



Razi M. Zarchy, SLPD, CCC-SLP

Razi Zarchy, SLPD, CCC-SLP worked with deaf and hard of hearing children ages birth to eighteen for 12 years, particularly in early intervention and preschool. He is currently pursuing a clinical doctorate in speech-language pathology (SLPD) at Rocky Mountain University of Health Professions, graduating in August 2023. He will begin a PhD program in Education and Leadership at Pacific University in Fall 2023. Razi is a co-author of American Sign Language at Home: A Family Curriculum, a family-centered ASL curriculum based on daily routines in the lives of young children and their families.

Contact information.

Campus Office: Folsom Hall 2000 Cubicle D

Campus Office Phone: (916) 278-4697

Campus email: razi.zarchy@csus.edu

American Speech-Language and Hearing Association (ASHA) Certificate of Clinical Competence (CCC)

Type: CCC-SLP

Number: 14065116

California Professional License

Type: SLP

Number: 20329

California Teaching Credentials

Type: Speech-Language Pathology Services Credential

Credential Number: 220077889

Additional Professional Licensure(s) and Credentials

American Sign Language Certificate of Proficiency

Education

Bachelor of Arts	University of California, Los Angeles	2005	Linguistics and Anthropology
Master of Science	California State University, Sacramento	2011	Speech-Language Pathology
Doctor of Speech-Language Pathology	Rocky Mountain University of Health Professions	2023	Speech-Language Pathology
Doctor of Philosophy	Pacific University	anticipated 2026	Education and Leadership

Major areas of research interests

First language acquisition in deaf and hard of hearing children, American Sign Language, adult second language acquisition

Publications and papers completed.

Zarchy, R. M. & Geer, L. C. (2023). A family-centered sign language curriculum to support deaf children's language acquisition. (E. Wilkinson & D. Quinto-Pozos, Eds.) Cambridge University Press.

Zarchy, R. M. & Geer, L. C. (2023). American Sign Language at home: A family curriculum, 2nd edition. Solificatio.

Zarchy, R. M. & Geer, L. C. (2020). American Sign Language at home: A family curriculum. Book Baby.

Pieretti, R. A., Kaul, S. D., Zarchy, R. M., & O'Hanlon, L. M. (2015). Using a multimodal approach to facilitate articulation, phonemic awareness, and literacy in young children. *Communication Disorders Quarterly*, 36(3), 131-141.

Zarchy, R. M. (2014). I wish my speech therapist had known...: Input from the deaf community. *CSHA Diversity Magazine*, 12, 5.

Presentations completed.

INVITED TALKS

The Linguistics of SLP Practice: Apply What You Know to Signed Languages, Razi M. Zarchy & Leah C. Geer, *Language First Virtual Presentation* March 2023

Bringing ASL Home to Bridge the Gaps, Leah C. Geer & Razi M. Zarchy, Deafness Specialty Program, Nazareth College, Rochester, NY, Virtual Presentation, March 2021

SLPs and the Deaf Community: Bridging the Gaps, Leah C. Geer & Razi M. Zarchy, National Student Speech-Language-Hearing Association Conference, California State University, Sacramento, Virtual Presentation, February 2021

CONFERENCE PRESENTATIONS

Teaching Hearing Parents ASL to Enrich Language at Home, Razi M. Zarchy & Leah C. Geer, International Conference on Sign Language Acquisition 4 (ICSLA 4) Online Conference, June 2022

Language Enrichment at Home: Empowering Families Through Language Enrichment Techniques, Razi M. Zarchy & Leah C. Geer, *Language First Mini-Conference: Building Language at Home*, Virtual Presentation, September 2021

Enriching Language Acquisition at Home by Teaching Hearing Parents ASL, Leah C. Geer & Razi M. Zarchy, Lesico Online, in conjunction with the European Network of Sign Language Teachers, (Conference canceled), September 2021

Learn ASL at Home: Team-Taught, Family-Focused ASL Instruction for Families of Young Deaf Children, Leah C. Geer & Razi M. Zarchy, National Deaf Education Conference: NDEC Signs!, Virtual Presentation, June 2021

Supporting Parents Learning ASL- Identifying Barriers and Creating Solutions, Razi M. Zarchy & Leah C. Geer, Deaf Education Alliance Online Summit: Connecting The Dots, Virtual Presentation, June 2021

Therapy with Deaf and Hard of Hearing Children, Razi M. Zarchy, *Strategies for the Beginning Speech Clinician (Volume 2): Pancakes: The Layers of Complex Service Provision*, American River College Sacramento, CA, September 2019

Monday Morning Tips and Tricks for Speech and Language with Deaf and Hard of Hearing Children, Razi M. Zarchy, California Educators of the Deaf and Hard of Hearing (CAL-ED) Conference, Riverside, CA April 2019

