



Elisabeth (Lisa) D'Angelo, Ph.D., CCC-SLP, CBIS

Dr. Elisabeth (Lisa) D'Angelo has been a Speech-Language Pathologist for 34 years in hospitals, rehabilitation centers, schools, early intervention, and university clinics. She received her B.A. in Speech and Hearing Sciences from UCSB, her M.A. in Communication Disorders and Sciences from SJSU, and her Ph.D. from UC Davis in Human Development (Language and Cognition). She is an Associate Professor at CSU Sacramento, specializing in neurological development and disorders. Her research focus is on cognitive-communication after Traumatic Brain Injury (TBI) and Dysphagia across the lifespan. She also works in the hospital setting for Mercy General Hospital, and as a school Dysphagia/Feeding Specialist for DJUSD. She has presented locally, nationally, and internationally, and published articles about TBI, pediatric TBI, multi-disciplinary collaboration, and dysphagia, with a book chapter on cognitive-communication deficits in Concussion/Mild TBI.

Contact information

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American Speech-Language and Hearing Association (ASHA) Certificate of Clinical Competence (CCC)

Type: Speech-Language Pathology (CCC-SLP)

Number: 01084284

California Professional License

Type: SLP

Number: 7923

California Teaching Credentials

Type: Clin Rehab Services Credential

Number: 200244901

Additional Professional Licensure(s) and Credentials

Certified Brain Injury Specialist 113108

Education

B.A. UC Santa Barbara 1985 Speech and Hearing Sciences

M.A. San Jose State University 1989 Communication Disorders and Sciences

Ph.D. UC Davis 2015 Human Development

Major areas of research interests

- cognitive-communication,
- dysphagia,
- TBI,
- Concussion,
- Long Covid,
- neurological development and disorders across the lifespan

Publications and papers completed

- Moore, B., Stark, R. & D'Angelo, E. (2022). Multidisciplinary Care for Patients with Persistent Symptoms Following Concussion: A Systematic Review , (submitted to Annals of Physical Medicine and Rehabilitation, 9/22).
- D'Angelo, E.C., Blackburn, S., Cho, E.M., Munk, K., Thurston, H. (2021). Increasing Credential Candidates' Knowledge and Confidence through Interdisciplinary IEP Meeting Simulations, (submitted and rejected by American Educational Research Journal, 8/21; Resubmitted and rejected by Teacher Education Quarterly; in revision for submission to Journal of Interprofessional Education and Practice.
- D'Angelo, E. C., Ober, B. A., & Shenaut, G. K. (2021). Combined Memory Training: An Approach for Episodic Memory Deficits in Traumatic Brain Injury. American Journal of Speech-Language Pathology, 30(2S), 920-932.
- Moore, B., Miranda, N., Campbell, H., D'Angelo, E. (2019). Concussion. In Umphred, D. A., Lazaro, R. T., Roller, M., & Burton, G.(Eds.), Neurological Rehabilitation.(23:1-63). St. Louis: Elsevier/Mosby. (Invited author).
- D'Angelo, E. (2019). Childhood TBI: what the school SLP needs to know, Perspectives of the ASHA Special Interest Groups, 4 (16), 177-187. (Invited article).
- D'Angelo, E. (2019). Interprofessional education for concussion assessment, eHearsay: Journal of the Ohio Speech-Language-Hearing Association (OSLHA), 9,(1). (Invited article).
- D'Angelo, E., Ober, B., Shenaut, G. (2018). Intensive semantic memory training: a comparison to traditional episodic memory therapy in TBI, (manuscript rejected, in revision for resubmission).
- D'Angelo, E. C. (2018). Dysphagia and Feeding for Speech-Language Pathologists in the Schools: A Team Approach. Perspectives of the ASHA Special Interest Groups, 3(16), 27-37.(Invited article).
- D'Angelo, E., Ober, B., Shenaut, G., & Baynes, K. (2012). Intensive semantic memory training: an intervention for episodic memory. Procedia-Social and Behavioral Sciences, 61, 157-158.
- Baynes, K., Shenaut, G., Ober, B., Davis, C., D'Angelo, E., & Teague, A. (2010). Use of Semantic Activation in Rehabilitation of Naming in Fluent Aphasia. Procedia-Social and Behavioral Sciences, 6, 227-228.

