

Academic Performance Improvement Plan (APIP) Policy

The current University Catalog and the department handbook state that all graduate students in the Master of Science in Communication Sciences and Disorders must maintain a 3.0 in the graduate program and have no grade below a B in a non-clinical course. All department non-clinical course syllabi will be required to include the formative Learning Outcomes Competencies (LOC) where each learning outcome for the course will be explicitly connected to assessment measures for the course. Students and faculty will be instructed to track these learning outcomes as they are measured by the specified learning assessments. APIP strategies are initiated by faculty if students fall below a B grade on any of the specified assessment measures.

The faculty meet weekly following an agenda that includes a specific line item regarding student academic progress and concerns. The faculty will discuss any student whose grade falls below a B on any of the specified measures of the course(s) LOC(s). Faculty will suggest an academic strategies designed to support student success. Supports may include the following:

- Individual support from the instructor
- Referral to a department-specific tutor
- Meeting with CSAD Department Representative to the College of Health and Human Services' Student Success Center
- Referral to the University Writing Center
- Referral to other University-sponsored tutoring supports such as SmartThinking and/or the Peer and Academic Resource Center (PARC).

The course instructor will then meet with the student to develop this structured, learning outcome-centered remediation plan with their didactic instructor(s). The form includes student and instructor responsibilities and timelines in the process, and requires specification of specific supports and benchmarks to be provided to the student. The instructor of the course and the Graduate Coordinator are available to provide additional support as part of the APIP.

Satisfactory performance on the APIP will equate to a course grade of at least B. Non-satisfactory performance on the APIP will equate to a course grade of B- or lower.