Difference or Disorder? Identifying Communication Needs in Diverse Classrooms, Razi M. Zarchy, Multicultural Education Conference, California State University, Sacramento, Sacramento, CA March 2019

Essential Skills and Language for Working with Deaf People, Leah C. Geer & Razi M. Zarchy, Multicultural Education Conference, California State University, Sacramento, Sacramento, CA April 2018

Monday Morning Tips and Tricks for Speech and Language with Deaf and Hard of Hearing Children, Razi M. Zarchy, California Educators of the Deaf and Hard of Hearing (Cal-ED) Conference, Sacramento, CA March 2018

Listen, Speak, & Read with FONEMZ: A Treatment Efficacy Study, Robert A. Pieretti, Sandra Kaul, & Razi M. Zarchy, American Speech-Language-Hearing Association (ASHA) Convention., New Orleans, LA November 2010

Listen, Speak, & Read with FONEMZ: A Treatment Efficacy Study, Sandra Kaul & Razi M. Zarchy, California Speech-Language-Hearing Association (CSHA) Convention., Monterey, CA March 2009

INVITED GUEST LECTURES

Speech-Language Pathologists in Deaf Education, Razi M. Zarchy, Course: Deaf Education, Instructor: Patricia Ivankovic, College of the Canyons, Santa Clarita, CA Anticipated September 2023

Language Therapy with Deaf and Hard of Hearing Children, Razi M. Zarchy, Course: Advanced Child Language, Instructor: Celeste Roseberry-Mckibbin, PhD, CCC-SLP, California State University, Sacramento, November 2021, November 2020, October 2019, October 2018, December 2017

Speech-Language Pathology as Applied Linguistics, Razi M. Zarchy, Course: Sign Language Structure and Usage, Instructor: Leah C. Geer, PhD, California State University, Sacramento, November 2021, October 2019, October 2018

Difference or Disorder? Identifying Communication Needs in Diverse Classrooms, Razi M. Zarchy, Early Childhood Education Department, San Juan Unified School District, October 2021

Language Access for Deaf and Hard of Hearing Children: The SLP's Role in Preventing and Treating Language Deprivation, Razi M. Zarchy, Course: Aural Rehabilitation, Instructor: Laura Gaeta, PhD, California State University, Sacramento, November 2020,

Razi's Resources for Communication at Home, Razi M. Zarchy, Organization: California Hands and Voices, April 2020

Essential Skills and Language for Working with Deaf People, Leah C. Geer & Razi M. Zarchy, College of Education Student Success Center, California State University, Sacramento, Sacramento, CA, March 2019

Deaf Inclusion in Jewish Life, Leah C. Geer & Razi M. Zarchy, Congregation Beth Shalom, Carmichael, CA, March 2019

Multiple Kids, Multiple Goals: Scaffolding & Language Therapy with Preschoolers, Razi M. Zarchy, Speech & Language Department Meeting, San Juan Unified School District, Carmichael, CA, March 2019

Deaf Children and Language Deprivation, Razi M. Zarchy, Course: American Sign Language 3, Instructor: Leah C. Geer, PhD, California State University, Sacramento, November 2018

Why Become a Signing SLP? The Field of Speech-Language Pathology, Then and Now, Razi M. Zarchy, Course: Introduction to Deaf Studies, Instructor: Evan Hibbard, PhD, California State University, Sacramento, December 2017

Grants submitted.

Not applicable

Grants awarded.

Not applicable

Activities related to clinical service delivery.

Duties performed as a school-based speech-language pathologist for 12 years:

- Assessment and treatment of language (English and American Sign Language (ASL)): receptive and expressive morphology, syntax, vocabulary, pragmatics
- Assessment and treatment of speech (English): articulation, phonology, fluency
- Parent coaching and counseling
- Pull-out (therapy room-based) and push-in (classroom/natural setting-based)
- Early intervention home visits
- Collaboration with teachers, parents, and classroom staff

Clinical supervision experience

Supervision of Speech-Language Pathology Assistants (SLPAs), 2014-2023

Supervision of SLPA Intern, Fall 2020

Professional development experiences

RECENT CONTINUING EDUCATION & TRAININGS (abbreviated list)

Dismantling White Supremacy: A Multilayered Approach, Shea Jefferson Strain, MS, Language First, May 2023

American Sign Language Expressive Skills Test Online Workshop, Charlotte Enns, Kyra Zimmer, Cheryle Broszeit, & Sarah Rabu, University of Manitoba, Canada, Northern Signs Research

October 2022

Supervision Strategies for Speech-Language Pathologists in Public School Settings, Heather Thompson, PhD, San Juan Unified School District, August 2022

