



Bilingual Language Proficiency Test for Nursing

Bilingual Language Proficiency is an opportunity to raise your total admission points for the Sacramento State Nursing Program application. Points are awarded for the following skills in a foreign language at the intermediate skill level based on ACTFL standards:

- Speaking Proficiency
- Listening Comprehension

Approved Languages: All languages are approved.

SECTION 1: STUDENT INFORMATION

Name:
(Last) (First) (MI)

Sac State ID: E-mail:
(9- digit)

Language: Application Cycle: ☐ Fall ☐ Spring (Year)
(The semester you are submitting your application)

SECTION 2: COMPLETED BY EVALUATOR ONLY

Evaluator Name:

Position/Title: Company/Institution:

Email: Evaluation Fee: ☐ Yes ☐ No

☐ **Approved Evaluator**
This form is only required.
Evaluator **must** be included on WLL Department list
or WLL department faculty.

☐ **Non-Approved Evaluator**
This form and a typed letter is required.
(see details on pg. 2)

EVALUATION OF LISTENING & SPEAKING PROFICIENCY

Intermediate Proficiency ☐ Acceptable ☐ Not Acceptable
(based on ACTFL standards – see pg. 2)

I have confirmed that the student presented a form of photo identification as proof of their identity. (Initial here)

Signature: Date of Evaluation:

DEPARTMENT USE ONLY

Submitted: ☐ Email ☐ In-person Date Received:

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More Information

INSTRUCTIONS FOR STUDENTS (PLEASE READ CAREFULLY)

1. Complete this form and contact an evaluator for a Bilingual Language Proficiency Evaluation. You have the option of contacting an Approved Evaluator or Non-Approved Evaluator. It is encouraged to verify any fees in advance of your evaluation appointment.

Evaluator Criteria

- a. **Approved Evaluator:** All evaluators on department list do not require any additional documentation other than the official department form.
 - b. **Non-Approved Evaluator:** This option is when the evaluator of the language you are proficient in is not on the department list. The following criteria is required when seeking a non-approved evaluator:
 - i. Must be fluent in the language of the evaluation.
 - ii. Must be a working professional (*cannot be a friend or family member*).
 - iii. Must provide a typed letter on a company/institution letterhead. The letter should describe their qualifications and the skills tested. A sample letter can be found on our [website](#).
2. Completed forms must be submitted with your nursing application through the nursing upload site by the application deadline (Do not contact the WLL department).
 - a. Upload [here](#)

Documentation Deadline: Fall Application Cycle due March 1 | Spring Application Cycle due October 1

TEST FORMAT (RESOURCE FOR STUDENTS AND EVALUTORS)

Evaluators will conduct the test in an individual interview-style format. If the test results in a "Not Acceptable" proficiency, the test **may not** be retaken during that application cycle. The School of Nursing will be notified of this result.

Intermediate level: Listening & Speaking Samples:

All of our proficiency testing is **based on the ACTFL (American Council on the teaching of Foreign Languages, 4th Edition)** standards. These standards should be used when evaluating students. Below is an example of the Interpretive Mode: Performance Descriptors samples for listening & speaking at the intermediate range.

Interpretive Mode – Listening

Intermediate Mid Learners can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. They can understand the main idea in conversations that they overhear.

Intermediate Mid Learners can (sample indicators):

- understand basic information in ads, announcements, and other simple recordings
- understand the main idea of what they are listening to for personal enjoyment
- understand messages related to their everyday life

Interpretive Mode – Speaking

Intermediate Mid Learners are able to successfully handle a variety of uncomplicated communicative tasks in straightforward social situations.

Intermediate Mid Learners can (sample indicators):

- understand simple personal questions related to self, family, home, daily activities, physical & social needs, etc.
- respond to direct questions or requests for information and assistance
- obtain simple information to satisfy basic needs, such as directions, services and cost
- combine and recombine known elements of the language to produce clear sentences and strings of sentences