7.0 Series Learning Outcomes (Recreation Administration)

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7.0 Series Learning Outcomes (Recreation Administration)

- 7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.
- 7.02 Students graduating from the program shall be able to demonstrate the ability to design, implement and evaluate services that facilitate targeted human experiences and cultural dimensions of diversity.
- 7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.
- 7.04 Students graduating from the Program shall demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy and stimulate innovation.

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Course Specific Learning Outcome	Outcome	Evidence of Learning Opportunity (7.01.01)	Performance Measure (7.01.02) *Rubrics have been attached to all written assignments and questions/answers on quizzes/exams have been highlighted to indicate that the questions align with the SLOs and COAPRT Standards.		Evidence of Continuous Program Improvement (7.01.04) *Reported metrics align with previous assignments. The use of 70% and above is consistent with the department grade policy that states that students must score at least 70% (C-) in major classes. During the 2022-2023 academic year, the faculty will consider raising the baseline of 70%.
Demonstrate understanding of the role of professional organizations and the value of participation	7.01a		Fall 2021-Spring 2022 – Advising Assignment (no longer being used after Spring 2022) Updated assignment: Professional Organizations Paper (with rubric)	80% of students will score 70% or above on the Professional organizations quiz	We have reviewed the assessment results from past semesters. While students met the metric, we have revised both the assignment and the metric to better evaluate the student's achievement of the learning outcomes and COAPRT standards. We have revised the assignment from a quiz to a paper with a rubric to ensure that we can demonstrate learning aligned with SLOs, which will be used in this course starting in the Fall of 2022. These revisions were completed jointly by faculty currently teaching the course and those that have taught it in the past. Because students met this metric, no changes will be made to this assignment, beyond

					inging the structure of it fro considered at this time.	m a quiz to a paper, will
				pre Pro beg 202 202 202 202 202	21-2022: During this year, vious assignment and have fessional Organizations Quantining in the fall of 2022 22-2023: Students met and/23-2024: 24-2025: 25-2026: 26-2027: 27-2028:	phased that out so that the iz was administered
		Assessment 1	Results of learning outcon			
2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
Fall 2021 Section 83% of students so 80% or above on Advising Assignment Spring 2022 Section 76% of students so 80% or above on Advising Assignment	students scored 70% or above on the Professional organizations cored paper	above on the Professional organizations paper Spring 2024 of Section 01 % of students scored 70% or above on the Professional organizations paper	Section 01 % of students scored 70% or above on the Professional organizations paper Spring 2025 Section 01 % of students scored 70% or above on the Professional	scored 70% or above on the Professional organizations paper Spring 2026 Section 01 % of students	Section 01 % of students scored 70% or above on the Professional organizations paper Spring 2027 Section 01 % of students scored 70% or above on the Professional	scored 70% or above on the Professional organizations paper Spring 2028

Demonstrate entry-level knowledge of the scope of the professions in recreation, parks, sport management, hospitality, and tourism	R aı C			assignment: Informations w (with rubric)	80% of students will so the Informational Interv	view vesting v	there were three different instersion of the Career Exploratemesters, this course will have tilized for the Career Exploratemesters consistency and accordance consistency and accordan	ion assignment. In future we a rubric that will be ation Assignment to untability measures. erformance metric consistently met the		
						2 2	025-2026: 026-2027: 027-2028:			
				Assessment Results of learning outcomes (7.01.03)						
	2021-2022		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028		
	<u>Fall 2021</u>		Fall 2022			Fall 2025		Fall 2027		
	Sections 01&02 86 % of st		Section 01 91.6 %				s Section 01 % of students			
	scored 70% or above on the				scored % or above on the	scored % or above on th	e scored % or above on the	scored % or above on the		
	Informational Interview.		% or above on the		g	g : 2026	G . 2027	G . 2020		
			Informational			Spring 2026		Spring 2028		
	Spring 2022						ts Section 01 % of students e scored % or above on the			
	Section 01 75% of students		Assignment	students scored % or	scored % of above off the	scored % or above on th	e scored % or above on the	scored % or above on the		
	75% or above on the Inform		Section 02 97% of							
	Interview.		students scored							
			70% or above on							
		t	the Informational							
)	Interview							
		ļ	Assignment							
			a							
			Spring 2023							
			Section 01 97 % of							
			students scored 70							
		9	% or above on the							

			Informational Interview Assignment						
Recognize the social benefits natural places provide for human health and well being.	and Parks: Natu		Natural, (with	d Journal Experience Paper n rubric)	70% of Students will receive a grade of 70% or higher on the Field Journal Experience Paper		Currently, a self-reported photo journal is one measurement of student assessment, and in future semesters, this course will have an additional rubric that will be utilized for the Field Journal Experience Paper to increase consistency and accountability measures. 2021-2022: students exceeded the metric, but the instructor will look to increase the baseline from students scoring 70% to 80% and above in 2022-2023. 2022-2023: Faculty member on Sabbatical in Fall of 2023 – data will be updated in Spring of 2024 2023-2024: 2024-2025: 2025-2026: 2026-2027: 2027-2028:		
				Assessment Results of learning outcomes (7.01.03)					
	2021-2022		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	
	Fall 2021 Section 01 % of students 70% or above on the Field Experience Paper Spring 2022 Section 01 % of students 70% or above on the Field Experience Paper	d Journal scored	Fall 2022 Section 01 % of students scored or above on the Field Journal Experience Paper Spring 2023 (DAVE) Section 01 % of students scored or above on the Field Journal Experience Paper Section 2007 (DAVE)	students scored % or above on the Spring 2024 Section 01 % of students scored % or above on the	Section 01 % of students scored % or above on the Spring 2025 Section 01 % of students	scored % or above on the Spring 2026 Section 01 % of stude	Fall 2026 Section 01 % of students scored % or above on the Spring 2027 Section 01 % of students scored % or above on the	scored % or above on the Spring 2028 Section 01 % of students	

Describe how various human and professional values relate to natural resources		RPTA 42 Re and Parks: N Cultural, and Heritage Re	Natural, Question d spectrum sources resource D4.10 an "Existen	ns on the exam relate to the of values for natural es (Midterm exam question of Final Exam question are Value 2" is related to outcome)	learning outcome this	stions related to the in st 20 20 20 20 20 20 20 20 20 20 20 20 20	2020-2021: Students exceeded the metric, but the instructor will look to increase the baseline from students scoring 70% to 80% and above in 2022-2023. 2021-2022 – faculty did not report data 2022-2023: Faculty member on Sabbatical in Fall of 2023 – data will be updated in Spring of 2024 2023-2024: 2024-2025: 2025-2026: 2026-2027: 2027-2028:		
					Results of learning outcon		T		
	2021-2022		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	
	Fall 2021 Section 01 87% of studen 70% or above on the asset	its scored S	Fall 2022 Section 01 86% of tudents scored %	Section 01 % of	Section 01 % of students		Fall 2026 Section 01 % of students scored % or above on the		
	Spring 2022 Section 01 54% of students scored 70% or above on the assessment Section 54% of students scored 54% or above on the assessment 54% or above 54% or ab		Spring 2023 Section 01 % of tudents scored % or above on the	above on the Spring 2024 Section 01 % of students scored % or above on the	Spring 2025 Section 01 % of students scored % or above on the	Spring 2026 Section 01 % of student scored % or above on the	Spring 2027 Section 01 % of students scored % or above on the	Spring 2028 Section 01 % of students scored % or above on the	
Articulate the difference between managing recreation opportunities in contrast to programming recreation experiences		RPTA 42 Reand Parks: N Cultural, and Heritage Rea	Natural, (with rul	urnal Experience Paper bric)	70% of students will re or higher on the Field J Paper	ournal Experience messes with the second sec	urrently, a self-reported phote easurement of student assessemesters, this course will have all be utilized for the Field Journease consistency and accordance of the second of the property of the second of the se	sment, and in future te an additional rubric that burnal Experience Paper to untability measures. If the metric, but the the baseline from and above in 2022-2023. In Sabbatical in Fall of	

