B.S. Recreation Therapy

The purpose of the Recreation Therapy (RT) degree is twofold. First, the RT degree provides academic course work and field-based experiences, which enables graduates to enter the profession qualified to effectively and successfully provide recreation therapy services to individuals with disabilities in clinical, transitional, and community settings. Competencies addressed in the RT degree are designed to meet the standards and evaluative criteria of the Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT), the National Council for Therapeutic Recreation Certification (NCTRC). Second, the RT degree provides to all department students, and campus-wide students who are non-majors, an orientation to individuals with disabilities and to the profession of Recreation Therapy. This knowledge will enable graduates to better provide recreation and other services to individuals with disabilities that are more comprehensive and sensitive to their needs.

Goals of the Therapeutic Recreation Program

- A. Offer courses and field-based experiences enabling graduates to meet the criteria for eligibility to sit for examinations to become a Certified Therapeutic Recreation Specialist (CTRS) through the NCTRC.
- B. Prepare students to accept their professional and personal roles as advocates for and with individuals with disabilities.
- C. Continually revise degree's content so that it always reflects the most current professional standards and practices.
- D. Continually evaluate current and potential field-based experience sites to provide students with a wide variety of possible field experiences which will expose them to current professional practice by competent practitioners.
- E. Assist students with securing recreational therapy positions before and after completion of the degree.

A. Certification Criteria

Criteria of COAPRT and NCTRC are regularly reviewed and changes in the RT program including course content, structure, and requirements are revised as needed to reflect changes in criteria. Due to recent changes in the CSU standards of curriculum percentages specific to an academic program, as well as NCTRC standards and COAPRT standards, several curriculum changes have been made to the RT program. These changes as well as the RT program course requirements are presented below.

1. B.S. Recreation Therapy degree

As of Fall 2020, the Recreation Therapy Program at CSUS became a stand-alone bachelor's degree. In 2017 (with a grace period for implementation), a revised Executive Order (EO 1071) from the CSU Chancellor's Office required that both new and existing degree programs with multiple concentrations (or pathways) have a majority of units common to all concentrations. That is, multiple concentrations within a single degree program are now required to be more similar than dissimilar or be separated into different degree programs. This rule caused the "elevation" of Recreation Therapy from a concentration within Recreation Administration to a separate degree program. This rule also caused the new program in Hospitality and Tourism Management to begin as a separate degree program rather than as a concentration within Recreation Administration. Another outcome of these changes was that the Recreation Administration degree was left with a single concentration (Recreation and Park Management) which no longer distinguishes one pathway from another (as only one pathway remains in that degree program) and so the concentration title (Recreation and Park Management) will be retired, and the degree title may also be changed (subject to approval from the Chancellor's Office).

Within the Department, this degree change allowed for students to switch from a concentration to a B.S. in Recreation Therapy. With this change, one additional course was added to the curriculum, RPTA 102 RT Professional Practice in spring of 2016. This course took the place of RPTA 101 Senior Seminar to create curriculum specific to professional expectations and internship and certification competencies in RT.

In addition to course changes, two full-time tenure track positions were added. This was due to a growing need for course content delivery precipitated by an increase in enrollment and also to fill the gap in FTE for the department in this specific area. In the fall of 2018, Dr. Erik Luvaas was hired as an Assistant Professor in Recreation Therapy, and then in the fall of 2020, Dr. Christina Brown-Bochicchio was hired as an Assistant Professor in Recreation Therapy. With these additional faculty, we currently have three tenure-track faculty as well as four part-time lecturers in Recreation Therapy.

2. Recreation Therapy Core Course Requirements

BIO 25: Human Anatomy & Physiology

PSYCH 168: Abnormal Psychology

CHAD 30: Human Development

RPTA 106 Introduction to Inclusive Recreation & Recreation Therapy

RPTA 115: Recreation Therapy Assessment and Documentation

RPTA 116: Recreation Therapy Principles and Practices and the Recreation Therapy Process

RPTA 117: Recreation Therapy & Contemporary Aspects of Disability

RPTA 118: Facilitation Techniques in Recreation Therapy

RPTA 119: Recreation Therapy Management

RPTA 102: Recreation Therapy Professional Practice

RPTA 195D: Recreation Therapy Internship

9 units Supportive Courses

3. Schedule of Course Offerings

The current class offerings are as follows: BIO 25 is offered every semester through the Biology department. PSYCH 168 is offered every semester through the Psychology department. CHAD 30 is offered every semester through the College of Education. Reflecting the growth of the program, all recreation therapy courses are offered in both the fall and spring semesters. RPTA 195D RT Internship is a course that is offered during the traditional academic year as well as during the summer.

RPTA 117 RT & Contemporary Aspects of Disability remains a course where students from the Gerontology degree program on the CSUS campus are permitted to take the course as an elective. In

addition, in Spring 2021, RPTA 106 Inclusive Recreation & Introduction to Recreation Therapy will be an elective course available to the Health Science degree students.

Starting in spring 2020, due to the COVID-19 pandemic, all instruction transitioned to an online format. Continuing in the fall 2020 and spring 2021, instruction has remained online. Courses are offered synchronously requiring students to meet in real-time via zoom. Virtual courses continued into fall 2021 as the faculty identified future best practices for potential return to limited in-person instruction in spring 2022.

Due to the COVID-19 pandemic, RPTA 195D RT Internship has been reviewed and evaluated on a case-by-case basis, virtual internships have been infrequently approved. While some community agencies are providing an excellent virtual internship opportunity for our students, after review we have found multiple sites that we, as a faculty, believe are not an appropriate fit for our students.

B. Field-Based Experience Sites

Based on the experiences of students and discussions with practitioners, the agencies to which students can be assigned are regularly updated. The list is updated regularly when new opportunities and contracts are established between the university and outside Recreation Therapy agencies. The document is called the Current Recreation Therapy Contracts and lists approved agencies and can be found the Department's website and below.

Current Recreation Therapy Contracts

Due to the COVID-19 pandemic, Service Learning and Pre-internship Sites in the greater Sacramento area transitioned from in-person programming to virtual opportunities. The number of sites offering virtual opportunities decreased the number of options for service learning. However, this has not impacted the quality of the service learning experiences working with diverse populations. The RT faculty has maintained relationships with a number of community-based agencies that are committed to offering our students virtual service learning experiences. If students choose independently to seek out pre-internship opportunities that are in-person, it is up to their own personal discretion and not promoted by the University.

C. Employment

Notices of positions available in therapeutic recreation are shared with students on a bulletin board in the main hall of the 4th floor of Solano Hall and are shared during classes. Recreation Therapy faculty created professional Facebook accounts to continue this communication during the pandemic and into the future. Included in this communication are job opportunities as well as volunteer experiences. In RPTA 119 RT Management as well as RPTA 102 RT Professional Practices, time is spent orienting and preparing students to meet certification standards as well as securing a professional position. Content includes resume and cover letter writing as well as job search strategies.

