispositions on a daily basis. It can be easy to forget just how complicated and overwhelming the acquisition of clinical and professional competencies can be for those just starting out in the field. The acquisition of professional skills is a dynamic process. Developing your supervisory skills enhances your own professional skill set.
Describe how this experience has impacted your development as a future licensed speech-language pathologist?
The art of providing formative feedback: Feedback may be motivational, informative, or corrective. Effective feedback probes the status of learners' knowledge, it challenges the critical thinking process, it provides non-evaluative input, and comments are constructive to guide learners to the next level of understanding. The following statements are examples of one type of formative feedback: "You might consider measuring" What would happen if?"
Describe a situation which required you to give verbal feedback to your clinical assistant. What feedback did you give? How effective do you believe that feedback was and provide evidence to support your view. What would you do differently next time?
We often learn as much from those we supervise, as they do from us.
What did you learn from your clinical assistant?
Please rate your overall impression of the contribution of this experience to your overall education in the field of speech-language pathology:
Not effective Somewhat effective Highly effective 1 2 3 4 5 6 7 8 9 10