

## 7.0 Series Learning Outcomes (Recreation Administration)

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**7.0 Series Learning Outcomes (Recreation Administration)**

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

7.02 Students graduating from the program shall be able to demonstrate the ability to **design, implement and evaluate services that facilitate targeted human experiences and cultural dimensions of diversity.**

7.03 Students graduating from the program shall be able to **demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.**

7.04 Students graduating from the Program shall **demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy and stimulate innovation.**

| 7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy. |                         |   |   |  |  |
|---|-------------------------|---|---|--|--|
| Course Specific Learning Outcome  | COAPRT Learning Outcome | Evidence of Learning Opportunity (7.01.01)  | Performance Measure (7.01.02)<br>*Rubrics have been attached to all written assignments and questions/answers on quizzes/exams have been highlighted to indicate that the questions align with the SLOs and COAPRT Standards. | Performance levels/metrics (7.01.03)   | Evidence of Continuous Program Improvement (7.01.04)<br>*Reported metrics align with previous assignments. The use of 70% and above is consistent with the department grade policy that states that students must score at least 70% (C-) in major classes. During the 2022-2023 academic year, the faculty will consider raising the baseline of 70%.   |
| Demonstrate understanding of the role of professional organizations and the value of participation  | 7.01a                   | <a href="#">RPTA 01</a> Orientation to Recreation, Parks and Tourism Administration | Fall 2021-Spring 2022 – Advising Assignment (no longer being used after Spring 2022)<br>Updated assignment: <a href="#">Professional Organizations Paper (with rubric)</a>  | 80% of students will score 70% or above on the Professional organizations quiz | We have reviewed the assessment results from past semesters. While students met the metric, we have revised both the assignment and the metric to better evaluate the student’s achievement of the learning outcomes and COAPRT standards.<br><br>We have revised the assignment from a quiz to a paper with a rubric to ensure that we can demonstrate learning aligned with SLOs, which will be used in this course starting in the Fall of 2022.<br><br>These revisions were completed jointly by faculty currently teaching the course and those that have taught it in the past. Because students met this metric, no changes will be made to this assignment, beyond |

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|   |  |   |   |   | <p>changing the structure of it from a quiz to a paper, will be considered at this time.</p> <p><b>2021-2022:</b> During this year, we continued with a previous assignment and have phased that out so that the Professional Organizations Quiz was administered beginning in the fall of 2022</p> <p><b>2022-2023:</b> Students met and/or exceeded the metric</p> <p><b>2023-2024:</b></p> <p><b>2024-2025:</b></p> <p><b>2025-2026:</b></p> <p><b>2026-2027:</b></p> <p><b>2027-2028:</b></p> |   |
| <b>Assessment Results of learning outcomes (7.01.03)</b>  |  |   |   |   |   |   |
| <b>2021-2022</b>  | <b>2022-2023</b>   | <b>2023-2024</b>  | <b>2024-2025</b>  | <b>2025-2026</b>  | <b>2026-2027</b>  | <b>2027-2028</b>  |
| <p><b>Fall 2021</b><br/>Section 83% of students scored 80% or above on Advising Assignment</p> <p><b>Spring 2022</b><br/>Section 76% of students scored 80% or above on Advising Assignment</p> | <p><b>Fall 2022</b><br/>Section 1: 95% of students scored 70% or above on the Professional organizations paper</p> <p>Section 2: 89 % of students scored 70% or above on the Professional organizations paper</p> <p><b>Spring 2023</b><br/>Section 01 88% of students scored 70% or above on the Professional organizations paper</p> | <p><b>Fall 2023</b><br/>Section 01 % of students scored 70% or above on the Professional organizations paper</p> <p><b>Spring 2024</b><br/>Section 01 % of students scored 70% or above on the Professional organizations paper</p> | <p><b>Fall 2024</b><br/>Section 01 % of students scored 70% or above on the Professional organizations paper</p> <p><b>Spring 2025</b><br/>Section 01 % of students scored 70% or above on the Professional organizations paper</p> | <p><b>Fall 2025</b><br/>Section 01 % of students scored 70% or above on the Professional organizations paper</p> <p><b>Spring 2026</b><br/>Section 01 % of students scored 70% or above on the Professional organizations paper</p> | <p><b>Fall 2026</b><br/>Section 01 % of students scored 70% or above on the Professional organizations paper</p> <p><b>Spring 2027</b><br/>Section 01 % of students scored 70% or above on the Professional organizations paper</p>   | <p><b>Fall 2027</b><br/>Section 01 % of students scored 70% or above on the Professional organizations paper</p> <p><b>Spring 2028</b><br/>Section 01 % of students scored 70% or above on the Professional organizations paper</p> |

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| Demonstrate entry-level knowledge of the scope of the professions in recreation, parks, sport management, hospitality, and tourism   | 7.01a  | <a href="#">RPTA 30</a><br>Recreation, Parks and Tourism in Contemporary Society  | Updated assignment: <a href="#">Informational Interview (with rubric)</a>   | 80% of students will score 70% and above on the Informational Interview   | <p>There were three different instructors who all created a version of the Career Exploration assignment. In future semesters, this course will have a rubric that will be utilized for the Career Exploration Assignment to increase consistency and accountability measures.</p> <p><b>2021-2022:</b> No changes to performance metric currently since students have consistently met the performance metric<br/> <b>2022-2023:</b> No changes to performance metric currently since students have consistently met the performance metric<br/> <b>2023-2024:</b><br/> <b>2024-2025:</b><br/> <b>2025-2026:</b><br/> <b>2026-2027:</b><br/> <b>2027-2028:</b></p> |   |                  |
|  | <b>Assessment Results of learning outcomes (7.01.03)</b>   |   |   |   |   |   |                  |
|  | <b>2021-2022</b>   | <b>2022-2023</b>  | <b>2023-2024</b>  | <b>2024-2025</b>  | <b>2025-2026</b>  | <b>2026-2027</b>  | <b>2027-2028</b> |
| <p><b>Fall 2021</b><br/>Sections 01&amp;02 86 % of students scored 70% or above on the Informational Interview.</p> <p><b>Spring 2022</b><br/>Section 01 75% of students scored 75% or above on the Informational Interview.</p> | <p><b>Fall 2022</b><br/>Section 01 91.6 % of students scored % or above on the Informational Interview Assignment</p> <p><b>Section 02</b> 97% of students scored 70% or above on the Informational Interview Assignment</p> <p><b>Spring 2023</b><br/>Section 01 97 % of students scored 70 % or above on the</p> | <p><b>Fall 2023</b><br/>Section 01 % of students scored % or above on the</p> <p><b>Spring 2024</b><br/>Section 01 % of students scored % or above on the</p> | <p><b>Fall 2024</b><br/>Section 01 % of students scored % or above on the</p> <p><b>Spring 2025</b><br/>Section 01 % of students scored % or above on the</p> | <p><b>Fall 2025</b><br/>Section 01 % of students scored % or above on the</p> <p><b>Spring 2026</b><br/>Section 01 % of students scored % or above on the</p> | <p><b>Fall 2026</b><br/>Section 01 % of students scored % or above on the</p> <p><b>Spring 2027</b><br/>Section 01 % of students scored % or above on the</p>   | <p><b>Fall 2027</b><br/>Section 01 % of students scored % or above on the</p> <p><b>Spring 2028</b><br/>Section 01 % of students scored % or above on the</p> |                  |

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|   |  | Informational Interview Assignment  |  |  |   |  |  |
| Recognize the social benefits natural places provide for human health and well being. | 7.01a  | <a href="#">RPTA 42</a> Recreation and Parks: Natural, Cultural, and Heritage Resources   | <a href="#">Field Journal Experience Paper (with rubric)</a>   | 70% of Students will receive a grade of 70% or higher on the Field Journal Experience Paper  | <p>Currently, a self-reported photo journal is one measurement of student assessment, and in future semesters, this course will have an additional rubric that will be utilized for the Field Journal Experience Paper to increase consistency and accountability measures.</p> <p><b>2021-2022:</b> students exceeded the metric, but the instructor will look to increase the baseline from students scoring 70% to 80% and above in 2022-2023.<br/> <b>2022-2023:</b> Faculty member on Sabbatical in Fall of 2023 – data will be updated in Spring of 2024<br/> <b>2023-2024:</b><br/> <b>2024-2025:</b><br/> <b>2025-2026:</b><br/> <b>2026-2027:</b><br/> <b>2027-2028:</b></p> |  |  |
| <b>Assessment Results of learning outcomes (7.01.03)</b>                              |  |   |  |  |   |  |  |
|   | <b>2021-2022</b>   | <b>2022-2023</b>  | <b>2023-2024</b>   | <b>2024-2025</b>   | <b>2025-2026</b>  | <b>2026-2027</b>   | <b>2027-2028</b>   |
|   | <u><b>Fall 2021</b></u><br><b>Section 01</b> % of students scored 70% or above on the Field Journal Experience Paper<br><br><u><b>Spring 2022</b></u><br><b>Section 01</b> % of students scored 70% or above on the Field Journal Experience Paper | <u><b>Fall 2022</b></u><br><b>Section 01</b> % of students scored % or above on the Field Journal Experience Paper<br><br><u><b>Spring 2023</b></u> (DAVE)<br><b>Section 01</b> % of students scored % or above on the Field Journal Experience Paper | <u><b>Fall 2023</b></u><br><b>Section 01</b> % of students scored % or above on the<br><br><u><b>Spring 2024</b></u><br><b>Section 01</b> % of students scored % or above on the | <u><b>Fall 2024</b></u><br><b>Section 01</b> % of students scored % or above on the<br><br><u><b>Spring 2025</b></u><br><b>Section 01</b> % of students scored % or above on the | <u><b>Fall 2025</b></u><br><b>Section 01</b> % of students scored % or above on the<br><br><u><b>Spring 2026</b></u><br><b>Section 01</b> % of students scored % or above on the  | <u><b>Fall 2026</b></u><br><b>Section 01</b> % of students scored % or above on the<br><br><u><b>Spring 2027</b></u><br><b>Section 01</b> % of students scored % or above on the | <u><b>Fall 2027</b></u><br><b>Section 01</b> % of students scored % or above on the<br><br><u><b>Spring 2028</b></u><br><b>Section 01</b> % of students scored % or above on the |

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| Describe how various human and professional values relate to natural resources   | 7.01a  | <a href="#">RPTA 42</a> Recreation and Parks: Natural, Cultural, and Heritage Resources  | <a href="#">Midterm Exam and Final Exams:</a> Questions on the exam relate to the spectrum of values for natural resources (Midterm exam question D4.10 and Final Exam question “Existence Value 2” is related to this learning outcome) | 70% of students will receive a grade of 70% or higher on exam questions related to the learning outcome  | <b>2020-2021:</b> Students exceeded the metric, but the instructor will look to increase the baseline from students scoring 70% to 80% and above in 2022-2023.<br><b>2021-2022</b> – faculty did not report data<br><b>2022-2023:</b> Faculty member on Sabbatical in Fall of 2023 – data will be updated in Spring of 2024<br><b>2023-2024:</b><br><b>2024-2025:</b><br><b>2025-2026:</b><br><b>2026-2027:</b><br><b>2027-2028:</b>   |  |                  |
|  | <b>Assessment Results of learning outcomes (7.01.03)</b>   |  |  |  |  |  |                  |
|  | <b>2021-2022</b>   | <b>2022-2023</b>   | <b>2023-2024</b>   | <b>2024-2025</b>   | <b>2025-2026</b>   | <b>2026-2027</b>   | <b>2027-2028</b> |
| <u>Fall 2021</u><br><b>Section 01</b> 87% of students scored 70% or above on the assessment<br><br><u>Spring 2022</u><br><b>Section 01</b> 54% of students scored 70% or above on the assessment | <u>Fall 2022</u><br><b>Section 01</b> 86% of students scored % or above on the<br><br><u>Spring 2023</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2023</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2024</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2024</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2025</u><br><b>Section 01</b> % of students scored % or above on the   | <u>Fall 2025</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2026</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2026</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2027</u><br><b>Section 01</b> % of students scored % or above on the   | <u>Fall 2027</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2028</u><br><b>Section 01</b> % of students scored % or above on the |                  |
| Articulate the difference between managing <i>recreation opportunities</i> in contrast to programming <i>recreation experiences</i>  | 7.01a  | <a href="#">RPTA 42</a> Recreation and Parks: Natural, Cultural, and Heritage Resources  | <a href="#">Field Journal Experience Paper (with rubric)</a>   | 70% of students will receive a grade of 70% or higher on the Field Journal Experience Paper  | Currently, a self-reported photo journal is one measurement of student assessment, and in future semesters, this course will have an additional rubric that will be utilized for the Field Journal Experience Paper to increase consistency and accountability measures.<br><br><b>2021-2022:</b> Students exceeded the metric, but the instructor will look to increase the baseline from students scoring 70% to 80% and above in 2022-2023.<br><b>2022-2023:</b> Faculty member on Sabbatical in Fall of 2023 – data will be updated in Spring of 2024<br><b>2023-2024:</b><br><b>2024-2025:</b><br><b>2025-2026:</b><br><b>2026-2027:</b><br><b>2027-2028:</b> |  |                  |