D. Faculty in Recreation Therapy

Jamie Hoffman, Ed.D., CTRS joined CSUS's faculty in 2013 after earning her doctorate from California State University Long Beach in Educational Leadership. Dr. Hoffman has her undergraduate degree in Recreation Therapy from The University of Tennessee, Knoxville as well as her Masters in Recreation Administration. Dr. Hoffman maintains extensive involvement with professional standards for both the specialty of recreation therapy and the field of campus recreation. Dr. Hoffman is currently collaborating with The WELL on the campus of CSUS after attaining a grant to initiate inclusive recreation and adaptive sports programming on the campus. She has conducted numerous state, national, and international workshops and presentations addressing professional practice in recreation therapy, adaptive sports, inclusion, as well as professional standards.

Erik Luvaas, PhD, CTRS joined CSUS's faculty in Fall 2018 after completing his doctorate coursework at University of Idaho's Department of Recreation, Sport, & Tourism. Dr. Luvaas has an undergraduate degree in Recreation Therapy from University of Idaho and a M.A. Recreation Administration from California State University, Chico. Prior to entering academia, he was the Recreational Therapist and Program Director for the Recreation Therapy & Movement Arts Program at Shriners Hospitals for Children in Portland, Oregon, and the Youth Sports Program Manager for the nonprofit Paralympic Sports Club, Adaptive Sports Northwest. He has also worked in psychiatric rehabilitation as a Rehabilitation Therapist at Oregon State Hospital and as a Qualified Mental Health Professional (QMHP) for the Telecare Crisis and Treatment Center in Portland. His research examines the

psychophysiological benefits of nature engagement, nature-based recreation therapy interventions, and how differences in nature engagement along varying dimensions of diversity impact equity issues.

Christina Davis (formerly Brown-Bocchichio), PhD, CTRS joined CSUS's faculty in Fall 2020 after completing her PhD coursework at Eastern Carolina University in Rehabilitation Counseling and Administration along with a certificate in Biofeedback. Dr. Davis earned her bachelor's degree in Parks and Recreation Management with an emphasis in event planning from Northern Arizona University and a master's degree in Recreational Therapy Administration from East Carolina University. Prior to pursuing a career in academia, Christina was a qualified intellectual disabilities professional and recreational therapist with Angel View Inc., in Desert Hot Springs, California. Christina has worked professionally with several populations including older adults in community settings and with individuals with developmental disabilities. Academically, Christina's research and teaching is focused in the areas of stress management, training military personnel how to manage symptoms of PTSD using biofeedback and objective measurement of recreational therapy interventions. Her research has been presented at state, national and international conferences.

Arlene Krause, CTRS, has been a recreation therapist for over 20 years. She holds national certification as a Certified Therapeutic Recreation Specialist, CTRS. Arlene has been a faculty member at California State University Sacramento since 1997. Within the Department of Recreation, Parks, and Tourism Administration, she has taught a variety of recreation therapy courses, as well as classes in nonprofit leadership, leisure and wellness, and health science. Arlene has also worked with recreation therapy students as they complete their education through supervising their 14-week internship experience. Arlene has also served as an instructor at America River College in the Department of Gerontology as part of their Activity Coordinator Certificate Program. In 2014 Arlene was awarded the "Outstanding Educator" of the year by the recreation therapy section of the California Parks and Recreation Society. Past employment has included work in the field of housing advocacy, and an independent living center, and work in the mental health field. Arlene has her undergraduate degree from Marquette University in Milwaukee Wisconsin, and her Masters from California State University Sacramento.

Lindsay Thuy Dao, CTRS, is the Supervisor of Recreation Therapy for Sutter Center for Psychiatry, the only not-for-profit psychiatric hospital in the Sacramento region that is part of an integrative health care system. She is the Clinical Internship Supervisor, Service Excellence Champion for Patient Satisfaction and is Sutter's Crisis Prevention Intervention Instructor. Lindsay has previously held positions as a Camp Director for Camp Courage, a camp organization that serves people with disabilities, a Recreation Therapist at Courage Kenny Rehabilitation Institute, as well as clinical experiences at the Western Blind Rehabilitation Center at the VA Palo Alto. Her knowledge and expertise includes the Recovery Model and Dialectical Behavioral Therapy. Lindsay earned her undergraduate degree in Recreation Therapy at San Jose State University, her graduate degree in Healthcare Administration at Saint Mary's University of Minnesota, and is currently pursuing a doctorate in Educational Leadership at California State University, Sacramento.

7.0 Series Learning Outcomes (Recreation Therapy)

Table of Hyperlinks to Course/Assignments for Results Data Entry

RPTA 116 Recreation Therapy Principles and Practices and the Recreation Therapy Process	. /
NCTRC Quiz (all questions apply to learning outcome)	.7
RPTA 116 Recreation Therapy Principles and Practices and the Recreation Therapy Process	.8
RT Model Analysis Paper (rubric included)	.8
RPTA 119 Recreation Therapy Management and Advancement of the Profession	.8
Mock NCTRC Exam	.8
RPTA 118 Recreation Therapy Facilitation Techniques	.9
Facilitation Assignment (with rubric)	.9
RPTA 106 Introduction to Inclusive Recreation and Recreation Therapy1	LO
Inclusion Group Presentation1	LO
RPTA 116 Recreation Therapy Principles and Practices and the Recreation Therapy Process1	LO
RT Model Analysis Paper (rubric included)1	LO
RPTA 106 Introduction to Inclusive Recreation and Recreation Therapy1	۱1
TV/Movie Critique Paper (with rubric)1	ί1
RPTA 117 Recreation Therapy and Contemporary Aspects of Disability1	L2
Disability Research Project	L2
BIO 25 Human Anatomy & Physiology1	L2
Students' final grades for this course are C- or better as posted on RT Verification Form and university transcripts1	L2
CHAD 30 (human growth and development through the lifespan)1	L3
Students' final grades for this course are C- or better as posted on RT Verification Form and university transcripts1	L3
PSYCH 168 (abnormal psychology)1	L4
Students' final grades for this course are C- or better as posted on RT Verification Form and university transcripts1	L4
Students will complete 9 units of supportive coursework as defined by NCTRC standards for certification1	L4
Students' final grades for this course are C- or better as posted on RT Verification Form and university transcripts1	L4
RPTA 115 Recreation Therapy Assessment and Documentation	۱6
Assessment Presentation	۱6
RPTA 115 Recreation Therapy Assessment and Documentation	L7
Treatment Plan Assignment	L7
RPTA 118 Recreation Therapy Facilitation Techniques1	١8
Facilitation Assignment (with rubric)1	١8
RPTA 119 Recreation Therapy Management and Advancement of the Profession1	۱9

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Program Analysis Assignment (updated with rubric)	19
RPTA 118 Recreation Therapy Facilitation Techniques	20
Service Learning Assignment	20
RPTA 118 Recreation Therapy Facilitation Techniques	21
Facilitation Assignment (with rubric) (with rubric)	21
RPTA 115 Recreation Therapy Assessment and Documentation	22
Peer Assessment in-class assignment (with rubric)	22
RPTA 115 Recreation Therapy Assessment and Documentation	23
Peer Assessment in-class assignment	23
RPTA 119 Recreation Therapy Management and Advancement of the Profession	24
Program Analysis Assignment (updated with rubric)	24
RPTA 119 Recreation Therapy Management and Advancement of the Profession	26
Ethical Dilemma (with rubric)	26
RPTA 119 Recreation Therapy Management and Advancement of the Profession	23
Updated Assignment (with rubric): RT Manual Assignment	23
RPTA 102 Recreation Therapy Professional Practice	28
Resume & Cover Letter Assignment	28
RPTA 195D Recreation Therapy Internship	28
Mid-term and Final evaluation from Agency Mentor and student	28

7.0(b) Series Learning Outcomes (Recreation Therapy)

- 7.01(a) Students graduating from the program shall demonstrate entry-level knowledge of the **scope** of the therapeutic recreation profession.
- 7.01(b) Students graduating from the program shall demonstrate entry-level knowledge of the **practice** of recreational therapy.
- 7.01(c) Students graduating from the program shall demonstrate entry-level knowledge of the <u>historical, philosophical, theoretical, and scientific foundations</u> of the therapeutic recreation and contributory sciences.

