



## Kathleen J. Abendroth, Ph.D., CCC-SLP, BCS-CL

Kathleen J. Abendroth, PhD, CCC-SLP, BCS-CL earned her BA in American Politics at the University of Virginia, then returned to study Communicative Disorders at University of Louisiana at Lafayette. As an SLP over the last 15 years, she has worked across settings with a focus on developmental language disorders, autism spectrum disorders, and adolescent language development.

Dr. Abendroth is the Clinical Education Coordinator (Clinic Director) for the Maryjane Rees Center-Speech and Language Clinic.

### **Contact information.**

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Pronouns: she/her/hers

### **American Speech-Language and Hearing Association (ASHA) Certificate of Clinical Competence (CCC)**

Type: CCC- Speech-Language Pathology

Number: 12120739

### **California Professional License**

Type: Speech-Language Pathology

Number: 33105

### **California Teaching Credentials**

Not applicable

### **Additional Professional Licensure(s) and Credentials**

Board Certified Child Language Specialist 2. Louisiana SLP certification #5841

### **Education**

B.A. University of Virginia 2022 Major: Political science

Ph.D. University of Louisiana at Lafayette 2008 Applied Language and Speech Science

### **Major areas of research interests**

Developmental language disorders, autism spectrum disorders, AAC

### **Publications and papers completed.**

#### Refereed Publications

Abendroth, K. J. & Damico, H. D. (In press). Embracing complexity: How to floss and twitch your way through ambiguity during shared writing. *Voices from the Middle*, 29(2), 29-33.

Abendroth, K. J. (2021). It tearfuls me: Facilitating empathy through poetry. Classroom Voices column. *Talking Points*, 33(1), 28-30.

Abendroth, K. J. and Whited, J. E. (2021). Motivation, resilience, and rapport: Three pillars of adolescent therapy to shift the focus to adulthood. *Perspectives of the ASHA Special Interest Groups*, 6(5), 1254-1262.

[https://doi.org/10.1044/2021\\_PERSP-20-00289](https://doi.org/10.1044/2021_PERSP-20-00289)

Abendroth, K. J., Oxley, J. D., & Hays, K. M. (2021). Book sharing with AAC over telepractice: A tutorial. *Communication Disorders Quarterly*. <https://doi.org/10.1177/15257401211024539>

Nelson, R., Damico, J., Damico, H., Lynch, K., Abendroth, K., Weill, C., Arrington, L. & Percle, A. (2021). Reading trajectories in children with language disorders. *Journal of Interactional Research in Communication Disorders*, 11(2), 171-193. <https://doi.org/10.1558/jircd.19134>

Lynch, K. Damico, J., Abendroth, K. & Nelson, R. (2013). Reading performance subsequent to aphasia: Strategies applied during authentic reading. *Aphasiology*, 27(6), 723-739.

Abendroth, K. (2011). Sibling mediation of children with autism spectrum disorders. *Journal of Interactional Research in Communication Disorders*, 2, 85-100.

Damico, J. S., Abendroth, K. J., Nelson, R., & Lynch, K. E., & Damico, H. (2011). Research Report: Variations of the theme of avoidance as compensations during unsuccessful reading performance. *Clinical Linguistics and Phonetics*, 25(8), 741-752.

Herrera, C., Smith, S., Nelson, R., Abendroth, K. J. (2009). Interpreting finger-flapping in the reading behaviors of an individual with Asperger syndrome. *Asia Pacific Journal of Speech, Language and Hearing*, 12(3), 253-262.

Abendroth, K. J. & Damico, J. S. (2009). Catastrophic reactions of a child with an autism spectrum disorder: A social phenomenon. *Asia Pacific Journal of Speech, Language and Hearing*, 12(3), 263-273.

Damico, J.S., Nelson, R.L., Damico, H.L., Abendroth, K., & Scott, J. (2008). Avoidance strategies in an exceptional child during unsuccessful reading performances. *Clinical Linguistics and Phonetics*, 22, 283-291.

### Book Chapters

Abendroth, K. (2019). Academic Impact of Communication Disorders. In *The SAGE Encyclopedia of Human Communication Sciences and Disorders*. Sage: Thousand Oaks.

Nelson, R., Abendroth, K., & Lynch, K. (2013). Ethnography. In *The Handbook of Qualitative Research in Communication Disorders: Language and Speech Disorders*. Psychology Press.

