



# California State University, Sacramento

## Department of Communication Sciences and Disorders

### UNDERGRADUATE SYLLABUS & COURSE OUTLINE

Semester/Year: Spring 2020	Course: CSAD 145 Supervised Field Observations	Section: All sections
Meeting Days: Tuesday	Meeting Times: Section 1- 9:00-9:50 AM Section 2- 10:00-10:50 AM Section 3- 3 11:00- 11:50 AM	Location: Folsom Hall 1049
Instructor: Kelly Louney	Email: louney@csus.edu	Phone: 916-278-4867
Office Location: Folsom Hall Room 2000	Office Hours/Appointments: Friday 12:00-1:00 PM	

#### Catalogue Course Description:

**CSAD 145. Supervised Field Observations. 1 Unit**

**Prerequisite(s):** CSAD 110, CSAD 111, CSAD 112, PSYC 2, STAT 1, CHDV 30, and DEAF 51

**Corequisite(s):** CSAD 125, CSAD 126, and CSAD 130

**Term Typically Offered:** Spring

Directed observations of speech and hearing testing (screening and diagnostic); therapy and case staffing in schools, service clinics and hospitals.

#### Place of Course in Program

This course will generally be taken by students as one of their junior level courses.

<b>Sacramento State Baccalaureate Learning Goals for the 21st Century (BLG)</b>	Addressed by this course (Y/N)
<b>Competence in the Disciplines:</b> <i>The ability to demonstrate the competencies and values listed below in at least one major field of study and to demonstrate informed understandings of other fields, drawing on the knowledge and skills of disciplines outside the major.</i>	Y
<b>Knowledge of Human Cultures and the Physical and Natural World</b> <i>through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts. Focused by engagement with big questions, contemporary and enduring.</i>	Y
<b>Intellectual and Practical Skills, Including:</b> <i>inquiry and analysis, critical, philosophical, and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving, practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance.</i>	Y
<b>Personal and Social Responsibility, Including:</b> <i>civic knowledge and engagement—local and global, intercultural knowledge and</i>	Y

<i>competence*, ethical reasoning and action, foundations and skills for lifelong learning anchored through active involvement with diverse communities and real-world challenges</i>	
<b>Integrative Learning**, Including:</b> <i>synthesis and advanced accomplishment across general and specialized studies</i>	Y

## Course Learning Outcomes:

### UNDERGRADUATE

Mastery of each student-learning outcome listed below is indicated by submission of documentation verifying each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any component they are unable to document. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Students should track their progress towards meeting each learning outcome by noting completion dates on the table below over the course of the semester.

### CSAD 145 SPECIFIC STUDENT LEARNING OUTCOMES:

1. Prepare for their first clinical practicum experience by observing a wide spectrum of diagnostic and treatment therapy sessions.
2. View 25 of the 25 hours of observation as required by the American Speech-Language-Hearing Association. These observation hours must be completed before enrollment in clinical methods and clinical practicum courses.
3. Take notes on their observations following a designated format.
4. Track observation hours and keep accurate records of observation hours.
5. Orally discuss professional behavior, professional ethics, and client confidentiality.
6. Identify, in writing, the components of a goal, reinforcers and reinforcement techniques, teaching techniques, and materials.
7. Participate in class discussions about current and appropriate diagnostic and therapy techniques.

These learning outcomes will be assessed through weekly written video critiques, classroom discussion, and weekly written assignments. Examinations are unlikely, but not ruled out.

Course Learning Outcome	Components Indicating Competence	Requirement Met
1	Class Attendance Critiques	
2	Complete Hours Summary	
3	Class Participation Critiques	
4	Complete Hours Summary	
5	Class Participation	
6	Class Critiques	
7	Class Participation	

## Textbooks and Materials:

The student is required to obtain and maintain a Membership with Masterclinician.org for the duration of the course.

## Online Resources:

The student will reference Canvas for this course and Masterclinician.org for additional supports.

## Course Requirements/Components:

### ATTENDANCE:

1. Attendance at all class periods is a requirement, as that is where you will receive a portion of your observation hours.
2. Attendance will be taken.
3. If you are late for class, you **must** report to the instructor when you arrive.
4. If you are more than fifteen minutes late, you will not receive credit for an observation for that day.
5. You are required to obtain 1500 minutes= 25 hours of observation for this class.
  - a. You may obtain up to 700 hours of observation in class.
  - b. The remaining minutes will be obtained through Master Clinician Network.

### IN CLASS VIDEO OBSERVATIONS:

During class periods a videotape will be shown demonstrating aspects of speech, language or hearing assessment or therapy. The available client history and therapy techniques demonstrated on the videotape will be discussed in class. During the class, each student will complete and submit an **Observation Critique Form**. You will track and document your hours for final submission on the **Cumulative Observation Hour Form** on the last day of class. I will approve your total hours, submit the form to be filed in your student file, and provide a photo copy to you for your records.

\* Videos will be shown in class for 50 minutes

--To get credit for observations you must:

\* be in class (i.e., class attendance is required and **will** be taken)

\* submit an Observation Critique on the day that it is due

\*\*You will receive credit for only the minutes and hours observed.

Therefore, if you are late for class you will earn only the number of minutes present.