COAPRT 7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Guidance for TR Focus: Historical, philosophical, theoretical, and scientific foundations of therapeutic recreation:

Historical, philosophical, theoretical, and scientific foundations of therapeutic recreation:

Students graduating from the program shall demonstrate the ability to assess, plan, implement, document, and evaluate therapeutic recreation services that facilitate targeted outcomes, and that embrace personal and cultural dimensions of diversity.

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunit (7.01.01)	(7.01.02)	ve been Il written and swers on ms have hted to the gn with the	Perforn levels/m (7.01.03	netrics	*Reported metrics align 70% and above is consistates that students must During the 2022-2023 a raising the baseline of 7	ments. The use of ment grade policy that C-) in major classes.		
Describe standards and regulations which govern therapeutic recreation certification	7.01(a)	RPTA 116 Recreation Therapy Principles an Practices an the Recreati Therapy Process	d	ply to	score an	students will 80% or above ICTRC Quiz	Spring 2020-Spring 202 rapid transition to virtual in addition to very low of To increase content composite assignment, the quattempts so students contains and the NCTRC webinar.	uestions were reviewed for current NCTRC standards related to e 2014 RT Job Task Analysis. pring 2020-Spring 2021 scores may have been affected by the pid transition to virtual instruction due to COVID-19 pandeminal addition to very low course enrollments. o increase content comprehension and to incentivize completion of the assignment, the quiz has been modified to allow multiple tempts so students could have the opportunity to seek the asswers on the NCTRC website and notes from NCTRC in-class ebinar.		
	2021-20	122	2022-2023	Assessr 2023-2			of learning outcomes (7.01) 2024-2025 2025-2026 2026-2027 2027-2028			
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Apply knowledge and skills to provide all peoples with leisure services by assessing individual needs, activity analysis, guidelines for program design, individualized accommodation, and methods of resource development.	7.01(b)	RPTA 106 Introduction Inclusive Recreation Recreation Therapy	on to <u>Presentation</u>			achieve 7 on the Ind Presentat		Due affer were Alth the received	uture semesters, a rub ure accountability and e to the COVID-19 pa cted in different ways e in completing cours e not able to complete mough there were a few metric, this was likely rse preparation. We are	ndemic, Spring 2020, depending on how fe assignments. Stude the assessments tied w instances where study due to a new instruction ticipate that as this f	courses were far along students ints in some sections to accreditation. dents did not meet tor taking on a new acculty member
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								Crit	ique Paper. In future	semesters, this paper	will require
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								indi	viduals with a given	diagnosis as represen	ted in a film
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								stud	lents are meeting the	metric.	
	2021 24	222	20	22 2022			lts of learning o	utco		2027 2025	2027 2020
	2021-20	J <i>ZZ</i>		22-2023	2023-2	2024	2024-2025		2025-2026	2026-2027	2027-2028
	Fall 2021 Section 03 10)() ()(of	Fall 20	22 102 100% of	Fall 2023 Section 01	0/ cf	Fall 2024 Section 01 %	ς£	Fall 2025 Section 01 % of	Fall 2026 Section 01 % of	Fall 2027 Section 01 % of
	students score			s scored 70%	students so		students scored		students scored %	students scored %	students scored %
	or above on the			e on the	or above o		or above on the		or above on the	or above on the	or above on the
	Critique Pape		assessn		assessmen		assessment	,	assessment	assessment	assessment
	Critique r ape	1	assessi	iiciit	assessificit	ι	assessment		assessment	assessment	assessment
	Spring 2022		Spring	2023	Spring 20	24	Spring 2025		Spring 2026	Spring 2027	Spring 2028
	Section 02 86	5% of		01 100% of	Section 01		Section 01 %	of	Section 01 % of	Section 01 % of	Section 01 % of
	students score			s scored %	students so		students scored		students scored %	students scored %	students scored %
	or above on t			e on the	or above o		or above on the		or above on the	or above on the	or above on the
	assessment		assessn		assessmen		assessment		assessment	assessment	assessment

Describe the maior	7.01(-)	DDTA 11	7	Disabilita Da	1.	000/ af a	tudents will	3371-		de de de la Deufeure	1 7		
Describe the major	7.01(c)	RPTA 11' Recreation		Disability Re	esearcn esearcn	achieve				ded the Performance	· ·		
disability classification				<u>Project</u>						nt are being considere			
areas and how to plan		Therapy a				greater o			•	the Performance Met			
therapeutic recreation		Contempo					y Research	stuc	dents scoring 70% and	d above to 80% of stu	dents scoring 80%		
services for each area		Aspects o				Project.		and	above.				
		Disability	′										
		I			Assessr	nent Resu	lts of learning o	outco	mes (7.01)				
	2021-20)22	202	22-2023	2023-		2024-2025		2025-2026	2026-2027	2027-2028		
	Fall 2021		Fall 20	22	Fall 2023		Fall 2024		Fall 2025	Fall 2026	Fall 2027		
	Section 01 92	2 % of	Section	92 % of	Section 01	l % of	Section 01 %	of	Section 01 % of	Section 01 % of	Section 01 % of		
	students score	ed 70%	student	s scored %	students so	cored %	students scored		students scored %	students scored %	students scored %		
	or above on the			e on the	or above of		or above on the		or above on the	or above on the	or above on the		
	assessment		assessn		assessmen		assessment		assessment	assessment	assessment		
	Section 2 869	% of	Spring	2023	Spring 20	24	Spring 2025		Spring 2026	Spring 2027	Spring 2028		
	students scored 70%		70% Section 01		Section 01 % of		Section 01 % of		Section 01 %	of	Section 01 % of	Section 01 % of	Section 01 % of
	or above on the		students scor		students so	cored %	students scored	1 %	students scored %	students scored %	students scored %		
	assessment		or above on the		or above o	n the	or above on the	9	or above on the	or above on the	or above on the		
	assessment		assessment		assessmen	t	assessment		assessment	assessment	assessment		
	Spring 2022												
	Section 02 90	% of											
	students score	ed 70%											
	or above on tl	ne											
	assessment												
	Section 03 88	8 % of											
	students score	ed 70%											
	or above on tl	ne											
	assessment												
Human functioning	7.01(c)	BIO 25 H		Students' fin			students will			luating the possible u			
including anatomy and		Anatomy		for this cours			% or above in			a 4-unit course, curre	ntly for		
physiology, human		Physiolog	gy	or better as p	osted on	BIO 25 o	or an	Kin	esiology students onl	y.			
growth and				RT Verificat	tion Form		nt course						
development through				and universi	ty	before R	PTA 195D RT	The	"C- or better" grade	requirement is a RPT	'A Department		
the lifespan, variations				transcripts		Internshi	p	poli	icy for all coursework	contributing to the B	S.S. Recreation		
in development and								The	erapy.				
resulting disability,													
psychology, including													
abnormal psychology,													
and theories of human													
behavior change													