### **Presentations completed.**

#### INVITED TALKS

2023 Strengthening Your Language Toolkit: Concrete Strategies for Supporting Middle- and High- School Students. Invited speaker for the ASHA Schools Connect Conference. Long Beach, CA.

2023 Teens with Communication Disorders: Incorporating Social Media into Language Therapy. Invited speaker for the NSSLHA California State University, Sacramento Chapter Conference.

2021 Homeschooling children with speech-language impairment: What parents want you to know. Invited speaker for the Texas Tech University Health Science Center Colloquium, Lubbock, TX.

2020 AAC and Autism Teletips. Invited speaker for the Lafayette Parish & Vermilion Parish School Systems speech-language pathologists professional development workshop, Lafayette, LA.

2010 Embracing the complexity of autism spectrum disorders. Invited speaker for the InSpeech Conference, Phoenix, AZ.

2010 Multicultural issues with autism. Invited speaker for the Louisiana Board of Examiners for Speech-Language Pathology and Audiology CEU workshop in Baton Rouge, LA.

#### CONFERENCE PRESENTATIONS

2023 Oxley, J. & Abendroth, K. J. Patient-centered care and communication aids: Using visual scenes to promote social interaction. Poster session presented at 21st International and Interdisciplinary Conference on Communication, Medicine, and Ethics (COMET) conference at University College Cork, Ireland.

2021 Abendroth, K. J. & Oxley, J. Promoting Personal Narratives for a Client with Complex Communication Needs: Family-Centered Strategies for Inclusion. Virtual poster presented at the American Speech-Language-Hearing Association convention in Washington, D.C.

2021 Whited, J. E., Abendroth, K. J., Nelson, R. L., & Lobdell, M. Homeschooling Children with a Communication Disorder During a Pandemic: Parent Perspectives. Virtual poster presented at the American Speech-Language-Hearing Association convention in Washington, D.C.

2021 Oxley, J. & Abendroth, K. J. All aboard: One family's journey to AAC acceptance for an adult client. Poster presented at the International Society for Augmentative and Alternative Communication Connect virtual conference.

2021 Abendroth, K. J. Work smarter not harder: High tech AAC strategies for telepractice or hybrid formats. Short course presented at the Ohio Speech, Language, and Hearing Association Virtual Learning Academy.

2019 Abendroth, K. Language Therapy for Teens and Tweens: Practical Ideas for Practicing Clinicians. Short course at Louisiana Speech-Language-Hearing Association annual conference in Lafayette, LA.

2019 Abendroth, K. Journey from Middle to High School: Language and Literacy Toolkit for SLPs. Speechpathology.com continuing education course.

2019 Abendroth, K. Alphabet Soup. Ignite talk presented at Synergy II Symposium in Lafayette, LA.

2013 Lynch, K., Damico, J., Nelson, R., & Abendroth, K. Literacy in Aphasia: Strategies to Increase Literacy Functioning & Social Affiliation. Poster presentation at the American Speech-Language-Hearing Association annual convention in Chicago, IL.

2012 Abendroth, K., Nelson, R., Damico, J. & Weill, C. Social Groups for Clients with Autism Spectrum Disorders. Short course at the Louisiana Speech-Language-Hearing Association annual conference.

2012 Abendroth, K. Enhancing sibling interactions for children with autism. Speechpathology.com Webinar February 27, 2012.

2011 Abendroth, K. & Stiegler, L. Examining Student Clinician Conferences with Parents of Children with Autism. Research technical session presented at the American-Speech-Language-Hearing Association annual convention in San Diego, CA.

2011 Adams, A., Abendroth, K., Gomez, C. Social Language Training: Promoting self-awareness through video feedback for an adolescent with Asperger Syndrome. Poster presentation presented at the American-Speech-Language-Hearing Association annual convention in San Diego, CA.

2011 Lorio, C. & Abendroth, K. Undergraduate Clinical Experiences: Increasing Confidence in Graduate Student Clinicians during Field-Based Practicum.  
Poster presentation presented at the American-Speech-Language-Hearing Association annual convention in San Diego, CA.

2011 Abendroth, K., Nelson, R., Damico, J. S., & Lynch, K. Temporal placement of sibling mediation for a child with autism. Poster presentation presented at the American-Speech-Language-Hearing Association annual convention in San Diego, CA.