### OUT OF CLASS VIDEO OBSERVATIONS (Master Clinician Network):

1. Each student is required to obtain and maintain a membership with Master Clinician Network. The membership fee is \$45 for one year. Registration can be obtained using the following link:  
<https://www.masterclinician.org/student/>
2. Students will select videos from this network to complete the 1500 minutes= 25 hours of necessary observation. A video list will be provided and you must watch one of the Instructor approved videos for credit. Videos from this network will also be viewed during class. Please be advised that the videos watched out of class **MUST** be different than the videos shown in class (You may not receive 2 separate hours of observation for the same video). Please reference the list of preselected videos **BEFORE** selecting videos to watch on Master Clinician Network. A library of video options may be provided.

- Students should watch MCN videos, comprehensively and complete the online observation form. Please note, the videos range in total minutes. You are responsible for tracking your minutes/hours outside of class to ensure that you complete the required 1500 minutes.
- Out of class observations are required to be submitted in segments. Students must complete the OUT OF CLASS hours through MCN by the following dates according to the schedule.

## Grading Policy:

To receive 'credit' for this course you must complete the following:

Source	Due date
Sign and submit Video Confidentiality form	1/21/2020
Attend class	1/21/2020-5/5/2020
Submit MCN Block 1	2/4/2020
Submit MCN Block 2	2/25/2020
Submit MCN Block 3	3/17/2020
Submit MCN Block 4	4/7/2020
Submit a completed critique for each observation	1/21/2020-5/5/2020
Complete 1500 minutes of observation	5/5/2020
Submit MCN hours form for signature	4/21/2020
Submit In-class hours form for signature	5/5/2020

'No credit' will be assigned if the student fails to complete the above mentioned assignments by their due date.

## Course Policies/Procedures:

### ATTENDANCE/ABSENCES:

- Two absences during the semester may be excused. The minutes sacrificed when absent MUST be made up by watching additional MCN videos.
- Additional absences (beyond 2) must be approved by the instructor and approval is unlikely. Watching instructor-selected videos and writing a 5-page paper on a specified treatment approach will make up these hours if approved. A single 5-page paper is due for each additional absence.

## TENTATIVE Course Schedule/Outline:

Date	In class hours obtained (possible)	In class hours obtained (actual)	MCN videos due	MCN hours obtained
1/21	0			
1/28	50			
2/4	50		Block 1 videos due	≥200
2/11	50			
2/18	50			

2/25	50		Block 2 videos due	$\geq 200$
3/3	50			
3/10	50			
3/17	50		Block 3 videos due	$\geq 200$
3/24	50			
3/31	0			
4/7	50		Block 4 videos due Make-up videos due	$\geq 200$
4/14	50			
4/21	50		Master Clinician network hours document due in class	
4/28	50			
5/5	50 In class hours due			
Total possible hours	700			$\geq 800$

## Additional Information

### Commitment to Integrity:

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

### Sac State's Academic Honesty Policy & Procedures:

“The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades.” Read more about Sac State's Academic Honesty Policy & Procedures at the following website:

<http://www.csus.edu/umannual/student/stu-0100.htm>

**Definitions:** At Sac State, “cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.” **Plagiarism** is a form of cheating. At Sac State, “plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution.” Source: Sacramento State University Library Note: Any form of academic dishonesty, including cheating and plagiarism, may be reported to the office of student affairs.

### Understand When You May Drop This Course:

It is the student's responsibility to understand when he/she need to consider disenrolling from a course. Prefer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant change in work hours, leaving student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student's family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed by the department's policy.

### Equal Access:

California State University-Sacramento, Department of Communication Sciences and Disorders, seeks to provide equal access to its programs, services, and activities for people with disabilities. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. **Sacramento State Services to Students with Disabilities (SSWD)** offers a wide range of support services and accommodations for students in order to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Working collaboratively with students, faculty, staff and administrators, SSWD provides consultation and serves as the information resource on disability related issues to the campus community. SSWD is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (TDD only) or via email at [sswd@csus.edu](mailto:sswd@csus.edu).

## Basic Needs Support

If you are experiencing challenges in the area of food and/or stable housing, help is just a click, email or phone call away! Sacramento State offers basic needs support for students who are experiencing challenges in these areas. Please visit our Basic Needs website to learn more about your options and resources available. <https://www.csus.edu/basicneeds/>

## Other Resources

Testing Center: <https://www.csus.edu/testing/>

Library: <https://library.csus.edu/>

Services to Students with Disabilities: <https://www.csus.edu/sswd/>

Student Health and Counseling Services at The WELL: <https://www.csus.edu/shcs/>

Peer & Academic Resource Center: <https://www.csus.edu/parc/>

Student Academic Success and Education Equity Programs: <https://www.csus.edu/saseep/>

Case Manager, Office of Student Affairs: <https://www.csus.edu/student/casemanager/>

## Knowledge And Skills Acquisition (KASA) For Certification in Speech-Language Pathology

### CSAD 145: Supervised Field Observations

#### Standard IV-C: Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: phonology, articulation disorders (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: fluency disorders (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: voice and resonance disorders (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: receptive and expressive language disorders (phonology, morphology, syntax, semantics, pragmatics, prelinguistic communication, and paralinguistic communication) in speaking, listening, reading, writing, and manual modalities (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: hearing disorders (including the impact on speech and language including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: swallowing disorders (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myofunction,) including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: cognitive aspects of communication (e.g., attention, memory, sequencing, problem solving, and executive functioning), including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: social aspects of communication (e.g., behavioral and social skills affecting communication), including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: communication modalities, including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.



Standard IV-E, IV-G, IV-H: Contemporary Professional Issues

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: standards of ethical conduct.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: contemporary professional issues and advocacy.