



Lisa J Lennox, M.A., CCC-SLP.

Contact information.

Campus Office: Folsom Hall 2000 Cubicle C
Campus Office Phone: (916) 278-4697
Campus email: lisa.lennox@csus.edu

American Speech-Language and Hearing Association (ASHA) Certificate of Clinical Competence (CCC)

Type: Speech-Language Pathology (CCC-SLP)
Number: 12130709

California Professional License

Type: SLP
Number: 17895

California Teaching Credentials

Type: Speech-Language Pathology Services Credential
Number: 190152400

Additional Professional Licensure(s) and Credentials

Not applicable

Education

B.A.	University of California, San Diego	2003	Linguistics
M.A.	Northwestern University	2008	Speech-Language Pathology

Major areas of research interests

Language Development and Childhood Language Disorders
Legally Defensible Assessments and Report Writing in California Public Schools

Publications and papers completed.

Not applicable/ Information not provided.

Presentations completed.

Lennox L.J. (2021, November). Legally Defensible Assessments & Report Writing. A one-and-a-half-hour workshop presented for staff development at Capitol Speech & Rehabilitation Services, Sacramento, California.

Lennox L.J. (2021, March). Self-Care & Time Savers for the SLP. A one-hour workshop presented for staff development at School Steps Inc., Rocklin, California.

Lennox L.J. & Hickman S. (2020, August). Introduction to Teletherapy. A one-hour workshop presented for staff development at School Steps Inc., Rocklin, California.

Lennox L.J. (2020, March). Articulation Focus: Approaching Plateaus and Slow Progress. A one-hour workshop presented for staff development at School Steps Inc., Rocklin, California.

Lennox L.J. (2020, January). Legally Defensible Assessments & Report Writing. A one-hour workshop presented for staff development at School Steps Inc., Rocklin, California. Lennox

L.J. (2019, December). Legally Defensible Assessments & Report Writing. A two-hour workshop conducted for Marysville Joint Unified School District, Marysville, California.

Lennox L.J. (2018, September). Selecting Effective & Efficient Assessment Tools. A one-hour workshop presented for staff development at School Steps Inc., Rocklin, California. Lennox

L.J. (2017, September). Getting Started – Document, Organize & SEIS. A one-hour workshop presented for staff development at School Steps Inc., Rocklin, California.

Lennox L.J. (2017, April). School Based Eligibility and Writing a Legally Defensible Report. A one-hour workshop presented for staff development at School Steps Inc., Rocklin, California.

Grants submitted.

Not applicable/ Information not provided.

Grants awarded.

Not applicable/ Information not provided.

Activities related to clinical service delivery.

Clinical Service delivery as a Speech-Language Pathologist and Supervising Speech-Language Pathologist has spanned more than fifteen years and has included experience in a variety of settings encompassing pediatric school-based services, school-based teletherapy services, pediatric outpatient clinic services/early intervention, and adult acute care and skilled nursing facility support. Current full-time employment at a California public school serving both preschool and school age students also provides current and relevant experience in the continuously changing field.

Clinical supervision experience

Clinical supervision experience has spanned over ten years and has included the continuous supervision, support and mentorship of graduate student externship clinicians, SLPA externship students, clinical fellows, speech-language pathology assistants and experienced clinicians new to a pediatric setting. In addition to individualized clinician support, experience has also included the development and implementation of staff development training presentations and workshops on topics including school-based assessments and eligibility, legally defensible report writing, identifying language disorders, supporting articulation disorders, differentiating pragmatic language disorders, and a variety of treatment strategies.

Professional development experiences

Professional Development

2017-2023

July 2023

More Than Words Certification Workshop – The Hanen Program for Parents, July 11-13th, Presented by The Hanen Center – 22 hours.

April 2023

The Science & Practice of Posttraumatic Growth, Center for Health Practice, Policy & Research Conference, Sacramento State University April 29, 2023 – 6 hours

February 2023

Writing and Refining Speech-Language IEP Goals, course 10454 – presented by Sharon Baum SpeechPathology.com – 1 hour.

Helping Adolescents Navigate Mental Health and Social Thinking Challenges, course 9106 – presented by Sharon Baum SpeechPathology.com – 1 hour.

January 2023

Audiology and Speech-Language Pathology: Effective & Ethical Supervision of Student Clinicians, CSUS Spring 2023
Department of Communication Sciences and Disorders Faculty Retreat – January 19, 2023 – 2 hours

The 3 Biggest Stressors for SLPS and What to do About Them, course 8837– presented by Jessi Andricks
SpeechPathology.com – 1.5 hours.