2011 Perry, K., Abendroth, K., Robique, A., & Sterling, G. Embracing multimodal literacy formats for an adolescent with ADHD. Poster presentation presented at the American-Speech-Language-Hearing Association annual convention in San Diego, CA.

2011 Nelson, R., Damico, J. S., Damico, H., Seeberger, S., Abendroth, K. Eye tracking changes in aphasia based on objectives: Empirical evidence. Poster presentation presented at the American-Speech-Language-Hearing Association annual convention in San Diego, CA.

2010 Abendroth, K., Damico, J., & Nelson, R. Examining Bursts of Mediation: Implications for Family-Centered Therapy. Technical Session presented at the American-Speech-Language-Hearing Association in Philadelphia, PA.

2010 Abendroth, K., Nelson, R., Lobdell, M., Damico, J., Seeberger, S., & Whited, J. Research Update: Investigation of Home-Schooled Children With Speech-Language Impairment. Poster session presented at the American-Speech-Language-Hearing Association in Philadelphia, PA.

- 2010 Nelson, R., Abendroth, K., Lynch, K., & Lobdell, M. Capturing Teachable Moments: Improvisation in Clinical Practice. Short course presented at the American-Speech-Language-Hearing Association in Philadelphia, PA.
- 2010 Nelson, R., Damico, J., Damico, H., Lynch, K., Abendroth, K., & Seeberger, S. Affective Changes in Reading Behaviors of Impaired Children: Embracing Complexity. Poster session presented at the American-Speech-Language-Hearing Association in Philadelphia, PA.
- 2010 Damico, J., Kroll, T., Nelson, R., Abendroth, K., & Lynch, K. The Impact of Behaviorism on Clinical Practice: Uncovering Old Ideas. Poster session presented at the American-Speech-Language-Hearing Association in Philadelphia, PA.
- 2010 Damico, J., Damico, H., Nelson, R., & Abendroth, K. Reading Fluency as an Emergent Dimension. Poster session presented at the American-Speech-Language-Hearing Association in Philadelphia, PA.
- 2010 Abendroth, K., Seeberger, S., Nelson, R., & Damico, J. S. Interpreting problematic vocalizations of a child with autism during clinical interactions. Poster session for International Clinical Phonetics and Linguistics Association in Oslo, Norway.
- 2010 Abendroth, K. J., Damico, J. S., & Nelson, R. L. Siblings' use of semantic schemata to facilitate pretend play in children with autism. Short course for Louisiana Speech-Language-Hearing Association in Baton Rouge, LA.
- 2009 Abendroth, K., Nelson, R., Lobdell, M., & Damico, J. S. Parental perceptions of services for homeschooled children: A phenomenological investigation. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in New Orleans, LA.
- 2009 Abendroth, K. and Vigil, D. Multicultural perspectives of raising a school-aged child with autism. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association in New Orleans, LA.
- 2009 Abendroth, K., Guendouzi, J., Nelson, R. L., & Damico, J. S. Vocalizations in interaction: Qualitative analysis of a child with autism. Poster session presented at the meeting of the American Speech-Language-Hearing Association New Orleans, LA.
- 2009 Nelson, R., Abendroth, K., Seeberger, S. K., Herrera, C. C., Lobdell, M. & Lynch, K. Interactional impact of gaze during shared reading with an impaired child. Poster presented at the American Speech-Language-Hearing Association in New Orleans, LA.
- 2009 Seeberger, S., Herrera, K., Nelson, R., Abendroth, K., & Damico, J. Interpreting finger-flapping: Analysis of a child with Asperger's. Poster session presented at the annual conference of the Louisiana Speech-Language-Hearing Association in Lafayette, LA.
- 2008 Abendroth, K. J. & Damico, J.S. The use of mediational strategies by siblings of children with autism spectrum disorders. Short course presented at the annual meeting of the American Speech-Language-Hearing Association in Chicago, IL.
- 2008 Seeberger, S., Herrera, C., Nelson, R., Abendroth, K., & Damico, J. Interpreting finger-flapping during reading: Qualitative analysis of a child with Asperger's Syndrome. Poster session presented at the American Speech-Language-Hearing Association in Chicago, IL.
- 2008 Herrera, C., Seeberger, S., Nelson, R., Damico, J., & Abendroth, K. Interpreting the strategic use of prosody in a child with Asperger's Syndrome. Poster session presented at the American Speech-Language-Hearing Association in Chicago, IL.
- 2008 Curtis, N., Doody, P., Damico, J. & Abendroth, K. An investigation of the impact of Leukemia on language-learning abilities and difficulties in children. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association in Chicago, IL.
- 2008 Abendroth, K. & Damico, J. Understanding catastrophic reactions in a child with sensory integration disorder: a case study. Short Course presented at the 12th Congress of the International Clinical Phonetics and Linguistics Association, Istanbul, Turkey.
- 2008 Nelson, R.L., Smith, S., Herrera, C., Abendroth, K., & Damico, J.S. An investigation of literacy skills in an individual with Asperger Syndrome. Poster session presented at the 12th Congress of the International Clinical Phonetics and Linguistics Association, Istanbul, Turkey.

