

Celeste Roseberry-McKibbin, Ph. D-SLP, F-ASHA, ASHA Honors

Celeste Roseberry-McKibbin received her Ph.D. from Northwestern University. She is a Professor of Communication Sciences and Disorders at California State University, Sacramento. Dr. Roseberry is also currently a part-time itinerant SLP in San Juan Unified School District, where she provides direct services to students ages 3-22. She has worked in educational and medical settings with a wide variety of clients ranging from preschoolers through geriatric patients. Dr. Roseberry's primary research interests are in the areas of assessment and treatment of culturally and linguistically diverse students with communication disorders, as well as service delivery to students from low-income backgrounds. She specializes in early intervention. She has over 70 publications, including 18 books, and has made over 700 presentations at the local, state, national, and international levels. Dr. Roseberry is a Fellow of ASHA, and a winner of ASHA's Certificate of Recognition for Special Contributions in Multicultural Affairs. She has received ASHA's Honors of the Association. She received the national presidential Daily Point of Light Award for her volunteer work in building literacy skills of children experiencing poverty. She lived in the Philippines as the daughter of Baptist missionaries from ages 6 to 17.

Contact information.

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Campus email: celeste@csus.edu

Pronouns

she/her/hers

California Professional License

Type: SPEECH PATHOLOGIST
Number: 5352

California Teaching Credentials

Clinical Rehabilitative Services Credential

Additional Professional Licensure(s) and Credentials

Not applicable

Highest degree earned:

Research doctoral (PhD)

Education

Degree Earned	Institution Name	Year Granted	Field of Study
B.A.	California State University, Fresno	1980	Speech-language pathology
M.A.	California State University, Fullerton	1982	Speech-language pathology
Ph.D.	Northwestern University	1987	Speech-language pathology, language, and cognition

Employment Status:

Full-time 9-month

Academic Rank:

Full Professor

Role to the department:

Instructional Faculty

Tenure Status:

Tenured Date granted: 2005

Major areas of research interests

- Culturally responsive assessment and intervention for English Learners with language disorders
- Culturally responsive service delivery to students experiencing poverty
- Best pedagogical practices in teaching university Generation Z students
- Early intervention for young children with speech and language delays
- Integrating sensory and fine motor strategies into speech and language therapy
- Culturally and linguistically responsive assessment and intervention for English Learners

Publications and papers completed.

Roseberry-McKibbin, C. (2027). T*eaching Generation Z: Practical Strategies in a Post Pandemic World.* Cognella Publications.

Roseberry-McKibbin, C., & Hill, S. (2025). *All roads lead to MOOSE*. Children's book published on Amazon.

Roseberry-McKibbin, C. (2024). Bilingual children's language development: Assessment and intervention. In S. Levey (Ed.), Introduction to language development (2nd ed., pp. 118-142). Plural Publishing, Inc.

Roseberry-McKibbin, C. (2024). Playing the classroom game: Supporting vulnerable students in our schools. In T.A. Ukrainetz (Ed.), Contextualized language intervention: Scaffolding prek-12 literacy achievement (2nd ed., pp. 3-41). Austin, TX: Pro-Ed.

Roseberry-McKibbin, C., Hegde, M.N., & Tellis, G. (2024). An advanced review of speech-language pathology: Preparation for the Praxis SLP and comprehensive examination (6th ed.). Austin, TX: Pro-Ed.

Roseberry-McKibbin, C. (2023). Love talk read to improve your child's speech and language: Quick tips for busy caregivers. Crescendo Publishing.

Roseberry-McKibbin, C. (2022). 20Q: Providing supportive intervention for trauma-exposed students with communication disorders. Continuing education course for speechpathology.com. https://www.speechpathology.com/articles/providing-supportive-intervention-for-trauma-20529

Roseberry-McKibbin, C. (2022). Multicultural students with special language needs: Practical strategies for assessment and intervention (6th ed.). Oceanside, CA: Academic Communication Associates.