| Assessment Results of learning outcomes (7.01.03)  |  |  |   |  |  |  |  |   |  |  |  |  |  |
|--|--|--|---|--|--|--|--|---|--|--|--|--|--|
| 2021-2022  |  | 2022-2023  |   | 2023-2024  |  | 2024-2025  |  | 2025-2026   |  | 2026-2027  |  | 2027-2028  |  |
| <u>Fall 2021</u><br><b>Section 01</b> 86% of students scored 70% or above on the field journal experience paper<br><br><u>Spring 2022</u><br><b>Section 01</b> 80% of students scored 70% or above on the field journal experience paper |  | <u>Fall 2022</u><br><b>Section 01</b> 97% of students scored % or above on the field journal experience paper<br><br><u>Spring 2023</u><br><b>Section 01</b> % of students scored % or above on the field journal experience paper |   | <u>Fall 2023</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2024</u><br><b>Section 01</b> % of students scored % or above on the   |  | <u>Fall 2024</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2025</u><br><b>Section 01</b> % of students scored % or above on the |  | <u>Fall 2025</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2026</u><br><b>Section 01</b> % of students scored % or above on the  |  | <u>Fall 2026</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2027</u><br><b>Section 01</b> % of students scored % or above on the |  | <u>Fall 2027</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2028</u><br><b>Section 01</b> % of students scored % or above on the |  |
| Describe the role of government agencies in managing natural resources for recreation  |  | 7.01a  | RPTA 42 Recreation and Parks: Natural, Cultural, and Heritage Resources | <u>Midterm Exam and Final Exams:</u><br>Questions on the exam relate to the role of government agencies in managing natural resources (Final exam question “Utilitarian Philosophy” is related to this learning outcome) |  | 70% of the students will score 70% or higher on the midterm and final exam questions related to the learning outcome   |  | Students exceeded the metric, but the instructor will look to increase the baseline from students scoring 70% to 80% and above in 2022-2023.<br><br><b>2021-2022:</b><br><br><b>2022-2023:</b> Faculty member on Sabbatical in Fall of 2023 – data will be updated in Spring of 2024<br><br><b>2023-2024:</b><br><b>2024-2025:</b><br><b>2025-2026:</b><br><b>2026-2027:</b><br><b>2027-2028:</b> |  |  |  |  |  |
| Assessment Results of learning outcomes (7.01.03)  |  |  |   |  |  |  |  |   |  |  |  |  |  |
| 2021-2022  |  | 2022-2023  |   | 2023-2024  |  | 2024-2025  |  | 2025-2026   |  | 2026-2027  |  | 2027-2028  |  |
| <u>Fall 2021</u><br><b>Section 01</b> 87% of students scored 70% or above on the assessment<br><br><u>Spring 2022</u>  |  | <u>Fall 2022</u><br><b>Section 01</b> 86% of students scored 70% or above on the assessment  |   | <u>Fall 2023</u><br><b>Section 01</b> % of students scored % or above on the assessment  |  | <u>Fall 2024</u><br><b>Section 01</b> % of students scored % or above on the assessment  |  | <u>Fall 2025</u><br><b>Section 01</b> % of students scored % or above on the assessment   |  | <u>Fall 2026</u><br><b>Section 01</b> % of students scored % or above on the assessment  |  | <u>Fall 2027</u><br><b>Section 01</b> % of students scored % or above on the assessment  |  |



|   | <b>Section 01</b> 84% of students scored 70% or above on the assessment | <b>Spring 2023 Section 01</b> % of students scored 70% or above on the assessment | <b>Spring 2024 Section 01</b> % of students scored % or above on the assessment | <b>Spring 2025 Section 01</b> % of students scored % or above on the assessment | <b>Spring 2026 Section 01</b> % of students scored % or above on the assessment   | <b>Spring 2027 Section 01</b> % of students scored % or above on the assessment | <b>Spring 2028 Section 01</b> % of students scored % or above on the assessment |
|---|---|---|---|---|---|---|---|
| Demonstrate their understanding of 7.01 standards through participation in an Exit Exam | 7.01 (a, b, c), 7.02, 7.03  | <a href="#">RPTA 101</a> Senior Seminar   | <a href="#">Revised Exit Exam (Fall 2021)</a>                                   | 80% of the students will score 80% or higher on the exam questions              | Students did not meet the Performance Metric, in part, due to COVID, and in part because the Exam had questions that were unclear. In the fall of 2021, the faculty entirely revised the Exit Exam to better align with the course learning outcomes and COAPRT criteria. Spring 2019 and Spring 2020 data is unavailable due to COVID-19 and a faculty member who did not administer the Exit Exam.<br><br>In future semesters, regardless of who is teaching this course, the instructor will be required to administer the Exit Exam.<br><br><b>2021-2022:</b> We revised the exam in the fall of 2021 and administered it for the first time in the Spring of 2022. The students did not meet the metric, but we want to administer it again in 2022-2023 to see if there are changes to the scores prior to reviewing and revising the low-scoring questions.<br><br><b>2022-2023:</b> In the fall, we piloted the revised Exit exam and while we didn't meet the metric, we are getting much closer than we were in 2021-2022.<br><b>2023-2024:</b><br><b>2024-2025:</b><br><b>2025-2026:</b><br><b>2026-2027:</b><br><b>2027-2028:</b> |   |   |
| <b>Assessment Results of learning outcomes (7.01.03)</b>                                |   |   |   |   |   |   |   |

|  | 2021-2022  | 2022-2023  | 2023-2024   | 2024-2025   | 2025-2026  | 2026-2027   | 2027-2028   |
|--|--|--|---|---|--|---|---|
|  | <p><b>Fall 2021</b><br/><b>Section 01</b> 66% of students scored 80% or above on the exit exam</p> <p><b>Spring 2022</b><br/><b>Section 39</b>% of students scored 80% or above on the exit exam</p> | <p><b>Fall 2022</b><br/><b>Section 01</b> 81% of students scored 80% or above on the exit exam</p> <p><b>Spring 2023</b><br/><b>Section 01</b> 82 % of students scored 80% or above on the exit exam</p> | <p><b>Fall 2023</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2024</b><br/><b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2024</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2025</b><br/><b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2025</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2026</b><br/><b>Section 01</b> % of students scored % or above on the</p>  | <p><b>Fall 2026</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2027</b><br/><b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2027</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2028</b><br/><b>Section 01</b> % of students scored % or above on the</p> |
| Examine experiences with recreation services for individuals with disabilities by experiencing service learning. | 7.01a  | <a href="#">RPTA 106</a><br>Introduction to Inclusive Recreation and Recreation Therapy  | <a href="#">Service Learning Project (with rubric)</a>  | 80% of students will score 70% or above on the Service-Learning Project   | <p>We will meet with instructors across all sections each semester to ensure they have consistent directions and rubrics for this assignment to ensure accountability and consistency. Due to the COVID-19 pandemic, required service-learning hours were reduced from 15 hours in a semester to 5 hours to provide students flexibility since so many programs reduced their offering and transitioned to more virtual formats. Additionally, in Spring 2020, as the pandemic began, some assignment requirements were significantly reduced, or alternatives were provided to accommodate student impact from the pandemic. Although there were a few instances where students did not meet the metric, this was due less to their performance on assignments and more because students did not complete their service-learning hours, which would have provided them the content for the paper assignment. Thus, we still believe this assignment meets the SLO and we will not be making changes to the structure of this assignment at this time.</p> <p><b>2021-2022:</b> On average, students met and/or exceeded the metric so no changes at this time<br/> <b>2022-2023:</b> On average, students met and/or exceeded the metric so no changes at this time<br/> <b>2023-2024:</b><br/> <b>2024-2025:</b><br/> <b>2025-2026:</b><br/> <b>2026-2027:</b></p> |   |   |

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|   |  |  |   |  |   |  | 2027-2028:   |
| <b>Assessment Results of learning outcomes (7.01.03)</b>  |  |  |   |  |   |  |  |
|   | <b>2021-2022</b>   | <b>2022-2023</b>   | <b>2023-2024</b>  | <b>2024-2025</b>   | <b>2025-2026</b>  | <b>2026-2027</b>   | <b>2027-2028</b>   |
|   | <b>Fall 2021</b><br><b>Section 03</b> 90% of students scored 70% or above on the Service-Learning Project.<br><br><b>Spring 2022</b><br><b>Section 02</b> 78.57% of students scored 70% or above on the Service-Learning Project | <b>Fall 2022</b><br><b>Section 04</b> 89% of students scored 70% or above on the Service Learning Project.<br><br><b>Section 02</b> 75% of students scored 70% or above on the Service Learning Project.<br><br><b>Spring 2023</b><br><b>Section 03</b> 97% of students scored 70% or above on the Service Learning Project. | <b>Fall 2023</b><br><b>Section 01</b> % of students scored % or above on the Service Learning Project.<br><br><b>Spring 2024</b><br><b>Section 01</b> % of students scored % or above on the Service Learning Project | <b>Fall 2024</b><br><b>Section 01</b> % of students scored % or above on the<br><br><b>Spring 2025</b><br><b>Section 01</b> % of students scored % or above on the | <b>Fall 2025</b><br><b>Section 01</b> % of students scored % or above on the<br><br><b>Spring 2026</b><br><b>Section 01</b> % of students scored % or above on the  | <b>Fall 2026</b><br><b>Section 01</b> % of students scored % or above on the<br><br><b>Spring 2027</b><br><b>Section 01</b> % of students scored % or above on the | <b>Fall 2027</b><br><b>Section 01</b> % of students scored % or above on the<br><br><b>Spring 2028</b><br><b>Section 01</b> % of students scored % or above on the |
| Demonstrate entry-level knowledge of the nature of professional practices, techniques, and processes used by the recreation, parks, sport management, hospitality and tourism professions | 7.01b  | <a href="#">RPTA 30</a><br>Recreation, Parks and Tourism in Contemporary Society   | <b>Informational Interview Assignment</b><br>Updated assignment: <a href="#">Informational Interview</a> , Fall 2022  | 80% of students will score 70% and above on the Career Exploration Assignment  | <p>In the past, there were three different instructors who all created different versions of the Career Exploration assignment. Faculty have created a standard “Informational Interview” and rubric that will be used consistently across all sections of this course.</p> <p>Although students in the Fall of 2020 did not meet the 80% threshold, we believe this was an outlier due to COVID 19 and the changes we have made to the assignment – creating a standard assignment across all sections – should ensure consistency and accountability.</p> <p><b>2021-2022:</b> Students met or exceeded the standard so no changes at this time</p> |  |  |