				Assessn	nent Kesu	lts of learning out	tcon	nes (7.01))		
2021-20	022	202	22-2023	2023-2	2024	2024-2025		2025-2026	2026-2027	2027-2028
Fall 2021		Fall 202	22	Fall 2023		Fall 2024		Fall 2025	Fall 2026	Fall 2027
Section 100	% of	Section	01 100 % of	Section 01	l % of	Section 01 % of	f	Section 01 % of	Section 01 % of	Section 01 % of
students score	ed 70%	students	scored %	students so	cored %	students scored 9	%	students scored %	students scored %	students scored %
or above on t	he	or above on the		or above o	n the	or above on the		or above on the	or above on the	or above on the
assessment		assessm	ent	assessment		assessment		assessment	assessment	assessment
Spring 2022		Spring 2023		Spring 20	24	Spring 2025		Spring 2026	Spring 2027	Spring 2028
Section 100 % of			01 100% of	Section 01 % of		Section 01 % of	f	Section 01 % of	Section 01 % of	Section 01 % of
students scored 70%			scored %	students scored %		students scored %		students scored %	students scored %	students scored %
or above on the		or above		or above o		or above on the		or above on the	or above on the	or above on the
assessment		assessm	ent	assessment		assessment		assessment	assessment	assessment
and development through the lifespan)				CHAD 3			rapy.			
			and universit	у	before R Internshi					
	lifespan)		and universit transcripts	Assessn	before R Internshi	PTA 195D RT p ults of learning ou	tcor			
2021-2 (lifespan)	202	and universit transcripts	Assessi 2023-	before R Internshi	PTA 195D RT p llts of learning ou 2024-2025	tcor	2025-2026	2026-2027	2027-2028
Fall 2021	lifespan)	202 Fall 202	and universit transcripts	Assessn 2023- Fall 2023	before R Internshi ment Resu 2024	PTA 195D RT p ults of learning ou 2024-2025 Fall 2024		2025-2026 Fall 2025	Fall 2026	Fall 2027
Fall 2021 Section 01 1	022 00% of	202 Fall 202 Section	and universit transcripts 22-2023 22 01 100 % of	Assessn	nent Resu 2024	PTA 195D RT p lits of learning ou	f	2025-2026 Fall 2025 Section 01 % of	Fall 2026 Section 01 % of	Fall 2027 Section 01 % of
Fall 2021 Section 01 1 tudents score	022 00% of ed 70%	202 Fall 202 Section students	and universit transcripts 22-2023 22 01 100 % of scored %	Assessn 2023-2 Fall 2023 Section 01 students so	nent Resu 2024	PTA 195D RT p llts of learning ou 2024-2025 Fall 2024 Section 01 % of students scored 9	f	2025-2026 Fall 2025 Section 01 % of students scored %	Fall 2026 Section 01 % of students scored %	Fall 2027 Section 01 % of students scored 9
Fall 2021 Section 01 1 students score or above on the	022 00% of ed 70%	202 Fall 202 Section students or above	and universit transcripts 22-2023 22 01 100 % of scored % e on the	Assessr 2023-2 Fall 2023 Section 01 students so or above o	nent Resu 2024 W of cored % on the	PTA 195D RT p lts of learning ou 2024-2025 Fall 2024 Section 01 % of students scored 9 or above on the	f	2025-2026 Fall 2025 Section 01 % of students scored % or above on the	Fall 2026 Section 01 % of students scored % or above on the	Fall 2027 Section 01 % of students scored 9 or above on the
Fall 2021 Section 01 1 students score or above on the	022 00% of ed 70%	202 Fall 202 Section students	and universit transcripts 22-2023 22 01 100 % of scored % e on the	Assessn 2023-2 Fall 2023 Section 01 students so	nent Resu 2024 W of cored % on the	PTA 195D RT p llts of learning ou 2024-2025 Fall 2024 Section 01 % of students scored 9	f	2025-2026 Fall 2025 Section 01 % of students scored %	Fall 2026 Section 01 % of students scored %	Fall 2027 Section 01 % of students scored 9
Fall 2021 Section 01 1 Students score or above on the contents of the contents seement Spring 2022	lifespan) 022 00% of red 70% the	202 Fall 202 Section students or above assessm Spring	and universit transcripts 22-2023 22 01 100 % of a scored % e on the eent 2023	Assessin 2023- Fall 2023 Section 01 students so or above or assessmen Spring 20	ment Resu 2024 We of cored % on the t	PTA 195D RT p lts of learning ou 2024-2025 Fall 2024 Section 01 % of students scored 9 or above on the assessment Spring 2025	f %	2025-2026 Fall 2025 Section 01 % of students scored % or above on the assessment Spring 2026	Fall 2026 Section 01 % of students scored % or above on the assessment Spring 2027	Fall 2027 Section 01 % of students scored 9 or above on the assessment Spring 2028
Fall 2021 Section 01 1 Students score or above on the contents of the contents seement Spring 2022	lifespan) 022 00% of red 70% the	202 Fall 202 Section students or above assessm Spring	and universit transcripts 22-2023 22 01 100 % of scored % e on the ent	Assessin 2023- Fall 2023 Section 01 students so or above of assessmen	ment Resu 2024 We of cored % on the t	PTA 195D RT p lts of learning ou 2024-2025 Fall 2024 Section 01 % of students scored 9 or above on the assessment	f %	2025-2026 Fall 2025 Section 01 % of students scored % or above on the assessment	Fall 2026 Section 01 % of students scored % or above on the assessment	Fall 2027 Section 01 % of students scored or or above on the assessment
2021-20 Fall 2021 Section 01 1 students score or above on the assessment Spring 2022 Section 01 1 students score	022 00% of red 70% the	Fall 202 Section students or above assessm Spring Section	and universit transcripts 22-2023 22 01 100 % of a scored % e on the eent 2023	Assessin 2023- Fall 2023 Section 01 students so or above or assessmen Spring 20	ment Resu 2024 We of cored % on the t 24 % of	PTA 195D RT p lts of learning ou 2024-2025 Fall 2024 Section 01 % of students scored 9 or above on the assessment Spring 2025	f %	2025-2026 Fall 2025 Section 01 % of students scored % or above on the assessment Spring 2026	Fall 2026 Section 01 % of students scored % or above on the assessment Spring 2027	Fall 2027 Section 01 % or students scored or above on the assessment Spring 2028 Section 01 % or
Fall 2021 Section 01 1 Students score or above on the assessment Spring 2022 Section 01 1	022 00% of red 70% of red 70% of red 70%	Fall 202 Section students or above assessm Spring Section	and universit transcripts 22-2023 22 01 100 % of scored % e on the ent 2023 01 100% of scored % scored %	Assessm 2023- Fall 2023 Section 01 students so or above of assessmen Spring 20 Section 01	ment Resultation of the cored % on the table with t	PTA 195D RT p lits of learning ou 2024-2025 Fall 2024 Section 01 % of students scored % or above on the assessment Spring 2025 Section 01 % of	f %	Fall 2025 Section 01 % of students scored % or above on the assessment Spring 2026 Section 01 % of	Fall 2026 Section 01 % of students scored % or above on the assessment Spring 2027 Section 01 % of	Fall 2027 Section 01 % or students scored or above on the assessment Spring 2028