	2021-2022 Fall 2021 Section 01 86% of students scored 70% or above on the field journal	2022-2023 Fall 2022 Section 01 070% of	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	Section 01 86% of students scored		E 11 2022			2020 2027	2027-2020
	Spring 2022 Section 01 80% of students scored 70% or above on the field journal experience paper	students scored % or above on the field journal experience paper	Fall 2023 Section 01 % of students scored % or above on the Spring 2024 Section 01 % of students scored % or above on the	scored % or above on the Spring 2025 Section 01 % of students	Section 01 % of students scored % or above on the	Fall 2026 Section 01 % of students scored % or above on the Spring 2027 Section 01 % of students	Fall 2027 Section 01 % of students scored % or above on the Spring 2028 Section 01 % of students
Describe the role of government agencies in managing natural resources for recreation	7.01a RPTA 42 and Parks: Cultural, a Heritage F	Natural, Question role of g managin exam que Philosop	Exam and Final Exams; as on the exam relate to to exam relate to to exernment agencies in g natural resources (Final estion "Utilitarian only" is related to this outcome)	he on the midterm and fin	al exam questions to it soutcome 202 202 202	dents exceeded the metric, ncrease the baseline from s and above in 2022-2023. 1-2022: 2-2023: Faculty member o 3 – data will be updated in 3-2024: 4-2025:	n Sabbatical in Fall of
	2021-2022 Eall 2021	2022-2023 Fall 2022	2025-2026: 2026-2027: 2027-2028:		6-2027: 7-2028: 2026-2027	2027-2028	
	Fall 2021 Section 01 87% of students scored 70% or above on the assessment Spring 2022	Fall 2022 Section 01 86% of students scored 70 % or above on the assessment	students scored % or	Section 01 % of students	Section 01 % of students scored % or above on the	Section 01 % of students	

	Section 01 84% of students scored			Spring 2025	Spring 2026	Spring 2027	Spring 2028
	70% or above on the assessment	Spring				Section 01 % of students	
		2023 Section 01 % of students scored 70% or above on the assessment	Section 01 % of students scored % or above on the assessment	scored % or above on the assessment	scored % or above on the assessment	scored % or above on the assessment	scored % or above on the
Demonstrate their understanding of 7.01 standards through participation in an Exit Exam	7.01 (a, b, c), 7.02, 7.03 RPTA 10 Seminar	1 Senior Revised	Exit Exam (Fall 2021)	80% of the students wi on the exam questions	du qu fac wi cri du ad In co Ex 20 ad Tr ad ch lov 20 20 20 20 20 20 20 20 20 20 20 20 20	udents did not meet the Perfet eto COVID, and in part be estions that were unclear. It culty entirely revised the Exth the course learning outcome teria. Spring 2019 and Spring to COVID-19 and a facul minister the Exit Exam. future semesters, regardless urse, the instructor will be resist Exam. 21-2022: We revised the exaministered it for the first time the students did not meet the minister it again in 2022-20 anges to the scores prior to we-scoring questions. 22-2023: In the fall, we piled while we didn't meet the light closer than we were in 22-2024: 24-2025: 25-2026: 26-2027: 27-2028:	cause the Exam had in the fall of 2021, the cit Exam to better align omes and COAPRT ing 2020 data is unavailable ty member who did not so of who is teaching this required to administer the cam in the fall of 2021 and in the Spring of 2022. The interior is the equired to a decirate the cam in the spring of 2022. The interior is the equired to see if there are reviewing and revising the coted the revised Exit exam metric, we are getting
			Assessment I	Results of learning outcon	nes (7.01.03)		

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	Fall 2021 Section 01 66% of students scored 80% or above on the exit exam Spring 2022 Section 39% of students scored 80% or above on the exit exam	Fall 2022 Section 01 81% of students scored 80% or above on the exit exam Spring 2023 Section 01 82 % of students scored 80% or above on the exit exam	Fall 2023 Section 01 % of students scored % or above on the Spring 2024 Section 01 % of fstudents scored % or above on the	scored % or above on the Spring 2025 Section 01 % of students	scored % or above on the Spring 2026 Section 01 % of student	Fall 2026 Section 01 % of students scored % or above on the Spring 2027 Section 01 % of students scored % or above on the	scored % or above on the Spring 2028 Section 01 % of students
Examine experiences with recreation services for individuals with disabilities by experiencing service learning.	Introduction	on to rubric) Recreation	Learning Project (with	80% of students will so the Service-Learning F	Project se ru co se	re will meet with instructors mester to ensure they have a brics for this assignment to onsistency. Due to the COVI rvice-learning hours were remester to 5 hours to provide many programs reduced the ansitioned to more virtual for oring 2020, as the pandemic quirements were significant ere provided to accommoda andemic. Although there we udents did not meet the metric ir performance on assignment and the mould have provided the per assignment. Thus, we structure of this assignment at 121-2022: On average, studie e metric so no changes at the 122-2023: On average, studie e metric so no changes at the 123-2024: 124-2025: 125-2026: 126-2027:	consistent directions and ensure accountability and ID-19 pandemic, required educed from 15 hours in a estudents flexibility since eir offering and rmats. Additionally, in began, some assignment ly reduced, or alternatives te student impact from the rea few instances where ric, this was due less to ents and more because r service-learning hours, the method to be making changes to the this time. The ents met and/or exceeded is time ents met and/or exceeded

						20	27-2028:	
				Assessment R	esults of learning outcon	nes (7 01 03)		
	2021-2022		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	Fall 2021 Section 03 90% of studen 70% or above on the Service Learning Project. Spring 2022 Section 02 78.57% of studen 70% or above on the Learning Project	ts scored ice- dents he Service-	the Service Learning Project. Section 02 75% of students scored	Section 01 % of students scored % or above on the Service Learning Project. Spring 2024	Spring 2025 Section 01 % of students	scored % or above on the Spring 2026 Section 01 % of students	Fall 2026 Section 01 % of students scored % or above on the Spring 2027 Section 01 % of students scored % or above on the	scored % or above on the Spring 2028 Section 01 % of students
			Spring 2023 Section 03 97% of students scored 70% or above on the Service Learning Project.					
Demonstrate entry-level knowledge of the nature of professional practices, techniques, and processes used by the recreation, parks, sport management, hospitality and tourism professions		RPTA 30 Recreation and Touris Contempor Society	, Parks Assignn m in Updated	ational Interview nent l assignment: <u>Informationa</u> w, Fall 2022	the Career Exploration	Assignment creases "In co	the past, there were three deated different versions of the stated different versions of the signment. Faculty have created an actional Interview" and insistently across all sections though students in the Fall with threshold, we believe the DVID 19 and the changes with the signment – creating a stand actions – should ensure consumptions. Students met or earness at this time	the Career Exploration atted a standard a rubric that will be used as of this course. of 2020 did not meet the s was an outlier due to be have made to the ard assignment across all istency and accountability.

				Assessment I	Results of learning outcon	2	2022-2023: Students met or exceeded the standard so no changes at this time 2023-2024: 2024-2025: 2025-2026: 2026-2027: 2027-2028:			
	2021-2022		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028		
	Fall 2021 Section 01 & 02 86% of s scored 70% or above on the Informational Interview Assignment. Spring 2022 Section 01 80% of studer 70% or above on the Care Exploration Assignment	nts scored er	Fall 2022 Section 01 91.6 % of students scored 70% or above on the Informational Interview Assignment Section 02 97% or students scored 70% or above on the Informational Interview Assignment Spring 2023 Section 01 97 % or students scored 70% or above on the Informational Interview Assignment	Section 01 % of students scored % or above on the Informational Interview Assignment Spring 2024 Section 01 % of students scored % or above on the Informational Interview Assignment Informational Interview Assignment Informational Interview Assignment	scored % or above on the Informational Interview Assignment Spring 2025	scored % or above on the Informational Interview Assignment Spring 2026 Section 01 % of students	Assignment Spring 2027 Section 01 % of students scored % or above on the	scored % or above on the Informational Interview Assignment Spring 2028 Section 01 % of students		
To demonstrate the ability to organize, lead, and debrief an "outcome" based activity and evaluate their own modes of leading		RPTA 32 L and Group Developme	rubric)	eadership Activity (with	80% of students will so 80%) and above on the Activity	Team Leadership	The assignment has been revisections. In future semesters, all sections to ensure accountassessment. Although the perfuse consistently been met, ins	a rubric will be used across ability and consistency for formance measure metric		