Roseberry-McKibbin, C. (2022). 20Q: English Learners and Developmental Language Disorder - Strategies to Develop Academic Vocabulary Skills. Continuing education course developed for speechpathology.com. https://www.speechpathology.com/articles/practical-strategies-for-developing-academic-20522

Roseberry-McKibbin, C. (2022). Practical Strategies for Trauma-Informed Intervention in Students with Communication Disorders. Blog post for MedBridge Education, https://www.medbridgeeducation.com/blog/2022/05/practical-strategies-for-trauma-informed-intervention-for-students-with-communication-disorders/.

Roseberry-McKibbin, C. (2021). Intervention for English learners with Developmental Language Disorder: Connecting to classroom English Language Arts curriculum through increasing academic vocabulary skills. Topics in Language Disorders, 41(4), 322-332.

Roseberry-McKibbin, C. (2021). Utilizing comprehensive preassessment procedures for differentiating language difference from language impairment in English learners. Communication Disorders Quarterly, 42(2), pp. 93-99. https://doi.org/10.1177/1525740119890314.

Roseberry-McKibbin, C. (2021). The Universal Indicators of Developmental Language Disorders: A Checklist for SLPs. Article published for MedBridge Associates. https://www.medbridgeeducation.com/blog/2021/09/the-universal-indicators-of-developmental-language-disorders-a-checklist-for-slps/

Roseberry-McKibbin, C. (2020). The preassessment process for English learners with potential language impairment: Best practices for public school professionals. In D. Scott (Ed.), Cases in communication disorders in culturally diverse populations (pp. 1-18). Hershey, PA: IGI Global.

Roseberry-McKibbin, C. (2020). 20Q: A Pre-assessment Process for Differentiating Language Difference from Language Impairment in English Learners in Schools, Part 1. Available at www.speechpathology.com. Continuing education course.

Roseberry-McKibbin, C. (2020). 20Q: A Pre-assessment Process for Differentiating Language Difference from Language Impairment in English Learners in Schools, Part 2. Available at www.speechpathology.com. Continuing education course.

Roseberry, C. (2018, June). 20Q: Practical Strategies for Serving Students in Poverty with Potential and Identified Developmental Language Disorder and Their Families. SpeechPathology.com, Article 19679. Retrieved from www.speechpathology.com.

Roseberry-McKibbin, C. (2018). *Love talk read to help your child succeed.* Orangevale View, 12(11), 11.

Roseberry-McKibbin, C. (2018). (as interviewed by Dr. Laura Castaneda). Best practices for assessment of Latino students at risk for language impairment. NBC Latino, https://www.nbcnews.com/news/latino

Roseberry-McKibbin, C. (2017). Assessment of English language learners with potential language impairment. Continuing education video series. Seattle, WA: MedBridge Education.

Roseberry-McKibbin, C. (2017). Intervention for English language learners with potential language impairment. Continuing education video series. Seattle, WA: MedBridge Education.

Roseberry-McKibbin, C. (2017). How to study for and pass the Praxis. Continuing education video series. Seattle, WA: MedBridge Education.

Roseberry-McKibbin, C. (2017). Generation Z rising. The ASHA Leader, 22(12), 36-38.

Roseberry-McKibbin, C. (2017). Love, Talk, Read: Early intervention strategies for infants and toddlers at risk for language impairment. Feature article published in the Plural Community Newsletter, January 2017. Available at www.pluralpublishing.com.

Karanth, P., Roseberry-McKibbin, C., & James, P. (2017). Intervention Manual for Prerequisite Learning Skills: Practical Strategies. San Diego, CA: Plural Publishing.

Karanth, P., Roseberry-McKibbin, C., & James, P. (2017). Intervention for Preschoolers with Cognitive, Social, and Emotional Delays: Practical Strategies. San Diego, CA: Plural Publishing.

Karanth, P., Roseberry-McKibbin, C., & James, P. (2017). Intervention for Toddlers with Cognitive, Social, and Emotional Delays: Practical Strategies. San Diego, CA: Plural Publishing.

