



## Celeste Roseberry-McKibbin, Ph. D, CCC-SLP

Dr. Roseberry's career is devoted to culturally responsive assessment and treatment of bilingual children with potential and actual communication disorders. Her Love Talk Read children's book drive provides free books to at-risk children in underserved areas in the U.S. and around the world. The book drive has provided over 340,000 books to children in 60 countries. She also conducts generational theory research, evaluating the pedagogical needs and preferences of Generation Z students in university classrooms.

### Contact information.

Campus Office: Folsom Hall 2404H

Campus Office Phone: (916) 278-7325

Campus email: celeste@csus.edu

### American Speech-Language and Hearing Association (ASHA) Certificate of Clinical Competence (CCC)

Type: Speech-Language Pathology (CCC-SLP)

Number: 01003928

### California Professional License

Type: SP

Number: 5352

### California Teaching Credentials

Not applicable

### Additional Professional Licensure(s) and Credentials

Not applicable

### Education

Ph.D.	Northwestern University	1987	Speech-language pathology, language, and cognition
M.A.	California State University, Fullerton	1982	Speech-language pathology
B.A.	California State University, Fresno	1980	Speech-language pathology

### Major areas of research interests

- Culturally and linguistically responsive assessment and intervention for English Learners
- Increasing oral and literate language skills of at-risk children experiencing poverty
- Generational theory research--pedagogical preferences of Generation Z university students

### Publications and papers completed.

#### Publications and Papers

Roseberry-McKibbin, C. (2024). Bilingual children's language development: Assessment and intervention. In S. Levey (Ed.), Introduction to language development (2nd ed., pp. 118-142). Plural Publishing, Inc.

Roseberry-McKibbin, C. (2024). Playing the classroom game: Supporting vulnerable students in our schools. In T.A. Ukrainetz (Ed.), Contextualized language intervention: Scaffolding prek-12 literacy achievement (2nd ed., pp. 3-41). Austin, TX: Pro-Ed.

- Roseberry-McKibbin, C., Hegde, M.N., & Tellis, G. (2024). An advanced review of speech-language pathology: Preparation for the Praxis SLP and comprehensive examination (6th ed.). Austin, TX: Pro-Ed.
- Roseberry-McKibbin, C. (2023). Love talk read to improve your child's speech and language: Quick tips for busy caregivers. Crescendo Publishing.
- Roseberry-McKibbin, C. (2022). 20Q: Providing supportive intervention for trauma-exposed students with communication disorders. Continuing education course for speechpathology.com. <https://www.speechpathology.com/articles/providing-supportive-intervention-for-trauma-20529>
- Roseberry-McKibbin, C. (2022). Multicultural students with special language needs: Practical strategies for assessment and intervention (6th ed.). Oceanside, CA: Academic Communication Associates.
- Roseberry-McKibbin, C. (2022). 20Q: English Learners and Developmental Language Disorder - Strategies to Develop Academic Vocabulary Skills. Continuing education course developed for speechpathology.com. <https://www.speechpathology.com/articles/practical-strategies-for-developing-academic-20522>
- Roseberry-McKibbin, C. (2022). Practical Strategies for Trauma-Informed Intervention in Students with Communication Disorders. Blog post for MedBridge Education, <https://www.medbridgeeducation.com/blog/2022/05/practical-strategies-for-trauma-informed-intervention-for-students-with-communication-disorders/>.
- Roseberry-McKibbin, C. (2021). Intervention for English learners with Developmental Language Disorder: Connecting to classroom English Language Arts curriculum through increasing academic vocabulary skills. Topics in Language Disorders, 41(4), 322-332.
- Roseberry-McKibbin, C. (2021). Utilizing comprehensive preassessment procedures for differentiating language difference from language impairment in English learners. Communication Disorders Quarterly, 42(2), pp. 93-99. <https://doi.org/10.1177/1525740119890314>.
- Roseberry-McKibbin, C. (2021). The Universal Indicators of Developmental Language Disorders: A Checklist for SLPs. Article published for MedBridge Associates. <https://www.medbridgeeducation.com/blog/2021/09/the-universal-indicators-of-developmental-language-disorders-a-checklist-for-slps/>
- Roseberry-McKibbin, C. (2020). The preassessment process for English learners with potential language impairment: Best practices for public school professionals. In D. Scott (Ed.), Cases in communication disorders in culturally diverse populations (pp. 1-18). Hershey, PA: IGI Global.
- Roseberry-McKibbin, C. (2020). 20Q: A Pre-assessment Process for Differentiating Language Difference from Language Impairment in English Learners in Schools, Part 1. Available at [www.speechpathology.com](http://www.speechpathology.com). Continuing education course.
- Roseberry-McKibbin, C. (2020). 20Q: A Pre-assessment Process for Differentiating Language Difference from Language Impairment in English Learners in Schools, Part 2. Available at [www.speechpathology.com](http://www.speechpathology.com). Continuing education course.
- Roseberry, C. (2018, June). 20Q: Practical Strategies for Serving Students in Poverty with Potential and Identified Developmental Language Disorder and Their Families. SpeechPathology.com, Article 19679. Retrieved from [www.speechpathology.com](http://www.speechpathology.com).
- Roseberry-McKibbin, C. (2018). Love talk read to help your child succeed. Orangevale View, 12(11), 11.
- Roseberry-McKibbin, C. (2018). (as interviewed by Dr. Laura Castaneda). Best practices for assessment of Latino students at risk for language impairment. NBC Latino, <https://www.nbcnews.com/news/latino>
- Roseberry-McKibbin, C. (2017). Assessment of English language learners with potential language impairment. Continuing education video series. Seattle, WA: MedBridge Education.
- Roseberry-McKibbin, C. (2017). Intervention for English language learners with potential language impairment. Continuing education video series. Seattle, WA: MedBridge Education.
- Roseberry-McKibbin, C. (2017). How to study for and pass the Praxis. Continuing education video series. Seattle, WA: MedBridge Education.