and following at they pertain to leadership behavioral styles.					202 202 70° stu 202 no 202 202 202 202 202	sing the score from 70% to 22-2023 Academic Year. 21-2022: Increased the base of students scoring 70% dents scoring 80% and at 22-2023: Students met and/changes recommended at the 23-2024: 24-2025: 25-2026: 26-2027: 27-2028:	seline for the metric from 6 and above to 80% of cove or exceeded the metric so
	2021 2022	2022 2022		Results of learning outcom	, ,	2027 2025	2027 2020
	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	and above Mary: 90% of students scored 80% and above Hunter: 80% of students scored 80% and above on the Team Leadership Activity Spring 2022 Cat: 100% of students scored 80% and above Mary: 95% of students scored 80% and above Hunter: 90% of students scored 80%	Leadership Activity Section 03/Cat: 83% of students scored 80% or above on the Team Leadership Activity	Spring 2024 Section 01 % of students scored % or above on the Team Leadership Activity	Section 01 % of students scored % or above on the Team Leadership Activity Spring 2025 Section 01 % of students scored % or above on the	scored % or above on the Team Leadership Activity Spring 2026 Section 01 % of students scored % or above on the	Section 01 % of students scored % or above on the Team Leadership Activity Spring 2027 Section 01 % of students scored % or above on the	scored % or above on the Team Leadership Activity Spring 2028 Section 01 % of students
		Mary: 82% of students scored					

		80% or ab					
		the Team					
		Leadershi	p				
		Activity					
		Spring					
		2023 (Ma					
		Section 0					
		96 % of str					
		scored 80° above on					
		Leadershi					
		Activity	P				
		Activity					
		Section 0.	3/ Cat:				
		96 % of stu					
		scored 80	% or				
		above on	the Team				
		Leadershi	p				
		Activity					
				T			
To practice leadership	7.01b		Updated assignment: Leadership	80% of students will co		Some assessment results were	
situations outside of the		and Group	Initiative Assignment (with rubric)	of the activities required	d for the Leadership	scores on the assignment, but l	
formal classroom to		Development		Initiative		not completing the assignment	
enhance their perspective						below benchmark are due to cl	
of leadership.						COVID-19 pandemic and trans	sition to virtual learning.
						To the next a completion sheet	1:4
						In the past, a completion check accountability and consistency	
						realize that "completion" does	
						Thus, moving forward, student	
						essay with a rubric linked to the	
						assignment to provide evidence	
						learning the SLO. Similarly, in	
						Performance Metric to say: "8	
						80% and above" on the Leader	
						in the fall of 2021.	
						2021-2022: students met or ex	ceeded the metric so no
						changes needed at this time	and means to no

			Assessment I	Results of learning outcor	r 2 2 2 2 2 2	022-2023: On average, stude netric so no changes needed a 023-2024: 024-2025: 025-2026: 026-2027: 027-2028:	
	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	Fall 2021 Cat: 98% of students scored 80% and above Mary: 84% of students scored 80% and above Hunter: 80% of students scored 80%	Fall 2022 Mary 72% of students scored 80% or above on the Green Leadership	Section 01 % of students scored % or	Fall 2024 Section 01 % of students scored % or above on the Green Leadership Initiative		Fall 2026 ts Section 01 % of students scored % or above on the Green Leadership Initiative	
	and above on the leadership initiative assignment Spring 2022 Cat: 100% of students scored 80% and above Mary: 83% of students scored 80% and above Hunter: 80% of students scored 80% and above initiative assignment	Initiative Spring 2023 (Section 01/ Cat: 96% of students scored 80% or above on the Team	Section 01 % of students scored % or above on the Green Leadership Initiative	Spring 2025 Section 01 % of students scored % or above on the Green Leadership Initiative		Spring 2027 Section 01 % of students scored % or above on the Green Leadership Initiative	
Articulate why natural places are an important part of the field of recreation, parks and tourism	7.01b RPTA 42 and Parks: Cultural, a Heritage F	Natural, (with rul	urnal Experience Paper bric)	70% of the students w on the Field Journal E	xperience Paper t 8	tudents exceeded the metric, o increase the baseline from s 0% and above in 2022-2023. 021-2022: 022-2023:	students scoring 70% to

							2023-2024: 2024-2025: 2025-2026: 2026-2027: 2027-2028:	
					Results of learning outcom			
	2021-2022		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	Fall 2021 Section 01 % of students 70% or above on the Field Experience Paper Spring 2022 Section 01 % of students 70% or above on the Field Experience Paper	I Journal scored	Fall 2022 Section 01 % of students scored % or above on the Spring 2023 (Dave) Section 01 % of students scored % or above on the	students scored % or above on the Spring 2024 Section 01 % of students scored % or	scored % or above on the Spring 2025 Section 01 % of students	scored % or above on t Spring 2026 Section 01 % of stude	Fall 2026 Section 01 % of students scored % or above on the Spring 2027 Section 01 % of students scored % or above on the	scored % or above on the Spring 2028 Section 01 % of students
Understand the following, related to recreation, park resources and leisure services: Basics of civil and trial procedures as foundational knowledge		RPTA 62 Introductio Recreation (previously 96A prior t 2019)	n to Assign Law Court RPTA	and Trial Procedures nments: Visitation Project	80% of students will on the Civil and Trial Assignments	l Procedures	Unfortunately, the instructor v 2022 to provide the informatic assignments and develop a rult the Department Chair about he instructor to make these neces course is taught again in Sprin Court Visitation Project was c COVID (Spring/Fall 2020 and Fall 2018 data is not available management system. 2021-2022: Fall of 2021, the C Assignment not used because 2022/Students met the metric recommended at this time.	on needed to revise oric. We will consult with ow to work with the sary changes before the g 2023. anceled because of the Fall of 2021) from learning Court Visitation of Court Closures

			Assessment 1	Results of learning outcon	20 20 20 20)23-2024:)24-2025:)25-2026:)26-2027:)27-2028:	
	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	Fall 2021 Section 01 1% of stud ents sco 80% or above on the Civil and Procedures Assignments Spring 2022 Section 01 100 % of students s 80% or above on the Civil and Procedures Assignments	Spring 2023 Section 01 95% of students scored scored 80% or above on Trial the Civil and Trial	students scored % or above on the Civil and Trial Procedures Assignment Spring 2024 Section 01 % of students scored % or	scored % or above on the Civil and Trial Procedures Assignment Spring 2025 Section 01 % of students scored % or above on the	scored % or above on the Civil and Trial Procedure Assignment Spring 2026 Section 01 % of students scored % or above on the	Fall 2026 Section 01 % of students scored % or above on the es Civil and Trial Procedures Assignment Spring 2027 Section 01 % of students scored % or above on the es Civil and Trial Procedures Assignment	scored % or above on the SCivil and Trial Procedures Assignment Spring 2028 Section 01 % of students scored % or above on the
Understand the following, related to recreation, park resources and leisure services: contracts, employment law and tort law in recreation and leisure industry.	Intro Rec (pre	roduction to creation Law eviously RPTA A prior to Fall	and Oral Report	80% of students wil above on the Writter	n and Oral Report A v t f	Unfortunately, the instructor May 2022 to provide the information of the instructor and develop a rewith the Department Chair as the instructor to make these in the course is taught again in Fall 2018 data is not available management system.	ormation needed to revise ubric. We will consult bout how to work with necessary changes before Spring 2023. le from learning

 $^{^{1}}$ Because of COVID-19 the courts were difficult to access and this assignment was not completed this particular semester.