Presentations completed

- D'Angelo, E. (2022, November). Evidence for Cognitive-Communication Rehabilitation for Mild TBI/Persistent Concussion Syndrome, Presentation at the American Congress of Rehabilitative Medicine Conference, Chicago, IL.
- D'Angelo, E. (2022, April, May). Covid and the SLP, Presentations (3 parts in series) for the Medical Speech Council of California (MSCC), online.
- D'Angelo, E. (2022, March). Swallowing and the School SLP, Presentation at the California Speech and Hearing Association, Pasadena, CA.
- D'Angelo, E. (2022, March). Cognitive-Communication Rehabilitation for Mild TBI/Persistent Concussion Syndrome, Presentation at the California Speech and Hearing Association, Pasadena, CA.
- Conlan, F., Cohick, N., D'Angelo, E., Bingham, B., Weinstein, A., & Ward. C. (2022, February). The SLP Role in Concussion/mildTBI Cognitive Rehabilitation, Part of Panel presentation: The Invisible Injury: Professional Perspectives on Sports-Related Concussions Presentation at CSU Northridge Alumni Conference.
- Blackburn, S., Munk, K., D'Angelo, L., Cho, E. (2022, February). Increasing School Nurses' Interdisciplinary Knowledge and Confidence Through Simulated IEP Meetings. National Association of School Nurses 2022 Conference. (Workshop).
- Conlan, F., Cohick, N., D'Angelo, E., Bingham, B., Weinstein, A., & Ward. C. (2021, December). The SLP Role in Concussion/mildTBI Cognitive Rehabilitation, Part of Panel presentation: The Invisible Injury: Professional Perspectives on Sports-Related Concussions Presentation at Quantum 10 International Conference Equity in Education.
- D'Angelo, E. (2021, November). Cognitive-Communication Rehabilitation for Persistent Concussion Syndrome, Presentation at the American Speech and Hearing Association, Washington, D.C.
- Conlan, F., Cohick, N., D'Angelo, E., Bingham, B., Weinstein, A., & Ward. C. (2021, March). The SLP Role in Concussion/mildTBI Cognitive Rehabilitation, Part of Panel Half-Day presentation: The Invisible Injury: Professional

Perspectives on Sports-Related Concussions Presentation at California Speech and Hearing Association, Anaheim, CA.

- Moore, B. & D'Angelo, E. (2020, October). Evidence for Active Training Programs, Education, and Multidisciplinary Care Following Concussion. American Congress of Rehabilitation Medicine, Atlanta, GA.
- D'Angelo, E., Ramirez, M., Yager, B., Stawicki, M., & Fisher, J. (2020, October). Pediatric Dysphagia and Feeding Webinar, CSUS.
- D'Angelo, E. (2020, February). Cognitive Rehabilitation for Persistent Concussion Syndrome. Refereed Presentation, North American Brain Injury Conference, New Orleans, LA.
- D'Angelo, E. (2020, January). Combined Memory Training: An Approach for Episodic Memory Therapy in TBI. Refereed Presentation, International Cognitive Communication Disorders Conference, Chapman University, Orange, CA.
- D'Angelo, E. (2019, November). Supporting Children With Auditory Processing Disorder in the Schools, Presentation at the American Speech and Hearing Association, Orlando, FL.
- D'Angelo, E. (2019, November). Cognitive Rehabilitation for Persistent Concussion Syndrome, Presentation at the American Speech and Hearing Association, Orlando, FL.
- D'Angelo, E. (2019, March). The SLP Role in Concussion/mildTBI Rehabilitation, Presentation at the California Speech and Hearing Association, Pasadena, CA.
- D'Angelo, E. (2019, March). Dysphagia in the Schools: Grand Rounds, Presentation at California Speech and Hearing Association, Pasadena, CA.
- D'Angelo, E. (2018, November). Neuroplasticity, Cognition, and the School SLP, Presentation at the American Speech and Hearing Association, Boston, MA.
- D'Angelo, E. (2018, November). The SLP Role in Concussion/mildTBI Rehabilitation, Presentation at the American Speech and Hearing Association, Boston, MA.
- D'Angelo, E. (2018, November). Interprofessional Education for Concussion Assessment for PT, SLP and Nursing Students, Presentation at the American Speech and Hearing Association, Boston, MA.
- D'Angelo, E. (2018, March). Interprofessional Education for SLP, PT and Nursing for Concussion Assessment, Poster Presented at California Speech and Hearing Association, Sacramento, CA.
- D'Angelo, E. & Stone, A. (2018, March). Systematic Literature Review: Memory Interventions in Speech-Language Pathology, Poster Presented at California Speech and Hearing Association, Sacramento, CA.
- D'Angelo, E. (2018, March). Dysphagia and the School SLP: A Team Approach, Presentation at California Speech and Hearing Association, Sacramento, CA.
- D'Angelo, E. (2018, January). Interprofessional Education for SLP, PT and Nursing for Concussion Assessment, Poster Presented at Brain Injury Summit, Vail, CO.
- D'Angelo, E. (2017, November).Dysphagia and the School SLP: A Team Approach, Presentation at the American Speech and Hearing Association, Los Angeles, CA.
- D'Angelo, E. (2017, November).Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI, Poster Presented at American Speech and Hearing Association, Los Angeles, CA.
- D'Angelo, E. (2017, November).TBI and the School-Age Child: Role of the School SLP, Poster Presented at American Speech and Hearing Association, Los Angeles, CA.
- D'Angelo, E. (2017, November).Auditory Processing and the School SLP: What Do We Do Now?, Poster Presented at American Speech and Hearing Association, Los Angeles, CA.
- D'Angelo, E., Moore, B., and Mikal-Flynn, J. (2017, April).Interprofessional Education for SLP, PT and Nursing for Concussion Assessment, Presented at California State University, Sacramento, CA.
- D'Angelo, E. (2017, March).Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI, Poster Presented at International Brain Injury Conference, New Orleans, LA.
- D'Angelo, E. (2017, January). Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI. Refereed Presentation, International Cognitive Communication Disorders Conference, Chapman University, Orange, CA.
- D'Angelo, E. (2012, October). Intensive Semantic Memory Therapy: An Approach to Treat Episodic Memory Deficits in TBI, Refereed Poster presented at Academy of Aphasia, San Francisco, CA.
- D'Angelo, E., Schaack, A., Nelson, P. (1996). A Dysphagia Team for the 1990's. Refereed Presentation, California Speech and Hearing Association, Monterey, CA.