Karanth, P., Roseberry-McKibbin, C., & James, P. (2017). Intervention for Preschoolers using Augmentative and Alternative Communication: Practical Strategies. San Diego, CA: Plural Publishing.

Karanth, P., Roseberry-McKibbin, C., & James, P. (2017). Intervention for Toddlers using Augmentative and Alternative Communication: Practical Strategies. San Diego, CA: Plural Publishing.

Karanth, P., Roseberry-McKibbin, C., & James, P. (2017). Intervention for Preschoolers with Gross and Fine Motor Delays: Practical Strategies. San Diego, CA: Plural Publishing.

Karanth, P., Roseberry-McKibbin, C., & James, P. (2017). Intervention for Toddlers with Gross and Fine Motor Delays: Practical Strategies. San Diego, CA: Plural Publishing.

Karanth, P., Roseberry-McKibbin, C., & James, P. (2017). Intervention for Preschoolers with Communication Delays: Practical Strategies. San Diego, CA: Plural Publishing.

Karanth, P., Roseberry-McKibbin, C., & James, P. (2017). Intervention for Toddlers with Communication Delays: Practical Strategies. San Diego, CA: Plural Publishing.

Roseberry-McKibbin, C., Pieretti, R.A., Haberstock, K., & Estrada, J. (2016). Effective pedagogical strategies for Millennial university students in communication sciences and disorders: Student survey results. Communication Disorders Quarterly, 37(3), 180-183.

Roseberry-McKibbin, C. (2016, April). Practical assessment and treatment strategies for ELLs with language impairments. (Case Studies Course: ELLs) CEU course created for the American Speech and Hearing Association, Rockville, MD.

Pieretti, R., & Roseberry-McKibbin, C. (2016). Assessment and intervention for English Language Learners with primary language impairment: Research-based best practices. Communication Disorders Quarterly, 37(2), 117-128.

Roseberry-McKibbin, C. (2015). English Language Learners and the Common Core State Standards: Meeting the needs of students with low socioeconomic status and language impairment. SIG 14 Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse (CLD) Populations. April 15, Vol. 22, 4-14.

Roseberry-McKibbin, C. (2015). Playing the classroom game: Supporting students who are environmentally at risk. In T. Ukrainetz (Ed.), School-age language intervention: Evidence-based practices (pp. 411-444). Austin, TX: Pro-Ed.

Roseberry-McKibbin, C. (2014). Increasing oral and literate language skills of children in poverty. Professional development continuing education program for the American Speech-Language Hearing Association. Rockville, MD: American Speech-Language-Hearing Association.

Roseberry-McKibbin, C. (2014). The standards' elephantine oversight. The ASHA Leader, September 2014, Vol. 19, 8-9.

Roseberry-McKibbin, C., & Pratt, A. (2014). Communication disorders in a multicultural world. In L. Justice and E.E. Redle, Communication sciences and disorders: A clinical evidence-based approach (3rd ed.) (pp. 136-165). Upper Saddle River, NJ: Pearson Education, Inc.

Pieretti, R.A., & Roseberry-McKibbin, C. (2014). Sacramento State: A leader in literacy. CSHA Magazine, 43(3), 6-9.

Presentations completed.

Roseberry-McKibbin, C. (2026, June). Love, talk, read to build your child's speech and language. Invited presentation, Zero2Five Conference, Ghana, Africa.

Roseberry-McKibbin, C. (2026, April). Our success story: How a farting dog helped our neurodivergent son graduate from Oxford. Invited presentation, TEDx Folsom Youth, Folsom, CA.

Roseberry-McKibbin, C. (2026, March). Intervention for English Learners with language disorders. Bureau of Educational Research, Medina, WA

Roseberry-McKibbin, C. (2026, March). Intervention for English Learners with language disorders. Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2026, February). Intervention for English Learners with language disorders. Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2026, January). Nonbiased assessment of English Learners with Potential Developmental Language Disorder. Invited presentation, Southwest SELPA, Los Angeles, CA

Roseberry-McKibbin, C. (2026, January). Intervention for English Learners with language disorders. Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2025, August). The phone to prison pipeline: Are devices endangering our children's future? TEDx talk delivered at TEDx Folsom, Folsom, CA.

