E LANGUAGE



- Set up face-to-face interactions.
- Recognize and <u>respond</u> to your child's signals telling you what he/she wants to say.

SPEECH

- Model language and give your child words to use for what he/she wants to say.
- Name objects and actions with words, small phrases and simple sentences.
- Know your child's understanding of words and phrases.
- Use self-talk to describe activities that you are doing.
- Use parallel-talk to describe activities that your child and others are doing.
- Expand your child's words and phrases into simple sentences.

WHEN YOU CAN DO THESE THINGS:

- MEALTIMES CELEBRATIONS
- GETTING DRESSED OUTDOORS
- IN THE CAR BATHTIME
- IN THE KITCHEN BEDTIME
- READING BOOKS WHEN YOU NEED A LITTLE HELPER