	7.01(c)	PSYCH 168 (abnormal psychology)	for this co		C- l on	earn a 70 PSYCH equivalen	nt course PTA 195D RT	The "C- or better" grade requirement is a RPTA Department policy for all coursework contributing to the B.S. Recreation Therapy.			
		1	<u> </u>	A	ssessm	ent Resu	lts of learning o	outcor	mes (7.01)		
	2021-2	022	2022-202	23	2023-2	024	2024-2025		2025-2026	2026-2027	2027-2028
	Fall 2021 Section 100		all 2022 ection 100 %		1 2023 tion 01	% of	Fall 2024 Section 01 %	of	Fall 2025 Section 01 % of	Fall 2026 Section 01 % of	Fall 2027 Section 01 % of
	students scor or above on t		tudents score r above on th		lents sco bove on		students scored or above on the		students scored % or above on the	students scored % or above on the	students scored % or above on the
	assessment	as	ssessment	assessment 2023 101 100% of Section 0: s scored % students so or above contains assessment Spring 20 Section 0: students so or above contains assessment		assessment assessment Spring 2024 Section 01 % of students scored % or above on the assessment assessment assessment		assessment	assessment	Spring 2027 Section 01 % of students scored % or above on the	assessment
	Spring 2022 Section 100 students scor or above on t assessment	% of st or he	pring 2023 ection 01 10 cudents score r above on the ssessment					1 %	Spring 2026 Section 01 % of students scored % or above on the assessment		Spring 2028 Section 01 % of students scored % or above on the assessment
Human services supportive areas including medical terminology	7.01(c)	Students will complete 9 units of supportive coursework as Students for this confidence or better		ents' final gra his course are etter as posted Verification F university scripts	C- l on	earn a 70 in all 9 u	students will % or greater nits of re coursework	poli	"C- or better" grade cy for all coursework rapy.		
		<u> </u>	1	A			lts of learning o				
	2021-2	022	2022-202	23	2023-2	024	2024-2025		2025-2026	2026-2027	2027-2028

							1 7
	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027
	Section 01 100 % of	Section 01 100 %	Section 01 % of				
	students scored 70%	of students scored	students scored %				
	or above on the	% or above on the	or above on the	or above on the	or above on the	or above on the	or above on the
	assessment	assessment	assessment	assessment	assessment	assessment	assessment
	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
	Section01 100 % of	Section 01 100% of	Section 01 % of	Section 01 % of	Section 01 % of	Section 01 % of	Section 01 % of
	students scored 70%	students scored %	students scored %	students scored %	students scored %	students scored %	students scored %
	or above on the	or above on the	or above on the	or above on the	or above on the	or above on the	or above on the
	assessment	assessment	assessment	assessment	assessment	assessment	assessment

- 7.02(a) Students graduating from the program shall demonstrate the ability to create/select, conduct, and interpret individualized <u>assessment</u> for therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional recreation therapy practice, science, and philosophy.
- 7.02(b) Students graduating from the program shall demonstrate the ability to create/build an individualized recreation therapy service <u>plan</u> that clearly reflects the application of knowledge from relevant facets of contemporary professional recreational therapy practice, science, and philosophy.
- 7.02(c) Students graduating from the program shall demonstrate the ability to <u>implement and facilitate</u> recreation therapy interventions and services for diverse clientele, settings, cultures, and contexts.
- 7.02(d) Students graduating from the program shall demonstrate the ability to **document** recreation therapy services according to regulatory, professional, and system requirements.
- 7.02(e) Students graduating from the program shall demonstrate the ability to **evaluate** recreation therapy services at the participant and program level and to use evaluation data to improve the quality of services.

COAPRT 7.02 Students graduating from the program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Guidance for TR Focus:

Use of the therapeutic recreation process:

Students graduating from the program shall demonstrate the ability to assess, plan, implement, document, and evaluate therapeutic recreation services that facilitate targeted outcomes, and that embrace personal and cultural dimensions of diversity.

Course Specific Learning Outcome	TR Lea rnin g Out com e	Evidence of Learning Opportunit y (7.02.01)	Performar Measure (7.02.02)		Perform levels/m (7.02.03)	etrics	Evidence of Pro (7.02.04)			
Evaluate a variety of therapeutic recreation assessment instruments and batteries.	7.02 (a)	RPTA 115 Recreation Therapy Assessment and Documentati on	Assessmer Presentatio	<u>n</u>	achieve 8	tudents will 80% or higher ssessment tion		and consiste	ic will be utilized to in ency in assessment of ns of the course.	
	Oil			Assessn		ent Results of lear	arning outcomes (7.02)			
	2021 2022		2-2023	2023-20	024	2024-2025	2025-2	2026	2026-2027	2027-2028

	Fall 202: Section 100 % of students scored 80% or above on the assessment Spring 2022 Section 100 % of students scored 80% or above on the assessment t	Section 01 of students % or above assessment Spring 202 Section 01 students sc or above or assessment	scored e on the t 23 % of ored % n the	Fall 2023 Section 01 students sc or above or assessment Spring 202 Section 01 students sc or above or assessment	ored % n the 24 % of ored % n the	Fall 2024 Section 01 % of students scored 9 or above on the assessment Spring 2025 Section 01 % of students scored 9 or above on the assessment	% f %	Fall 2025 Section 01 % of students scored % or above on the assessment Spring 2026 Section 01 % of students scored % or above on the assessment	Fall 2026 Section 01 % of students scored % or above on the assessment Spring 2027 Section 01 % of students scored % or above on the assessment	Fall 2027 Section 01 % of students scored % or above on the assessment Spring 2028 Section 01 % of students scored % or above on the assessment
Apply the major methods of assessment to determine a client's physical, cognitive, emotional, social, and leisure functioning	(a) RTTAA	ecreation herapy sssessment and cocumentation	Treatment Assignmen	<u>t</u>	score an on the T Assignm	ent Results of lea	cha facu stud abo	g outcomes (7.02)	t are being considered he Performance Metri above to 80% of stud	at this time, but c from 70% of ents scoring 80% and
	2021- 2022	2022-2	JU23	2023-2	2U24	2024-2025		2025-2026	2026-2027	2027-2028