Back to Basics: Goal Writing for School Based SLPs, course 9022– presented by Marva Mount SpeechPathology.com
– 1 hour.

December 2022

Guided Metaphors and Their Use in Cognitive Behavioral Therapy for Speech Disorders, course 8802 – presented by
Tim Mackesey SpeechPathology.com – 1 hour.

Incorporating Animal-Assisted Therapy into Speech-Language Pathology Clinical Practice: An Overview, course 9509
– presented by Sharon Antonucci SpeechPathology.com – 1 hour.

Language and Literacy Intervention: Role of Emotions, Engagement, Experiences, course 10396 – presented by
Barbara Culatta SpeechPathology.com – 1 hour.

Anxiety's Impact on Student Learning, course 10435 – presented by Aimee Kotrba SpeechPathology.com – 1 hour.

Supervision: A Shared Role Between SLPs and SLP Assistants, course 10175 – presented Klaire Brumbaugh
SpeechPathology.com -1 hour

A Dementia Primer for Speech-Language Pathologists, course 8792 – presented by Barbara E. Weinstein
SpeechPathology.com – 1 hour.

Dementia Diaries Part 1: Understanding the Types of Dementia, course 9219 – presented by Amber B. Heape
SpeechPathology.com – 1 hour.

The Neurodiversity Movement: An Overview for Autism Service Providers, course 10220 – presented by Julie
Roberts SpeechPathology.com – 1 hour.

Evaluating and Enhancing Phonological Skills in Special Populations, course 8662 – presented by Lesley Mangus
SpeechPathology.com – 1 hour.

Connecting with the Preverbal Child to Increase Social Communication, course 10294 – presented by Lisa R. Audet
SpeechPathology.com – 1 hour.

November 2022

The Effects of Trauma on Communication in Forced Migrant Minors, course 8982 – presented by Helen Grech
SpeechPathology.com – 1 hour.

Using Personal Narratives to Explore Well-being and Identify Construction in Children with Language Disorders,
course 9411 – presented by Rena Lyons SpeechPathology.com – 1 hour.

Burnout Among Helping Professionals: Challenging Workplaces or Sign of Depression, course 8788 – presented by
Michael Flahive SpeechPathology.com – 1 hour.

Working with the Grain: Appreciating Rich Narrative Traditions from Diverse Cultures, course 9418 – presented by
Alyssa McCabe SpeechPathology.com – 1 hour.

October 2022

Atypical Disfluency: What is it and What Can I do About it? course 10153 – presented by Kathleen Scaler Scott
SpeechPathology.com – 1 hour.

The Ripple Effect of Stuttering: A Community-Based Approach, course 9286 – presented by Craig Coleman
SpeechPathology.com – 2 hours.

Screen Use in Children and Impact on Development: What has Changed? course 10072 – presented by Angie Neal
SpeechPathology.com – 1 hour.

Health Literacy: Ensuring We Are Understood, course 10394 – presented by Lissa Power-deFur
SpeechPathology.com – 1 hour.

Understanding and Treating Echolalia: When “You” Means “I”, course 10300 – presented by Lisa R. Audet
SpeechPathology.com – 1 hour.

How Clinicians Can Support Neuroplasticity in Adults, course 10202 – presented by Jacqueline Hinckley
SpeechPathology.com – 1 hour

The Effects of Stress and Trauma on Language Development, course 8990 – presented by Joy D. Osofsky
SpeechPathology.com – 1 hour.

September 2022

How Science Informs Ethical Decision-Making: Application to Case Studies, course 9521 – presented by Lissa Power-deFur
SpeechPathology.com – 1 hour

Using Nonstandardized Assessment to Evaluate Cognitive-Communication Abilities in Students with Traumatic Brain Injury, course 9078 – presented by Jennifer Lundine
SpeechPathology.com – 1 hour.

Sleep: The Challenge of Aging, course 9369 – presented by Teresa Fair-field
SpeechPathology.com – 1 hour

Overview and Assessment of Stuttering: What Every SLP Should Know, course 9279 – presented by Craig Coleman
SpeechPathology.com – 2 hours.

Multilingual Evaluations by Monolingual SLPs, course 9440 – presented by Fe Gonzalez-Murray
SpeechPathology.com – 1 hour.

Evidence-Based Practice Decisions in Child Language Assessment, course 9503 – presented by Katrina Fulcher-Rood
SpeechPathology.com – 1 hour.