Roseberry-McKibbin, C. (2025, August). Nonbiased assessment and treatment for children experiencing poverty who have potential Developmental Language Disorder. Podcast delivered for The Preschool SLP, Michigan.

Roseberry-McKibbin, C. (2025, June). Developing academic English vocabulary skills in English Learners with Developmental Language Disorder. Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2025, June). Nonbiased assessment for English Learners with potential Developmental Language Disorder: Practical Materials and Strategies Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2025, June). Multisensory intervention for children with Developmental Language Disorder, Sensory Processing Disorder, and fine motor delays.

Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2025, June). Second language acquisition and bilingual development: Impact on English Learners' performance. Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2025, June). Assessment and intervention for students experiencing poverty: Practical strategies and materials. Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2025, June). Success strategies for promoting young children's language development. Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2025, June). Trauma-informed intervention for students with communication disorders: Practical strategies and materials Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2025, April). Comprehensive intervention for English Learners with language disorders. Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2025, April). Comprehensive intervention for English Learners with language disorders. Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2025, March). Comprehensive intervention for English Learners with language disorders. Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2025, January). Comprehensive intervention for English Learners with language disorders. Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2024, November). Comprehensive intervention for English Learners with language disorders. Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C., Aboueljoud, I., & Ezzi, A. (2024, November). A survey of Gen Z university students: Results and implications for instructors. Paper presented at the annual meeting of the American Speech and Hearing Association, Seattle, WA.

Roseberry-McKibbin, C. (2024, November). Nonbiased assessment: Distinguishing language difference from disorder in English Learners. Paper presented at the annual meeting of the American Speech and Hearing Association, Seattle, WA.

Plaza-Garcia, G., & Roseberry-McKibbin, C. (2024, November). Practical strategies for working with adolescents with severe disabilities: Culturally responsive service delivery. Paper presented at the annual meeting of the American Speech and Hearing Association, Seattle, WA.

Roseberry-McKibbin, C. (2024, November). Intervention for English Learners with language disorders: Practical strategies. Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2024, August). Nonbiased assessment of English Learners with potential language disorders: Practical strategies. Invited presentation, Colusa Unified School District, Colusa, CA.

Roseberry-McKibbin, C. (2024, May). Intervention for English Learners with language disorders. Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2024, May).Intervention for English Learners with language disorders. Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C., & Tellis, G. (2024, March). Passing the Praxis with flying colors: Practical strategies. Invited national presentation, Bridge Academy, FL.

Roseberry-McKibbin, C.,Aboueljoud, I., & Ezzi, A. (2024, March). A survey of Gen Z university students: Results and implications for instructors. Paper presented at the annual meeting of the California Speech and Hearing Association, Anaheim, CA.

Roseberry-McKibbin, C. (2024, March). Multisensory intervention for children with developmental language disorder, sensory processing disorder, and fine motor delays Paper presented at the annual meeting of the California Speech and Hearing Association, Anaheim, CA.

Roseberry-McKibbin, C. (2024, March). Passing the Praxis the first time: Practical tips and strategies. Paper presented at the annual meeting of the California Speech and Hearing Association, Anaheim, CA.

Roseberry-McKibbin, C. (2024, March). Best practices in nonbiased assessment of English Learners with potential developmental language disorder. Invited presentation, Southern California Special Education Administrators, Los Angeles, CA.

Roseberry-McKibbin, C. (2024, March). Nonbiased Assessment of English Learners with Developmental Language Disorders: Best Evidence-Based Practices. Invited presentation, High Desert SELPA, Ontario, CA.

Roseberry-McKibbin, C. (2024, January).Nonbiased assessment for English Learners with Potential Developmental Language Disorder. Invited presentation, High Desert SELPA, Ontario, CA.