- Roseberry-McKibbin, C. (2017). Generation Z rising. *The ASHA Leader*, 22(12), 36-38.
- Roseberry-McKibbin, C. (2017). Love, Talk, Read: Early intervention strategies for infants and toddlers at risk for language impairment. Feature article published in the *Plural Community Newsletter*, January 2017. Available at [www.pluralpublishing.com](http://www.pluralpublishing.com).
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention Manual for Prerequisite Learning Skills: Practical Strategies*. San Diego, CA: Plural Publishing.
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention for Preschoolers with Cognitive, Social, and Emotional Delays: Practical Strategies*. San Diego, CA: Plural Publishing.
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention for Toddlers with Cognitive, Social, and Emotional Delays: Practical Strategies*. San Diego, CA: Plural Publishing.
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention for Preschoolers using Augmentative and Alternative Communication: Practical Strategies*. San Diego, CA: Plural Publishing.
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention for Toddlers using Augmentative and Alternative Communication: Practical Strategies*. San Diego, CA: Plural Publishing.
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention for Preschoolers with Gross and Fine Motor Delays: Practical Strategies*. San Diego, CA: Plural Publishing.
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention for Toddlers with Gross and Fine Motor Delays: Practical Strategies*. San Diego, CA: Plural Publishing.
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention for Preschoolers with Communication Delays: Practical Strategies*. San Diego, CA: Plural Publishing.
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention for Toddlers with Communication Delays: Practical Strategies*. San Diego, CA: Plural Publishing.
- Roseberry-McKibbin, C., Pieretti, R.A., Haberstock, K., & Estrada, J. (2016). Effective pedagogical strategies for Millennial university students in communication sciences and disorders: Student survey results. *Communication Disorders Quarterly*, 37(3), 180-183.
- Roseberry-McKibbin, C. (2016, April). Practical assessment and treatment strategies for ELLs with language impairments. (Case Studies Course: ELLs) CEU course created for the American Speech and Hearing Association, Rockville, MD.
- Pieretti, R., & Roseberry-McKibbin, C. (2016). Assessment and intervention for English Language Learners with primary language impairment: Research-based best practices. *Communication Disorders Quarterly*, 37(2), 117-128.
- Roseberry-McKibbin, C. (2015). English Language Learners and the Common Core State Standards: Meeting the needs of students with low socioeconomic status and language impairment. *SIG 14 Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse (CLD) Populations*. April 15, Vol. 22, 4-14.
- Roseberry-McKibbin, C. (2015). Playing the classroom game: Supporting students who are environmentally at risk. In T. Ukrainetz (Ed.), *School-age language intervention: Evidence-based practices* (pp. 411-444). Austin, TX: Pro-Ed.
- Roseberry-McKibbin, C. (2014). Increasing oral and literate language skills of children in poverty. Professional development continuing education program for the American Speech-Language Hearing Association. Rockville, MD: American Speech-Language-Hearing Association.
- Roseberry-McKibbin, C. (2014). The standards' elephantine oversight. *The ASHA Leader*, September 2014, Vol. 19, 8-9.
- Roseberry-McKibbin, C., & Pratt, A. (2014). Communication disorders in a multicultural world. In L. Justice and E.E. Redle, *Communication sciences and disorders: A clinical evidence-based approach* (3rd ed.) (pp. 136-165). Upper Saddle River, NJ: Pearson Education, Inc.
- Pieretti, R.A., & Roseberry-McKibbin, C. (2014). Sacramento State: A leader in literacy. *CSHA Magazine*, 43(3), 6-9.