Analysis of Spelling Errors: Developmental Patterns and the Need for Continued Instruction, course 9147 –
presented by Ruth Huntley Bahr
SpeechPathology.com – 1 hour.

Cluttering: An Overview of Diagnosis and Treatment Across the Lifespan, course 10105 – presented by Kathleen Scaler Scott
SpeechPathology.com – 1.5 hours

Best Practices for Stuttering Assessment and Treatment Including the Role of Support Groups, course 9305 –
presented by Katie Gore
SpeechPathology.com – 2 hours.

August 2022

It Takes Two To Talk Certification Workshop – The Hanen Program for Parents, August 10-12th 2022, Presented by
The Hanen Center – 21.5 hours.

Supervision in University CSAD Programs: Infusing Diverse Perspective into Coursework and Culturally Responsive Service Delivery to Reduce Health Disparities, presented by Eusebia Mont and hosted by CSUS on August 25th, 2022 – 2 hours.

Eligibility Considerations Under IDEA and Section 504, Course 9917 – presented by Lissa Power-deFur
SpeechPathology.com – 1.5 hours.

Developing Language and Communication Skills for Middle and High School Students: A Collaborative Approach, Course 9988 – presented by John Lybolt & Nina Smith
SpeechPathology.com – 1 hour.

Culturally Responsive Practice for Children with Communication Disorders, Course 10292 – presented by Sarah Verdon
SpeechPathology.com – 1 hour.

Embedding Intervention Strategies into Everyday Activities of Infants/Toddlers and Their Families, Course 9372 – presented by Juliann Woods SpeechPathology.com – 1 hour.

Collaborative Therapy Isn't Pushy, Course 9144 – presented by Marva Mount SpeechPathology.com – 1 hour.

Decision-Making: What Science Tells Us About Approaching Ethical Dilemmas, Course 9512 – presented by Lissa Power-deFur SpeechPathology.com – 1 hour

Strengthening Students' Core Vocabulary for Powerful Communication, Course 8858 – presented by Trina Becker SpeechPathology.com – 1 hour.

Struggling Adolescent Writers: Syntactical Characteristics and Considerations, course 9519 – presented by Lynne Telesca SpeechPathology.com – 1 hour.

Standardized Assessment Limitations: Part 1 & 2, courses 10257 & 10258 – presented by Angie Neal SpeechPathology.com – 3 hours.

Communication and Independence for the Young Adult with Autism, course 9041 – presented by Lisa R. Audet SpeechPathology.com – 1 hour.

Dialect and the SLP: Literacy and Diversity for All, course 10022 – presented by Angie Neal SpeechPathology.com – 1 hour

Collaborate with Confidence in School-based Teams, course 10228 – presented by Marva Mount SpeechPathology.com – 1 hour.

Recognizing Fetal Alcohol Spectrum Disorders (FASD) to Improve Outcomes, course 8753 – presented by Dan Dubovsky SpeechPathology.com – 1 hour.

May 2022

Ethics in Social Media, Course 9682 – presented by Klaire Brumbaugh & Nikki Gaylord SpeechPathology.com – 1 hour

Video Modeling: A Powerful Teaching Tool for Students with Multiple Disabilities, Course 9952 – presented by Teresa Farnham SpeechPathology.com – 1 hour.

February 2022

What You Should Know About Concussions: Professional Perspectives on The Invisible Injury, hosted by CSUN Alumni Foundation on February 26, 2022 – 3.5 hours

January 2022

Supervision for Spring 2022L Developing Professionals: Soft Skills in Academic and Clinical Training Programs, presented by CSUS Department of Communication Sciences and Disorders on January 20, 2022 – 2 hours.

August 2021

Developing Authors: Designing Opportunities in AAC Using the Science of Writing, Course 9787 – presented by Sturm, Janet SpeechPathology.com - 1 hour.

“Spelling” It Out for Students Who Use AAC: Applying Evidence-Based Practices, Course 9788 – presented by McCarthy, Jillian SpeechPathology.com - 1 hour.

Pulling It All Together for Students Who Use AAC: Reading, Writing, and Communication, Course 9791 – presented by Fonner, Kelly SpeechPathology.com, 1 hour.

Keep it Simple! Using the Simple View of Reading to Examine Literacy in AAC, Course 9792 – Presented by Staskowski, Maureen, 1 hour.

July 2021

Mental Health and Aging: An Introduction for Healthcare Professionals, Course 9745 – presented by Megan Malone & Jennifer Loehr SpeechPathology.com, 1 hour.