Roseberry-McKibbin, C. (2024, January). Vocabulary intervention for English Learners with Developmental Language Disorder: Practical strategies. Invited presentation, Bilinguistics, Austin, TX.

Roseberry-McKibbin, C. (2023, December). School-based SLPs: Comprehensive intervention for English Language Learners with language disorders. Invited presentation, Bureau of Education & Research, Bellevue, WA.

Roseberry-McKibbin, C. (2023, November). School-based SLPs: Comprehensive intervention for English Language Learners with language disorders. Invited presentation, Institute for Educational Development, Medina, WA.

Roseberry-McKibbin, C. (2023, June). Practical strategies for stimulating speech and language development in babies and young children. Invited presentation, Talking Tipps Africa Foundation, Ghana, Africa.

Roseberry-McKibbin, C. (2023, April). Incorporating fine motor and sensory strategies into speech-language therapy. Invited presentation, University of Witwatersrand, Johannesburg, South Africa.

Roseberry-McKibbin, C. (2023, April). Nonbiased assessment of English learners with potential language disorders. Invited workshop, Faquier County, Warrenton, VA.

Roseberry-McKibbin, C. (2023, March). School-based SLPs: Comprehensive intervention for English Language Learners with language disorders. Institute for Educational Development, Medina, WA.

Roseberry-McKibbin, C. (2023, March). English Language Learners with language disorders. Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2023, March). School-based SLPs: Comprehensive intervention for English Language Learners with language disorders. Institute for Educational Development, Medina, WA.

Roseberry-McKibbin, C. (2023, March). Nonbiased assessment: Distinguishing language difference from disorder in English Learners. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA.

Roseberry-McKibbin, C., & Hagge, D. (2023, March). Trauma-informed intervention across the lifespan: Practical strategies and materials. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA.

Roseberry-McKibbin, C., Silva, J., & Hagge, D. (2023, March). Engaging diverse Gen Z in university classes: Survey results and implications for instructors. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA.

Roseberry-McKibbin, C., & Tellis, G. (2023, March). Passing the Praxis SLP with flying colors: Practical strategies. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA.

Roseberry-McKibbin, C. (2023, February). Best practices in nonbiased treatment of English Language Learners with developmental language disorder. Invited presentation, Southern California Special Education Administrators, Los Angeles, CA.

Roseberry-McKibbin, C. (2023, February). Implementing trauma-informed intervention for school-aged students: Practical materials and strategies. Invited presentation, Sacramento State NSSLHA, Sacramento, CA.

Harms, D., & Roseberry-McKibbin, C. (2022, November). Incorporating sensory and fine motor activities into therapy for children with communication disorders: Practical strategies. Paper presented at the annual convention of the American Speech and Hearing Association, New Orleans, LA.

Swain, D., & Roseberry-McKibbin, c. (2022, November). The role of the SLP in defeating educational trauma and building resilience in struggling children. Paper presented at the annual convention of the American Speech and Hearing Association, New Orleans, LA.

Roseberry-McKibbin, C. (2022, April). Multisensory intervention for children with Developmental Language Disorder, Sensory Processing Disorder, and fine motor delays. Workshop presented for the Speech Pathology Group, Sacramento, CA.

Roseberry-McKibbin, C., Elias, H., & Davis, T. (2022, March). Trauma-informed intervention for students with communication disorders: Practical strategies. Paper presented at the annual convention of the California Speech and Hearing Association, Pasadena, CA.

Roseberry-McKibbin, C. (2022, March). Developing academic vocabulary skills in English learners with developmental language disorder. Paper presented at the annual convention of the California Speech and Hearing Association, Pasadena, CA.

Roseberry-McKibbin, C., Phan, N., & Khan, A. (2022, March). Teaching diverse Generation Z: Survey results and pedagogical implications for university instructors. Paper presented at the annual convention of the California Speech and Hearing Association, Pasadena, CA.

Harms, D., & Roseberry-McKibbin, C. (2022, March). Integrating sensory activities into intervention for diverse learners. Paper presented at the annual convention of the California Speech and Hearing Association, Pasadena, CA.