- D'Angelo, E., Schaack, A., Nelson, P. (1996). A Dysphagia Team for the 1990's. Refereed Presentation, California Occupational Therapy Association, Monterey, CA.

Grants submitted

- 2021 College of Health and Human Services Summer Research Fellowship
- 2021 College of Health and Human Services Public Policy and Research, Summer Research Fellowship
- 2021 College of Health and Human Services Summer Research Fellowship
- 2020 RCA Early Career Advancement Grant
- 2020 Wade Family Grant
- 2020 Pedagogy Enhancement Award (Concussion Research)
- 2019-2020 CSUS Research and Scholarly Activity Grant (Concussion Rehabilitation Research)
- 2019 College of Health and Human Services Summer Research Fellowship
- 2018 College of Health and Human Services Summer Research Fellowship
- 2017 College of Health and Human Services Summer Research Fellowship
- 2017-2018 CSUS Research and Scholarly Activity Grant (TBI Memory Therapy Research)
- 2015 Department of Defense (TBI Rehabilitation)
- 2014-2015 Floyd and Mary Schwall Dissertation Year Fellowship in Medical Research
- 2009-2011 Human Development Graduate Fellowship
- 1989-Quota Club Scholarship
- 1989-Kathryn Uhl Carr Scholarship

Grants awarded

- 2021 College of Health and Human Services Summer Research Fellowship
- 2021 College of Health and Human Services Public Policy and Research, Summer Research Fellowship
- 2021 College of Health and Human Services Summer Research Fellowship
- 2019-2020 CSUS Research and Scholarly Activity Grant (Concussion Rehabilitation Research)
- 2019 College of Health and Human Services Summer Research Fellowship
- 2018 College of Health and Human Services Summer Research Fellowship
- 2017 College of Health and Human Services Summer Research Fellowship
- 2017-2018 CSUS Research and Scholarly Activity Grant (TBI Memory Therapy Research)
- 2014-2015 Floyd and Mary Schwall Dissertation Year Fellowship in Medical Research
- 2009-2011 Human Development Graduate Fellowship
- 1989-Quota Club Scholarship
- 1989-Kathryn Uhl Carr Scholarship

Activities related to clinical service delivery

- 2000 to present: Davis Joint Unified School District Itinerant SLP 2000-2016 (.6-.8 position), and Dysphagia and Feeding Specialist 2002-present (.10 position)
- 2017 to present: Mercy General Hospital, Acute Medical and Rehabilitation Per Diem Speech-Language Pathologist (2 days per month)
- 2022 to present: Developed College of Health and Human Services Center for Health Practice and Policy websites: Long Covid and Cognitive-Communication, TBI with mentored graduate project
- 2021 to 2022: Developed School-based Dysphagia and Feeding Program with Sacramento City Unified School District; served SCUSD with this program while primary SLP on leave, and continue to mentor this program development
- 2020 to present: developed College of Health and Human Services Center for Health Practice and Policy website for Concussion Recovery and Resource Project for ongoing community education and support of those with Persistent Concussion Syndrome with PT and Nursing faculty and students
- 2020 to present: weekly Life Participation Cognitive-Communication Group for TBI survivors
- 2015-2017: Weekly group memory therapy for Adults with Acquired Brain Injury, Easter Seals Help to Recovery Program, Sacramento, CA.
- 2010- present: Consultant to Yolo County Special Education Department for Dysphagia and Swallowing issues in children, Woodland, CA.

- 2001-2016 Interns with interest in Speech Pathology from UC Davis 3 quarters per year, North Davis Elementary, Davis, CA.

Clinical supervision experience

- CSAD 229, 228 Clinical Methods and Clinical Supervisor: Speech III Clinic
- CSAD 243 Adult Language Clinic, Clinical Supervisor
- CSAD 250 Internships/Methods: Speech-Language Pathology
- CSAD 295 Clinical Supervision in School Field Placement, Medical and Private Practice Internship Placement
- Clinical Supervisor for graduate interns and Clinical Fellows: 1992 to 2016 at San Jose Medical Center and DJUSD/UC Davis

Professional development experiences

April-October 2022: ACUE Learning/Center for Teaching and Learning: Designing Student Centered Courses/Preparing for the Work Force

September 9-11, 2022: FEES Training and Certification SEC Medical Speech Pathology Consulting and Training

August, 2022: Supervision in University CSAD Programs: Infusing Diverse Perspectives into Coursework and Culturally Responsive Service Delivery to Reduce Health Disparities, CSU Sacramento, Faculty Retreat, Sacramento, CA.