							2022-2023: Fall of 2022, RP and students met or exceeded changes needed at this time 2023-2024: 2024-2025: 2025-2026: 2026-2027: 2027-2028:	
					Results of learning outcom	, ,		
	2021-2022		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	Fall 2021 Section 01 96% of students scored 80% or above on the Written and Oral Report		Fall 2022 N/A Spring 2023 Section	Fall 2023 Section 01 % of students scored % or above on the	Fall 2024 Section 01 % of students scored % or above on the	Fall 2025 Section 01 % of students scored % or above on the	Fall 2026 Section 01 % of students scored % or above on the	Fall 2027 Section 01 % of students scored % or above on the
	Spring 2022 Section 1 100% of stude scored 80% or above on Written and Oral Report	ng 2022 ion 1 100% of students ed 80% or above on the 01 95% of students so students so 80% or ab on the Wr		Spring 2024 Section 01 % of students scored % or above on the	Spring 2025 Section 01 % of students scored % or above on the	Section 01 % of students scored % or above on the Section 01 % of students above or		Spring 2028 Section 01 % of students scored % or above on the
Demonstrate knowledge and understanding of current issues and trends in the profession.		Management in Recreation, Parks and Tourism Assignment in Updated A		& Key Issues nents: Assignment: Trends & Key I Provided the Interval Paper	Fall 2021: At least 90% scored 90% on the Tre Assignments	Keys Issues in RPTA to the transfer of the students in the students in the transfer of the tra	You will note that there are not assess learning between 20 cansitions in staff during this reviously taught the course for 2020. The facult in the Spring of 2021 only tautemester and so her scores on Budget & Marketing Assignment are now also referencing a sed by another adjunct facult in Fall of 2021 and spring of	18-2021. This is due to time. The individual who rom 2018—2020 retired in ty member who took over ght the course one a Staff Wellness Programment are included and then n Updated Assignment ty member who taught in 2022 and who will
					Spring 2022 (Pichly): students scored 93% or Issues Assignments	n the Trends & Keys I N R	ontinue to teach this course instructor #1: Developed As Meeting Report in Fall of 20 Report demonstrates the oppocurrent city council, campus	signment # 2 Public 18. The Public Meeting runity for students to view

			E 11 2022 (D' 11) A.1	
			Fall 2022 (Pichly): At least 95% of the	private membership or other type of meeting to
			students scored 90% on the Trends & Keys	understand issues & trends in the profession. Drawing
			Issues Assignments	on her vast experience in city government, the faculty
				member developed this assignment to assess students'
				ability to understand current issues and trends in the
				profession. No rubric included because this instructor
				has left the university.
				Instructor #2: Developed Current Trends in RPTA
				assignment. No rubric is attached because this
				assignment is being revised for the future. See below.
				Instructor #3: Developed Trends & Issues in RPTA
				Paper for Fall 2021 and Spring 2022, including a
				rubric. Students will research issues and trends that
				have impacted the industry over the past 24 months that
				have been identified by the National Recreation and
				Park Association. The faculty member is an experienced
				practitioner and has developed this assignment to assess
				students' ability to understand current issues and trends
				in the profession.
				Instructor #4: Based on the results of the quizzes in the
				fall of 2022, the instructor will use the same quizzes to
				assess students learning for fundamental principles and
				procedures of management as foundational knowledge
				for the spring of 2023 and moving forward. This
				includes the Trends & Key Issues paper, including a
				rubric. Students will research key issues and trends that
				have impacted the industry over the past 24 months that
				have been identified by the National Recreation and
				Park Association. The faculty member is an experienced
				practitioner and has developed this assignment to assess
				students' ability to understand current issues and trends
				in the profession.
		<u> </u>	L	

				data this 202 202 202 202 202 202	22-2023- Students met or exa for Spring because the fact fall) 23-2024: 24-2025: 25-2026: 26-2027: 27-2028:	`
		Assessment	Results of learning outcom	nes (7.01.03)		
2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
Fall 2021 Section 01 90% of students so 70% or above on the Issues and Trends Assignments Spring 2022 (Pichly) Section 01 90% of students so 93% or above on the Trends & Issues Assignment.	students scored 9 % or above on th Trends & Key Issues Assignment	of Section 01 % of students scored % or above on the nt. Spring 2024 Section 01 % of students scored % or above on the	scored % or above on the Spring 2025 Section 01 % of students	Section 01 % of students scored % or above on the	Section 01 % of students scored % or above on the Spring 2027 Section 01 % of students	scored % or above on the Spring 2028 Section 01 % of students

Apply knowledge and	7.01b	RPTA 106	Inclusio	n Group Presentation (wi	th 80% of students will sc	ora 70% or above on I	n future semesters, a rubric w	ill be used earnes all
skills to provide all		Introduction		ii Group Fresentation (wr	the Inclusion Group Pro		ections to ensure accountability	
peoples with leisure		Inclusive Re			the metasion Group i it		ssessment.Due to the COVID	
services by assessing		and Recreat					020 courses were affected dis	
•		Therapy					ow far along students were in	
individual needs, activity		Inclupy					ssignments. Students in some	
analysis, guidelines for							omplete the assessments tied	
program design,							Although there were a few ins	
individualized							ot meet the metric, this was d	
accommodation, and							iking on a new course prepar	
methods of resource						a	s this faculty member receive	es mentorship from other
development.						C	olleagues, the scores will rise	·
						C	021-2022: Students met or exhanges suggested at this time	
							022-2023: Students met or exhanges suggested at this time	
							023-2024:	
							024-2025:	
							025-2026:	
							026-2027:	
							027-2028:	
				Assessment F	Results of learning outcom	nes (7.01.03)		
	2021-2022		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	<u>Fall 2021</u>		Fall 2022			Fall 2025		Fall 2027
	Section 03 100% of stude						ts Section 01 % of students	
	70 % or above on the Incl		of students scored		scored % or above on the	scored % or above on the	e scored % or above on the	scored % or above on the
	Group Presentation.		70% or above on	above on the				
			he Inclusion Grp.			Spring 2026		Spring 2028
	G . 2022	P	Presentation.				section 01 % of students	
	Spring 2022	1 .	7 4 00		scored % or above on the	scored % or above on the	e scored % or above on the	scored % or above on the
	Section 02 92.95% of students of 50% or shows on the		Section 02 01.66% of	students scored % or				
	scored 70% or above on the		of tudents scored	above on the				
	Inclusion Group Presentat		70% or above on					
			he Inclusion Grp.					
			Presentation.					
	1	ļr	resemanon.					

		Spring 20 Section 03 of student 70% or ab the Inclusi Presentation	s scored ove on ion Grp.			
Demonstrate entry-level knowledge of historical and philosophical foundations of the recreation, parks, sport management, hospitality, and tourism professions	7.01c	RPTA 30 Recreation, Parks and Tourism in Contemporary Society	Historical and philosophical foundations assignments: Updated assignment: Module 1 Qui	80% of students will releast 70% or above on the philosophical foundation.	the historical and ons assignments	There were previously three different instructors for this course, one of whom recently retired after 27 years in the department. A second instructor only taught the course once, and moving forward there will be two tenure-track faculty teaching this course. For Martinez' assignment metrics, we believe the low scores may be attributed to the final exam being worth only 10% of the grade, and some students deciding not to take the exam and opt for a lower grade in the course. It also may be that some students don't come prepared with notes for the open-note, open-book exam (observed during in-class exams prior to Spring 2020 virtual transition). No changes to performance metric currently since students are meeting the performance metric for the most part and the class is being realigned for consistency with only two instructors moving forward. We will evaluate changing the performance metric once the two tenure-track faculty members have had a chance to teach the course over 2022-2023 and will talk with faculty about revising syllabi to require that students complete "ALL" assignments in order to pas the course. 2021-2022: On average, students met and/or exceeded the metric so no changes needed at this time 2022-2023: On average, students met and/or exceeded the metric so no changes needed at this time 2023-2024: 2024-2025: 2024-2025:

