

**California State University Sacramento
Department of Communication Sciences and Disorders**

Reflection-On-Action: Supervision in the field of Speech-Language Pathology

Student Name: _____ Date: _____

What were your personal learning goals and objectives going into working with a clinical assistant?:

Were your goals/objectives met? Yes / No Why or Why Not?

Effective clinical supervision is multifaceted and involves more than just providing praise or criticism, and results in a process rather than a product. It is a process of teaching, guiding, and mentoring a student or inexperienced professional. The supervisory process takes effort and extra planning. And, yes, supervising another person has its inevitable challenges.

What do you now know as a result of this experience that you did not know before you started regarding the process of supervision?

In using evidence-based practices, explaining approaches, introducing methods and materials, welcoming questions, expanding discussions, and facilitating self-analysis, you become a model for others.

Which aspect of therapy do you think you modeled well for your clinical assistant? How did this modeling support the growth of your clinical assistant's clinical skill set?