*Eusebia, Mont, CCC-SLP virtual presentation

March, 2022: California Speech and Hearing Association, Pasadena, CA

*10 hours TBI, mTBI and Teens, Dysphagia, Laryngectomy Rehabilitation

January, 2022: International Cognitive-Communication Disorders Conference, Virtual Conference based at Chapman University, Orange, CA.

*20 hours of Cognitive-Communication Research Presentations and Discussions

November, 2021: American Speech-Language and Hearing Association, Washington, D.C.

*Multiple courses on FEES, Dysphagia, mTBI, Auditory Processing

October, 2021: CSUS Second Annual Pediatric Feeding and Swallowing Webinar

*Linda Fawx, M.S., CCC-SLP: Oral Feeding Support for Babies and Children with Craniofacial Differences

*Danielle Shahan, SC. D., CCC-SLP: Feeding Therapy for Food Aversion in Children with ASD

*Jamie Fisher, Ph.D., CCC-SLP The Case for Pediatric FEES

3.0 hours

Summer, 2021: Center for Teaching and Learning, Innovators Institute: HyFlex, Herky Flex, and More

August, 2021: CSUS Continuing Education

*Kris English, Ph.D., Professor Emeriti, Audiology, from the University of Akron: workshop centered on counseling skills in audiology, specifically addressing topics related to patient-centered care, racial concordance/discordance, and implicit and explicit bias.

University Training Program, 2.5 hours

January, 2021: CSUS Continuing Education

*Valerie Fleming, Ph.D. CCC-SLP from the Department of Communication Disorders at Texas State University: workshop focus on topics related to cultural sensitivity, cultural humility, anti-racism, and equity in Communication Sciences and Disorders training programs. University Training Program, 2.5 hours

October, 2020: CSUS Pediatric Feeding and Swallowing Webinar

*Michelle Ramirez M.S., CCC-SLP: Infant Feeding and Swallowing in the NICU

Blair Yager, M.S., CCC-SLP

*Meredith Stawicki, M.S., CCC-SLP: Evaluation and Treatment of Feeding Challenges in Toddlers and Preschool Children

*Jamie Fisher, Ph.D., CCC-SLP: Broadening Your Scope of Practice

*Elisabeth D'Angelo, Ph.D., CCC-SLP: Pediatric Feeding and Swallowing for the School SLP

4.0 hours

October, 2020: American Congress of Rehabilitation Medicine conference, online, Atlanta, GA

*8 hours of Cognitive-Communication Research, TBI Biomarkers, Neuroimaging education

August, 2020: CSUS Continuing Education

Instruction and Clinical Supervision in Tele-practice in Speech-Language Pathology

University Training Program, 2.5 hours

February, 2020: North American Brain Injury Society, New Orleans, LA

*12 hours Cognitive-Communication Research, TBI Biomarkers, Neurosurgical,

Rehabilitation education

January, 2020: CSUS Continuing Education

*Ethics 2.5 hours

January, 2020: International Cognitive and Communication Disorders conference at Chapman University, Orange, CA

*10 hours Adult and Pediatric Cognitive-Communication, mTBI, Pediatric TBI, Medical and

School Interface with TBI education

November, 2019: American Speech and Hearing Association, Orlando, FL

*15 Hours Auditory Processing, Dysphagia, TBI and Pragmatics, Executive Functions education

August, 2019: CSUS Continuing Education

*Instruction and Clinical Supervision in Speech-Language Pathology University Training Program, 2.5 hours

March, 2019: California Speech and Hearing Association, Pasadena, CA

- The Role of the SLP in Concussion Rehabilitation, Lisa D'Angelo, Ph.D., CCC-SLP (1.5 hours)
- Dysphagia in the Schools: Grand Rounds, Lisa D'Angelo, Ph.D., CCC-SLP (1.5 hours)
- Achieving Functional Outcomes After TBI: Speech-Language Pathologists as Cognitive Coaches, Mary Kennedy, Ph.D., SLP (3 hours)
- Feeding and Swallowing in Schools with Medically Complex Children, Jessica Haffar, M.S., Angela Mandas, M.S. (1.5 hours)

November, 2018: American Speech and Hearing Association, Boston, MA

- Interprofessional Education for Concussion Assessment, Lisa D'Angelo, Ph.D., CCC-SLP, Brian Moore, PT, Joyce Mikal-Flynn, RN, EdD (1.5 hours)
- Neuroplasticity and Cognition for the School SLP, Lisa D'Angelo, Ph.D., CCC-SLP (1.5 hours)

- The Role of the SLP in Concussion Rehabilitation, Lisa D'Angelo, Ph.D., CCC-SLP (1.5 hours)
- Pediatric ICU Showcase: Dysphagia Management in the Trenches (1.5 hours)
- An Interdisciplinary Developmental Approach to Feeding Difficulties, Growth & Nutrition: Case Discussions (1.5 hours)
- Don't Just Compensate - Rewire the Brain: Revolutionary Executive Function Interventions (1.5 hours)
- Managing Concussions in Student-Athletes at the Collegiate Level with Successful Return to Learn (1.5 hours)
- An Interprofessional Consultative Model to Dysphagia Management in the Schools (1.5 hours)
- Back to School Postconcussion: Student Needs & System Level Challenges (1.5 hours)

January and August, 2018: CSUS Continuing Education

- Instruction and Clinical Supervision in Speech-Language Pathology University Training Program (2.5 hours)
- Instruction and Clinical Supervision in Speech-Language Pathology University Training Program (2.5 hours)

March, 2018: California Speech and Hearing Association, Sacramento, CA.