## **Presentations completed.**

Roseberry-McKibbin, C. (2023, June). Practical strategies for stimulating speech and language development in babies and young children. Invited presentation, Talking Tipps Africa Foundation, Ghana, Africa.

Roseberry-McKibbin, C. (2023, April). Incorporating fine motor and sensory strategies into speech-language therapy. Invited presentation, University of Witwatersrand, Johannesburg, South Africa.

Roseberry-McKibbin, C. (2023, April). Nonbiased assessment of English learners with potential language disorders. Invited workshop, Fauquier County, Warrenton, VA.

Roseberry-McKibbin, C. (2023, March). School-based SLPs: Comprehensive intervention for English Language Learners with language disorders. Institute for Educational Development, Medina, WA.

Roseberry-McKibbin, C. (2023, March). English Language Learners with language disorders. Bureau of Educational Research, Medina, WA.

Roseberry-McKibbin, C. (2023, March). School-based SLPs: Comprehensive intervention for English Language Learners with language disorders. Institute for Educational Development, Medina, WA.

Roseberry-McKibbin, C. (2023, March). Nonbiased assessment: Distinguishing language difference from disorder in English Learners. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA.

Roseberry-McKibbin, C., & Hagge, D. (2023, March). Trauma-informed intervention across the lifespan: Practical strategies and materials. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA.

Roseberry-McKibbin, C., Silva, J., & Hagge, D. (2023, March). Engaging diverse Gen Z in university classes: Survey results and implications for instructors. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA.

Roseberry-McKibbin, C., & Tellis, G. (2023, March). Passing the Praxis SLP with flying colors: Practical strategies. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA.

Roseberry-McKibbin, C. (2023, February). Best practices in nonbiased treatment of English Language Learners with developmental language disorder. Invited presentation, Southern California Special Education Administrators, Los Angeles, CA.

Roseberry-McKibbin, C. (2023, February). Implementing trauma-informed intervention for school-aged students: Practical materials and strategies. Invited presentation, Sacramento State NSSLHA, Sacramento, CA.

Harms, D., & Roseberry-McKibbin, C. (2022, November). Incorporating sensory and fine motor activities into therapy for children with communication disorders: Practical strategies. Paper presented at the annual convention of the American Speech and Hearing Association, New Orleans, LA.

Swain, D., & Roseberry-McKibbin, c. (2022, November). The role of the SLP in defeating educational trauma and building resilience in struggling children. Paper presented at the annual convention of the American Speech and Hearing Association, New Orleans, LA.

Roseberry-McKibbin, C. (2022, April). Multisensory intervention for children with Developmental Language Disorder, Sensory Processing Disorder, and fine motor delays. Workshop presented for the Speech Pathology Group, Sacramento, CA.

Roseberry-McKibbin, C., Elias, H., & Davis, T. (2022, March). Trauma-informed intervention for students with communication disorders: Practical strategies. Paper presented at the annual convention of the California Speech and Hearing Association, Pasadena, CA.