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|---|---|---|--|--|---|--|--|
|   |   |   |  |  |   |  | 2022-2023: Students met or exceeded the standard so no changes at this time<br>2023-2024:<br>2024-2025:<br>2025-2026:<br>2026-2027:<br>2027-2028:  |
| <b>Assessment Results of learning outcomes (7.01.03)</b>  |   |   |  |  |   |  |  |
|   | <b>2021-2022</b>  | <b>2022-2023</b>  | <b>2023-2024</b>   | <b>2024-2025</b>   | <b>2025-2026</b>  | <b>2026-2027</b>   | <b>2027-2028</b>   |
|   | <u>Fall 2021</u><br><b>Section 01 &amp; 02</b> 86% of students scored 70% or above on the Informational Interview Assignment.<br><br><u>Spring 2022</u><br><b>Section 01</b> 80% of students scored 70% or above on the Career Exploration Assignment | <u>Fall 2022</u><br><b>Section 01</b> 91.6 % of students scored 70% or above on the Informational Interview Assignment<br><br><b>Section 02</b> 97% of students scored 70% or above on the Informational Interview Assignment<br><br><u>Spring 2023</u><br><b>Section 01</b> 97 % of students scored 70% or above on the Informational Interview Assignment | <u>Fall 2023</u><br><b>Section 01</b> % of students scored % or above on the Informational Interview Assignment<br><br><u>Spring 2024</u><br><b>Section 01</b> % of students scored % or above on the Informational Interview Assignment<br>Informational Interview Assignment | <u>Fall 2024</u><br><b>Section 01</b> % of students scored % or above on the Informational Interview Assignment<br><br><u>Spring 2025</u><br><b>Section 01</b> % of students scored % or above on the Informational Interview Assignment | <u>Fall 2025</u><br><b>Section 01</b> % of students scored % or above on the Informational Interview Assignment<br><br><u>Spring 2026</u><br><b>Section 01</b> % of students scored % or above on the Informational Interview Assignment  | <u>Fall 2026</u><br><b>Section 01</b> % of students scored % or above on the Informational Interview Assignment<br><br><u>Spring 2027</u><br><b>Section 01</b> % of students scored % or above on the Informational Interview Assignment | <u>Fall 2027</u><br><b>Section 01</b> % of students scored % or above on the Informational Interview Assignment<br><br><u>Spring 2028</u><br><b>Section 01</b> % of students scored % or above on the Informational Interview Assignment |
| To demonstrate the ability to organize, lead, and debrief an “outcome” based activity and evaluate their own modes of leading | 7.01b   | <a href="#">RPTA 32 Leadership and Group Development</a>  | <a href="#">Team Leadership Activity (with rubric)</a>   | 80% of students will score 70% (actually, 80%) and above on the Team Leadership Activity   | The assignment has been revised and aligned across all sections. In future semesters, a rubric will be used across all sections to ensure accountability and consistency for assessment. Although the performance measure metric has consistently been met, instructors will consider |  |  |

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| and following at they pertain to leadership behavioral styles.  |   |  |  |  | raising the score from 70% to 80% by the end of the 2022-2023 Academic Year.<br><b>2021-2022: Increased the baseline for the metric from 70% of students scoring 70% and above to 80% of students scoring 80% and above</b><br><b>2022-2023:</b> Students met and/or exceeded the metric so no changes recommended at this time.<br><b>2023-2024:</b><br><b>2024-2025:</b><br><b>2025-2026:</b><br><b>2026-2027:</b><br><b>2027-2028:</b> |  |
| <i>Assessment Results of learning outcomes (7.01.03)</i>  |   |  |  |  |   |  |
| <i>2021-2022</i>  | <i>2022-2023</i>  | <i>2023-2024</i>   | <i>2024-2025</i>   | <i>2025-2026</i>   | <i>2026-2027</i>  | <i>2027-2028</i>   |
| <u><b>Fall 2021</b></u><br>Cat: 92% of students scored 80% and above<br>Mary: 90% of students scored 80% and above<br>Hunter: 80% of students scored 80% and above on the Team Leadership Activity<br><br><u><b>Spring 2022</b></u><br>Cat: 100% of students scored 80% and above<br>Mary: 95% of students scored 80% and above<br>Hunter: 90% of students scored 80% and above on the Team Leadership Activity | <u><b>Fall 2022</b></u><br><b>Section 02/Cat:</b> 83% of students scored 80% or above on the Team Leadership Activity<br><br><b>Section 03/Cat:</b> 83% of students scored 80% or above on the Team Leadership Activity<br><br><b>Hunter</b> 90% of students scored 80% or above on the Team Leadership Activity<br><br><b>Mary:</b> 82% of students scored | <u><b>Fall 2023</b></u><br><b>Section 01</b> % of students scored % or above on the Team Leadership Activity<br><br><u><b>Spring 2024</b></u><br><b>Section 01</b> % of students scored % or above on the Team Leadership Activity | <u><b>Fall 2024</b></u><br><b>Section 01</b> % of students scored % or above on the Team Leadership Activity<br><br><u><b>Spring 2025</b></u><br><b>Section 01</b> % of students scored % or above on the Team Leadership Activity | <u><b>Fall 2025</b></u><br><b>Section 01</b> % of students scored % or above on the Team Leadership Activity<br><br><u><b>Spring 2026</b></u><br><b>Section 01</b> % of students scored % or above on the Team Leadership Activity | <u><b>Fall 2026</b></u><br><b>Section 01</b> % of students scored % or above on the Team Leadership Activity<br><br><u><b>Spring 2027</b></u><br><b>Section 01</b> % of students scored % or above on the Team Leadership Activity  | <u><b>Fall 2027</b></u><br><b>Section 01</b> % of students scored % or above on the Team Leadership Activity<br><br><u><b>Spring 2028</b></u><br><b>Section 01</b> % of students scored % or above on the Team Leadership Activity |

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|   |       |  | 80% or above on the Team Leadership Activity<br><br><b>Spring 2023</b> (Mary)<br><b>Section 01/ Cat:</b><br>96% of students scored 80% or above on the Team Leadership Activity<br><br><b>Section 03/ Cat:</b><br>96% of students scored 80% or above on the Team Leadership Activity |  |   |  |  |
| To practice leadership situations outside of the formal classroom to enhance their perspective of leadership. | 7.01b | <a href="#">RPTA 32</a> Leadership and Group Development | <a href="#">Updated assignment:</a> Leadership Initiative Assignment (with rubric)  | 80% of students will complete 70% or more of the activities required for the Leadership Initiative | Some assessment results were skewed not by poor scores on the assignment, but by some students simply not completing the assignment. We believe the scores below benchmark are due to challenges related to the COVID-19 pandemic and transition to virtual learning.<br><br>In the past, a completion checklist was used to ensure accountability and consistency for assessment. We realize that “completion” does not demonstrate learning. Thus, moving forward, students will be assigned an essay with a rubric linked to the Leadership Initiative assignment to provide evidence that students are learning the SLO. Similarly, instructors will revise the Performance Metric to say: “80% of students will score 80% and above” on the Leadership Initiative” beginning in the fall of 2021.<br><br><b>2021-2022:</b> students met or exceeded the metric so no changes needed at this time |  |  |

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|---|---|--|--|--|--|--|--|
|   |   |  |  |  |  |  | 2022-2023: On average, students met or exceeded the metric so no changes needed at this time<br>2023-2024:<br>2024-2025:<br>2025-2026:<br>2026-2027:<br>2027-2028:   |
| <b>Assessment Results of learning outcomes (7.01.03)</b>  |   |  |  |  |  |  |  |
|   | <b>2021-2022</b>  | <b>2022-2023</b>   | <b>2023-2024</b>   | <b>2024-2025</b>   | <b>2025-2026</b>   | <b>2026-2027</b>   | <b>2027-2028</b>   |
|   | <u>Fall 2021</u><br>Cat: 98% of students scored 80% and above<br>Mary: 84% of students scored 80% and above<br>Hunter: 80% of students scored 80% and above on the leadership initiative assignment<br><br><u>Spring 2022</u><br>Cat: 100% of students scored 80% and above<br>Mary: 83% of students scored 80% and above<br>Hunter: 80% of students scored 80% and above on the leadership initiative assignment | <u>Fall 2022</u><br>Mary 72% of students scored 80% or above on the Green Leadership Initiative<br><br><u>Spring 2023</u> (Section 01/<br>Cat: 96% of students scored 80% or above on the Team Leadership Activity<br><br>Section 03/ Cat: 96% of students scored 80% or above on the Team Leadership Activity | <u>Fall 2023</u><br>Section 01 % of students scored % or above on the Green Leadership Initiative<br><br><u>Spring 2024</u><br>Section 01 % of students scored % or above on the Green Leadership Initiative | <u>Fall 2024</u><br>Section 01 % of students scored % or above on the Green Leadership Initiative<br><br><u>Spring 2025</u><br>Section 01 % of students scored % or above on the Green Leadership Initiative | <u>Fall 2025</u><br>Section 01 % of students scored % or above on the Green Leadership Initiative<br><br><u>Spring 2026</u><br>Section 01 % of students scored % or above on the Green Leadership Initiative | <u>Fall 2026</u><br>Section 01 % of students scored % or above on the Green Leadership Initiative<br><br><u>Spring 2027</u><br>Section 01 % of students scored % or above on the Green Leadership Initiative | <u>Fall 2027</u><br>Section 01 % of students scored % or above on the Green Leadership Initiative<br><br><u>Spring 2028</u><br>Section 01 % of students scored % or above on the Green Leadership Initiative |
| Articulate why natural places are an important part of the field of recreation, parks and tourism | 7.01b   | <a href="#">RPTA 42</a> Recreation and Parks: Natural, Cultural, and Heritage Resources  | <a href="#">Field Journal Experience Paper (with rubric)</a>   | 70% of the students will score 70% or higher on the Field Journal Experience Paper   | Students exceeded the metric, but the instructor will look to increase the baseline from students scoring 70% to 80% and above in 2022-2023.<br><br>2021-2022:<br>2022-2023:                                 |  |  |

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|   |  |  |  |  |   |  | 2023-2024:<br>2024-2025:<br>2025-2026:<br>2026-2027:<br>2027-2028:   |
| <b>Assessment Results of learning outcomes (7.01.03)</b>  |  |  |  |  |   |  |  |
|   | <b>2021-2022</b>   | <b>2022-2023</b>   | <b>2023-2024</b>   | <b>2024-2025</b>   | <b>2025-2026</b>  | <b>2026-2027</b>   | <b>2027-2028</b>   |
|   | <b>Fall 2021</b><br><b>Section 01</b> % of students scored 70% or above on the Field Journal Experience Paper<br><br><b>Spring 2022</b><br><b>Section 01</b> % of students scored 70% or above on the Field Journal Experience Paper | <b>Fall 2022</b><br><b>Section 01</b> % of students scored % or above on the<br><br><b>Spring 2023</b><br><b>Section 01</b> % of students scored % or above on the | <b>Fall 2023</b><br><b>Section 01</b> % of students scored % or above on the<br><br><b>Spring 2024</b><br><b>Section 01</b> % of students scored % or above on the | <b>Fall 2024</b><br><b>Section 01</b> % of students scored % or above on the<br><br><b>Spring 2025</b><br><b>Section 01</b> % of students scored % or above on the | <b>Fall 2025</b><br><b>Section 01</b> % of students scored % or above on the<br><br><b>Spring 2026</b><br><b>Section 01</b> % of students scored % or above on the  | <b>Fall 2026</b><br><b>Section 01</b> % of students scored % or above on the<br><br><b>Spring 2027</b><br><b>Section 01</b> % of students scored % or above on the | <b>Fall 2027</b><br><b>Section 01</b> % of students scored % or above on the<br><br><b>Spring 2028</b><br><b>Section 01</b> % of students scored % or above on the |
| Understand the following, related to recreation, park resources and leisure services:<br>Basics of civil and trial procedures as foundational knowledge | 7.01b  | <a href="#">RPTA 62</a><br>Introduction to Recreation Law (previously RPTA 96A prior to Fall 2019)   | <b>Civil and Trial Procedures Assignments:</b><br><a href="#">Court Visitation Project</a>   | 80% of students will score 80% and above on the Civil and Trial Procedures Assignments   | <p>Unfortunately, the instructor was not available after May 2022 to provide the information needed to revise assignments and develop a rubric. We will consult with the Department Chair about how to work with the instructor to make these necessary changes before the course is taught again in Spring 2023.</p> <p>Court Visitation Project was canceled because of COVID (Spring/Fall 2020 and the Fall of 2021)</p> <p>Fall 2018 data is not available from learning management system.</p> <p><b>2021-2022:</b> Fall of 2021, the Court Visitation Assignment not used because of Court Closures</p> <p><b>2022-2023:</b> RPTA 62 not taught in the fall of 2022/Students met the metric so no changes recommended at this time.</p> |  |  |



