CALIFORNIA STATE UNIVERSITY, SACRAMENTO Department of Communication Sciences and Disorders Fall 2023

Course Title: Improving Young Children's Oral and Written

Language Skills Through Engaging Caregivers on

Social Media

Units: 1

Course: CSAD 199
Class Number Section 1
Day of the week: MW

Class Time: 10:00 – 11:20 Building/Room: Instructor's office

Instructor: Celeste Roseberry-McKibbin, Ph.D., CCC-SLP

Office: Folsom Hall, room 2404H

Office Hours: By appointment, please contact instructor

Contact Information: celeste@csus.edu

The information below is at the discretion of the individual course instructor and may be changed at any time with prior notice to students in the course.

PREREQUISITES:

Instructor approval, completion of all junior year coursework.

A. PLACE OF COURSE IN PROGRAM

During the junior year in our program, students take Language Science and Development (CSAD 112), CSAD 126 (Speech Sound Development and Disorders) and Child Language Disorders (CSAD 125). The purpose of this independent study is to extend the student's knowledge and hands-on experience in these areas as preparation for clinical experiences in graduate school.

B. COURSE OBJECTIVES:

- 1. Spend 45 minutes per week increasing social media engagement for instructor's Instagram and Tik Tok children's literacy pages.
- 2. Meet with the instructor once every 3-4 weeks to apprise instructor of progress and information learned
- 3. Be in the instructor's office from 11-11:15 Wednesdays to film Tik Tok videos for caregivers of 0-5 children with speech-language delays. Assist with posting these on Tik Tok and Instagram.
- 4. Delete unfollowers from both Tik Tok and Instagram each week.
- 5. Assist with website and Email Chimp.

C. <u>GRADING</u>

Grading is based upon successful completion of the course objectives above. The grading scale below will be used.

100-96%	Α
95-90%	A-
89-87%	B+
86-83%	В
82-80%	B-
79-77%	C+
76-73%	С
72-70%	C-
69-67%	D+
66-63%	D
62-60%	D-
Below 60%	F