Roseberry-McKibbin, C. (2021, November). Multisensory intervention for children with developmental language disorder, sensory processing disorder, and fine motor delays. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.

Roseberry-McKibbin, C., Tellis, G., & Rosenthal, A. (2021, November). Passing the PRAXIS-SLP the first time! Practical study and test-taking strategies. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.

Roseberry-McKibbin, C. (2021, November). Intervention for English Learners with developmental language disorder: Developing academic vocabulary skills. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.

Roseberry-McKibbin, C. (2021, October). Practical Intervention Strategies and Materials for Serving English Learners with Language Impairment. Invited presentation, Texas Region 10, Richardson, Texas.

Roseberry-McKibbin, C. (2021, September). Assessment and intervention for English Learners with language impairment: Site-based strategies and materials. Invited presentation, Reynolds School District, Fairview, OR.

Roseberry-McKibbin, C. (2021, September. Best practices in nonbiased assessment of English Learners with potential and actual language impairment. Invited presentation, Texas Region 10, Richardson, Texas.

Roseberry-McKibbin, C. (2021, August). Nonbiased assessment of English Learners with actual and potential language impairment. Invited workshop, Farquier Public Schools, Warenton, VA.

Roseberry-McKibbin, C. (2021, July). Enhancing instruction for ELs with disabilities. Invited presentation, Department of Education, Virginia.

Roseberry-McKibbin, C. (2021, June) Approaches and techniques for early intervention: Integration of linguistic and sensory treatment activities. Invited workshop, DILGEM Company, Istanbul, Turkey.

Roseberry-McKibbin, C. (2021, June). Promoting vocabulary development: A robust and deep intervention approach. Invited workshop, DILGEM Company, Istanbul, Turkey.

Roseberry-McKibbin, C. (2021, May). Assessment and intervention for English Learners with language impairment: Practical strategies. Invited workshop, Reynolds School District, Fairview, OR.

Roseberry-McKibbin, C. (2021, April). Increasing the language skills of children in poverty: Practical strategies. Invited workshop, Wayne State University, Detroit, MI.

Roseberry-McKibbin, C. (2021, April). Incorporating sensory/fine motor activities into therapy for children with language impairment and sensory/fine motor delays. Invited workshop, EdTheory, Pleasanton, CA.

Roseberry-McKibbin, C. (2021, March). Increasing language and executive functioning skills of low-income students with potential and actual language impairment. Invited workshop, Utah Speech and Hearing Association, Provo, UT.

Roseberry-McKibbin, C. (2020, November). Asking the right questions: Differentiating language difference from language impairment. Online video presented for MedBridge Inc., available at https://www.medbridgeeducation.com/blog/2020/11/asking-the-right-questions-differentiating-language-difference-from-language-impairment/.

Raydon, K., & Roseberry-McKibbin, C. (2020, November). Culturally responsive service delivery to children who are members of First Nations: A Choctaw perspective. Paper accepted for presentation at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA. Convention cancelled due to Covid 19.

Roseberry-McKibbin, C., Sullivan-Hunter, A., Elias, H., Pipkins, K., & Pieretti, R. (2020, November). Pedagogical considerations for university instructors teaching Generation Z: Survey results and implications. Paper accepted for annual convention of the American Speech-Language-Hearing Association, San Diego, CA. Convention cancelled due to Covid 19.

Roseberry-McKibbin, C., Tellis, G., & Rosenthal, A. (2020, November). Practical study and test-taking strategies to pass the Praxis-SLP on the first attempt. Paper accepted for presentation at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA. Convention cancelled due to Covid 19.

Roseberry-McKibbin, C. (2020, October). Integrating sensory activities into speech and language intervention. Invited keynote, COMM-DEALL Company, Bangalore, India.

Roseberry-McKibbin, C. (2020, August). Nonbiased Assessment of English Learner children with potential language impairment: Practical strategies and materials. Invited workshop, Fresno Unified School District, Fresno, CA.