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|  |   |   |  |  |   |  | 2023-2024:<br>2024-2025:<br>2025-2026:<br>2026-2027:<br>2027-2028:   |
| <b>Assessment Results of learning outcomes (7.01.03)</b>   |   |   |  |  |   |  |  |
|  | <b>2021-2022</b>  | <b>2022-2023</b>  | <b>2023-2024</b>   | <b>2024-2025</b>   | <b>2025-2026</b>  | <b>2026-2027</b>   | <b>2027-2028</b>   |
|  | <u>Fall 2021</u><br><b>Section 01</b> <sup>1</sup> % of students scored 80% or above on the Civil and Trial Procedures Assignments<br><br><u>Spring 2022</u><br><b>Section 01</b> 100 % of students scored 80% or above on the Civil and Trial Procedures Assignments | <u>Fall 2022</u><br>N/A<br><br><u>Spring 2023</u><br><b>Section 01</b> 95% of students scored 80% or above on the Civil and Trial Procedures Assignment | <u>Fall 2023</u><br><b>Section 01</b> % of students scored % or above on the Civil and Trial Procedures Assignment<br><br><u>Spring 2024</u><br><b>Section 01</b> % of students scored % or above on the Civil and Trial Procedures Assignment | <u>Fall 2024</u><br><b>Section 01</b> % of students scored % or above on the Civil and Trial Procedures Assignment<br><br><u>Spring 2025</u><br><b>Section 01</b> % of students scored % or above on the Civil and Trial Procedures Assignment | <u>Fall 2025</u><br><b>Section 01</b> % of students scored % or above on the Civil and Trial Procedures Assignment<br><br><u>Spring 2026</u><br><b>Section 01</b> % of students scored % or above on the Civil and Trial Procedures Assignment  | <u>Fall 2026</u><br><b>Section 01</b> % of students scored % or above on the Civil and Trial Procedures Assignment<br><br><u>Spring 2027</u><br><b>Section 01</b> % of students scored % or above on the Civil and Trial Procedures Assignment | <u>Fall 2027</u><br><b>Section 01</b> % of students scored % or above on the Civil and Trial Procedures Assignment<br><br><u>Spring 2028</u><br><b>Section 01</b> % of students scored % or above on the Civil and Trial Procedures Assignment |
| Understand the following, related to recreation, park resources and leisure services: contracts, employment law and tort law in recreation and leisure industry. | 7.01b   | <a href="#">RPTA 62</a><br>Introduction to Recreation Law (previously RPTA 96A prior to Fall 2019)  | <a href="#">Written and Oral Report</a>  | 80% of students will score 80% and above on the Written and Oral Report  | Unfortunately, the instructor was not available after May 2022 to provide the information needed to revise assignments and develop a rubric. We will consult with the Department Chair about how to work with the instructor to make these necessary changes before the course is taught again in Spring 2023.<br><br>Fall 2018 data is not available from learning management system.<br><br><b>2021-2022:</b> Students met or exceeded the metric so no changes needed at this time |  |  |

<sup>1</sup> Because of COVID-19 the courts were difficult to access and this assignment was not completed this particular semester.

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|   |   |  |   |   |  |   | <p><b>2022-2023:</b> Fall of 2022, RPTA 62 was not taught and students met or exceeded the metric so no changes needed at this time</p> <p><b>2023-2024:</b></p> <p><b>2024-2025:</b></p> <p><b>2025-2026:</b></p> <p><b>2026-2027:</b></p> <p><b>2027-2028:</b></p> |
| <b>Assessment Results of learning outcomes (7.01.03)</b>                                |   |  |   |   |  |   |  |
|   | <b>2021-2022</b>  | <b>2022-2023</b>   | <b>2023-2024</b>  | <b>2024-2025</b>  | <b>2025-2026</b>   | <b>2026-2027</b>  | <b>2027-2028</b>   |
|   | <p><b>Fall 2021</b><br/><b>Section 01</b> 96% of students scored 80% or above on the Written and Oral Report</p> <p><b>Spring 2022</b><br/><b>Section 1</b> 100% of students scored 80% or above on the Written and Oral Report</p> | <p><b>Fall 2022</b><br/>N/A</p> <p><b>Spring 2023</b><br/><b>Section 01</b> 95% of students scored 80% or above on the Written and Oral Report</p> | <p><b>Fall 2023</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2024</b><br/><b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2024</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2025</b><br/><b>Section 01</b> % of students scored % or above on the</p>   | <p><b>Fall 2025</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2026</b><br/><b>Section 01</b> % of students scored % or above on the</p>  | <p><b>Fall 2026</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2027</b><br/><b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2027</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2028</b><br/><b>Section 01</b> % of students scored % or above on the</p>  |
| Demonstrate knowledge and understanding of current issues and trends in the profession. | 7.01b   | <a href="#">RPTA 105</a><br>Management in Recreation, Parks and Tourism  | <p><b>Trends &amp; Key Issues Assignments:</b></p> <p>Updated Assignment: <a href="#">Trends &amp; Key Issues in RPTA Paper</a></p>   | <p>At least 70% of students will score 70% or above on the Trends &amp; Keys Issues in RPTA Assignment</p> <p><b>Fall 2021:</b> At least 90% of the students scored 90% on the Trends &amp; Keys Issues Assignments</p> <p><b>Spring 2022 (Pichly):</b> At least 90% of the students scored 93% on the Trends &amp; Keys Issues Assignments</p> | <p>You will note that there are numerous assignments used to assess learning between 2018-2021. This is due to transitions in staff during this time. The individual who previously taught the course from 2018—2020 retired in December of 2020. The faculty member who took over in the Spring of 2021 only taught the course one semester and so her scores on a Staff Wellness Program Budget &amp; Marketing Assignment are included and then we are now also referencing an Updated Assignment used by another adjunct faculty member who taught in the Fall of 2021 and spring of 2022 and who will continue to teach this course in 2022-2023.</p> <p><b>Instructor #1: Developed Assignment # 2 Public Meeting Report in Fall of 2018.</b> The Public Meeting Report demonstrates the opportunity for students to view a current city council, campus org Board of Directors,</p> |   |  |

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|  |  |  |  | <p><b>Fall 2022 (Pichly):</b> At least 95% of the students scored 90% on the Trends &amp; Keys Issues Assignments</p> | <p>private membership or other type of meeting to understand issues &amp; trends in the profession. Drawing on her vast experience in city government, the faculty member developed this assignment to assess students' ability to understand current issues and trends in the profession. No rubric included because this instructor has left the university.</p> <p><b>Instructor #2: Developed Current Trends in RPTA assignment.</b> No rubric is attached because this assignment is being revised for the future. See below.</p> <p><b>Instructor #3: Developed Trends &amp; Issues in RPTA Paper for Fall 2021 and Spring 2022, including a rubric.</b> Students will research issues and trends that have impacted the industry over the past 24 months that have been identified by the National Recreation and Park Association. The faculty member is an experienced practitioner and has developed this assignment to assess students' ability to understand current issues and trends in the profession.</p> <p><b>Instructor #4:</b> Based on the results of the quizzes in the fall of 2022, the instructor will use the same quizzes to assess students learning for fundamental principles and procedures of management as foundational knowledge for the spring of 2023 and moving forward. This includes the Trends &amp; Key Issues paper, including a rubric. Students will research key issues and trends that have impacted the industry over the past 24 months that have been identified by the National Recreation and Park Association. The faculty member is an experienced practitioner and has developed this assignment to assess students' ability to understand current issues and trends in the profession.</p> |
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|  |   |   |  |  |  |  | 2022-2023- Students met or exceeded the metric (no data for Spring because the faculty member is on leave this fall)<br>2023-2024:<br>2024-2025:<br>2025-2026:<br>2026-2027:<br>2027-2028: |
| <b>Assessment Results of learning outcomes (7.01.03)</b> |   |   |  |  |  |  |  |
|  | <b>2021-2022</b>  | <b>2022-2023</b>  | <b>2023-2024</b>   | <b>2024-2025</b>   | <b>2025-2026</b>   | <b>2026-2027</b>   | <b>2027-2028</b>   |
|  | <u>Fall 2021</u><br><b>Section 01</b> 90% of students scored 70% or above on the Issues and Trends Assignments<br><br><u>Spring 2022</u> (Pichly)<br><b>Section 01</b> 90% of students scored 93% or above on the Trends & Key Issues Assignment. | <u>Fall 2022</u> (Pichly)<br><b>Section 01</b> 95% of students scored 90% or above on the Trends & Key Issues Assignment.<br><br><u>Spring 2023</u> (Andre)<br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2023</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2024</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2024</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2025</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2025</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2026</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2026</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2027</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2027</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2028</u><br><b>Section 01</b> % of students scored % or above on the                         |

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| Apply knowledge and skills to provide all peoples with leisure services by assessing individual needs, activity analysis, guidelines for program design, individualized accommodation, and methods of resource development. | 7.01b | <a href="#">RPTA 106</a><br>Introduction to Inclusive Recreation and Recreation Therapy | <a href="#">Inclusion Group Presentation (with rubric)</a> | 80% of students will score 70% or above on the Inclusion Group Presentation | <p>In future semesters, a rubric will be used across all sections to ensure accountability and consistency for assessment. Due to the COVID-19 pandemic, Spring 2020 courses were affected differently, depending on how far along students were in completing course assignments. Students in some sections were not able to complete the assessments tied to accreditation. Although there were a few instances where students did not meet the metric, this was due to a new instructor taking on a new course preparation. We anticipate that as this faculty member receives mentorship from other colleagues, the scores will rise.</p> <p><b>2021-2022:</b> Students met or exceeded metric – no changes suggested at this time<br/> <b>2022-2023:</b> Students met or exceeded metric – no changes suggested at this time<br/> <b>2023-2024:</b><br/> <b>2024-2025:</b><br/> <b>2025-2026:</b><br/> <b>2026-2027:</b><br/> <b>2027-2028:</b></p> |
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**Assessment Results of learning outcomes (7.01.03)**

| 2021-2022  | 2022-2023   | 2023-2024   | 2024-2025   | 2025-2026   | 2026-2027   | 2027-2028   |
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| <p><b>Fall 2021</b><br/><b>Section 03</b> 100% of students scored 70 % or above on the Inclusion Group Presentation.</p> <p><b>Spring 2022</b><br/><b>Section 02</b> 92.95% of students scored 70% or above on the Inclusion Group Presentation.</p> | <p><b>Fall 2022</b><br/><b>Section 04</b> 100% of students scored 70% or above on the Inclusion Grp. Presentation.</p> <p><b>Section 02</b><br/><b>91.66%</b> of students scored 70% or above on the Inclusion Grp. Presentation.</p> | <p><b>Fall 2023</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2024</b><br/><b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2024</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2025</b><br/><b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2025</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2026</b><br/><b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2026</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2027</b><br/><b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2027</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2028</b><br/><b>Section 01</b> % of students scored % or above on the</p> |

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|  |       |  | <b>Spring 2023</b><br>Section 03 100 %<br>of students scored<br>70% or above on<br>the Inclusion Grp.<br>Presentation |   |   |  |  |
| Demonstrate entry-level knowledge of historical and philosophical foundations of the recreation, parks, sport management, hospitality, and tourism professions | 7.01c | RPTA 30<br>Recreation, Parks and Tourism in Contemporary Society | <b>Historical and philosophical foundations assignments:</b><br>Updated assignment: <a href="#">Module 1 Quiz</a>     | 80% of students will receive a grade of at least 70% or above on the historical and philosophical foundations assignments | There were previously three different instructors for this course, one of whom recently retired after 27 years in the department. A second instructor only taught the course once, and moving forward there will be two tenure-track faculty teaching this course.<br><br>For Martinez' assignment metrics, we believe the low scores may be attributed to the final exam being worth only 10% of the grade, and some students deciding not to take the exam and opt for a lower grade in the course.<br><br>It also may be that some students don't come prepared with notes for the open-note, open-book exam (observed during in-class exams prior to Spring 2020 virtual transition).<br><br>No changes to performance metric currently since students are meeting the performance metric for the most part and the class is being realigned for consistency with only two instructors moving forward. We will evaluate changing the performance metric once the two tenure-track faculty members have had a chance to teach the course over 2022-2023 and will talk with faculty about revising syllabi to require that students complete "ALL" assignments in order to pas the course.<br><b>2021-2022:</b> On average, students met and/or exceeded the metric so no changes needed at this time<br><b>2022-2023:</b> On average, students met and/or exceeded the metric so no changes needed at this time<br><b>2023-2024:</b><br><b>2024-2025:</b><br><b>2025-2026:</b> |  |  |