							2026-2027: 2027-2028:				
	Assessment Results of learning outcomes (7.01.03)										
	2021-2022		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028			
	Fall 2021 Section 01&02 78% of st			of Section 01 % of			Fall 2026 Ats Section 01 % of students				
	scored 70% or above on the historical and philosophic foundations assignments		students scored 9 or above on the o the historical and	on above on the			scored % or above on the				
	foundations assignments. Spring 2022		philosophical foundations	Spring 2024 Section 01 % of			Spring 2027 Ats Section 01 % of students scored % or above on the				
	Section 01 88% of studen 70% or above on the histophilosophical foundations	rical and	assignments. Section 02 88%	students scored % or above on the							
	assignments		students scored 70% or above on the historical and philosophical foundations assignments.								
			Spring 2023 Section 01 88 % students scored 70% or above on the historical and philosophical foundations assignments.	n							
Explain the overall aim of recreation resource management, and how it relates to the broader professional field of		RPTA 42 I and Parks: Cultural, a Heritage R	Natural, (with and	Journal Experience Paper rubric)	70% of students will so the Field Journal Expe	rience Paper r s	Currently, a self-reported photoneasurement of student assessements, this course will have will be utilized for the Field Joncrease consistency and acco	ment, and in future e an additional rubric that burnal Experience Paper to			

recreation, parks and tourism administration				Assessment F	Results of learning outcon	to 8 2 0 2 2 2 2 2 2 2	tudents exceeded the metric, o increase the baseline from s 0% and above in 2022-2023. 021-2022: Faculty member d in sabbatical in the Fall of 202022-2023: 022-2024: 024-2025: 025-2026: 026-2027: 027-2028:	tudents scoring 70% to lid not report data and is
	2021-2022	2022-2	2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	Fall 2021 Section 01 % of students s 70% or above on the Field. Experience Paper Spring 2022 Section 01 % of students s 70% or above on the Field. Experience Paper	students so or above of Spring cored Section 01 students so or above or above or	We) We) Worthe	Section 01 % of students scored % or above on the Spring 2024 Section 01 % of students scored % or above on the	Section 01 % of students scored % or above on the Spring 2025 Section 01 % of students scored % or above on the	scored % or above on th Spring 2026 Section 01 % of students scored % or above on the	Section 01 % of students scored % or above on the Spring 2027 ts Section 01 % of students scored % or above on the	scored % or above on the Spring 2028 Section 01 % of students scored % or above on the
Demonstrate understanding of the fundamental principles and procedures of management as foundational knowledge.	M R	PTA 105 Management in Recreation, Parks and Tourism	(Competed Systems Manage: Quizzes Manage:	d Assignment: Quiz #1 tency-Based Management), Quiz #2 (Leisure Servic r) s: #1 (Competency-Based ment Systems), #2 (Leisure Manager)	Budget & Marketing as Spring 2022 (Pichly): students scored 90% or	ellness Program ssignment. At least 90% of higher on Quiz #1 cored 80 % or higher B least 90% of students on Quiz #1 and 90% of	You will note that there are not assess learning between 2015 cansitions in staff during this reviously taught the course from the Spring of 2020. The facult in the Spring of 2021 only taugemester and so her scores on studget & Marketing Assignment are now also referencing as sed by another adjunct facult the Fall of 2021 and spring of continue to teach this course in	18-2021. This is due to time. The individual who rom 2018—2020 retired in y member who took over ght the course one a Staff Wellness Program ent are included and then in Updated Assignment y member who taught in 2022 and who will

					Hi as In M att fu In sp to an	estructor #1: Developed qui R, Fiscal and Risk Managem sessed. Estructor #2: Staff Wellness arketing Assignment was as tached because this assignment ture. See assignment for Institute. See assignment for Institute of the fining of 2022, the instructor of assess students learning for deprocedures of management and weldge for the fall of 2022	Program Budget & sessed. No rubric is ent is being revised for the tructor #3 below. esults of the quizzes in the will use the same quizzes fundamental principles at as foundational
					fai as pr fo 20 m da 20 20	istructor #4: Based on the relation of 2022, the instructor will sess students learning for furocedures of management as rethe Spring of 2023 D22-2023 — Students met etric for the last few sementa because the faculty metalogous processes with the second processes and the second processes with the second processes with the second processes and the second processes with the second proc	I use the same quizzes to indamental principles and foundational knowledge and/or exceeded the esters. (No spring 2023
)26-2027:)27-2028:	
		l	Assessment 1	 Results of learning outcon		141-4040 ,	
	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
70% on t	01 % of students scored the quiz or Staff Wellness Budget & Marketing	Fall 2022 Section 01 90% of students scored 90% or higher on Quiz #1 and 90%	Fall 2023 Section 01 % of students scored % or above on the	scored % or above on the		Section 01 % of students scored % or above on the	
	2022 (Pichly)	of students scored 80% or higher on Quiz #2.	Spring 2024	Section 01 % of students	Section 01 % of students	Section 01 % of students scored % or above on the	Section 01 % of students

	Section 01 90% of studer 90% or higher on Quiz #1 of students scored 80% or Quiz #2	and 60% higher on	S <mark>pring</mark>	Section 01 % of students scored % or above on the				
Describe the general	7.01c	RPTA 106	Awaren	ess of Diversity	80% of students will so	core 70% or above on D	ue to the COVID-19 panden	nic, Spring 2020 courses
characteristics and unique issues associated with		Introductio Inclusive F	on to Assignn Recreation Movie C	nent: Critique Paper (with rubric)	the Movie Critique Pap	per w al	ere affected in different way ong students were in comple	s, depending on how far eting course assignments.
diverse populations.		and Recrea Therapy	ition				udents in some sections wer sessments tied to accreditati	
						as M w ba	ue to the pandemic, in spring signment was discontinued a ovie Critique Paper. In futurill require students to write a arriers or obstacles for indiving agnosis as represented in a f	and replaced with the re semesters, this paper about potential leisure duals with a given
						N si: lo to 20 ch 20 20 20 20	o changes to the performance students are meeting the look to increase the baseline for 80% and above in 2022-2023; students met or exanges needed at this time 123-2024; 124-2025; 125-2026; 126-2027; 127-2028;	metric, but faculty will rom students scoring 70% 23.
			,		esults of learning outcon	, ,		
	2021-2022		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	Fall 2021 100 % of students scored above on the Movie Critic	70% or Jue Paper	of students scored	Section 01 % of students scored % or s			Fall 2026 Section 01 % of students scored % or above on the	
	Spring 2022		70% or above on	above on the	Spring 2025	Spring 2026	Spring 2027	Spring 2028

7.02 Students graduating diversity.	Section 02 86% of st scored 70% or above Movie Critique Paper	on the Paper Spring 20 Section 0 students s or above of Movie Cr Paper	1 90% of scored % on the	scored % or above on the	scored % or above on th	ts Section 01 % of students see scored % or above on the human experiences and cul	scored % or above on the
Course Specific Learning Outcome (Taken from your course syllabus)	COAPRT Learning Outcome	Evidence of Learning Opportunity (7.02.01)	Performance Measure (7.02.02)	Performance levels/n (7.02.03)		Evidence of Continuous Pro 7.02.04)	gram Improvement
To utilize computer software for financial planning, budgeting and financial assessment	7.02	RPTA 60 Budgeting for Recreation Services (96B prior to Fall 2019)	Program Grant Application and Budget Assignment (with rubric)		plication and Budget confidence of the plane	The assignment originally incomponents and more detail refer to the atypical program grant. However the assignment objective of this assignment objective of this assignment of the assignment o	required for other sections owever, due to student, two sections of the at proposal were removed budget was added. The ment is to develop a t would be included in a tion. The changes have in further and better added during class ents met and/or exceeded led at this time ents met and/or exceeded ament is being reviewed for ling. There were also a