2008 Curtis, N., Doody, M., Damico, J., Abendroth, K. & Landry, S. Leukemia and Language-Learning Difficulties in Children. Poster session presented at the 12th Congress of the International Clinical Phonetics and Linguistics Association, Istanbul, Turkey.

2008 Abendroth, K., Curtis, N., & Lynch, K. A critical analysis of mandated group reading materials. Poster session presented at the American-Speech-Language-Hearing Association's Special interest division on cultural and linguistic diversity, Albuquerque, NM.

2008 Seeberger, S., Abendroth, K., Herrera, C. & Nelson, R. Literacy Assessment and Intervention for Children with Asperger Syndrome: A Qualitative Study. Short course presented at the 52nd annual meeting of the Texas Speech-Language-Hearing Association, San Antonio, TX.

2007 Abendroth, K., Whittington, D., Andries, J., and Damico, J.S. Family Variables as Predictors of Client Success. Short course presented at the annual meeting of the Louisiana Speech-Language-Hearing Association, Lafayette, LA, 2007.

2006 Abendroth, K. Counseling strategies for students with Asperger Syndrome. Short course presented at the annual meeting of the American Speech-Language-Hearing Association, Miami, FL, 2006.

2006 Damico, J.S., Forsyth, O., Abendroth, K., Williams, S., & Grossman, H. The impact of preschool on academics in children from poverty. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, Miami, FL.

2006 Damico, J.S., Nelson, R.L., Abendroth, K., Scott, J., Rutter, B. & Damico, H.L. Changes in avoidance strategies as a function of literacy improvement. A poster presented at the Annual meeting of the American Speech-Language-Hearing Association, Miami, FL.

**Grants submitted.**

Not applicable/ Information not provided.

**Grants awarded.**

Not applicable

**Activities related to clinical service delivery.**

Not applicable

**Clinical supervision experience**

Not applicable

**Professional development experiences**

ACUE Microcredential in Inspiring Inquiry and Preparing Lifelong Learners. Association of College and University Educators, 2023.

2023 Faculty Learning Community: Inspiring Inquiry and Preparing Lifelong Learners with ACUE at California State University, Sacramento

2023 Faculty Learning Community: The Peer-to-Peer Academic Support Network: A Pathway to Provide Equity in Difficult Courses in Higher Education at California State University, Sacramento

**Professionally related service activities**

Not applicable

**Community Partnerships/Community Outreach**

Not applicable

**Service on Departmental, College and University committees.**

2023-Present Peer reviewer for Journal of Interprofessional Practice and Collaboration

2022-Present MS CSAD Graduate Admissions and Issues, CSU Sacramento

2022-Present SLPA Admissions Committee, CSU Sacramento

2022-Present MS CSAD ASHA Accreditation Committee, CSU Sacramento

2022-Present Folsom Hall Safety Committee, CSU Sacramento

### **Academic/Professional Honors and Recognition**

Not applicable

### **Courses taught at Sacramento State**

CSAD 242B. Methods: Language Disorders II.<sup>MS</sup>  
Fall 2023

CSAD 140L. SLPA Practicum, Ethical and Legal Parameters.<sup>SL</sup>  
Summer 2023

<sup>BS</sup> Courses taught in the Communication Sciences and Disorders Bachelor of Science program.

<sup>2B</sup> Courses taught in the Communication Sciences and Disorders Second Bachelor program (CSAD2B)

<sup>MS</sup> Courses taught in the Communication Sciences and Disorders Master of Science program.

<sup>A</sup> Courses taught in the Communication Sciences and Disorders Doctor of Audiology program.

<sup>SL</sup> Courses taught in the Communication Sciences and Disorders Summer SLPA program.