	Fall 20 Section 100 % student scored 80% of above the assess t Spring 2022 Section 100 % student scored 80% of above the assess t	of of ots on of ots on	of studer % or abo assessme Spring 2 Section	on the control on the control of the control of the control of the control on the	Fall 2023 Section 01 students so or above or assessment Spring 202 Section 01 students so or above or assessment	ored % n the t 24 % of ored % n the	Fall 2024 Section 01 % of students scored % or above on the assessment Spring 2025 Section 01 % of students scored % or above on the assessment		Fall 2025 Section 01 % of students scored % or above on the assessment Spring 2026 Section 01 % of students scored % or above on the assessment	Fall 2026 Section 01 % of students scored % or above on the assessment Spring 2027 Section 01 % of students scored % or above on the assessment	Fall 2027 Section 01 % of students scored % or above on the assessment Spring 2028 Section 01 % of students scored % or above on the assessment
Describe the process of developing, presenting, implementing, and evaluating treatment and program plans in therapeutic recreation	7.02 (b)	Reci Thei Faci	reation rapy litation nniques	Facilitation Assignment rubric)	-	an 80%	students will earn or greater on the ion Assignment	ch fac stu	Thile students are exceed anges to the assignme culty will look to raise udents scoring 70% and above.	nt are being considere the Performance Met	d at this time, but ric from 70% of
							ent Results of lear	ning	g outcomes (7.02)		
	202 202		2022	2-2023	2023-2	2024	2024-2025		2025-2026	2026-2027	2027-2028

	Fall 2 Section 100 % studen scored 80% of above the	on Sec 6 of of s ats 80% the or Spr Sec	ction 01 100% students scored on assessment ring 2023 ction 01 % of	Fall 2023 Section 01 students so 80% or abo the assessm Spring 202 Section 01	ored ove on nent 24 % of	Fall 2024 Section 01 % of students scored 80% or above on the assessment Spring 2025 Section 01 % of	st 80 th	call 2025 ection 01 % of tudents scored 0% or above on ne assessment pring 2026 ection 01 % of	Fall 2026 Section 01 % of students scored 80% or above on the assessment Spring 2027 Section 01 % of	Fall 2027 Section 01 % of students scored 80% or above on the assessment Spring 2028 Section 01 % of
	Sprin 2022 Section 88 % of studer scored above the assess	g on of ots d or on	dents scored % or above on assessment	students sc 80% or abo the assessm	ove on	students scored 80% or above on the assessment	80	tudents scored 0% or above on ne assessment	students scored 80% or above on the assessment	students scored 80% or above on the assessment
Connect client treatment objectives to comprehensive programming outcomes.	7.02 (b)	RPTA 11 Recreation Therapy Managen and Advanced t of the Profession	Assignmen with rubric ment	t (updated	an 80% (Program Assignm	students will earn or greater on the of Outcomes nents	subm 2021 called	nitted work but did n , the structure and c d Program Analysis	ncluded the data of student withdraw/drop from ontent of Phase II was and resulted in incre-	n the class. In Spring changed (now
	202 202		2022-2023	2023-2	2024	2024-2025		2025-2026	2026-2027	2027-2028

	Fall 20 Section 71 % of student scored 80% of above of the assessing t Spring 2022 Section 73 % of student scored 80% of above of the assessing t	n of tts r oon men of tts r on on of tts r on on	Fall 2022 Section (students or above assessme Spring 2 Section (students or above assessme	on the of scored % on the ont % of % of scored % on the on the on the on the on the	Fall 2023 Section 01 students so or above or assessment Spring 202 Section 01 students so or above or assessment	ored % n the t 24 % of ored % n the	Fall 2024 Section 01 % of students scored % or above on the assessment Spring 2025 Section 01 % of students scored % or above on the assessment		Fall 2025 Section 01 % of students scored % or above on the assessment Spring 2026 Section 01 % of students scored % or above on the assessment	Fall 2026 Section 01 % of students scored % or above on the assessment Spring 2027 Section 01 % of students scored % or above on the assessment	Fall 2027 Section 01 % of students scored % or above on the assessment Spring 2028 Section 01 % of students scored % or above on the assessment
Conduct various facilitation technique experiences with a variety of client populations	7.02 (c)			Service Lea Assignmen		80% or g Service 1 Assignm		Ov cha tim		rtual service learning of the ting the Performance	opportunities. Metric so no
	2021 2022		2022	-2023	2023-2		ent Results of lears 2024-2025	ning	g outcomes (7.02) 2025-2026	2026-2027	2027-2028

	Fall 20 Section 100 % student scored 80% or above of the assessm t Spring 2022 Section 89 % o student scored 80% or above of the assessm t	Section of students assorting the assorting students assorting to the assorting students assorting to the assorting students as a sorting student assorting to the assorting students as a sorting student assorting students as a sorting student as a sort	a 01 83.3% ents scored above on essment	Fall 2023 Section 01 students so 80% or abo the assessr Spring 20: Section 01 students so 80% or abo the assessr	ored ove on ment 24 % of cored ove on	Fall 2024 Section 01 % of students scored 80% or above on the assessment Spring 2025 Section 01 % of students scored 80% or above on the assessment	Fall 2025 Section 01 students score 80% or above the assessment Spring 2026 Section 01 students score 80% or above the assessment	red /e on ent % of red /e on	Fall 2026 Section 01 % of students scored 80% or above on the assessment Spring 2027 Section 01 % of students scored 80% or above on the assessment	Fall 2027 Section 01 % of students scored 80% or above on the assessment Spring 2028 Section 01 % of students scored 80% or above on the assessment
Verbally describe methods of conducting facilitation techniques	7.02 RPTA 118 (c) Recreation Therapy Facilitation Techniques		Facilitatio Assignment rubric) (wi	nt ^[OBJ] (with	achieve the Facil Assignm		changes to the a faculty will lool students scoring and above.	assignme k to raise g 70% an	eded the Performance nt are being considered the Performance Met d above to 80% of stu	ed at this time, but tric from 70% of
	2021 2022		22-2023	2023-2		2024-2025	2025-20		2026-2027	2027-2028

	Fall 2021 Section 100 % or students scored 80% or above on the assessme t Spring 2022 Section 88 % of students scored 80% or above on the assessme t	Section 01 of students 8 80% or above the assessm Spring 202: Section 01 students sco 80% or above the assessm	scored ve on ent 3 % of ored ve on	Fall 2023 Section 01 students so 80% or abo the assessm Spring 202 Section 01 students so 80% or abo the assessm	ored ove on nent 24 % of ored ove on	Fall 2024 Section 01 % of students scored 80% or above on the assessment Spring 2025 Section 01 % of students scored 80% or above on the assessment		Fall 2025 Section 01 % of students scored 80% or above on the assessment Spring 2026 Section 01 % of students scored 80% or above on the assessment	Fall 2026 Section 01 % of students scored 80% or above on the assessment Spring 2027 Section 01 % of students scored 80% or above on the assessment	Fall 2027 Section 01 % of students scored 80% or above on the assessment Spring 2028 Section 01 % of students scored 80% or above on the assessment
Practice the basic components and methods of documenting client progress.	(d) R T A	ecreation herapy ssessment ad ocumentati	Peer Asses ass assign with rubric		updated An upda metric h to measu performa learning students or higher Assessma	e if this was for 21-22? ted performance as been identified are student ance on this outcome: 70% of will achieve 80% r on the Peer tent in-class ent.	ass the rev ass Ar stu acl	e recognize that using sessment does not dente assignment and incluvise to make sure studisignment. In updated performance and the performance on the complete the series of the complete the series of the complete the series of the complete that using the series of the complete that using the series of the complete that using seasons and the complete that using seasons are series of the complete that using seasons are seasons as the complete that the compl	nonstrate learning. The ided a rubric and faculents understand guide e metric has been iden this learning outcome	tus, we have revised lty will review and lines for the tified to measure to 70% of students will
	2021- 2022	2022-20	023	2023-2	2024	2024-2025		2025-2026	2026-2027	2027-2028