Roseberry-McKibbin, C. (2020, June). Getting kids to listen. Podcast available at https://gettingkidstolisten.com/celeste-roseberry-mckibbin-university-professor-speech-pathologist-and-amazon-best-selling-author/. https://www.youtube.com/watch?v=xeF_W7_Yjzc

Roseberry-McKibbin, C. (2020, June). Approaches and techniques for early intervention: Integration of linguistic and sensory treatment activities. Invited workshop, DILGEM Company, Istanbul, Turkey.

Roseberry-McKibbin, C. (2020, June). Promoting vocabulary development: A robust and deep intervention approach. Invited workshop, DILGEM Company, Istanbul, Turkey.

Roseberry-McKibbin, C. (2020, April). Assessment and intervention for English Learners with language impairment. Invited presentation, University of Northern Iowa, Cedar Falls, Iowa.

Roseberry-McKibbin, C., Sullivan-Hunter, A., Elias, H., Pipkins, K., & Pieretti, R. (2020, March). Pedagogical considerations for university instructors teaching Generation Z: Survey results and implications. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA. Accepted paper but convention cancelled due to Covid 19.

Roseberry-McKibbin, C., Charlesworth, H., Fielding, P., Gallion, C., Gonzales, A., & Trzaska, L (2020, March). Reaching the newest generation of SLPs through social media: Facebook and Instagram. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA. Accepted paper but convention cancelled due to Covid 19.

Harms, D., & Roseberry-McKibbin, C. (2020, March). Kinetic sand 101: Sensory activities to enhance speech and language therapy for children with SPD. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA. Accepted paper but convention cancelled due to Covid 19.

Roseberry-McKibbin, C., Dix, M., FitzGerald, K., & Persons, M. (2020, March). Engaging university students in community literacy outreach programs for at-risk children in poverty. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA. Accepted paper but convention cancelled due to Covid 19.

Davis, T., Hernandez, B., & Roseberry-McKibbin, C. (2020, March). Accessibility of children's books in low-income, multilingual households. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA. Accepted paper but convention cancelled due to Covid 19.

Roseberry-McKibbin, C. (2020, February). Nonbiased assessment of English learners with potential language impairment. Invited workshop, Mid-Tenn Conference, Nashville Speech and Swallowing Specialists, Nashville, TN.

Roseberry-McKibbin, C. (2020, February). Culturally responsive assessment and intervention for English learners with language impairment. Invited workshop, Riverside County Office of Education, Riverside, CA.

Roseberry-McKibbin, C. (2020, February). Increasing the Literacy Skills of At-risk Children in Poverty for a Brighter Future: Practical Strategies. Paper presented for the Livingston Distinguished Lecture Award, California State University, Sacramento, Sacramento, CA.

Grants submitted.

Not applicable

Grants awarded.

Not applicable

Activities related to clinical service delivery.

I am a part time itinerant speech-language pathologist in San Juan Unified School District. I provide direct assessment and intervention for students ages 3-22 years old. This ongoing clinical experience keeps me updated about the needs of our current students in terms of culturally responsive speech and language services.

Professional development experiences

I attended CSHA 2024 and have two papers accepted for CSHA Long Beach in 2027. I presented at ASHA 2024. I have completed multiple continuing education online courses throughspeechpathology.com.

I attended ASHA 2022 and CSHA 2023. Topics that I exposed myself to included service delivery to culturally and linguistically diverse children, children with speech sound disorders. and children exposed to trauma.

Professionally related service activities

I have a children's book drive that provides free books to at-risk children and youth experiencing poverty. My CSUS students and I have collected and donated over 360,000 books to children and youth in the greater Sacramento area, the U.S., and in 70+ countries around the world. I have also served in the ministry to unsheltered persons through my church, Celtic Cross Presbyterian.

Community Partnerships/Community Outreach

I continue to collect new and gently used books for at-risk children experiencing poverty in California, the U.S., and countries around the world.