					2	027-2028:	
			Assessment R	esults of learning outcom	nes (7.02.03)		
	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	Fall 2021 Section 01 78% of students scored 80 % or above on the Program Grant Application & Budget Assignment Spring 2022 Section 01 83% of students scored 80% or above on the Program Grant Application & Budget Assignment	70% or above on the Program Grant Application & Budget Assignment	Section 01 % of students scored % or above on the Spring 2024	scored % or above on the Spring 2025 Section 01 % of students	scored % or above on th Spring 2026 Section 01 % of student	Fall 2026 Section 01 % of students scored % or above on the Spring 2027 Section 01 % of students scored % or above on the	scored % or above on the Spring 2028 Section 01 % of students
Explain the principles and practices of safety, emergency and risk management related to recreation, park resources, coaching and sports activities, leisure services and other related fields	7.02 RPTA 62 Introducti Recreation (previous) 96A prior 2019)	on to n Law ly RPTA	and Oral Report	80% of students will so the Written and Oral R	eport 2 a: th in c: In se	infortunately, the instructor of 22 to provide the information assignments and develop a rule Department Chair about histructor to make these necessourse is taught again in Spring future semesters, a rubric vections to ensure accountabilities assessment. Fall 2018 data is not available anagement system.	bric. We will consult with low to work with the ssary changes before the ng 2023. will be used across all lity and consistency for

				Assessment F	Results of learning outcom	cha 202 cha 202 202 202 202 202 202	21-2022: Students met or eanges suggested at this time 22-2023: Students met or eanges needed at this time 23-2024: 24-2025: 25-2026: 26-2027: 27-2028:	•
	2021-2022		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	Fall 2021 Section 01 96% of studen 80% and above on the Wr Oral Report Spring 2022 Section 01 100 % of stude 80% and above on the Wr	ts scored itten and ents scored itten and	Fall Spring 2023 (Mark) Section 01 At le 80% of students	students scored % or	scored % or above on the Spring 2025 Section 01 % of students	scored % or above on the Spring 2026 Section 01 % of students	Fall 2026 Section 01 % of students scored % or above on the Spring 2027 Section 01 % of students scored % or above on the	scored % or above on the Spring 2028 Section 01 % of students
Evaluate legal issues related to agency management and human rights for recreation, park resources, sports activities, leisure services, and other related fields.	Oral Report 7.02		scored 80% or above on the Written and Ora Report Written and Ora Report Mritten and Ora Report	above on the	95% score 80% and ab Oral Report	200 ass the ins cot In sec ass Fal ma	fortunately, the instructor version of the information of the informat	oric. We will consult with ow to work with the sary changes before the ag 2023. Fill be used across all ity and consistency for

						2: 2: 2: 2: 2:	022-2023: 023-2024: 024-2025: 025-2026: 026-2027: 027-2028:	
	2021 2022		2022 2022		Results of learning outcom		A00< 000=	2027 2020
	2021-2022		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	Fall 2021 Section 01 96% of stude 80% and above on the W	ritten and	Fall 2022 (N/A)	Fall 2023 Section 01 % of students scored % or	Section 01 % of students		Fall 2026 Section 01 % of students scored % or above on the	
	Oral Report Spring 2022		Spring 2023 Section 01 96% of students score	d Spring 2024	Section 01 % of students		Spring 2027 ss Section 01 % of students	
	Section 01 100% of stud 80% and above on the W Oral Report		80% or above on the Written and Oral Report	Section 01 % of students scored % or above on the	scored % or above on the	scored % or above on the	e scored % or above on the	scored % or above on the
Demonstrate their understanding of 7.02 standards through participation in an Exit Exam	7.02	RPTA 101 Seminar	Senior Revise	ed Exit Exam (Fall 2021)	80% of students will so the Exit Exam	20 Cu Ir E an d: m 20 ac cl lc 21 tr 20	tudents did not meet the perfuzzo and Spring of 2021 and OVID 19 and we realized sence a so we revised it in the a the fall of 2021, the faculty exam to better align with the ad COAPRT criteria. Spring that is unavailable due to CO tember retiring. 1021-2022: We revised the exaministered it for the first tin the students did not meet the dminister it again in 2022-2021 anges to the scores prior to the scores prior to the scores prior to the students did not meet the dminister it again in 2022-2023: Students met the sist time 1023-2024: 1024-2025: 1025-2026:	we believe this was due to veral questions were Fall of 2021. entirely revised the Exit course learning outcomes 2019 and Spring 2020 VID-19 and faculty tam in the fall of 2021 and he in the Spring of 2022. metric, but we want to 23 to see if there are reviewing and revising the

							026-2027: 027-2028:	
				Assessment F	Results of learning outcom	nes (7.02.03)		
	2021-2022		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	Fall 2021 Section 32 % of students 80% or above on the Exit Spring 2022 Section 39 % of students 80% or above on the Exit	Exam scored	Fall 2022 Section 01/02 81 % of students scored 80% or above on the Exit Exam Spring 2023 Section 01 82% o students scored 80% or above on the Exit Exam	Fall 2023 Section 01 % of students scored % or above on the Spring 2024 Section 01 % of students scored % or fabove on the	scored % or above on the Spring 2025 Section 01 % of students	scored % or above on th Spring 2026 Section 01 % of student	Fall 2026 Section 01 % of students scored % or above on the Spring 2027 Section 01 % of students scored % or above on the	scored % or above on the Spring 2028 Section 01 % of students
Apply knowledge of principals and procedures for planning and designing accessible services and facilities, including public relations materials.		RPTA 106 Introduction Inclusive Incl	on to rubric) Recreation	n Group Presentation (wi	the Inclusion Group Pr	resentation ssa are E w are S are A n in are 2	a future semesters, a rubric we ections to ensure accountabil seessment. The to the COVID-19 pandenter affected in different way ong students were in completudents in some sections were seessments tied to accreditate accreditation through there were a few instructor taking on a new counticipate that as this faculty remotorship from other colleage 1021-2022: On average, studente metric so no changes need	nic, Spring 2020 courses s, depending on how far ting course assignments. e not able to complete the on. tances where students did ikely due to a new rse preparation. We nember receives ues, the scores will rise.

			Assessment R	esults of learning outcom	n 2 2 2 2 2 2	022-2023: Students met the reded at this time 023-2024: 024-2025: 025-2026: 026-2027: 027-2028:	metric so no changes
	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	Fall 2021 Section 01 80 % of students scored 70% or above on the Inclusion Group Presentation Spring 2022 Section 01 % of students scored 70% or above on the Inclusion Group Presentation	of students scored 70% or above on the Inclusion Group Presentation. Spring 2023 Section 03 100 % of students scored 70% or above on the Inclusion Group Presentation.	Section 01 % of students scored % or above on the Spring 2024 Section 01 % of students scored % or above on the	Section 01 % of students scored % or above on the Spring 2025 Section 01 % of students scored % or above on the	scored % or above on th Spring 2026 Section 01 % of studen scored % or above on th	Fall 2026 Section 01 % of students scored % or above on the Spring 2027 Section 01 % of students scored % or above on the	scored % or above on the Spring 2028 Section 01 % of students scored % or above on the
Design a detailed evaluation proposal	7.02 RPTA 11 and Eval Recreation and Tour	uation in on, Parks	ion Proposal Paper (with	70% of students will so the Evaluation Proposa	1 Paper p fo 2 2 n 2 n 2 2	o changes currently since strength or this course. 221-2022: Students met and o changes needed at this time o changes needed	for exceeded the metric so to exceeded the metric so to exceeded the metric so to exceeded the metric so

						20)25-2026:)26-2027:)27-2028:	
			'		Results of learning outcom			
	2021-2022		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	Fall 2021 Section 01 89 % of studer 70% or above on the Eval Proposal Paper Spring 2022 Section 01 85% of studer 70% or above on the Eval Proposal Paper	uation nts scored	Fall 2022 Section 01 88% students scored 70% or above or the Evaluation Proposal Paper Spring 2023 Section 01 95.8 of students score 70% or above or the Evaluation Proposal Paper	Spring 2024 Section 01 % of students scored % or above on the	scored % or above on the Spring 2025 Section 01 % of students	scored % or above on the Spring 2026 Section 01 % of student	Section 01 % of students scored % or above on the	scored % or above on the Spring 2028 Section 01 % of students
Develop and implement marketing and Promotional Strategies		and Event	Planning ion, Parks	am Manual (with rubric)	70% of students will so the program proposal?	se as A in ar w pr fo m ev	future semesters, a rubric we ctions to ensure accountabilities as a result of COVID 19 and apact, students will not planted programs in-person for the fifth their community partners apposal for a program they can their community partner. Seedia plan and create a poster rent. 221-2022: Students met and a changes needed at this time of changes needed at this time of changes needed at this time.	its continued implement, is course, but will work to write a program reated and designed Students will create a social and and/or flyer for the for exceeded the metric so