- Interprofessional Education for Concussion Assessment, Lisa D'Angelo, Ph.D., CCC-SLP, Brian Moore, PT, Joyce Mikal-Flynn, RN, EdD (2.0 poster hours)
- Dysphagia for the School SLP: A Team Approach, Lisa D'Angelo, Ph.D., CCC-SLP (1.5 hours)
- Cognitive Disorders in Children and Adults', Martha Burns, Ph.D., CCC-SLP (1.5 hours)
- What Do Other Professionals Tell Us About Auditory Processing? Interprofessional Collaboration', Deborah Ross-Swain, Ed.D, et al. (1.5 hours)
- Neuroscience Update for K-12 Students with Language, Martha Burns, Ph.D., CCC-SLP and Reading Disorders' (1.5 hours)
- Effects of Poverty on Brain Maturation', (Martha Burns, Ph. D., CCC-SLP 1.5 hours)
- Concussion to Classroom: Academic Reintegration of Collegiate Club Sports Athletes', Felicia Conlan, Ed.D., CCC-SLP(1.5 hours)
- New Dysphagia Diet Standards - Coming in 2018 (or What is IDDSI?)' John Holahan, M.A. (1.5 hours)
- Assessment & Treatment for the Adolescent & Young Adult with CAPD, Donna Geffner, Ph.D., CCC-AuD SLP (1.5 hours)

January, 2018: Brain Injury Summit, Vail, CO.

- Interprofessional Education for Concussion Assessment ,Lisa D'Angelo, Ph.D., CCC-SLP, Brian Moore, PT, Joyce Mikal-Flynn, RN, EdD (2.0 poster hours)
- Pediatric Mild Traumatic Brain Injury: Evidence Informed Approaches to Diagnosis and Management, Michael Kirkwood, PhD, ABPP-CN
- Neuroplasticity and Opportunistic Pediatric TBI Rehabilitation, Christopher C. Giza, MD
- Neuromodulation Strategies to Promote Plasticity and Functional Rehabilitation, Jared D. Olson, MD
- TBI Biomarker Research and Clinical Applications: An Update, Ramon Diaz-Arrastia, MD, PhD,
- Mild TBI: Evidence Based Diagnostic and Treatment Approaches, Ross D. Zafonte, DO, Grant L. Iverson, PhD Novel Interventions for Mild TBI
- Evidence Based Guidelines for the Evaluation and Management of Sports Concussion Predictors of Persistent Symptoms and the Role of Rehabilitation Following Sports Concussion, Christopher C. Giza, MD and Grant L. Iverson, PhD
- Biologic Frontiers and Applied TBI Rehabilitation, Mark Ashley, ScD, CCC-SLP, CCM
- Concussion, Mild TBI Complications: A Wise Man Humbled, Christopher C. Giza, MD

November, 2017: American Speech-Language and Hearing Association, Los Angeles, CA.

- Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI, Lisa D'Angelo, Ph.D., CCC-SLP, Beth Ober, Ph.D., Gregory Shenaut, Ph.D. (2.0 poster hours)
- Auditory Processing in the School-Age Child: What Do We Do Now? Lisa D'Angelo, Ph.D., CCC-SLP (2.0 poster hours)
- Childhood TBI: What the School SLP Needs to Know, Lisa D'Angelo, Ph.D., CCC-SLP (2.0 poster hours)
- Dysphagia for the School SLP: A Team Approach, Lisa D'Angelo, Ph.D., CCC-SLP (1.5 hours)
- Discourse Changes Following Severe TBI: A Longitudinal Study , Elizabeth Young (poster)

- Cognitive-Communicative Rehabilitation for TBI: From Nuts & Bolts to Case Studies, Douglas Cooper, et al. (1.0)
- Concussion & the SLP: A Symposium on Current Research, Clinical Limitations & Future Directions, Kathryn Hardin (1.0)
- Battlefield to Ball Field: The Science, Myth & Reality of Concussion, David Cifu, et al (2 hours)
- Sports-Related Concussion: How Serious Are We Talking? Brenna Hughes, M.A., CCC-SLP (poster)
- What's Wrong with My Patient? ICU Assessment Considerations & Neurological Disease Clues & Clinical Tactics, James Coyle, Ph.D. (1 hour)
- What College Students with Concussion Say about Returning-to-Learn, Mary Kennedy, Ph.D., CCC-SLP (poster)
- Verbal Fluency as a Measure of Concussion Recovery, Bess Simon-Taylor (poster)
- Sports-Related Concussions: A Microstructure Analysis of Narrative Production Pre- & Post-Concussion, Katie Beck (poster)

March, 2017: International Brain Injury Conference in New Orleans, LA.

- Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI, Lisa D'Angelo, Ph.D., CCC-SLP, Beth Ober, Ph.D., Gregory Shenaut, Ph.D.
- Report to Congress on the Management of Traumatic Brain Injury in Children Juliet Haarbauer-Krupa , Ann Glang, Brad Kurowski , Matthew Breiding
- Variations in Concussion Injury Mechanism Across the Pediatric Age Range , Juliet Haarbauer-Krupa , Ronni Kessler, Kristi Metzger , Jeneita Bell , Matthew Breiding , Lara DePadilla , Kristy Arbogast, Allison Curry , Christina Master , Arlene Greenspan
- Preliminary Validation of the World Health Organization Disability Assessment Schedule 2.0 in Mild Traumatic Brain Injury, Noah Silverberg , Grant Iverson, William Panenka
- A Mixed Methods Approach to Study the Effectiveness of a Primary Care Progressive Return to Activity Protocol After Acute Mild Traumatic Brain Injury/Concussion in the Military, Emma Gregory, Wesley Cole, Karen McCulloch, Jason Bailie, Mark Ettenhofer, Amy Cecchini , Therese West, Felicia Qashu, Lynita Mullins
- Graded Exercise Testing for Risk Stratification of Paediatric Concussion, Gary Browne¹, Lawrence Lam, Tina Bogg
- Correlation Between Flow State and the Effects of Attention Training: Randomized Controlled Trial of Patients with Traumatic Brain Injury, Kazuki Yoshida , Keita Ogawa, Takuroh Mototani, Yuji Inagaki , Daisuke Sawamura , Katsunori Ikoma , Shinya Sakai
- BrainSTEPS Child & Adolescent Brain Injury School Consulting Program Providing Interdisciplinary Support to Students, Schools, and Families Following Acquired Brain Injury, Brenda Eagan Brown, Janet Tyler , Heather Hotchkiss
- Concussion Return to Learn: Two National Models Utilizing an Interdisciplinary Trifecta for Concussion Student and Classroom Management, Brenda Eagan Brown , Karen McAvoy
- Cognitive-communication and Psychosocial Functioning 12 Months after Severe Traumatic Brain Injury, Sarah Tran , Belinda Kenny, Emma Power , Robyn Tate , Skye McDonald, Rob Heard , Leanne Togher
- Service Delivery in the Healthcare and Educational Systems for Children following Traumatic Brain Injury, Juliet Haarbauer-Krupa, Angela Ciccia , Jonathan Dodd , Deborah Ettl , Brad Kurowski , Angela LumbaBrown , Stacy Suskauer
- Pediatric Concussion Evaluation in Europe: Military Medical Providers Leading the Way, George Smolinski, Kendra Jorgensen-Wagers, Stephanie Maxfield Panker, Lorrie Cappellino

February-December, 2017: Faculty Learning Community in Interprofessional Education, CSUS.

February, 2017: NSSLHA conference at CSUS

- Kinzie Murphy, M.A., CCC-SLP. Pediatric Swallowing Disorders

January, 2017: International Cognitive and Communication Disorders conference at Chapman University, Orange, CA.

- Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI, Lisa D'Angelo, Ph.D., CCC-SLP, Beth Ober, Ph.D., Gregory Shenaut, Ph.D.
- Changes in self and close other perceptions of communication ability following TBI: An exploratory longitudinal study, J. Bransby, E. Power, L. Togher & R. Heard
- Training Workplace Communication with Worchter, P. Meulenbroek & L.R. Cherney

- Sentence Repetition for Adults with & without TBI, M. Krause
- Social communication during post-traumatic amnesia and the post-acute period after traumatic brain injury, J. Steel, A. Ferguson, E. Spencer, & L. Togher
- Monitoring cognitive communication during post-traumatic amnesia and the post-acute period after TBI, J. Steel, A. Ferguson, E. Spencer, & L. Togher
- Cognitive communication disorders following TBI: The path behind and the road ahead, Leanne Togher, Ph.D., CCC-SLP
- Self-Perceived Communication of Older Adults with Traumatic Brain Injury , L. Byom, M. Duff, & L. Turkstra
- Social participation following a right hemisphere: Influence of a cognitive- communication impairment, R. Hewetson
- Novel Group Cognitive-Communication Treatment, L. C. Keegan, E. Hendry, & C. Sheehan
- Web-Based Problem Solving Skills Training, L. Ehlhardt-Powell, M. R. Wild, T. M. O'Neil-Pirozzi, & A. Glang
- Self-regulated learning in college students with traumatic brain injury (TBI): Strategy outcomes after dynamic coaching K. O'Brien, S. Schellinger, & M.R.T. Kennedy
- A Pilot Study of Computerized Cognitive Exercise, T. M. O'Neil-Pirozzi
- Neurocognitive Performance and Functional Connectivity in Chronic TBI: A proof of Concept Study, F. Constantinidou, N. Konstantinou, E. Pettermeridou, & Y. Seimenis

