

# Annual Part-Time/Temporary Faculty Periodic Evaluation Announcement & Full Time Faculty Evaluation Announcement

## The following part-time faculty members are scheduled for periodic evaluation during the Spring 2024 Semester:

Joseph Arata  
Sumner Blanchard  
Joanna Bodas  
Alix Bowen  
Jennifer Brickley  
Shauna Brown  
Stephanie Cate  
Autumn Dalton  
Kelly Dodge\*  
Sean Green\*  
Keith Haberstock  
Debra Harms\*  
Leigh Ann Higa  
Stephanie Jacobson

Kisal Joseph  
Tasha Ketphanh  
Lisa Lennox  
Kelly Louney  
Allen Lue  
Kelly Miller  
Donna Northcutt  
Karen Oakley  
Jenna Ratcliff  
Charles Sanders\*  
Mary Thomas  
Karen Vang  
Kathryn Vigil\*  
Razi Zarchy

\*Year 3 of 3-year appointment, qualifying for subsequent three-year appointment

\*\*Qualifying year for initial 3-year appointment

## The full-time Faculty members listed below are evaluated annually:

Kathleen Abendroth  
Ariel Cassar  
Lisa D'Angelo  
Tonia Davis

Laura Gaeta  
Darla Hagge  
Hamid Motallebzadeh  
Aishah Patterson

Celeste Roseberry  
Heather Thompson  
Soumya Venkitakrishnan  
Elaine Xu

## Members of the Communication Sciences and Disorders Peer Review Committee are:

Dr. Darla Hagge - Committee  
Chair  
Dr. Lisa D'Angelo

Dr. Tonia Davis  
Dr. Laura Gaeta  
Hamid Motallebzadeh

Dr. Aishah Patterson  
Soumya Venkitakrishnan

## Submission of Materials for Evaluation

In accordance with the Department of Communication Sciences and Disorders Appointment, Retention, Tenure, and Promotion (ARTP) policy, the following information related to teaching and/or supervisory effectiveness and currency in the field may be submitted to the Department of Communication Sciences and Disorders:

### Individuals being evaluated.

Individuals being evaluated may submit material related to their assignment. You do not have to submit any materials, but if you choose to do so, such material could include evidence covering the past five years relevant to teaching effectiveness and/or currency in the field, such as:

- Teaching materials
- Curriculum development
- Participation in professional meetings
- Lectures, seminars, and workshops
- Consultant work
- Publications
- Continued learning
- Copies of edited student reports, case summaries, letters to parents, other agencies or professionals, or written comments made during therapy sessions.
- Clinical Instructors may also be asked to invite members of the committee to observe student conferences and/or demonstration therapy sessions which they provide for students.

Individuals being evaluated have the right to meet with the evaluation committee during the evaluation and prior to the submission of the committee's report.

### Students

Students may submit current written and oral statements. Written statements shall be signed and cannot be considered confidential submissions. They must be the comments of the student alone and cannot represent opinions of any other person or group. Statements may be submitted on **Thursday, February 15, 2024, from 1:30-2:30 PM** in the Department of Communication Sciences and Disorder Conference Room in Folsom Hall Room #2316.

### Peers

Peers (faculty, staff, and administrators) may submit current written (and signed) statements, (if any) concerning the individual's teaching effectiveness or currency in the field. Statements may be submitted on **Thursday, February 15, 2024, from 1:30-2:30 PM** in the Department of Communication Sciences and Disorder Conference Room in Folsom Hall Room #2316.

### Dates & Deadlines

Submission of all supporting documentation from the individual being reviewed to the committee: **Thursday, February 15, 2024, from 1:30-2:30 PM**

### Public Submission of Statements

Meeting to receive student and peer written statements will be held:

**Thursday, February 15, 2024, from 1:30-2:30 PM**

Department of Communication Sciences and Disorders Conference Room in Folsom Hall Room #2316.