Service on Departmental, College and University committees.

Retention, Tenure, and Promotion (Primary B) Committee Chair,

Scholarship Committee, Department of Communication Sciences and Disorders, 2013-present

Assessment Committee, Department of Communication Sciences and Disorders, 2013-present

Graduate Admissions Committee, Department of Communication Sciences and Disorders, 1999-present

Culminating Experiences Committee, Department of Communication Sciences and Disorders, 1999-present

Student Issues and Petitions Committee, Department of Communication Sciences and Disorders, 2013-present

ASHA Accreditation Committee, Department of Communication Sciences and Disorders, 2018-present

Faculty Search Committee, Department of Communication Sciences and Disorders, 2013-present

Curriculum Committee, Department of Communication Sciences and Disorders, 2013-present

Student Petitions Committee, Department of Speech Pathology and Audiology CSUS, 2009-present

Graduate Admissions Committee, Department of Speech Pathology and Audiology CSUS, 1999-present

Secondary ARTP Committee, College of Health and Human Services, CSUS, 2008-present

Academic/Professional Honors and Recognition

Most Valuable Partner, San Juan Unified School District, 2022, 2023, 2024

ASHA Board Certified Specialist in Child Language, 2021

Honors of the Association, American Speech-Language-Hearing Association, 2020

John C. Livingston Faculty Lecture Award, Sacramento State University, 2020

Excellence in Diversity Award, National Council of Academic Programs in Communication Sciences and Disorders, 2018

Rotary Volunteer of the Year 2016-2017, Orangevale, CA

Outstanding Community Service Award, College of Health and Human Services, 2016

Presidential Daily Point of Light Award, June 16, 2015

Fellow, California Speech and Hearing Association, 2014

Certificate of Recognition for Special Contribution in Multicultural Affairs of the American Speech-Language-Hearing Association, 2013

Upton Sinclair Outstanding Educator Award for Service to Children in Poverty, Haberman Educational Foundation, 2007

Fellow of the American Speech-Language-Hearing Association, 2006

Outstanding Teaching Award, College of Health and Human Services, California State University, Sacramento 2005

CSHA Multicultural Contributions Award, California Speech and Hearing Association, 2001

Courses taught at Sacramento State

Course Number	Course Name	Term(s) Taught	Program
CSAD 101	Introduction to Communication Sciences and Disorders.	Fall 2023, Spring 2024, Fall 2024,	B.S.
CSAD 112	Language Science and Development	Fall 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024	B.S.
CSAD 126	Speech Sound Development and Disorder	Spring 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023	B.S.
CSAD 143	Communication Disorders in Multicultural Populations	Spring 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021	B.S.
CSAD 199	Understanding Generation Z: Implications for University Instructor	Fall 2016, 2017, 2018, 2020, 2021, 2022, 2023 Spring 2023	B.S.
CSAD 112	Language Science and Development	Fall 2022 Spring 2021	2nd B.S.
CSAD 126	Speech Sound Development and Disorders	Spring 2023	2nd B.S.
CSAD 140L	SLPA Practicum, Ethical and Legal Parameters	Spring 2022, Fall 2023	2nd B.S.
CSAD 219	Counsel Speech Path+ Audio	Fall 2007, Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012, Fall 2014, Fall 2015, Fall 2018,	M.S.
CSAD 222	Curr Lang-Learn Dis Child	Spring 2023, Spring 2024,	M.S.
CSAD 223	Advanced Child Language	Fall 2016, Fall 2017, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2023, Fall 2024,	M.S.
CSAD 228A	Meth: Speech Disorders I	Fall 2007, Spring 2008, Fall 2008, Fall 2009,	M.S.
CSAD 295I	Intern: SLHS Schools	Fall 2009, Spring 2011, Fall 2015, Spring 2022, Fall 2022, Spring 2023,	M.S.
CSAD 500P	Project	Spring 2009, Spring 2011,	M.S.
CSAD 500T	Thesis	Spring 2011,	M.S.