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|  |   |   |   |   |  | 2026-2027:<br>2027-2028:  |   |
| <b>Assessment Results of learning outcomes (7.01.03)</b>   |   |   |   |   |  |   |   |
|  | <b>2021-2022</b>  | <b>2022-2023</b>  | <b>2023-2024</b>  | <b>2024-2025</b>  | <b>2025-2026</b>   | <b>2026-2027</b>  | <b>2027-2028</b>  |
|  | <p><b>Fall 2021</b><br/><b>Section 01&amp;02</b> 78% of students scored 70% or above on the historical and philosophical foundations assignments.</p> <p><b>Spring 2022</b><br/><b>Section 01</b> 88% of students scored 70% or above on the historical and philosophical foundations assignments</p> | <p><b>Fall 2022</b><br/><b>Section 01</b> 99% of students scored % or above on the on the historical and philosophical foundations assignments.</p> <p><b>Section 02</b> 88% of students scored 70% or above on the historical and philosophical foundations assignments.</p> <p><b>Spring 2023</b><br/><b>Section 01</b> 88 % of students scored 70% or above on the historical and philosophical foundations assignments.</p> | <p><b>Fall 2023</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2024</b><br/><b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2024</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2025</b><br/><b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2025</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2026</b><br/><b>Section 01</b> % of students scored % or above on the</p>  | <p><b>Fall 2026</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2027</b><br/><b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2027</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2028</b><br/><b>Section 01</b> % of students scored % or above on the</p> |
| Explain the overall aim of <i>recreation resource management</i> , and how it relates to the broader professional field of | 7.01c   | RPTA 42 Recreation and Parks: Natural, Cultural, and Heritage Resources   | <a href="#">Field Journal Experience Paper (with rubric)</a>  | 70% of students will score 70% or above on the Field Journal Experience Paper   | Currently, a self-reported photo journal is one measurement of student assessment, and in future semesters, this course will have an additional rubric that will be utilized for the Field Journal Experience Paper to increase consistency and accountability measures. |   |   |

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| recreation, parks and tourism administration  |  |   |  |  | <p>Students exceeded the metric, but the instructor will look to increase the baseline from students scoring 70% to 80% and above in 2022-2023.</p> <p><b>2021-2022:</b> Faculty member did not report data and is on sabbatical in the Fall of 2023</p> <p><b>2022-2023:</b></p> <p><b>2023-2024:</b></p> <p><b>2024-2025:</b></p> <p><b>2025-2026:</b></p> <p><b>2026-2027:</b></p> <p><b>2027-2028:</b></p>   |   |
| <b>Assessment Results of learning outcomes (7.01.03)</b>  |  |   |  |  |  |   |
| <b>2021-2022</b>  | <b>2022-2023</b>   | <b>2023-2024</b>  | <b>2024-2025</b>   | <b>2025-2026</b>   | <b>2026-2027</b>   | <b>2027-2028</b>  |
| <p><b>Fall 2021</b><br/><b>Section 01</b> % of students scored 70% or above on the Field Journal Experience Paper</p> <p><b>Spring 2022</b><br/><b>Section 01</b> % of students scored 70% or above on the Field Journal Experience Paper</p> | <p><b>Fall 2022</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2023 (Dave)</b><br/><b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2023</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2024</b><br/><b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2024</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2025</b><br/><b>Section 01</b> % of students scored % or above on the</p>                                      | <p><b>Fall 2025</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2026</b><br/><b>Section 01</b> % of students scored % or above on the</p>  | <p><b>Fall 2026</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2027</b><br/><b>Section 01</b> % of students scored % or above on the</p>  | <p><b>Fall 2027</b><br/><b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2028</b><br/><b>Section 01</b> % of students scored % or above on the</p> |
| Demonstrate understanding of the fundamental principles and procedures of management as foundational knowledge.   | 7.01c  | RPTA 105 Management in Recreation, Parks and Tourism  | <p><b>Updated Assignment: Quiz #1 (Competency-Based Management Systems), Quiz #2 (Leisure Service Manager)</b></p> <p><b>Quizzes: #1 (Competency-Based Management Systems), #2 (Leisure Service Manager)</b></p> | <p>At least 70% of the students will score 70% on the quiz or Staff Wellness Program Budget &amp; Marketing assignment.</p> <p><b>Spring 2022 (Pichly):</b> At least 90% of students scored 90% or higher on Quiz #1 and 60% of students scored 80 % or higher on Quiz #2</p> <p><b>Fall 2022 (Pichly):</b> At least 90% of students scored 90% or higher on Quiz #1 and 90% of students scored 80% or higher on Quiz #2</p> | <p>You will note that there are numerous assignments used to assess learning between 2018-2021. This is due to transitions in staff during this time. The individual who previously taught the course from 2018—2020 retired in December of 2020. The faculty member who took over in the Spring of 2021 only taught the course one semester and so her scores on a Staff Wellness Program Budget &amp; Marketing Assignment are included and then we are now also referencing an Updated Assignment used by another adjunct faculty member who taught in the Fall of 2021 and spring of 2022 and who will continue to teach this course in 2022-2023.</p> |   |



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|  |  |  |  |   |   |   | <p><b>Instructor #1:</b> Developed quizzes 4-6 (2018) to cover: HR, Fiscal and Risk Management topics that were assessed.</p> <p><b>Instructor #2:</b> Staff Wellness Program Budget &amp; Marketing Assignment was assessed. No rubric is attached because this assignment is being revised for the future. See assignment for Instructor #3 below.</p> <p><b>Instructor #3:</b> Based on the results of the quizzes in the spring of 2022, the instructor will use the same quizzes to assess students learning for fundamental principles and procedures of management as foundational knowledge for the fall of 2022 and moving forward.</p> <p><b>Instructor #4:</b> Based on the results of the quizzes in the fall of 2022, the instructor will use the same quizzes to assess students learning for fundamental principles and procedures of management as foundational knowledge for the Spring of 2023<br/>2022-2023 – Students met and/or exceeded the metric for the last few semesters. (No spring 2023 data because the faculty member is on leave).</p> <p>2023-2024:<br/>2024-2025:<br/>2025-2026:<br/>2026-2027:<br/>2027-2028:</p> |
| <b>Assessment Results of learning outcomes (7.01.03)</b> |  |  |  |   |   |   |  |
|  | <b>2021-2022</b>   | <b>2022-2023</b>   | <b>2023-2024</b>   | <b>2024-2025</b>  | <b>2025-2026</b>  | <b>2026-2027</b>  | <b>2027-2028</b>   |
|  | <p><u>Fall 2021</u><br/><b>Section 01</b> % of students scored 70% on the quiz or Staff Wellness Program Budget &amp; Marketing assignment.</p> <p><u>Spring 2022 (Pichly)</u></p> | <p><u>Fall 2022</u><br/><b>Section 01</b> 90% of students scored 90% or higher on Quiz #1 and 90% of students scored 80% or higher on Quiz #2.</p> | <p><u>Fall 2023</u><br/><b>Section 01</b> % of students scored % or above on the</p> <p><u>Spring 2024</u></p> | <p><u>Fall 2024</u><br/><b>Section 01</b> % of students scored % or above on the</p> <p><u>Spring 2025</u><br/><b>Section 01</b> % of students scored % or above on the</p> | <p><u>Fall 2025</u><br/><b>Section 01</b> % of students scored % or above on the</p> <p><u>Spring 2026</u><br/><b>Section 01</b> % of students scored % or above on the</p> | <p><u>Fall 2026</u><br/><b>Section 01</b> % of students scored % or above on the</p> <p><u>Spring 2027</u><br/><b>Section 01</b> % of students scored % or above on the</p> | <p><u>Fall 2027</u><br/><b>Section 01</b> % of students scored % or above on the</p> <p><u>Spring 2028</u><br/><b>Section 01</b> % of students scored % or above on the</p>  |

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|   | <b>Section 01</b> 90% of students scored 90% or higher on Quiz #1 and 60% of students scored 80% or higher on Quiz #2 | <b>Spring 2023</b> (Andre)<br><b>Section 01</b> % of students scored % on the assessment | <b>Section 01</b> % of students scored % or above on the  |   |  |                    |   |                    |   |                    |   |                    |   |  |
| Describe the general characteristics and unique issues associated with diverse populations. | 7.01c   | <a href="#">RPTA 106</a><br>Introduction to Inclusive Recreation and Recreation Therapy  | <b>Awareness of Diversity Assignment:</b><br><a href="#">Movie Critique Paper (with rubric)</a> | 80% of students will score 70% or above on the Movie Critique Paper | <p>Due to the COVID-19 pandemic, Spring 2020 courses were affected in different ways, depending on how far along students were in completing course assignments. Students in some sections were not able to complete the assessments tied to accreditation.</p> <p>Due to the pandemic, in spring 2020 – spring 2021, this assignment was discontinued and replaced with the Movie Critique Paper. In future semesters, this paper will require students to write about potential leisure barriers or obstacles for individuals with a given diagnosis as represented in a film portraying disability.</p> <p><b>2021-2022</b><br/>No changes to the performance metric are necessary since students are meeting the metric, but faculty will look to increase the baseline from students scoring 70% to 80% and above in 2022-2023.<br/><b>2022-2023:</b> students met or exceeded the metric so no changes needed at this time<br/><b>2023-2024:</b><br/><b>2024-2025:</b><br/><b>2025-2026:</b><br/><b>2026-2027:</b><br/><b>2027-2028:</b></p> |                    |   |                    |   |                    |   |                    |   |  |
|   | <b>Assessment Results of learning outcomes (7.01.03)</b>  |  |   |   |  |                    |   |                    |   |                    |   |                    |   |  |
|   | <b>2021-2022</b>  |  | <b>2022-2023</b>  |   | <b>2023-2024</b>   |                    | <b>2024-2025</b>  |                    | <b>2025-2026</b>  |                    | <b>2026-2027</b>  |                    | <b>2027-2028</b>  |  |
|   | <b>Fall 2021</b><br>100 % of students scored 70% or above on the Movie Critique Paper                                 |  | <b>Fall 2022</b><br>Section 02 100% of students scored 70% or above on                          |   | <b>Fall 2023</b><br>Section 01 % of students scored % or above on the  |                    | <b>Fall 2024</b><br>Section 01 % of students scored % or above on the |                    | <b>Fall 2025</b><br>Section 01 % of students scored % or above on the |                    | <b>Fall 2026</b><br>Section 01 % of students scored % or above on the |                    | <b>Fall 2027</b><br>Section 01 % of students scored % or above on the |  |
| <b>Spring 2022</b>  |   |  |   |   |  | <b>Spring 2025</b> |   | <b>Spring 2026</b> |   | <b>Spring 2027</b> |   | <b>Spring 2028</b> |   |  |