	Fall 2021 Section 01 100 % of students scored 80% or above on the	80% or above the assessme Spring 2023 Section 01 9 students score	% of ed e on nt % of ed	Fall 2023 Section 01 students scoor above or assessment Spring 202 Section 01 students sco	ored % on the 24 % of ored %	Fall 2024 Section 01 % of students scored % or above on the assessment Spring 2025 Section 01 % of students scored %	Fall 2025 Section 01 % of students scored % or above on the assessment Spring 2026 Section 01 % of students scored %	Fall 2026 Section 01 % of students scored % or above on the assessment Spring 2027 Section 01 % of students scored %	Fall 2027 Section 01 % of students scored % or above on the assessment Spring 2028 Section 01 % of students scored %
	ssessment Spring 2022 Section 01 100% of students scored 80% or above on the assessment	the assessme		or above or assessment		or above on the assessment	or above on the assessment	or above on the assessment	or above on the assessment
Identify processes of evaluating client progress towards meeting program plan objectives.	(e) Re Th	ecreation classessment documentati	eer Assess ss assigni		score 70	students will % or above on the sessment seent	While students are exceedanges to the assignment faculty will look to raistudents scoring 70% 80% and above. Since students exceeded 100% of students will of 2021	ent are being considere se the Performance Mand above to 80% of ed the 70% metric, we	d at this time, but Ietric from 70% of students scoring have raised it to
	2021- 2022	2022-202	23	2023-2		ent Results of learn 2024-2025	2025-2026	2026-2027	2027-2028

	Fall 200 Section 01 100 of students scored 85% or above of the assessmit Spring 2022 Section 01 100 of students scored 85% or above of the assessmit t	Section of studer 80% or a the asses Spring 2 Section students or above assessme	01 100% Into scored above on sement 2023 01 % of scored % on the	Fall 2023 Section 01 students so or above or assessment Spring 202 Section 01 students so or above or assessment	ored % n the t 24 % of ored % n the	Fall 2024 Section 01 % of students scored % or above on the assessment Spring 2025 Section 01 % of students scored % or above on the assessment	Se stu or as: Sr Se stu or or	all 2025 ection 01 % of rudents scored % rabove on the ssessment pring 2026 ection 01 % of rudents scored % rabove on the ssessment	Fall 2026 Section 01 % of students scored % or above on the assessment Spring 2027 Section 01 % of students scored % or above on the assessment	Fall 2027 Section 01 % of students scored % or above on the assessment Spring 2028 Section 01 % of students scored % or above on the assessment
Demonstrate the ability to evaluate Therapeutic Recreation individual treatments and programs.	(e)	RPTA 119 Recreation Therapy Management and Advancemen t of the Profession	Program A Assignmer with rubric	t (updated	80% or t	students will score better on the nt Evaluation nents	submi Spring	nitting work but did ng 2021, the structur	ncluded the data of stu not withdraw/drop from re and content of Phase alysis) and resulted in	m the class. In e II was changed
	2021 2022		2-2023	2023-2		ent Results of learn 2024-2025	ning ou	utcomes (7.02) 2025-2026	2026-2027	2027-2028

		I	I		T	1
<u>Fall 2021</u>	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027
Section	Section 01 % of	Section 01 % of	Section 01 % of	Section 01 % of	Section 01 % of	Section 01 % of
71 % of	students scored	students scored %	students scored %	students scored %	students scored %	students scored %
students	80% or above on	or above on the	or above on the	or above on the	or above on the	or above on the
scored	the assessment	assessment	assessment	assessment	assessment	assessment
80% or						
above on	Spring 2023	Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
the	Section 01 % of	Section 01 % of	Section 01 % of	Section 01 % of	Section 01 % of	Section 01 % of
assessmen	students scored	students scored %	students scored %	students scored %	students scored %	students scored %
t	80% or above on	or above on the	or above on the	or above on the	or above on the	or above on the
	the assessment	assessment	assessment	assessment	assessment	assessment
Spring						
2022						
Section						
73 % of						
students						
scored						
80% or						
above on						
the						
assessmen						
t						
		I	l		l	L

- 7.03(a) Knowledge of management theories and functions, organizational structures, and ethical management practices
- 7.03(b) Ability to design planning statements and articulate planning, decision-making, and problem-solving processes and strategies at the agency level
- 7.03(c) Awareness of human resource management including staffing processes, supervision (managerial and clinical), staff development and support, retention and performance, and volunteer management
- 7.03(d) Understanding of fiscal management and budgeting including coverage, reimbursement, revenue sources, cost and rate setting, and the budgeting process
- 7.03(e) Understanding of legal aspects of sustaining a safe work place, including use of risk and safety management, regulations, standards, maintaining participant privacy, confidentiality, and informed consent
- 7.03(f) Awareness of maintaining agency physical resources, inventories, operations, and security and safety practices
- 7.03(g) Understanding of accountability and quality improvement and management processes including the application of research, technology, and evidence-based practices
- 7.03(h) Awareness of managerial responsibilities for marketing and advocacy, including an understanding about oppression, prejudice, and institutionalized inequities and the necessity to advocate for the equitable access to treatment, recreation, inclusion services, and social justice
- 7.03(i) Understanding of continuing professional development, including credentialing, continuing education, and clinical supervision

COAPRT 7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Guidance for TR Focus:

Management and administration of therapeutic recreation services:

Students graduating from the program shall be able to demonstrate entry-level knowledge and competence of the theories, principles, and practices of management/administration of therapeutic recreation services.

Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity (7.03.01)	Performance Measure (7.03.02)	Perform levels/m (7.03.03	etrics	Evidence of Programma (7.03.04)	tic Changes	
Describe management techniques and issues with therapeutic recreation professionals and para-professionals	7.03 (a - i)	RPTA 119 Recreation Therapy Management and Advancement of the Profession	Management Technique Assessment Activities: Ethical Dilemma (wrubric)	achieve the Man Techniq Activitie		Prior to the Spring of 202 Performance Measure. M Ethical Dilemma Assignm Since students are exceeds changes are being consider	foving forward, instruction (with rubric). In the Performance Letter (with rubric).	tors will use the
		·	·	Assessment	Results of learning	g outcomes (7.03)		
	2021-20	202	22-2023 20	023-2024	2024-2025	2025-2026	2026-2027	2027-2028