Assessment Results of learning outcomes (7,02.03) 2021-2022 2022-2023 2023-2024 2024-2025 2025-2026 2026-2027 2027-2028 Fall 2021 Section 0 19 % of students scored 70% or above on the assessment 70% or above on the Program manual 70% of students scored % 07% or above on the Program manual 70% of above on the Program manual 70% or 80% or above on the Program Marketing 80% or above on the Program Marketing 80% or above on the Program Marketing 80% or 80% or 80% or 80% or 80% or 8							20: 20: 20:	23-2024: 24-2025: 25-2026: 26-2027: 27-2028:	
Fall 2021 Section 01 9% of students scored 70% or above on the assessment Spring 2022 Section 01 97% of students scored 70% or above on the assessment Now or above on the assessment Fall 2023 Section 01 97% of students scored % or above on the above on the program manual Fall 2024 Section 01 97% of above on the assessment Now or above on the assessment Fall 2025 Section 01 97% of students scored % or above on the above on the program manual Market Positioning Assessment Fall 2026 Section 01 97% of students scored % or above on the s									
Section 01 98 % of students scored 70% or above on the assessment 8pring 2022 Section 01 97% of students scored 70% or above on the assessment 70% or above on the scored % or above on th									
Spring 2022 Section 01 97% of students scored 70% or above on the assessment Figure 2023 Section 01 97% or above on the assessment Evaluate the market segmentation and determine market positioning Figure 2024 Figure 2023 Section 01 93% of above on the students scored % or above on the students scored % or above on the the program manual Marketing determine market positioning Market Positioning Assessment: Undate: Midterm Exam with questions identified and rubric was identified and rubric and charges needed at this time 2023-2024; 2024-2025; 2025-2026; 2026-2027; 2027-2028; Assessment Results of learning outcomes (7.02.03)		Section 01 98 % of students s	scored Section	01 97% of	Section 01 % of	Section 01 % of students	Section 01 % of students	Section 01 % of students	Section 01 % of students
Evaluate the market segmentation and determine market positioning Evaluate the market segmentation and determine market positioning assessment segmentation and determine market positioning Evaluate the market segmentation and determine market positioning assessment segmentation and determine market posi		Spring 2022 Section 01 97% of students s	70% or a the Prog scored manual		above on the Spring 2024	Spring 2025 Section 01 % of students	Spring 2026 Section 01 % of students	Spring 2027 Section 01 % of students	Spring 2028 Section 01 % of students
Marketing Recreation Services To% to 80% so that 80% of students will score 80% above on the Market Positioning Assessment Assignment (Midterm Exam). 2021-2022: Students met and/or exceeded the metr no changes needed at this time 2022-2023: Students met and/or exceeded the metr no changes needed at this time 2023-2024: 2024-2025: 2025-2026: 2025-2026: 2026-2027: 2027-2028: Assessment Results of learning outcomes (7.02.03)		70% or above on the assessme	Spring 2 Section students 70% or a the Prog	01 93% o scored above on	students scored % or	scored % or above on the	scored % or above on the	scored % or above on the	scored % or above on the
no changes needed at this time 2022-2023: Students met and/or exceeded the metr no changes needed at this time 2023-2024: 2024-2025: 2024-2025: 2025-2026: 2026-2027: 2027-2028: Assessment Results of learning outcomes (7.02.03)	segmentation and determine market	Mar	rketing	Update:	Midterm Exam with		Assessment 70° abo	% to 80% so that 80% of strove on the Market Positioni	udents will score 80% or
					•		no 202 no 202 202 202 202 202	changes needed at this time 22-2023: Students met and/changes needed at this time 23-2024: 24-2025: 25-2026: 26-2027:	or exceeded the metric so
2021-2022 2022-2023 2023-2024 2024-2025 2025-2026 2026-2027 2027-2028		2021-2022	202	2022	Assessment R 2023-2024	esults of learning outcom 2024-2025	es (7.02.03) 2025-2026	2026-2027	2027-2028

Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027
Section 91 % of students scored 80	Section 100 % of	Section 01 % of	Section 01 % of students			
% or above on the Market	students scored 80	students scored % or	scored % or above on the			
Positioning Assessment (Midterm	% or above on the	above on the				
Exam).	Market Positioning		<u>Spring 2025</u>	<u>Spring 2026</u>	<u>Spring 2027</u>	<u>Spring 2028</u>
	Assessment	Spring 2024	Section 01 % of students			
Spring 2022	(Midterm Exam).	Section 01 % of	scored % or above on the			
Section 88 % of students scored 80		students scored % or				
% or above on the Market		above on the				
Positioning Assessment (Midterm	Spring 2023					
Exam).	Section 01 87%					
	of students scored					
	80% or above on					
	the Market					
	Positioning					
	Assessment					
	(Midterm Exam).					

7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

	COAPRT Learning Outcome	Learning			Evidence of Continuous Program Improvement (7.03.04)
To distinguish various pricing strategies and appropriate settings for their use.	7.03	for Recreation	Final Project: Program Grant Application and Budget Assignment (with rubric)	the Budget Formatting Assignment	The Final Project Program Grant Application and Budget Assignment description was slightly refined in 2019 to better clarify assignment details, requirements, and expected outcomes. Additional time was spent explaining this assignment during class time and a learning module was added to cover a similar budget prior to this assignment so students have more confidence and understanding of expectations. 2021-2022: Students met and/or exceeded the metric so no changes needed at this time 2022-2023: 2023-2024:

				202 202 202	24-2025: 25-2026: 26-2027: 27-2028:	
		Assessment I	Results of learning outcon	, ,		
2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
Fall 2021	F <mark>all 2022</mark>	Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027
Section 01 78% of students scored	Section 01 % of	Section 01 % of	Section 01 % of students	Section 01 % of students	Section 01 % of students	Section 01 % of students
80% or above on the Budget	students scored %	students scored % or	scored % or above on the	scored % or above on the	scored % or above on the	scored % or above on the
Formatting Assignment	or above on the	above on the				
			Spring 2025	Spring 2026	Spring 2027	Spring 2028
Spring 2022	<u>Spring</u>		Section 01 % of students			
Section 01 83% of students scored	2023 (Beth)	Section 01 % of	scored % or above on the	scored % or above on the	scored % or above on the	scored % or above on the
80% or above on the Budget	Section 01 % of	students scored % or				
Formatting Assignment	students scored %	above on the				
	or above on the					

	Fall 2021 Section 01 96% of students scored 80% and above on the Written & Oral Report Spring 2022 Section 01 100 % of students score 80% and above on the Written & Oral Report	Fall 2022 N/A Spring 2023 Section 01 96% of students scored 80% or above on dthe Written & Ora Report	Spring 2024	scored % or above on the Spring 2025 Section 01 % of students	scored % or above on the Spring 2026 Section 01 % of studen	Fall 2026 Section 01 % of students scored % or above on the Spring 2027 Section 01 % of students scored % or above on the	scored % or above on the Spring 2028 Section 01 % of students
Understand law as it applies to personnel in recreation, parks resources, sports activities, leisure services and other related fields.	7.03 RPTA 62 Introduct Recreatio (previous 96A prior 2019)	ion to on Law ly RPTA	Sheets	80% score 85% and ab Sheets	2 a til iii c c III s a a a III s a a a a	Unfortunately, the instructor of 022 to provide the information of 22 to provide the information of 23 to 24 to 25 to 25 to 26 to 26 to 2025: 1021 to provide the instructor of 24 to 25 to 25 to 25 to 25 to 25 to 25 to 26 to 26 to 27 to	on needed to revise oric. We will consult with ow to work with the sarry changes before the ag 2023. Will be used across all ity and consistency for efrom learning
		1	Assessment	Results of learning outcor	mes (7.03.03)		
	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	Fall 2021 Section 80 % of students scored 85% and above on the Reading Sheets	Fall N/A Spring 2023	Fall 2023 Section 01 % of students scored % or above on the			Fall 2026 Section 01 % of students scored % or above on the	