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|  | Section 02 86% of students scored 70% or above on the Movie Critique Paper | the Movie Critique Paper<br><br>Spring 2023<br>Section 01 90% of students scored % or above on the Movie Critique Paper | Spring 2024<br>Section 01 % of students scored % or above on the | Section 01 % of students scored % or above on the | Section 01 % of students scored % or above on the | Section 01 % of students scored % or above on the | Section 01 % of students scored % or above on the |
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**7.02 Students graduating from the program shall be able to demonstrate the ability to design, implement and evaluate services that facilitate targeted human experiences and cultural dimensions of diversity.**

| Course Specific Learning Outcome (Taken from your course syllabus)                      | COAPRT Learning Outcome | Evidence of Learning Opportunity (7.02.01)   | Performance Measure (7.02.02)   | Performance levels/metrics (7.02.03)  | Evidence of Continuous Program Improvement (7.02.04)   |
|---|-------------------------|--|---|---|--|
| To utilize computer software for financial planning, budgeting and financial assessment | 7.02                    | <a href="#">RPTA 60</a> Budgeting for Recreation Services (96B prior to Fall 2019) | <a href="#">Program Grant Application and Budget Assignment (with rubric)</a> | 70% of students will score 80% and above on the Program Grant Application and Budget Assignment | <p>The assignment originally included additional components and more detail required for other sections of a typical program grant. However, due to student feedback and some confusion, two sections of the required sample program grant proposal were removed and a larger emphasis on the budget was added. The main objective of this assignment is to develop a program to build a budget that would be included in a typical program grant application. The changes have emphasized the budget section further and better examples and descriptions were added during class lectures.</p> <p><b>2021-2022:</b> On average, students met and/or exceeded the metric so no changes needed at this time<br/> <b>2022-2023:</b> On average, students met and/or exceeded the metric however the assignment is being reviewed for clarity and ease of understanding. There were also a number of non-major Health Science students in the course which is not typical.<br/> <b>2023-2024:</b><br/> <b>2024-2025:</b><br/> <b>2025-2026:</b><br/> <b>2026-2027:</b></p> |

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|  |   |   |  |  |   |  | 2027-2028:   |
| <b>Assessment Results of learning outcomes (7.02.03)</b>   |   |   |  |  |   |  |  |
|  | <b>2021-2022</b>  | <b>2022-2023</b>  | <b>2023-2024</b>   | <b>2024-2025</b>   | <b>2025-2026</b>  | <b>2026-2027</b>   | <b>2027-2028</b>   |
|  | <u>Fall 2021</u><br><b>Section 01</b> 78% of students scored 80 % or above on the Program Grant Application & Budget Assignment<br><br><u>Spring 2022</u><br><b>Section 01</b> 83% of students scored 80% or above on the Program Grant Application & Budget Assignment | <u>Fall 2022</u><br><b>Section 01</b> 75% of students scored 70% or above on the Program Grant Application & Budget Assignment<br><br><u>Spring 2023</u> (Beth)<br><b>Section 01</b> 70% of students scored 70% or above on the the Program Grant Application & Budget Assignment | <u>Fall 2023</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2024</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2024</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2025</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2025</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2026</u><br><b>Section 01</b> % of students scored % or above on the  | <u>Fall 2026</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2027</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2027</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2028</u><br><b>Section 01</b> % of students scored % or above on the |
| Explain the principles and practices of safety, emergency and risk management related to recreation, park resources, coaching and sports activities, leisure services and other related fields | 7.02  | <a href="#">RPTA 62</a><br>Introduction to Recreation Law (previously RPTA 96A prior to Fall 2019)  | <a href="#">Written and Oral Report</a>  | 80% of students will score 80% and above on the Written and Oral Report  | Unfortunately, the instructor was not available after May 2022 to provide the information needed to revise assignments and develop a rubric. We will consult with the Department Chair about how to work with the instructor to make these necessary changes before the course is taught again in Spring 2023.<br><br>In future semesters, a rubric will be used across all sections to ensure accountability and consistency for assessment.<br><br>Fall 2018 data is not available from learning management system. |  |  |

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|  |   |  |   |   |  |   | <p><b>2021-2022:</b> Students met or exceeded metric – no changes suggested at this time<br/> <b>2022-2023:</b> Students met or exceeded metric – no changes needed at this time<br/> <b>2023-2024:</b><br/> <b>2024-2025:</b><br/> <b>2025-2026:</b><br/> <b>2026-2027:</b><br/> <b>2027-2028:</b></p> |
| <b>Assessment Results of learning outcomes (7.02.03)</b>   |   |  |   |   |  |   |   |
|  | <b>2021-2022</b>  | <b>2022-2023</b>   | <b>2023-2024</b>  | <b>2024-2025</b>  | <b>2025-2026</b>   | <b>2026-2027</b>  | <b>2027-2028</b>  |
|  | <p><b>Fall 2021</b><br/> <b>Section 01</b> 96% of students scored 80% and above on the Written and Oral Report</p> <p><b>Spring 2022</b><br/> <b>Section 01</b> 100 % of students scored 80% and above on the Written and Oral Report</p> | <p><b>Fall 2022</b><br/> NA – not taught in Fall</p> <p><b>Spring 2023 (Mark)</b><br/> <b>Section 01</b> At least 80% of students scored 80% or above on the Written and Oral Report</p> | <p><b>Fall 2023</b><br/> <b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2024</b><br/> <b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2024</b><br/> <b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2025</b><br/> <b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2025</b><br/> <b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2026</b><br/> <b>Section 01</b> % of students scored % or above on the</p>  | <p><b>Fall 2026</b><br/> <b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2027</b><br/> <b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2027</b><br/> <b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2028</b><br/> <b>Section 01</b> % of students scored % or above on the</p>   |
| Evaluate legal issues related to agency management and human rights for recreation, park resources, sports activities, leisure services, and other related fields. | 7.02  | RPTA 62 Introduction to Recreation Law (previously RPTA 96A prior to Fall 2019)  | <a href="#">Written and Oral Report</a>   | 95% score 80% and above on the Written and Oral Report  | Unfortunately, the instructor was not available after May 2022 to provide the information needed to revise assignments and develop a rubric. We will consult with the Department Chair about how to work with the instructor to make these necessary changes before the course is taught again in Spring 2023. | In future semesters, a rubric will be used across all sections to ensure accountability and consistency for assessment.   | Fall 2018 data is not available from learning management system.  |
|  |   |  |   |   |  |   | <b>2021-2022:</b>   |

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| <b>Assessment Results of learning outcomes (7.02.03)</b>                                |   |  |  |  |  |  |  |
|   | <b>2021-2022</b>  | <b>2022-2023</b>   | <b>2023-2024</b>   | <b>2024-2025</b>   | <b>2025-2026</b>   | <b>2026-2027</b>   | <b>2027-2028</b>   |
|   | <u>Fall 2021</u><br><b>Section 01</b> 96% of students scored 80% and above on the Written and Oral Report<br><br><u>Spring 2022</u><br><b>Section 01</b> 100% of students scored 80% and above on the Written and Oral Report | <u>Fall 2022 (N/A)</u><br><br><u>Spring 2023</u><br><b>Section 01</b> 96% of students scored 80% or above on the Written and Oral Report | <u>Fall 2023</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2024</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2024</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2025</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2025</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2026</u><br><b>Section 01</b> % of students scored % or above on the   | <u>Fall 2026</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2027</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2027</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2028</u><br><b>Section 01</b> % of students scored % or above on the |
| Demonstrate their understanding of 7.02 standards through participation in an Exit Exam | 7.02  | <a href="#">RPTA 101</a> Senior Seminar  | <a href="#">Revised Exit Exam (Fall 2021)</a>  | 80% of students will score 80% or higher on the Exit Exam  | <p>Students did not meet the performance metric for Fall of 2020 and Spring of 2021 and we believe this was due to COVID 19 and we realized several questions were unclear so we revised it in the Fall of 2021.</p> <p>In the fall of 2021, the faculty entirely revised the Exit Exam to better align with the course learning outcomes and COAPRT criteria. Spring 2019 and Spring 2020 data is unavailable due to COVID-19 and faculty member retiring.</p> <p><b>2021-2022:</b> We revised the exam in the fall of 2021 and administered it for the first time in the Spring of 2022. The students did not meet the metric, but we want to administer it again in 2022-2023 to see if there are changes to the scores prior to reviewing and revising the low-scoring questions.</p> <p><b>2022-2023:</b> Students met the metric so no changes at this time</p> <p><b>2023-2024:</b></p> <p><b>2024-2025:</b></p> <p><b>2025-2026:</b></p> |  |  |

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| <b>Assessment Results of learning outcomes (7.02.03)</b>  |  |  |  |  |   |  |  |
|   | <b>2021-2022</b>   | <b>2022-2023</b>   | <b>2023-2024</b>   | <b>2024-2025</b>   | <b>2025-2026</b>  | <b>2026-2027</b>   | <b>2027-2028</b>   |
|   | <u>Fall 2021</u><br><b>Section 32</b> % of students scored 80% or above on the Exit Exam<br><br><u>Spring 2022</u><br><b>Section 39</b> % of students scored 80% or above on the Exit Exam | <u>Fall 2022</u><br><b>Section 01/02</b> 81 % of students scored 80% or above on the Exit Exam<br><br><u>Spring 2023</u><br><b>Section 01</b> 82% of students scored 80% or above on the Exit Exam | <u>Fall 2023</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2024</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2024</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2025</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2025</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2026</u><br><b>Section 01</b> % of students scored % or above on the  | <u>Fall 2026</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2027</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2027</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2028</u><br><b>Section 01</b> % of students scored % or above on the |
| Apply knowledge of principals and procedures for planning and designing accessible services and facilities, including public relations materials. | 7.02   | <a href="#">RPTA 106</a><br>Introduction to Inclusive Recreation and Recreation Therapy  | <a href="#">Inclusion Group Presentation (with rubric)</a>   | 80% of students will score 70% or above on the Inclusion Group Presentation  | <p>In future semesters, a rubric will be used across all sections to ensure accountability and consistency for assessment.</p> <p>Due to the COVID-19 pandemic, Spring 2020 courses were affected in different ways, depending on how far along students were in completing course assignments. Students in some sections were not able to complete the assessments tied to accreditation.</p> <p>Although there were a few instances where students did not meet the metric, this was likely due to a new instructor taking on a new course preparation. We anticipate that as this faculty member receives mentorship from other colleagues, the scores will rise.</p> <p><b>2021-2022:</b> On average, students met and/or exceeded the metric so no changes needed at this time</p> |  |  |

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|  |   |  |  |  |  |  | 2022-2023: Students met the metric so no changes needed at this time<br>2023-2024:<br>2024-2025:<br>2025-2026:<br>2026-2027:<br>2027-2028:                         |
| <b>Assessment Results of learning outcomes (7.02.03)</b> |   |  |  |  |  |  |  |
|  | <b>2021-2022</b>  | <b>2022-2023</b>   | <b>2023-2024</b>   | <b>2024-2025</b>   | <b>2025-2026</b>   | <b>2026-2027</b>   | <b>2027-2028</b>   |
|  | <u>Fall 2021</u><br><b>Section 01</b> 80 % of students scored 70% or above on the Inclusion Group Presentation<br><br><u>Spring 2022</u><br><b>Section 01</b> % of students scored 70% or above on the Inclusion Group Presentation | <u>Fall 2022</u><br><b>Section 04</b> 100 % of students scored 70% or above on the Inclusion Group Presentation.<br><br><u>Spring 2023</u><br><b>Section 03</b> 100 % of students scored 70% or above on the Inclusion Group Presentation. | <u>Fall 2023</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2024</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2024</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2025</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2025</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2026</u><br><b>Section 01</b> % of students scored % or above on the   | <u>Fall 2026</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2027</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2027</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2028</u><br><b>Section 01</b> % of students scored % or above on the |
| Design a detailed evaluation proposal                    | 7.02  | <a href="#">RPTA 110</a> Research and Evaluation in Recreation, Parks and Tourism  | <a href="#">Evaluation Proposal Paper (with rubric)</a>  | 70% of students will score 70% or above on the Evaluation Proposal Paper   | No changes currently since students are meeting the performance metric. 70% performance level is suitable for this course.<br><br>2021-2022: Students met and/or exceeded the metric so no changes needed at this time<br>2022-2023: Students met and/or exceeded the metric so no changes needed at this time<br>2023-2024:<br>2024-2025: |  |  |