January, 2017: Faculty Retreat, CSUS Communication Sciences and Disorders

- Supervision in Speech-Language Pathology (2.5 hours)

2016: NSSLHA conference at CSUS

- Dayna Thomas, M.S. CCC-SLP. Powerful Relationships for Successful Early Intervention services. 1 hour
- Judy Montgomery, Ph.D., CCC-SLP. Evidence-Based Vocabulary Intervention. 2 hours
- Ellen Pritchard Dodge, M.Ed, CCC-SLP. Collaborating for Positive Behavior, Social-Emotional Well-Being, and Academic Success. 1 hour
- Ann Tompkins, M.S., CCC-SLP. Feeding Therapy Beyond the Medical Setting. 1 hour
- Darla Hage, Ph.D., CCC-SLP, et al. Keys to Successful Interprofessional Education. 1 hour

2009-2015: Full-time graduate student. Completed Ph.D. in Human Development with a focus on Cognition and Language at University of California, Davis, December, 2015.

2012: Academy of Aphasia, Word Production Mechanisms seminar and Rehabilitation of Language Deficits seminar (1.5 hours each), San Francisco, CA.

2011: Developmental Apraxia with Edythe Strand, Ph.D. (6 hours) in Sacramento, CA.

2011: Medical Speech Pathology Council conference focusing on pediatric dysphagia and feeding issues with Linda Fawx, M.A. (6 hours), Sacramento, CA.

2011: Social Thinking with Michelle Garcia-Winner, M.A.(12 hours), Sacramento, CA.

- Social Stories with Carol Gray, M.A. (6 hours), Sacramento, CA.
- Practical Behavior and Communication Strategies with Patty Schetter (8 hours), Woodland, CA.

2009: Articulation and the San Diego Approach with Jennifer Taps, M.A. (6 hours), San Jose, CA.

2007: Dysphagia Practice, Focus on Treatment with Jeri Logemann, Ph.D., Donna Lundy, M.A., JoAnne Robbins, Ph.D. (18 hours), San Francisco, CA.

2005: A Coherent Approach to Auditory Processing Disorders with Jack Katz, Ph.D. (12 hours), San Francisco, CA.

2003: PROMPT training, 3 day seminar, Rocklin, CA.

1991-2003 CSHA conferences 4 times, ASHA in Los Angeles, continuing education in TBI, CVA, Dysphagia, and child language, articulation and voice assessment and treatment

Professionally related service activities

- September 2021 to present: Director of California Speech Language and Hearing Association District 2, and CSHA Board member
- June 2022 to present: Finance Committee, California Speech Language and Hearing Association
- June 2021 to present: California Speech Language and Hearing Association 2022 and 2023 Convention Advisory Committee Co-Chair
- March, 2019 to present: International Cognitive-Communication Disorders Conference, Conference Program Planning Committee for January, 2020 and 2022 conference
- February, 2019 to present: State Team for Policy Development for Department of Education/Special Education on K-12 Students with Concussions
- December, 2018: Elected to California Speech and Hearing Association District 2 Nominating Committee
- January, 2018 to November, 2018: American Speech and Hearing Association Conference, Conference Planning: Adult Language Disorders Committee for Review of Convention Proposals
- September, 2017: 10th Annual Walk for Brain Injury organizer and participant
- August 2016 to 2019: CSHA District 2 Advisory Board
- August, 2016 to present: TBI Professional Network in Sacramento County/Northern CA
- November, 2018: invited to apply for California State TBI Advisory Board (not chosen)
- August, 2016 to present: Community Advisory Board member for CSAD, CSUS Co-Chair 2020-2022

Community Partnerships/Community Outreach

- 2022 to present: Developed College of Health and Human Services Center for Health Practice and Policy websites: Long Covid and Cognitive-Communication, TBI with mentored graduate project
- 2021 to 2022: Developed School-based Dysphagia and Feeding Program with Sacramento City Unified School District; served SCUSD with this program while primary SLP on leave, and continue to mentor this program development
- 2020 to present: developed College of Health and Human Services Center for Health Practice and Policy website for Concussion Recovery and Resource Project for ongoing community education and support of those with Persistent Concussion Syndrome with PT and Nursing faculty and students
- 2020 to present: weekly Life Participation Cognitive-Communication Group for TBI survivors
- 2015-2017: Weekly group memory therapy for Adults with Acquired Brain Injury, Easter Seals Help to Recovery Program, Sacramento, CA.
- 2010- present: Consultant to Yolo County Special Education Department for Dysphagia and Swallowing issues in children, Woodland, CA.
- 2001-2016 Interns with interest in Speech Pathology from UC Davis 3 quarters per year, North Davis Elementary, Davis, CA.

Service on Departmental, College and University committees.