	Spring 2022 Section 01 85 % of students scored 85% and above on the Reading Sheets	85% or above on	Spring 2024 Section 01 % of students scored % or above on the			Spring 2027 ts Section 01 % of students scored % or above on the						
Demonstrate their understanding of 7.03 standards through participation in an Exit Exam	7.03 RPTA 101 Seminar	Senior Revised	Exit Exam (Fall 2021)	80% of students will so the Exit Exam	E a d d n n 2 2 a a c c l ·	the fall of 2021, the faculty exam to better align with the end COAPRT criteria. Spring ata is unavailable due to CO nember retiring. 1021-2022: We revised the end diministered it for the first time the students did not meet the diminister it again in 2022-20 thanges to the scores prior to low-scoring questions. 1022-2023: 1023-2024: 1024-2025: 1025-2026: 1026-2027: 1027-2028: 1027-2028:	course learning outcomes 2019 and Spring 2020 VID-19 and faculty cam in the fall of 2021 and the in the Spring of 2022. metric, but we want to 1023 to see if there are					
		Assessment Results of learning outcomes (7.03.03)										
	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028					
	Fall 2021	Fall 2022			Fall 2025	Fall 2026	Fall 2027					
	Section 32% of students scored 80% or above on the Exit Exam Spring 2022	Section 01 /02 81% of students scored 80% or above on the Exit	Section 01 % of students scored % or above on the	scored % or above on the		Section 01 % of students scored % or above on the Spring 2027						
	Section 39 % of students scored 80% or above on the Exit Exam	Exam Spring 2023 (Lisa) Section 01 82 % of students scored		Section 01 % of students	Section 01 % of studen	se scored % or above on the	Section 01 % of students					

		80% or al the Exit F			
Demonstrate understanding the principles and procedures of supervisory leadership.	7.03	RPTA 105 Management in Recreation, Parks and Tourism	Supervisory Leadership Assessments: Spring 2022 Quizzes: #2 (Leisure Service Manager), #10 (Motivation, Rewards, and Discipline) Fall 2022 Quizzes: #2 (Leisure Service Manager), #10 (Motivation, Rewards, and Discipline)	At least 70% of students will score 70% or above on the Supervisory Leadership Assessments (different assessments per different instructors) Fall 2021: 80% of students scored 70% or higher on the Exit Exam Spring 2022 (Pichly): 55% of students scored 75% or higher on the Exit Exam 60% of students scored 80% or higher on Quiz #2 and 70% of students scored 80% or higher on Quiz #10 Fall 2022 (Pichly): 75% of students scored 80% or higher on Quiz #2 and 82% of students scored 80% or higher on Quiz #10	You will note that there are numerous assignments used to assess learning between 2018-2021. This is due to transitions in staff during this time. The individual who previously taught the course from 2018—2020 retired in December of 2020. The faculty member who took over in the Spring of 2021 only taught the course one semester and so her scores on a Staff Wellness Program Budget & Marketing Assignment are included and then we are now also referencing an Updated Assignment used by another adjunct faculty member who taught in the Fall of 2021 and spring of 2022 and who will continue to teach this course in 2022-2023. Instructor #1: Developed quiz 2 (2018-2020) to cover: principles and procedures of supervisory leadership Instructor #2: Developed Facility Manager Promotion Elevator Speech, which is highlighted in the hyperlinked assignment. No rubric is attached because this assignment is being revised for the future. See below. Instructor #3: Has developed quizzes #2 and #10 which were used in Spring of 2022 and Fall 2022 and will be used moving forward. Instructor #4: Quizzes #2 and #10 were used in Fall 2022 and will be used again in the Spring of 2023. 2022-2023: Students did not quite meet the standard and we will review the assignments and learning outcomes to determine where students are struggling. 2023-2024: 2024-2025: 2026-2026: 2026-2027:

					202	27-2028:	
		<u> </u>	Assessment R	 Results of learning outcon	nes (7.03.03)		
2021-20)22	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
F <mark>all 2021</mark>	Fa	all 2022 (Pichly)	Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027
Section 01 % of stud		ection 01 75% of				Section 01 % of students	
70% or above on the				scored % or above on the	scored % or above on the	scored % or above on the	scored % or above on the
Leadership Assessme		C	above on the	g	G • • • • • • • • • • • • • • • • • • •		G
	_	uiz #2 and 82%	ll F			<u>Spring 2027</u>	Spring 2028
Spring 2022		f students scored				Section 01 % of students	
Section 01 60% of st	tudents scored 80	0 % or higher on	Section 01 % of	scored % or above on the	scored % or above on the	scored % or above on the	scored % or above on the
80 % or higher on Q	uiz #2 and 70% Q	uiz #10	students scored % or				
of students scored 80	% or higher on		above on the				
Quiz #10		<mark>pring</mark>					
		023 (Andre)					
		ection 01 % of					
		udents scored %					
	<u>or</u>	above on the					
7.04 % 1 4 1 4 6 4 1 1 1 1					41 1 1114 4 11		1

7.04 Students graduating from the Program shall demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy and stimulate innovation.

This table includes:

- 7.04.01 The program shall demonstrate that students are provided with sufficient opportunity to achieve this learning outcome.
- 7.04:02 The program shall demonstrate that quality assessment measures were used to assess learning outcomes associated with this standard.
- 7.04.03 The program shall demonstrate that results of its assessment program indicate that graduates of the program are achieving this Learning Outcome.
- 7.04.04 The program shall demonstrate that it uses data from assessment of Learning Outcome 7.04 for continuous program improvement.

Course Specific Learning	 Evidence of	Assessment Measure	Performance levels/metrics	Evidence of Continuous Program Improvement
Outcome	Learning Opportunity	(7.04.02)	(7.04.03)	(7.03.04)
	(7.04.01)			

1.Develop an	7.04		RPTA 195	Interns	hip syllabus showing repor	100% of students will s	score 80% or above on	Since this accreditation standa	ard was met and because
understanding of	,			assignr		their five Internship Re		aculty have been largely una	
professionalism, service								ummer, we will review and r	
delivery, and issues facing							1	he internship papers during th	ne 2022-2023 academic
recreation professionals.							7	ear.	
professionals.									
2.Develop knowledge and								n future semesters we will als	
understanding of the host								of the five reports that faculty	
organization, its								o ensure alignment between	
organizational structure								SLOs and COAPRT Learning	Outcomes.
and operating procedures.								No. 1 1. 1	
								Previous evidence of student lands hrough the internship site supports.	
3. Apply and demonstrate								nclude questions that are alig	
professional competencies								tandards. We will also contin	
comparable to an entry								Site Supervisor Evaluations as	
level position in the								Measure.	an additional Hissessment
student's specialty area.									
4. Apply inclusive practices	,							2021-2022: students met or ex	sceeded the metric so no
to the design and operation								hanges recommended	
of recreation programs								2022-2023: students met or ex	sceeded the metric so no
services and facilities.								hanges recommended	
services and facilities.								023-2024:	
5.Gain an understanding of								024-2025:	
the concepts of								2025-2026:	
organizational behavior,								2026-2027:	
accountability,					A)		2027-2028:	
interpersonal relationships				ı		Results of learning outcon			
and decision making		2021-2022		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
strategies.	Fall 2021			Fall 2022			Fall 2025	Fall 2026	Fall 2027
				Section 01 100%				ts Section 01 % of students	
6.Gain an understanding	80% or abov	ve on the five i		of students scored		scored % or above on the	scored % or above on the	ne scored % or above on the	scored % or above on the
of and the ability to use	reports			80% or above on	above on the				
diverse community,		_		the five internship			Spring 2026	Spring 2027	Spring 2028
	Spring 2022			reports				sts Section 01 % of students	
human service resources to	Section 01	100% of stude	ents scored	G • 2022		scored % or above on the	scored % or above on the	ne scored % or above on the	scored % or above on the
F		ve on the five i			students scored % or				
leisure experience.	reports			Section 01 100%					
				of students scored	1				

80% or above on the five internship		
reports		