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|  |   |  |  |  |  |  | 2025-2026:<br>2026-2027:<br>2027-2028:   |
| <b>Assessment Results of learning outcomes (7.02.03)</b>   |   |  |  |  |  |  |  |
|  | <b>2021-2022</b>  | <b>2022-2023</b>   | <b>2023-2024</b>   | <b>2024-2025</b>   | <b>2025-2026</b>   | <b>2026-2027</b>   | <b>2027-2028</b>   |
|  | <u>Fall 2021</u><br><b>Section 01</b> 89 % of students scored 70% or above on the Evaluation Proposal Paper<br><br><u>Spring 2022</u><br><b>Section 01</b> 85% of students scored 70% or above on the Evaluation Proposal Paper | <u>Fall 2022</u><br><b>Section 01</b> 88% of students scored 70% or above on the Evaluation Proposal Paper<br><br><u>Spring 2023</u><br><b>Section 01</b> 95.8% of students scored 70% or above on the Evaluation Proposal Paper | <u>Fall 2023</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2024</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2024</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2025</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2025</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2026</u><br><b>Section 01</b> % of students scored % or above on the   | <u>Fall 2026</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2027</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2027</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2028</u><br><b>Section 01</b> % of students scored % or above on the |
| Develop and implement marketing and Promotional Strategies | 7.02  | <a href="#">RPTA 136</a> Program and Event Planning in Recreation, Parks and Tourism   | <a href="#">Program Manual (with rubric)</a>   | 70% of students will score 70% or above on the program proposal?.  | <p>In future semesters, a rubric will be used across all sections to ensure accountability and consistency for assessment.</p> <p>As a result of COVID 19 and its continued impact, students will not plan, implement, and programs in-person for this course, but will work with their community partners to write a program proposal for a program they created and designed for their community partner. Students will create a social media plan and create a postcard and/or flyer for the event.</p> <p><b>2021-2022:</b> Students met and/or exceeded the metric so no changes needed at this time<br/> <b>2022-2023:</b> Students met and/or exceeded the metric so no changes needed at this time</p> |  |  |

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| <b>Assessment Results of learning outcomes (7.02.03)</b>          |   |  |  |  |  |  |  |
|   | <b>2021-2022</b>  | <b>2022-2023</b>   | <b>2023-2024</b>   | <b>2024-2025</b>   | <b>2025-2026</b>   | <b>2026-2027</b>   | <b>2027-2028</b>   |
|   | <u>Fall 2021</u><br><b>Section 01</b> 98 % of students scored 70% or above on the assessment<br><br><u>Spring 2022</u><br><b>Section 01</b> 97% of students scored 70% or above on the assessment | <u>Fall 2022</u><br><b>Section 01</b> 97% of students scored 70% or above on the Program manual<br><br><u>Spring 2023</u><br><b>Section 01</b> 93% of students scored 70% or above on the Program manual | <u>Fall 2023</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2024</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2024</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2025</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2025</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2026</u><br><b>Section 01</b> % of students scored % or above on the   | <u>Fall 2026</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2027</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2027</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2028</u><br><b>Section 01</b> % of students scored % or above on the |
| Evaluate the market segmentation and determine market positioning | 7.02  | <a href="#">RPTA 183</a><br>Marketing<br>Recreation Services   | <b>Market Positioning Assessment:</b><br><a href="#">Update: Midterm Exam with questions identified and rubric</a>   | 80% of students will score 70% or above on the Market Positioning Assessment   | The instructor will look to raise the benchmark from 70% to 80% so that 80% of students will score 80% or above on the Market Positioning Assessment Assignment (Midterm Exam).<br><br><b>2021-2022:</b> Students met and/or exceeded the metric so no changes needed at this time<br><b>2022-2023:</b> Students met and/or exceeded the metric so no changes needed at this time<br><b>2023-2024:</b><br><b>2024-2025:</b><br><b>2025-2026:</b><br><b>2026-2027:</b><br><b>2027-2028:</b> |  |  |
| <b>Assessment Results of learning outcomes (7.02.03)</b>          |   |  |  |  |  |  |  |
|   | <b>2021-2022</b>  | <b>2022-2023</b>   | <b>2023-2024</b>   | <b>2024-2025</b>   | <b>2025-2026</b>   | <b>2026-2027</b>   | <b>2027-2028</b>   |

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|  | <p><b>Fall 2021</b><br/>Section 91 % of students scored 80 % or above on the Market Positioning Assessment (Midterm Exam).</p> <p><b>Spring 2022</b><br/>Section 88 % of students scored 80 % or above on the Market Positioning Assessment (Midterm Exam).</p> | <p><b>Fall 2022</b><br/>Section 100 % of students scored 80 % or above on the Market Positioning Assessment (Midterm Exam).</p> <p><b>Spring 2023</b><br/>Section 01 87% of students scored 80% or above on the Market Positioning Assessment (Midterm Exam).</p> | <p><b>Fall 2023</b><br/>Section 01 % of students scored % or above on the</p> <p><b>Spring 2024</b><br/>Section 01 % of students scored % or above on the</p> | <p><b>Fall 2024</b><br/>Section 01 % of students scored % or above on the</p> <p><b>Spring 2025</b><br/>Section 01 % of students scored % or above on the</p> | <p><b>Fall 2025</b><br/>Section 01 % of students scored % or above on the</p> <p><b>Spring 2026</b><br/>Section 01 % of students scored % or above on the</p> | <p><b>Fall 2026</b><br/>Section 01 % of students scored % or above on the</p> <p><b>Spring 2027</b><br/>Section 01 % of students scored % or above on the</p> | <p><b>Fall 2027</b><br/>Section 01 % of students scored % or above on the</p> <p><b>Spring 2028</b><br/>Section 01 % of students scored % or above on the</p> |
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**7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.**

| Course Specific Learning Outcome  | COAPRT Learning Outcome | Evidence of Learning Opportunity (7.03.01)   | Assessment Measure (7.03.02)  | Performance levels/metrics (7.03.03)   | Evidence of Continuous Program Improvement (7.03.04)  |
|---|-------------------------|--|---|--|---|
| To distinguish various pricing strategies and appropriate settings for their use. | 7.03                    | <a href="#">RPTA 60</a> Budgeting for Recreation Services (96B prior to Fall 2019) | <b>Final Project:</b> Program Grant Application and Budget Assignment (with rubric) | 80% of students will score 80% and above on the Budget Formatting Assignment | <p>The Final Project Program Grant Application and Budget Assignment description was slightly refined in 2019 to better clarify assignment details, requirements, and expected outcomes. Additional time was spent explaining this assignment during class time and a learning module was added to cover a similar budget prior to this assignment so students have more confidence and understanding of expectations.</p> <p><b>2021-2022:</b> Students met and/or exceeded the metric so no changes needed at this time<br/> <b>2022-2023:</b><br/> <b>2023-2024:</b></p> |

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|  |   |   |  |  |  |  | 2024-2025:<br>2025-2026:<br>2026-2027:<br>2027-2028:                           |
| <b>Assessment Results of learning outcomes (7.03.03)</b> |   |   |  |  |  |  |  |
|  | <b>2021-2022</b>  | <b>2022-2023</b>  | <b>2023-2024</b>   | <b>2024-2025</b>   | <b>2025-2026</b>   | <b>2026-2027</b>   | <b>2027-2028</b>   |
|  | <u>Fall 2021</u><br><b>Section 01</b> 78% of students scored 80% or above on the Budget Formatting Assignment   | <u>Fall 2022</u><br><b>Section 01</b> % of students scored % or above on the          | <u>Fall 2023</u><br><b>Section 01</b> % of students scored % or above on the   | <u>Fall 2024</u><br><b>Section 01</b> % of students scored % or above on the   | <u>Fall 2025</u><br><b>Section 01</b> % of students scored % or above on the   | <u>Fall 2026</u><br><b>Section 01</b> % of students scored % or above on the   | <u>Fall 2027</u><br><b>Section 01</b> % of students scored % or above on the   |
|  | <u>Spring 2022</u><br><b>Section 01</b> 83% of students scored 80% or above on the Budget Formatting Assignment | <u>Spring 2023 (Beth)</u><br><b>Section 01</b> % of students scored % or above on the | <u>Spring 2024</u><br><b>Section 01</b> % of students scored % or above on the | <u>Spring 2025</u><br><b>Section 01</b> % of students scored % or above on the | <u>Spring 2026</u><br><b>Section 01</b> % of students scored % or above on the | <u>Spring 2027</u><br><b>Section 01</b> % of students scored % or above on the | <u>Spring 2028</u><br><b>Section 01</b> % of students scored % or above on the |

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| Understand the following, related to recreation, park resources and leisure services:<br>Legal foundations<br>Legal Risk Management | 7.03   | <a href="#">RPTA 62</a><br>Introduction to Recreation Law (previously RPTA 96A prior to Fall 2019) | <a href="#">Written &amp; Oral Report</a> | 80% of students will score 80% and above on the Written & Oral Report | <p>Unfortunately, the instructor was not available after May 2022 to provide the information needed to revise assignments and develop a rubric. We will consult with the Department Chair about how to work with the instructor to make these necessary changes before the course is taught again in Spring 2023.</p> <p>In future semesters, a rubric will be utilized to ensure accountability and consistency with the measurement.</p> <p>RPTA 160: Legal and Budget Topics (last offered spring 2017): we realized the combined course was unusual, and in terms of content, did not provide adequate attention to the subjects of budgeting and recreation law and also essentially gave students two classes worth of information, but only three units of credit. This led us to create</p> <p>RPTA 96A, which is an experimental course titled Introduction to Recreation Law, which later became RPTA 62. The budget component of this course can be found in RPTA 60 Budgeting for Recreation Services and RPTA 61 Cost Management for Hospitality. Fall 2018 data is not available from learning management system.</p> <p><b>2021-2022:</b> Students met and/or exceeded the metric so no changes needed at this time<br/> <b>2022-2023:</b> Students met and/or exceeded the metric so no changes needed at this time<br/> <b>2023-2024:</b><br/> <b>2024-2025:</b><br/> <b>2025-2026:</b><br/> <b>2026-2027:</b><br/> <b>2027-2028:</b></p> |                  |                  |
|   | <b>Assessment Results of learning outcomes (7.01.03)</b> |  |   |   |  |                  |                  |
|   | <b>2021-2022</b>   | <b>2022-2023</b>   | <b>2023-2024</b>                          | <b>2024-2025</b>  | <b>2025-2026</b>   | <b>2026-2027</b> | <b>2027-2028</b> |

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|   | <u>Fall 2021</u><br><b>Section 01</b> 96% of students scored 80% and above on the Written & Oral Report<br><br><u>Spring 2022</u><br><b>Section 01</b> 100 % of students scored 80% and above on the Written & Oral Report | <u>Fall 2022</u> N/A<br><br><u>Spring 2023</u><br><b>Section 01</b> 96% of students scored 80% or above on the Written & Oral Report | <u>Fall 2023</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2024</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2024</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2025</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2025</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2026</u><br><b>Section 01</b> % of students scored % or above on the  | <u>Fall 2026</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2027</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2027</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2028</u><br><b>Section 01</b> % of students scored % or above on the |  |  |  |  |  |  |
| Understand law as it applies to personnel in recreation, parks resources, sports activities, leisure services and other related fields. | 7.03   | RPTA 62 Introduction to Recreation Law (previously RPTA 96A prior to Fall 2019)  | <a href="#">Reading Sheets</a>   | 80% score 85% and above on the Reading Sheets  | <p>Unfortunately, the instructor was not available after May 2022 to provide the information needed to revise assignments and develop a rubric. We will consult with the Department Chair about how to work with the instructor to make these necessary changes before the course is taught again in Spring 2023.</p> <p>In future semesters, a rubric will be used across all sections to ensure accountability and consistency for assessment.</p> <p>Fall 2018 data is not available from learning management system.</p> <p><b>2021-2022:</b> students met or exceeded metric so no changes needed at this time<br/> <b>2022-2023:</b> students met or exceeded metric so no changes needed at this time<br/> <b>2023-2024:</b><br/> <b>2024-2025:</b><br/> <b>2025-2026:</b><br/> <b>2026-2027:</b><br/> <b>2027-2028:</b></p> |  |  |  |  |  |  |  |  |
| <b>Assessment Results of learning outcomes (7.03.03)</b>  |  |  |  |  |   |  |  |  |  |  |  |  |  |
| <b>2021-2022</b>  |  | <b>2022-2023</b>   |  | <b>2023-2024</b>   |   | <b>2024-2025</b>   |  | <b>2025-2026</b>   |  | <b>2026-2027</b>   |  | <b>2027-2028</b>   |  |
| <u>Fall 2021</u><br><b>Section 80</b> % of students scored 85% and above on the Reading Sheets  |  | Fall N/A<br><br><u>Spring 2023</u>   |  | <u>Fall 2023</u><br><b>Section 01</b> % of students scored % or above on the   |   | <u>Fall 2024</u><br><b>Section 01</b> % of students scored % or above on the   |  | <u>Fall 2025</u><br><b>Section 01</b> % of students scored % or above on the |  | <u>Fall 2026</u><br><b>Section 01</b> % of students scored % or above on the |  | <u>Fall 2027</u><br><b>Section 01</b> % of students scored % or above on the |  |

