

**Test Administered:** Preschool Language Scales, Fifth Edition (PLS-5) (Zimmerman, Steiner, Pond, 2011).

This test “is an individually administered test used to identify children who have a language delay or disorder.”

	<b>Standard Score</b>	<b>Percentile</b>	<b>Age Equivalent</b>
<b>Auditory Comprehension</b>	93	32	4.5
<b>Expressive Communication</b>	91	27	4.2
<b>Total Language Score</b>	91	27	4.4

**Interpretation:** These standard scores have a mean of 100 and a standard deviation of 15. A standard score of 100 on this scale represents the performance of the typical student of a given age. Standard scores between 85 and 115 correspond to one standard deviation below and above the mean, respectively; scores within this range are considered to be within normal limits. About two-thirds of all children with typical language development obtain PLS-5 scores in this range. All of xxxxx’s standard scores fell within the average range. xxx understood analogies; spatial concepts; pronouns; qualitative concepts; quantitative concepts; and complex sentences. He demonstrated emergent literacy skills through book handling and concept of written words. Expressively, xxx consistently produced meaningful, grammatically correct utterances; used possessive pronouns; names categories; responds to questions; repaired semantic absurdities; and produced rhyming words.

**Discrepancy Comparison:**

xxxxx’s performance on the Auditory Comprehension Scale was compared to his performance on the Expressive Communication Scale. The difference was not seen to be statistically significant, indicating overall similar ability with comprehension of language and communication with others.

**Description of Standardized Scales (paraphrased from authors descriptions):**

**Auditory Comprehension:** This scale is used to evaluate the scope of a child’s comprehension of language. The test items designed for preschool-age children are used to assess comprehension of basic vocabulary, concepts, morphology, and early syntax.

**Expressive Communication:** This scale is used to determine how well a child communicates with others. The test items designed for preschool-age children are used to assess ability to use concepts that describe objects, express quantity, use specific prepositions, and sentence structure.

**Total Language Score:** This scale is used to evaluate the scope of a child’s comprehension of language and ability to communicate with others.