Roseberry-McKibbin, C. (2022, March). Developing academic vocabulary skills in English learners with developmental language disorder. Paper presented at the annual convention of the California Speech and Hearing Association, Pasadena, CA.

- Roseberry-McKibbin, C., Phan, N., & Khan, A. (2022, March). Teaching diverse Generation Z: Survey results and pedagogical implications for university instructors. Paper presented at the annual convention of the California Speech and Hearing Association, Pasadena, CA.
- Harms, D., & Roseberry-McKibbin, C. (2022, March). Integrating sensory activities into intervention for diverse learners. Paper presented at the annual convention of the California Speech and Hearing Association, Pasadena, CA.
- Roseberry-McKibbin, C. (2021, November). Multisensory intervention for children with developmental language disorder, sensory processing disorder, and fine motor delays. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.
- Roseberry-McKibbin, C., Tellis, G., & Rosenthal, A. (2021, November). Passing the PRAXIS-SLP the first time! Practical study and test-taking strategies. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.
- Roseberry-McKibbin, C. (2021, November). Intervention for English Learners with developmental language disorder: Developing academic vocabulary skills. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.
- Roseberry-McKibbin, C. (2021, October). Practical Intervention Strategies and Materials for Serving English Learners with Language Impairment. Invited presentation, Texas Region 10, Richardson, Texas.
- Roseberry-McKibbin, C. (2021, September). Assessment and intervention for English Learners with language impairment: Site-based strategies and materials. Invited presentation, Reynolds School District, Fairview, OR.
- Roseberry-McKibbin, C. (2021, September). Best practices in nonbiased assessment of English Learners with potential and actual language impairment. Invited presentation, Texas Region 10, Richardson, Texas.
- Roseberry-McKibbin, C. (2021, August). Nonbiased assessment of English Learners with actual and potential language impairment. Invited workshop, Farquier Public Schools, Warenton, VA.
- Roseberry-McKibbin, C. (2021, July). Enhancing instruction for ELs with disabilities. Invited presentation, Department of Education, Virginia.
- Roseberry-McKibbin, C. (2021, June) Approaches and techniques for early intervention: Integration of linguistic and sensory treatment activities. Invited workshop, DILGEM Company, Istanbul, Turkey.
- Roseberry-McKibbin, C. (2021, June). Promoting vocabulary development: A robust and deep intervention approach. Invited workshop, DILGEM Company, Istanbul, Turkey.
- Roseberry-McKibbin, C. (2021, May). Assessment and intervention for English Learners with language impairment: Practical strategies. Invited workshop, Reynolds School District, Fairview, OR.
- Roseberry-McKibbin, C. (2021, April). Increasing the language skills of children in poverty: Practical strategies. Invited workshop, Wayne State University, Detroit, MI.
- Roseberry-McKibbin, C. (2021, April). Incorporating sensory/fine motor activities into therapy for children with language impairment and sensory/fine motor delays. Invited workshop, EdTheory, Pleasanton, CA.
- Roseberry-McKibbin, C. (2021, March). Increasing language and executive functioning skills of low-income students with potential and actual language impairment. Invited workshop, Utah Speech and Hearing Association, Provo, UT.
- Roseberry-McKibbin, C. (2020, November). Asking the right questions: Differentiating language difference from language impairment. Online video presented for MedBridge Inc., available at <https://www.medbridgeeducation.com/blog/2020/11/asking-the-right-questions-differentiating-language-difference-from-language-impairment/>.
- Raydon, K., & Roseberry-McKibbin, C. (2020, November). Culturally responsive service delivery to children who are members of First Nations: A Choctaw perspective. Paper accepted for presentation at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA. Convention cancelled due to Covid 19.

Roseberry-McKibbin, C., Sullivan-Hunter, A., Elias, H., Pipkins, K., & Pieretti, R. (2020, November). Pedagogical considerations for university instructors teaching Generation Z: Survey results and implications. Paper accepted for annual convention of the American Speech-Language-Hearing Association, San Diego, CA. Convention cancelled due to Covid 19.