	Fall 2021		Fall 20	<u>22</u>	Fall 2023		Fall 2024		Fall 2025	Fall 2026	Fall 2027
	Section 77	% of	Section 01 % of		Section 01	% of	Section 01 % of		Section 01 % of	Section 01 % of	Section 01 % of
	students sco	ored		s scored %	students so	ored %	students scored %	6	students scored %	students scored %	students scored %
	75% or above	ve on	<mark>or abov</mark>	<mark>e on the</mark>	or above o	n the	or above on the		or above on the	or above on the	or above on the
	the assessm	ent	<mark>assessn</mark>	<mark>nent</mark>	assessmen	t	assessment		assessment	assessment	assessment
	Spring 2022		Spring		Spring 20		Spring 2025		Spring 2026	Spring 2027	Spring 2028
	Section 82			<mark>1 01 % of</mark> _	Section 01		Section 01 % of		Section 01 % of	Section 01 % of	Section 01 % of
	students sco			s scored %	students so		students scored %		students scored %	students scored %	students scored %
	75% or above			or above on the		n the	or above on the		or above on the	or above on the	or above on the
	the assessm	ent	assessn	ssessment		t	assessment		assessment	assessment	assessment
Demonstrate	7.03 (a - i)	RPTA 1	l 119-	Managemen	t	70% of st	tudents will	Lo	ow scoring semesters in	L cluded the data of stud	lents who stopped
comprehensive	/ 100 (till 1)	Recreat		Technique A					bmitting work but did i		
program development		Therapy	V	Activities:		the Mana			21, the structure and co		
knowledge for		Manage		Ethical Dile	mma (with		e Assessment		ogram Analysis) and re		
therapeutic recreation		and		rubric)		Activities	*		- 8 , ,		
programs in		Advanc	ement	,							
community and		of the									
clinical settings		Profess	ion								
					Asse	essment R	esults of learning	outc	comes (7.01.03)		
	2021-20	022		22-2023	2023-	2024	2024-2025		2025-2026	2026-2027	2027-2028
	Fall 2021		Fall 20		Fall 2023		Fall 2024		Fall 2025	Fall 2026	Fall 2027
	Section 71			<mark>1 01 % of</mark>	Section 01	% of	Section 01 % of		Section 01 % of	Section 01 % of	Section 01 % of
	students sco			<mark>s scored %</mark>	students so		students scored %	6	students scored %	students scored %	students scored %
	80% or above	ve on	<mark>or abov</mark>	<mark>re on the</mark>	or above o	n the	or above on the		or above on the	or above on the	or above on the
	the assessm	ent	assessn	nent	assessmen	t	assessment		assessment	assessment	assessment
	Spring 2022	2	Spring	2023	Spring 20	24	Spring 2025		Spring 2026	Spring 2027	Spring 2028
	Section 73			01 % of	Section 01		Section 01 % of		Section 01 % of	Section 01 % of	Section 01 % of
	students sco			s scored %	students so		students scored %		students scored %	students scored %	students scored %
	80% or above			e on the	or above o		or above on the		or above on the	or above on the	or above on the
		the assessment assessment		assessmen		assessment		assessment	assessment	assessment	
				<u>-</u>							

- 7.04(a) Before commencing an internship, students shall demonstrate a readiness for the internship as determined by meeting criteria set by the program (e.g., fieldwork hours prior to the internship, competency testing, GPA requirements in core coursework, professional and ethical conduct, basic certifications in first aid/CPR, other dispositions or candidacy benchmarks set by the program).
- 7.04(b) Students graduating from the program shall demonstrate, through a **comprehensive and culminating internship**, the ability to progressively apply the therapeutic recreation process, demonstrate ethical decision-making, communication, and interpersonal skills, engage in advocacy, stimulate innovation, and use diverse and structured ways of thinking to solve problems related to different facets of professional practice. The internship must meet current professional standards for credentialing with the state, national, or international credentialing bodies, whichever is most stringent

COAPRT 7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.

Guidance for TR Focus:

Internship:

Students graduating from the program shall demonstrate, through an internship consistent with NCTRC requirements for completed hours and weeks (or state requirements if more stringent), the sustained ability to apply the therapeutic recreation process, engage in advocacy, stimulate innovation, and use diverse and structured ways of thinking to solve problems related to different facets of professional practice.

Course Specific Learning Outcome	Specific Learning Outcome	Evidend Learnin Opport (7.04.01	ng tunity	Performand Measure (7.04.02)	ce	levels/mo	Performance levels/metrics (7.04.03)		Evidence of Programmatic Changes (7.04.04)			
Reinforce the development of writing, presentation and interviewing skills, and integrate	7.04(a)	RPTA I Recreat Therapy Professi Practice	ion y ional	Resume & C Letter Assig		score 809	students will % or above on ne and Cover ssignment	acc	future semesters, a rub countability and consist tcomes across all section	tency in assessment of		
and apply recreation		ı				Assessment Results of learning o			outcomes (7.04 b)			
therapy skills and	2021-20	022	2022-2023			2024	2024-2025		2025-2026	2026-2027	2027-2028	
competencies	Fall 2021 Section 1 1 students sec 80% or abo the assessm Spring 202 Section 2 1 students sec 80% or abo the assessm	ored ve on ent 2 00% of ored ve on ent	d students scored 80% or above on the assessment Spring 2023 Section 01 % of students scored on 80% or above on		Fall 2023 Section 01 students so or above o assessmen Spring 20 Section 01 students so or above o assessmen	cored % on the t 24 1 % of cored % on the t	Fall 2024 Section 01 % of students scored % or above on the assessment Spring 2025 Section 01 % of students scored % or above on the assessment	ó	Fall 2025 Section 01 % of students scored % or above on the assessment Spring 2026 Section 01 % of students scored % or above on the assessment	Fall 2026 Section 01 % of students scored % or above on the assessment Spring 2027 Section 01 % of students scored % or above on the assessment	Fall 2027 Section 01 % of students scored % or above on the assessment Spring 2028 Section 01 % of students scored % or above on the assessment	
Apply and demonstrate professional competencies	7.04(b)	RPTA 1 Recreat Therapy Internsh	ion y	Mid-term and Final evaluation from Agency Mentor and student		75% or g	80% of students will score 75% or greater on mid- term and final evaluations		ggregate data from past llected, summarized, ar aluation forms will be of ficient data collection.	nd tracked over time. I	Mid-term and final	

comparable to an entry level position in the student's specialty area.	Assessment Results of learning outcomes (7.04 b)						
	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
	Fall 2021 Section 1 100% of students scored 75% or above on the assessment	Fall 2022 Section 01 % of students scored 80% or above on the assessment	Fall 2023 Section 01 % of students scored % or above on the assessment	Fall 2024 Section 01 % of students scored % or above on the assessment	Fall 2025 Section 01 % of students scored % or above on the assessment	Fall 2026 Section 01 % of students scored % or above on the assessment	Fall 2027 Section 01 % of students scored % or above on the assessment
	Spring 2022 Section 2 100% of students scored 75% or above on the assessment	Spring 2023 Section 01 % of students scored 80% or above on the assessment	Spring 2024 Section 01 % of students scored % or above on the assessment	Spring 2025 Section 01 % of students scored % or above on the assessment	Spring 2026 Section 01 % of students scored % or above on the assessment	Spring 2027 Section 01 % of students scored % or above on the assessment	Spring 2028 Section 01 % of students scored % or above on the assessment