Effective Coaching Strategies in Clinical Supervision and Instruction, Course 9795 – presented by Hayley Arnold SpeechPathology.com, 1.5 hours.

Outpatient Management of Speech and Swallowing After Total Glossectomy, Course 9770 – presented by Jodi Knott SpeechPathology.com, 1.5 hours.

Providing Intervention to School Age Clients via Telepractice Course 9769 – presented by William Bolden SpeechPathology.com, 1 hour.

June 2021

Assess and Improve Your Supervision Skills, Course 9063 – presented by Swigert, Nancy SpeechPathology.com - 2 hours.

Honing Your Supervision Skills through Relationship, Feedback, and Reflection, Course 9531 – presented by Katie Strong SpeechPathology.com, 1 hour.

The Mighty Mentor: Activating your supervisor superpowers! Course 8725 – presented by Jennifer Kerr SpeechPathology.com, 1.5 hours.

ApPARENTly This Is Not Going Well: Difficult Conversations with Parents, Course 9726 – presented by Mount, Marva SpeechPathology.com, 1 hour.

Children with Trauma Histories: Assessment, Intervention, and Advocacy, Course 9738 – presented by Hyter, Yvette SpeechPathology.com – 1.5 hours.

Language Outcomes of Children with Trauma Histories: Understanding the Impact, Course 9737 – presented by Hyter, Yvette SpeechPathology.com - 1.5 hours.

Assessment of School-Age Clients through Telepractice, Course 9740 – presented by Bolden, William SpeechPathology.com - 1.5 hours.

Designing and Implementing Simulations in Communication Sciences and Disorders Programs, Course 8328 – present by Johnson, Clint SpeechPathology.com – 1.5 hours

Clinical Educator Strategies for Using Formative and Summative Feedback, Course 9049 – presented by Sterling-Orth, Angel SpeechPathology.com – 2 hours.

Home Sweet Home: Transitioning AAC to the Home Environment, Course 9760 – presented by Becker, Trina SpeechPathology.com – 1 hour.

Working with Students and Patients from Generation Z, Course 9702 – presented by Stead, Amanda SpeechPathology.com – 1 hour.

November 2020

OSHA Bloodborne Pathogens Course 9153 – presented by Kathy Moghadas SpeechPathology.com, 1 hour.

October 2020

Childhood Apraxia of Speech: The Kaufman K-SLP Methods and Behavioral Strategies To Build Successful Vocal Communication (Live Webinar) – presented by Nancy Kaufman Northern Speech Services, 6 hours.

July 2020

CPI – Nonviolent Crisis Intervention Training, presented by Kristin Johnson BCBA, Crisis Prevention Institute, 7 hours.

June 2020

Harassment and Abusive Conduct Prevention Training for Supervisory Employees Course 9337 – SpeechPathology.com, 1 hour

Apps and Web-Based Materials for Telepractice (ASHA-WEB17209), 1.5 hours

Serving Students With Autism Using Telepractice (ASHA-WEB17515), 1.5 hours

Preparing To Offer Quality Services Through Telepractice: An Introduction (ASHA-WEB19970), 1 hour.

On-Site and Telepractice Service Delivery Models: Working Together To Benefit Students and Improve Caseloads (ASHAWEB19515), 1.5 hours.

May 2020

Diagnosing Autism Spectrum Disorder: The SLP's Role (On Demand ASHA Webinar – WEB19903), 2 hours

Mental Health and Behavior Management in Adults: The SLP's Role (Live ASHA Webinar – WEB19822), 2 hours

A Picture Is Worth a Thousand Words: What SLPs Can Do With Images (On Demand ASHA Webinar - WEB19217), 1.5 hours.

SLP Intervention in Schools: Make Collaboration Easier (ASHA-WEB19241), 1.5 hours.

SLP Intervention in Schools: Make Collaboration Easier (ASHA-WEB19241), 1.5 hours.

SLP Intervention in Schools: Shaping Your Role (ASHA-WEB19243), 1 hour.

SLP Intervention in Schools: Make the Most of Your Limited Time (ASHA-WEB19240), 0.5 hours.

Supporting Post-Secondary Success for Students with Disabilities (ASHA-Live Webinar WEB19815), 2 hours

Assessment and Management of Tinnitus in Children and Adolescents (Live ASHA Webinar-WEB19824), 2 hours

March 2020

Teletherapy Bootcamp presented by California Speech Hearing Association, 7 hours.