Roseberry-McKibbin, C., Tellis, G., & Rosenthal, A. (2020, November). Practical study and test-taking strategies to pass the Praxis-SLP on the first attempt. Paper accepted for presentation at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA. Convention cancelled due to Covid 19.

Roseberry-McKibbin, C. (2020, October). Integrating sensory activities into speech and language intervention. Invited keynote, COMM-DEALL Company, Bangalore, India.

Roseberry-McKibbin, C. (2020, August). Nonbiased Assessment of English Learner children with potential language impairment: Practical strategies and materials. Invited workshop, Fresno Unified School District, Fresno, CA.

Roseberry-McKibbin, C. (2020, June). Getting kids to listen. Podcast available at <https://gettingkidstolisten.com/celeste-roseberry-mckibbin-university-professor-speech-pathologist-and-amazon-best-selling-author/>.  
[https://www.youtube.com/watch?v=xef\\_W7\\_Yjzc](https://www.youtube.com/watch?v=xef_W7_Yjzc)

Roseberry-McKibbin, C. (2020, June). Approaches and techniques for early intervention: Integration of linguistic and sensory treatment activities. Invited workshop, DILGEM Company, Istanbul, Turkey.

Roseberry-McKibbin, C. (2020, June). Promoting vocabulary development: A robust and deep intervention approach. Invited workshop, DILGEM Company, Istanbul, Turkey.

Roseberry-McKibbin, C. (2020, April). Assessment and intervention for English Learners with language impairment. Invited presentation, University of Northern Iowa, Cedar Falls, Iowa.

Roseberry-McKibbin, C., Sullivan-Hunter, A., Elias, H., Pipkins, K., & Pieretti, R. (2020, March). Pedagogical considerations for university instructors teaching Generation Z: Survey results and implications. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA. Accepted paper but convention cancelled due to Covid 19.

Roseberry-McKibbin, C., Charlesworth, H., Fielding, P., Gallion, C., Gonzales, A., & Trzaska, L (2020, March). Reaching the newest generation of SLPs through social media: Facebook and Instagram. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA. Accepted paper but convention cancelled due to Covid 19.

Harms, D., & Roseberry-McKibbin, C. (2020, March). Kinetic sand 101: Sensory activities to enhance speech and language therapy for children with SPD. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA. Accepted paper but convention cancelled due to Covid 19.

Roseberry-McKibbin, C., Dix, M., FitzGerald, K., & Persons, M. (2020, March). Engaging university students in community literacy outreach programs for at-risk children in poverty. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA. Accepted paper but convention cancelled due to Covid 19.

Davis, T., Hernandez, B., & Roseberry-McKibbin, C. (2020, March). Accessibility of children's books in low-income, multilingual households. Paper presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA. Accepted paper but convention cancelled due to Covid 19.

Roseberry-McKibbin, C. (2020, February). Nonbiased assessment of English learners with potential language impairment. Invited workshop, Mid-Tenn Conference, Nashville Speech and Swallowing Specialists, Nashville, TN.

Roseberry-McKibbin, C. (2020, February). Culturally responsive assessment and intervention for English learners with language impairment. Invited workshop, Riverside County Office of Education, Riverside, CA.

Roseberry-McKibbin, C. (2020, February). Increasing the Literacy Skills of At-risk Children in Poverty for a Brighter Future: Practical Strategies. Paper presented for the Livingston Distinguished Lecture Award, California State University, Sacramento, Sacramento, CA.

## **Grants submitted.**

Not applicable

**Grants awarded.**

Not applicable

**Activities related to clinical service delivery.**

I work part time as a speech-language pathologist (SLP) in public schools. I provide direct assessment and treatment to children and youth with communication disorders from ages 3-18 years old. I frequently present clinical cases from my job in the schools to my classes, engaging them in critical thinking and problem solving.

**Clinical supervision experience.**

I serve as a faculty liaison for student interns in public schools. I use my observations to inform my classes of current materials, practices, and needs of public-school speech-language pathologists and the students they serve.

**Professional development experiences**

I attended ASHA 2022 and CSHA 2023. Topics that I exposed myself to included service delivery to culturally and linguistically diverse children, children with speech sound disorders. and children exposed to trauma.

**Professionally related service activities**

I continue to serve on CSHA's Multicultural Issues Board.