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|   | <b>Spring 2022</b><br>Section 01 85 % of students scored 85% and above on the Reading Sheets  | <b>Section 01</b> 96% of students scored 85% or above on the Reading Sheets  | <b>Spring 2024</b><br>Section 01 % of students scored % or above on the  | <b>Spring 2025</b><br>Section 01 % of students scored % or above on the  | <b>Spring 2026</b><br>Section 01 % of students scored % or above on the  | <b>Spring 2027</b><br>Section 01 % of students scored % or above on the   | <b>Spring 2028</b><br>Section 01 % of students scored % or above on the  |
| Demonstrate their understanding of 7.03 standards through participation in an Exit Exam | 7.03  | <a href="#">RPTA 101</a> Senior Seminar  | <a href="#">Revised Exit Exam (Fall 2021)</a>  | 80% of students will score 80% or higher on the Exit Exam  |  | In the fall of 2021, the faculty entirely revised the Exit Exam to better align with the course learning outcomes and COAPRT criteria. Spring 2019 and Spring 2020 data is unavailable due to COVID-19 and faculty member retiring.<br><br><b>2021-2022:</b> We revised the exam in the fall of 2021 and administered it for the first time in the Spring of 2022. The students did not meet the metric, but we want to administer it again in 2022-2023 to see if there are changes to the scores prior to reviewing and revising the low-scoring questions.<br><br><b>2022-2023:</b><br><b>2023-2024:</b><br><b>2024-2025:</b><br><b>2025-2026:</b><br><b>2026-2027:</b><br><b>2027-2028:</b> |  |
| <b>Assessment Results of learning outcomes (7.03.03)</b>                                |   |  |  |  |  |   |  |
|   | <b>2021-2022</b>  | <b>2022-2023</b>   | <b>2023-2024</b>   | <b>2024-2025</b>   | <b>2025-2026</b>   | <b>2026-2027</b>  | <b>2027-2028</b>   |
|   | <b>Fall 2021</b><br>Section 32% of students scored 80% or above on the Exit Exam<br><br><b>Spring 2022</b><br>Section 39 % of students scored 80% or above on the Exit Exam | <b>Fall 2022</b><br>Section 01 /02 81% of students scored 80% or above on the Exit Exam<br><br><b>Spring 2023</b> (Lisa)<br>Section 01 82 % of students scored | <b>Fall 2023</b><br>Section 01 % of students scored % or above on the<br><br><b>Spring 2024</b><br>Section 01 % of students scored % or above on the | <b>Fall 2024</b><br>Section 01 % of students scored % or above on the<br><br><b>Spring 2025</b><br>Section 01 % of students scored % or above on the | <b>Fall 2025</b><br>Section 01 % of students scored % or above on the<br><br><b>Spring 2026</b><br>Section 01 % of students scored % or above on the | <b>Fall 2026</b><br>Section 01 % of students scored % or above on the<br><br><b>Spring 2027</b><br>Section 01 % of students scored % or above on the  | <b>Fall 2027</b><br>Section 01 % of students scored % or above on the<br><br><b>Spring 2028</b><br>Section 01 % of students scored % or above on the |

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|  |      | 80% or above on the Exit Exam   |  |  |  |  |
| Demonstrate understanding the principles and procedures of supervisory leadership. | 7.03 | <a href="#">RPTA 105</a><br>Management in Recreation, Parks and Tourism | <b>Supervisory Leadership Assessments:</b><br><br><b>Spring 2022 Quizzes: #2 (Leisure Service Manager), #10 (Motivation, Rewards, and Discipline)</b><br><br><b>Fall 2022 Quizzes: #2 (Leisure Service Manager), #10 (Motivation, Rewards, and Discipline)</b> | <p>At least 70% of students will score 70% or above on the Supervisory Leadership Assessments (different assessments per different instructors)</p> <p><b>Fall 2021:</b> 80% of students scored 70% or higher on the Exit Exam</p> <p><b>Spring 2022 (Pichly):</b> 55% of students scored 75% or higher on the Exit Exam 60% of students scored 80 % or higher on Quiz #2 and 70% of students scored 80 % or higher on Quiz #10</p> <p><b>Fall 2022 (Pichly):</b> 75% of students scored 80 % or higher on Quiz #2 and 82% of students scored 80 % or higher on Quiz #10</p> | <p>You will note that there are numerous assignments used to assess learning between 2018-2021. This is due to transitions in staff during this time. The individual who previously taught the course from 2018—2020 retired in December of 2020. The faculty member who took over in the Spring of 2021 only taught the course one semester and so her scores on a Staff Wellness Program Budget &amp; Marketing Assignment are included and then we are now also referencing an Updated Assignment used by another adjunct faculty member who taught in the Fall of 2021 and spring of 2022 and who will continue to teach this course in 2022-2023.</p> <p><b>Instructor #1:</b> Developed quiz 2 (2018-2020) to cover: principles and procedures of supervisory leadership</p> <p><b>Instructor #2:</b> Developed Facility Manager Promotion Elevator Speech, which is highlighted in the hyperlinked assignment. No rubric is attached because this assignment is being revised for the future. See below.</p> <p><b>Instructor #3:</b> Has developed quizzes #2 and #10 which were used in Spring of 2022 and Fall 2022 and will be used moving forward.</p> <p><b>Instructor #4:</b> Quizzes #2 and #10 were used in Fall 2022 and will be used again in the Spring of 2023.</p> <p><b>2022-2023: Students did not quite meet the standard and we will review the assignments and learning outcomes to determine where students are struggling.</b></p> <p><b>2023-2024:</b><br/> <b>2024-2025:</b><br/> <b>2025-2026:</b><br/> <b>2026-2027:</b></p> |  |



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| <b>Assessment Results of learning outcomes (7.03.03)</b>  |   |   |  |  |  |  |  |
|   | <b>2021-2022</b>  | <b>2022-2023</b>  | <b>2023-2024</b>   | <b>2024-2025</b>   | <b>2025-2026</b>   | <b>2026-2027</b>   | <b>2027-2028</b>   |
|   | <u>Fall 2021</u><br><b>Section 01</b> % of students scored 70% or above on the Supervisory Leadership Assessments<br><br><u>Spring 2022</u><br><b>Section 01</b> 60% of students scored 80 % or higher on Quiz #2 and 70% of students scored 80 % or higher on Quiz #10 | <u>Fall 2022 (Pichly)</u><br><b>Section 01</b> 75% of students scored 80 % or higher on Quiz #2 and 82% of students scored 80 % or higher on Quiz #10<br><br><u>Spring 2023 (Andre)</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2023</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2024</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2024</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2025</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2025</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2026</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2026</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2027</u><br><b>Section 01</b> % of students scored % or above on the | <u>Fall 2027</u><br><b>Section 01</b> % of students scored % or above on the<br><br><u>Spring 2028</u><br><b>Section 01</b> % of students scored % or above on the |
| <p>7.04 Students graduating from the Program shall <b>demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy and stimulate innovation.</b></p> <p><i>This table includes:</i></p> <ul style="list-style-type: none"> <li>• 7.04.01 The program shall demonstrate that students are provided with sufficient opportunity to achieve this learning outcome.</li> <li>• 7.04.02 The program shall demonstrate that quality assessment measures were used to assess learning outcomes associated with this standard.</li> <li>• 7.04.03 The program shall demonstrate that results of its assessment program indicate that graduates of the program are achieving this Learning Outcome.</li> <li>• 7.04.04 The program shall demonstrate that it uses data from assessment of Learning Outcome 7.04 for continuous program improvement.</li> </ul> |   |   |  |  |  |  |  |
| <b>Course Specific Learning Outcome</b>   | <b>COAPRT Learning Outcome</b>  | <b>Evidence of Learning Opportunity (7.04.01)</b>   | <b>Assessment Measure (7.04.02)</b>  | <b>Performance levels/metrics (7.04.03)</b>  | <b>Evidence of Continuous Program Improvement (7.03.04)</b>  |  |  |

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| <p>1. Develop an understanding of professionalism, service delivery, and issues facing recreation professionals.</p> <p>2. Develop knowledge and understanding of the host organization, its organizational structure and operating procedures.</p> <p>3. Apply and demonstrate professional competencies comparable to an entry level position in the student's specialty area.</p> <p>4. Apply inclusive practices to the design and operation of recreation programs services and facilities.</p> <p>5. Gain an understanding of the concepts of organizational behavior, accountability, interpersonal relationships and decision making strategies.</p> <p>6. Gain an understanding of and the ability to use diverse community, institutional, natural, and human service resources to promote and enhance the leisure experience.</p> | 7.04  | <a href="#">RPTA 195</a>  | <a href="#">Internship syllabus showing report assignments</a>  | 100% of students will score 80% or above on their five Internship Reports   | <p>Since this accreditation standard was met and because faculty have been largely unavailable during the summer, we will review and revise the requirements for the internship papers during the 2022-2023 academic year.</p> <p>In future semesters we will also develop rubrics for each of the five reports that faculty will use across all sections to ensure alignment between Assessment Measures, SLOs and COAPRT Learning Outcomes.</p> <p>Previous evidence of student learning was provided through the internship site supervisor evaluations, which include questions that are aligned with COAPRT standards. We will also continue to use the Internship Site Supervisor Evaluations as an additional Assessment Measure.</p> <p><b>2021-2022:</b> students met or exceeded the metric so no changes recommended<br/> <b>2022-2023:</b> students met or exceeded the metric so no changes recommended<br/> <b>2023-2024:</b><br/> <b>2024-2025:</b><br/> <b>2025-2026:</b><br/> <b>2026-2027:</b><br/> <b>2027-2028:</b></p> |   |                  |                  |                  |                  |                  |  |
|  |   |   |   |   | <b>Assessment Results of learning outcomes (7.04.03)</b>  |   |                  |                  |                  |                  |                  |  |
|  |   |   |   |   | <b>2021-2022</b>  | <b>2022-2023</b>  | <b>2023-2024</b> | <b>2024-2025</b> | <b>2025-2026</b> | <b>2026-2027</b> | <b>2027-2028</b> |  |
| <p><b>Fall 2021</b><br/> <b>Section 01</b> 100% of students scored 80% or above on the five internship reports</p> <p><b>Spring 2022</b><br/> <b>Section 01</b> 100% of students scored 80% or above on the five internship reports</p>  | <p><b>Fall 2022</b><br/> <b>Section 01</b> 100% of students scored 80% or above on the five internship reports</p> <p><b>Spring 2023</b><br/> <b>Section 01</b> 100% of students scored</p> | <p><b>Fall 2023</b><br/> <b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2024</b><br/> <b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2024</b><br/> <b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2025</b><br/> <b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2025</b><br/> <b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2026</b><br/> <b>Section 01</b> % of students scored % or above on the</p> | <p><b>Fall 2026</b><br/> <b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2027</b><br/> <b>Section 01</b> % of students scored % or above on the</p>   | <p><b>Fall 2027</b><br/> <b>Section 01</b> % of students scored % or above on the</p> <p><b>Spring 2028</b><br/> <b>Section 01</b> % of students scored % or above on the</p> |                  |                  |                  |                  |                  |  |

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|  |  | 80% or above on the five internship reports |  |  |  |  |  |
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