October 2019

Special Education Legal Consortium – Northern California Region, presented by Lozano Smith's Special Education Practice Group, 4 hours.

Mental Health Training, presented by Stephan Brock & Marcy Gutierrez 2 hours.

August 2019

Introduction to AAC for Adults, Video Continuing Education LLC, 1 hour.

July 2019

The Art of Active Listening, Video Continuing Education LLC, 2 hours

Supervision: An Overview of Supervision Across the Spectrum, Video Continuing Education LLC, 3 hours

March 2019

California Speech Hearing Association Annual Convention – sessions attended included Keynote Opening Session 1.5 hours, Adults with Autism in the Workforce: Evidence Based Strategies for Success 1.5 hours, Effects of Poverty, Stress, Genetics and Learning Disabilities on Brain Maturation 3 hours.

January 2019

CSHA Regional Workshop – Powerful Tools for School Based Clinicians with Heavy Caseloads, 3 hours

August 2018

How to “Process” Central Auditory Processing Disorders (On Demand ASHA Webinar WEB18256F), 0.5 hours

July 2018

CAPD: Making Informed, Evidence-Based Clinical Decisions (On Demand ASHA Webinar WEB18255F), 0.5 hours.

Why SLP services are Essential to Adolescents, and Why We Can’t Go It Alone (On demand ASHA webinar WEB18253F), 1 hour.

June 2018

Person-Centered Care 101 for Neurogenic Disorders Course 8475, Speechpathology.com, 1 hour

Connecting to Communicate: Defining, Designing, and Delivering Telepractice Services, a 3-part course 8433, 8440, 8450 Speechpathology.com, 3 hours.

Risk Factors for Young Children who Stutter Course 8466, Speechpathology.com, 1 hour.

May 2018

Pearson’s EBP Briefs: Best Practices for Assessing Communication Skills Prior to Preference Assessments for Students with Severe Developmental Disabilities Course 8453, speechpatholgy.com, 1 hour.

Discourse Intervention in Aphasia: The Clinical Value of Stories and Conversation course 8444, speechpathology.com, 1 hour

A Taste of the Core: Building CCSS-Aligned Vocabulary Skills (On Demand ASHA webinar WEB18252F), 0.5 hours

April 2018

Applying Swallowing Physiology to Diagnosis and Treatment Decision-Making (On Demand ASHA webinar WEB18251F), 0.5 hours

February 2018

NSSLHA at CSUS 14th Annual Spring Conference – Refining Your Clinical Toolkit – “Ready, Set, Go: BeREALnow – Must Have Strategies for Every SLP Toolkit”; When I Stutter; Generational Differences; The Voice as the Window to Our Emotions; Aural Rehabilitation in Audiology, 7 hours.

October 2017

IEP Basics and Legally Defensible Assessments, presented by Marcy L. Gutierrez, 3 hours.

August 2017

Working with Interpreters: Best Practices for Audiologists and SLPs (Live ASHA webinar WEB17120), 2 hours

March 2017

CSHA Annual Convention – sessions included Effective Treatment for Success on the Autism Spectrum 3 hours, From Brain to Speech: A Late Eight Update 1.5 hours, Advanced Seminar in Clinical Thinking and Practice in Treatment Methods for CAS 3 hours, What do Other Professions Tell Us About Auditory Processing Disorders? 1.5 hours, Collaborating with Therapeutic Horseback Riding Instructors: Movement, Animals and Speech Language 1.5 hours; Between the Frames: Building Perspective and Inference for Social Learning 1.5 hours.

Professionally related service activities

Not applicable/ Information not provided.

Community Partnerships/Community Outreach

Not applicable/ Information not provided.

Service on Departmental, College and University committees.

Not applicable/ Information not provided.

Academic/Professional Honors and Recognition

Northwestern University Graduate Book Award Recipient '07-'08

Northwestern University Rearwin Scholarship Recipient '06-'07 and '07-'08

Courses taught at Sacramento State

CSAD 243B Practice: Language Disorders II
Fall 2022, 2023
Spring 2022, 2023

^{BS} Courses taught in the Communication Sciences and Disorders Bachelor of Science program.

^{2B} Courses taught in the Communication Sciences and Disorders Second Bachelor program (CSAD2B)

^{MS} Courses taught in the Communication Sciences and Disorders Master of Science program.

^A Courses taught in the Communication Sciences and Disorders Doctor of Audiology program.

^{SL} Courses taught in the Communication Sciences and Disorders Summer SLPA program.