**Community Partnerships/Community Outreach**

I continue to collect new and gently used books for at-risk children experiencing poverty in California, the U.S., and countries around the world.

**Service on Departmental, College and University committees.**

Scholarship Committee, Department of Communication Sciences and Disorders, 2013-present

Assessment Committee, Department of Communication Sciences and Disorders, 2013-present

Graduate Admissions Committee, Department of Communication Sciences and Disorders, 1999-present

Culminating Experiences Committee, Department of Communication Sciences and Disorders, 1999-present

Student Issues and Petitions Committee, Department of Communication Sciences and Disorders, 2013-present

ASHA Accreditation Committee, Department of Communication Sciences and Disorders, 2018-present

Faculty Search Committee, Department of Communication Sciences and Disorders, 2013-present

Curriculum Committee, Department of Communication Sciences and Disorders, 2013-present

Student Petitions Committee, Department of Speech Pathology and Audiology CSUS, 2009-present

Graduate Admissions Committee, Department of Speech Pathology and Audiology CSUS, 1999-present

Secondary ARTP Committee, College of Health and Human Services, CSUS, 2008-present

**Academic/Professional Honors and Recognition**

Most Valuable Partner, San Juan Unified School District, 2022, 2023

ASHA Board Certified Specialist in Child Language, 2021

Honors of the Association, American Speech-Language-Hearing Association, 2020

John C. Livingston Faculty Lecture Award, Sacramento State University, 2020

Excellence in Diversity Award, National Council of Academic Programs in Communication Sciences and Disorders, 2018

Rotary Volunteer of the Year 2016-2017, Orangevale, CA

Outstanding Community Service Award, College of Health and Human Services, 2016

Presidential Daily Point of Light Award, June 16, 2015

Fellow, California Speech and Hearing Association, 2014

Certificate of Recognition for Special Contribution in Multicultural Affairs of the American Speech-Language-Hearing Association, 2013

Upton Sinclair Outstanding Educator Award for Service to Children in Poverty, Haberman Educational Foundation, 2007

Fellow of the American Speech-Language-Hearing Association, 2006

Outstanding Teaching Award, College of Health and Human Services, California State University, Sacramento 2005

CSHA Multicultural Contributions Award, California Speech and Hearing Association, 2001

### **Courses taught at Sacramento State**

CSAD 101. Introduction to Communication Sciences and Disorders.  
Fall 2023

CSAD 112 Language Science and Development<sup>BS</sup>  
Fall 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023

CSAD 126 Speech Sound Development and Disorders<sup>BS</sup>  
Spring 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023

CSAD 143 Communication Disorders in Multicultural Populations<sup>BS</sup>  
Spring 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021

CSAD 199 Understanding Generation Z: Implications for University Instructors<sup>BS</sup>  
Fall 2016, 2017, 2018, 2020, 2021, 2022, 2023  
Spring 2023

CSAD 219 Counseling in Communication Sciences and Disorders<sup>MS</sup>  
Fall 2013, 2014, 2015

CSAD 223 Advanced Seminar in Child Language Disorders<sup>MS</sup>  
Fall 2017, 2018, 2019, 2020, 2021, 2022, 2023

CSAD 295 I Clinical Supervision in Public School Internships<sup>MS</sup>  
Fall 2015, 2022  
Spring 2022, 2023

CSAD 112 Language Science and Development<sup>2B</sup>  
Fall 2022  
Spring 2021

CSAD 126 Speech Sound Development and Disorders<sup>2B</sup>  
Spring 2023

CSAD 140L. SLPA Practicum, Ethical and Legal Parameters.<sup>2B</sup>  
Fall 2023  
Spring 2022



<sup>BS</sup> Courses taught in the Communication Sciences and Disorders Bachelor of Science program

<sup>2B</sup> Courses taught in the Communication Sciences and Disorders Second Bachelor program (CSAD2B)

<sup>MS</sup> Courses taught in the Communication Sciences and Disorders Master of Science program

<sup>A</sup> Courses taught in the Communication Sciences and Disorders Doctor of Audiology program

<sup>SL</sup> Courses taught in the Communication Sciences and Disorders Summer SLPA program