- 2021 to 2022: Advisory Board for The WELL
- 2020 to present: College of HHS liaison, National Honor Society Alpha Alpha Alpha for first generation college students.
- 2020 to present: Credential Unit Advisory Group
- 2019 to present: Council on Preparation of School Personnel Subcommittee.
- 2018-2022 Public School Internship Coordinator, CSAD
- 2018 to 2020: University Exceptional Assigned Time committee.
- 2018 to present: Faculty for Community Service Engagement course for undergraduates in CSAD with Yolo Adult Day Health Center, Woodland, CA.
- March, 2018, September, 2017: Judge at Student Research Symposium, CSUS.
- September, 2016- present: CSAD Representative Faculty Senate, CSUS.
- December, 2016 to present: Faculty Marshall for every graduation ceremony winter and spring
- September, 2016- present: Department committees:
 - Community Advisory Board (Co-Chair 2020-2022)
 - Culminating Experience
 - Student Issues and Petitions Committee (Chair)
 - ASHA Accreditation Committee

- Curriculum Committee
- ARTP/Peer Review for Part-Time Faculty
- Graduate Admissions Committee
- Faculty Search Committee: Speech Pathology and Audiology faculty
- Scholarship Committee

Academic/Professional Honors and Recognition

- 2022 Nominated for Outstanding Teaching Award, College of Health and Human Services
- 2022 California State University, Woman of Influence Finalist
- 2012 College of Health and Human Services Public Policy and Research, Summer Research Fellowship
- 2021 Nominated for Outstanding Faculty Award for Research, Creative and Scholarly Activities, College of Health and Human Services
- 2021 College of Health and Human Services Summer Research Fellowship
- 2020 California State University, Woman of Influence Award
- 2020 ASHA ACE Award for excellence in continuing education
- 2019-2020 CSUS Research and Scholarly Activity Grant (Concussion Rehabilitation Research)
- 2019 College of Health and Human Services Summer Research Fellowship
- 2018 College of Health and Human Services Summer Research Fellowship
- 2017 College of Health and Human Services Summer Research Fellowship
- 2017-2018 CSUS Research and Scholarly Activity Grant (TBI Memory Therapy Research)
- 2014-2015 Floyd and Mary Schwall Dissertation Year Fellowship in Medical Research
- 2009-2011 Human Development Graduate Fellowship
- 1989-Quota Club Scholarship
- 1989-Kathryn Uhl Carr Scholarship

Courses taught at Sacramento State

CSAD 110 Physics of Sound and Phonetic Sciences^{BS} Fall 2016, 2017, 2018, 2019, 2020, 2021,2022

CSAD 125 Language Disorders Across the Lifespan^{BS} Spring 2017, 2018, 2019, 2020, 2021

CSAD 127 Medical Speech Pathology^{BS} Spring 2018, 2020

CSAD 142 Topics in Autism Spectrum Disorders^{BS} Fall 2015, 2016, 2017, 2018, 2019, 2020, 2021,2022

CSAD 148 Research Methods in Communication Sciences and Disorders^{BS} Spring 2016, 2017

CSAD 199 Cognitive-Communication Connection^{BS} Fall & Spring 2017, 2018, 2019, 2020, 2021

CSAD 199 Research in Concussion, TBI and Memory, and Social- Language^{BS} Fall & Spring 2017, 2018, 2019, 2020, 2021

CSAD 227 Dysphagia and the Medical Setting^{MS} Fall 2020, 2021,2022

CSAD 228C Speech III Methods^{MS} Fall & Spring 2018, 2019, 2020, 2021,2022,2023

CSAD 229C Prac: Speech Disorders III Complex^{MS} Spring 2021

CSAD 243C Prac: Lang Disorders III^{MS} Fall 2019, Spring 2020

CSAD 250 Speech/Language Internships^{MS} Fall 2022 Spring 2023

CSAD 295I Intern: SLHS Schools^{MS} Fall 2016, 2019 Spring 2018, 2020

CSAD 295M Intern: SLP Medical^{MS} Fall 2018,2020,2021 Spring 2019, 2021,2022

CSAD 295P Intern: SLP Private Practice^{MS} Fall 2017, 2018, 2020,2021 Spring 2019, 2020

CSAD 295S Internship: Special Class Authorization Eligibility.^{MS} Spring 2023

CAD 140L SLPA Practicum^{SL} Fall 2018, Spring 2022

CSAD 127 Medical Speech Pathology^{2B} 2018

CSAD 110 Physics of Sound and Phonetic Sciences^{2B} Fall 2017, 2019,2022 Spring 2021

CSAD 142 Topics in Autism Spectrum Disorders^{2B} 2020

CSAD 683. Speech-Language Pathology for Audiologists ^A Spring 2023

^{BS} Courses taught in the Communication Sciences and Disorders Bachelor of Science program

^{2B} Courses taught in the Communication Sciences and Disorders Second Bachelor program (CSAD2B)

^{MS} Courses taught in the Communication Sciences and Disorders Master of Science program

^A Courses taught in the Communication Sciences and Disorders Doctor of Audiology program

^{SL} Courses taught in the Communication Sciences and Disorders Summer SLPA program