

# Clinic Performance Improvement Plan (CPIP) Policy

Performance improvement plans (PIPs) are designed to improve a Student Clinician's knowledge and skills in specific area(s) of weakness. The current University Catalog and the department handbook state that all graduate students in the Master of Science in Communication Sciences and Disorders must maintain a 3.0 in the graduate program and have no grade below a B- in a clinical course.

- If a Student Clinician requires additional support to successfully achieve clinical competency, a performance improvement plan(s) will be formulated using the following steps:
  - The Clinical Instructor will write an appropriate performance improvement plan following department guidelines.
  - This performance improvement plan (PIP) will be approved by the Clinic Coordinator, Methods Instructor and Graduate Coordinator, reviewed with the Student Clinician, and signed by all required parties.
  - Progress made related to the performance improvement plan goal(s) will be considered by the Clinical Instructor before determining the final clinical competency scores and posting the course grade.
  - If there is more than one clinic requiring a performance improvement plan(s) in a semester or if a performance improvement plan is required in a previously failed clinic, then a department-level performance improvement plan is required and will be written by the Department Chair in consultation with the Clinical Instructor, the Student Clinician, Graduate Coordinator, and the Clinic Coordinator.