



SCHOOL OF NURSING
Masters of Science in Nursing
ADN – MSN Bridge Option

To be eligible to apply to the MSN program you must have the following:

- A Bachelor's degree in nursing or a related field. Students with an Associate's degree in Nursing (ADN) and a Bachelor's degree in a non-health related field will be required to take and pass two 'bridge' courses (<https://cce.csus.edu/academic-credit-information>)
- An active California RN license. New ADN graduates must obtain their RN license prior to census day (Friday of week 4) in the Fall semester.
- A minimum GPA of 3.0 based on the last 60 semester units or 90 quarter units of graded transferrable coursework.
- Accredited program preferred.
- Mandatory purpose statement outlining your goals and objectives of graduate study (include your RN license number and Purpose Statement in the "Purpose Statement" section of the CSU Mentor application.) Due at the time of application.
- Two letters of recommendation from current or previous work supervisors or professors from previous academic programs. To be submitted within 3 weeks of application.

See our website <https://www.csus.edu/college/health-human-services/nursing/graduate-program.html> for the application process. Applications are accepted October 1 – March 1.

Scholarship funding available for the 6-week summer bridge courses:

These courses will be asynchronous online with an optional face-to-face orientation session.

NURS 180: Transition to Graduate Nursing Education through Writing (2 units).

This course provides an introduction to the role of the nurse leader by exploring theoretical and ethical concepts, professional communication, and evidence-based practice. Students will undertake critical analysis of nursing practice and healthcare systems with a focus on professional role development.

NURS 181: Research as the Foundation for Evidence-Based Nursing Practice (3 units).

This course provides students with a clear understanding of the interrelationship between research, theory, and evidence-based nursing practice. Interpretation of quantitative and qualitative research findings to determine statistical and clinical significance. Application of research and epidemiological concepts to improve patient and population health outcomes.

The MSN Program

The graduate nursing courses are delivered primarily in a hybrid format (blending of mostly online and some face-to-face formats.) Face-to-face and clinical practicum experiences are integrated into the curriculum with regard to the schedule of working students.

The nursing graduate studies curriculum is designed as a six-semester, part-time program of study. An alternative plan of study is possible but must be approved by the student's faculty advisor. The tables below present templates for a four-semester, six-semester, and eight-semester plan of graduate nursing study.

4 Semester Plan of Study

Semester 1 Fall	Semester 2 Spring
<ul style="list-style-type: none"> • NURS 209: Advanced Role Development in Nursing • NURS 210: Research as the Foundation for Advanced Nursing • NURS 232: Advanced Physical Assessment Across the Lifespan 	<ul style="list-style-type: none"> • NURS 230: Advanced Concepts in Pathophysiology • NURS 231: Pharmacology for Advanced Practice • NURS 214: Educational Program Development in Nursing
Semester 3 Fall	Semester 4 Spring
<ul style="list-style-type: none"> • NURS 215: Community Health Services and Policy • NURS 213: Seminar in Organizational and Systems Leadership • NURS 293: Practicum in Specialized Nursing Process: Organizational and Systems Leadership 	<ul style="list-style-type: none"> • NURS 500: Culminating Experience • NURS 294: Practicum in Educational Program Development in Nursing <p>Optional NURS 295: Independent Study (may be used to complete hours for CNE)</p>

6 Semester Plan of Study

Semester 1 Fall	Semester 2 Spring
<ul style="list-style-type: none"> • NURS 209 Advanced Role Development in Nursing • NURS 210: Research as the Foundation for Advanced Nursing 	<ul style="list-style-type: none"> • NURS 230: Advanced Concepts in Pathophysiology • NURS 231: Pharmacology for Advanced Practice
Semester 3 Fall	Semester 4 Spring
<ul style="list-style-type: none"> • NURS 215: Community Health Services and Policy • NURS 232: Advanced Physical Assessment Across the Lifespan 	<ul style="list-style-type: none"> • NURS 214: Educational Program Development in Nursing • NURS 294: Practicum in Educational Program Development in Nursing

Semester 5 Fall	Semester 6 Spring
<ul style="list-style-type: none"> • NURS 213: Seminar in Organizational and Systems Leadership • NURS 293: Practicum in Specialized Nursing Process: Organizational and Systems Leadership 	<ul style="list-style-type: none"> • NURS 500: Culminating Experience <p>Optional NURS 295: Independent Study (may be used to complete hours for CNE)</p>

8 Semester Plan of Study

Semester 1 Fall	Semester 2 Spring
<ul style="list-style-type: none"> • NURS 209 Advanced Role Development in Nursing • NURS 210: Research as the Foundation for Advanced Nursing 	<ul style="list-style-type: none"> • NURS 214: Educational Program Development in Nursing
Semester 3 Fall	Semester 4 Spring
<ul style="list-style-type: none"> • NURS 215: Community Health Services and Policy 	<ul style="list-style-type: none"> • NURS 230: Advanced Concepts in Pathophysiology • NURS 231: Pharmacology for Advanced Practice
Semester 5 Fall	Semester 6 Spring
<ul style="list-style-type: none"> • NURS 232: Advanced Physical Assessment Across the Lifespan 	<ul style="list-style-type: none"> • NURS 294: Practicum in Educational Program Development in Nursing
Semester 7 Fall	Semester 8 Spring
<ul style="list-style-type: none"> • NURS 213: Seminar in Organizational and Systems Leadership • NURS 293: Practicum in Specialized Nursing Process: Organizational and Systems Leadership 	<ul style="list-style-type: none"> • NURS 500: Culminating Experience <p>Optional NURS 295: Independent Study (may be used to complete hours for CNE)</p>