Natural Language Acquisition in Autism: Echolalia to Self-Generated Language, Level 1, Marge Blanc, MA, CCC-SLP (online pre-recorded training), Northern Speech Services, May 2022

Developing a Parent ASL Curriculum for Language and Literacy Learning, Kristin Snoddon, PhD, Language First, April 2022

Language Deprivation Syndrome, Neil Glickman, PhD, Language First, April 2022

American Sign Language Vocabulary Test Training Workshop, David Quinto-Pozos, PhD & Wolfgang Mann, PhD, March 2022

Language First – Conference for SLPs who Know ASL, Multiple presenters, Language First, October 2021

Bimodal Bilingual Summer Research Training Program: Leading Researcher (8-week program), Diane Lillo-Martin, PhD; Deborah Chen Pichler, PhD; Deanna Gagne, PhD; & Wanette Reynolds, PhD, University of Connecticut Linguistics Department, June-July 2021

Early Hearing Detection and Intervention (EHDI) Virtual Conference, Multiple presenters, March 2021, ASL Linguistics Lecture Series, Leah C. Geer, PhD, Language First, January 2021

Expanding Cultural Competence: How Black Lives Matter Applies to Deaf Ed SLPs, Kinya Embry, MS, CCC-SLP, December 2020

Language First – Conference for SLPs who Know ASL, Multiple presenters, Language First, November 2020

Parents Who Learn Sign Language: What Can We Learn from Them?, Nathan Dutra, EdD, Language First, October 2020

Bilingualism in Deaf and Hard of Hearing Children, Kimberly Sanzo, MS, CCC-SLP, Language First, April 2020

SLP Telecon: Getting Started with Teletherapy, Multiple presenters, BrIQht Ideas, March 2020

How Educational Audiologists Can Support Language Learning, Deborah Chen Pichler, PhD; Kym Meyer, Au.D, CCC-A; Mary Ann Kinsella-Meier, Au.D, CCC-A, Laurent Clerc National Deaf Education Center/Education Audiology Association, October 2019

Let's Talk Babies: Pre- and Post-Cochlear Implantation Intervention & Parent Guidance, Becky Clem, MA, CCC-SLP, LSLS-AVT, American Speech-Language-Hearing Association (ASHA) Convention, November 2017

Deaf-Centered Assessment, M. Natasha Kordus, PhD, Rachel Mingo, California Educators of the Deaf and Hard of Hearing (Cal-ED) Conference, March 2017

Professionally related service activities

Family American Sign Language Class, San Juan Unified School District, Founder/Teacher, 2016-2023

Speech & Language Preschool Collaboration Group, San Juan Unified School District, Founder/Facilitator, 2016-2020

Committee Member, Jewish Federation of Sacramento, Committee on Inclusion and Disabilities, 2016-2019

Area I Representative, California Educators of the Deaf (Cal-ED), 2014-2018

Community Partnerships/Community Outreach

Not applicable

Service on Departmental, College and University committees.

Not applicable

Academic/Professional Honors and Recognition

Impact Award: Early Career Stage, 4th International Conference on Sign Language Acquisition Presentation: "Teaching Hearing Parents ASL to Enrich Language at Home", 2022

Award for Continuing Education, American Speech-Language-Hearing Association, Active 2021-2024

Scholarly Presentation Scholarship, Department of Speech Pathology & Audiology, California State University Sacramento, 2010

Regents Scholarship, University of California, Los Angeles, 2001-2005

Al Aubin Leadership and Service to the UCLA Community Award, University of California, Los Angeles, 2005

Courses taught at Sacramento State

CSAD 133. Introduction to Aural Rehabilitation. ^{BS}	Spring 2022, Spring 2023
CSAD 229A. Practice: Speech Disorders I. ^{MS}	Fall 2023
CSAD 241S. Practice: Hearing Screenings. ^{MS}	Fall 2023
CSAD 242B. Methods: Language Disorders II. ^{MS}	Fall 2022, Spring 2023
CSAD 243A. Practice: Language Disorders I. ^{MS}	Fall 2020, Fall 2023
DEAF 161. Deaf History.	Spring 2023
DEAF 164. Sign Language Structure and Usage.	Fall 2023

^{BS} Courses taught in the Communication Sciences and Disorders Bachelor of Science program.

^{2B} Courses taught in the Communication Sciences and Disorders Second Bachelor program (CSAD2B)

^{MS} Courses taught in the Communication Sciences and Disorders Master of Science program.

^A Courses taught in the Communication Sciences and Disorders Doctor of Audiology program.

^{SL} Courses taught in the Communication Sciences and Disorders Summer SLPA program.