
Title	0045	02/28/2022
	by Dana Kivel in COAPRT 2022 Annual Report	id. 22741459
	6000 J Street Sacramento, California 95819 United States 916-278-4769 bkivel@csus.edu	

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Section 1: Contact Information

Name of institution	California State University - Sacramento
Name of Accredited Program	Department of Recreation, Parks & Tourism Administration
Total number of COAPRT Accredited Programs at this institution	2
Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications will be sent to this person.	Marty Wilson
Position Title	Chair
Address	6000 J Street Sacramento CA 95819-6110 US
Email	mcwilson@csus.edu
Phone	+19162786752
Department Name	Recreation, Parks & Tourism Administration

Website <https://www.csus.edu/college/health-human-services/recreation-parks-tourism-administration/>

Formal Name of your Institution's President **Dr. Robert Nelsen**

Section 2: Intent to Pursue Accreditation

Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled? **Yes**

Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)? **Yes**

Section 3: Statistics Summary Report - Faculty

Are there a minimum of two full-time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03) **Yes**

Do a minimum of two full-time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field?
(Standard 1.04)

Yes

Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible?
(Standard 1.05)

Yes

Section 4: Statistics Report - Students Note: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>. As required by the Council on Higher Education Accreditation (CHEA), COAPRT is mandated to engage in “regular, critical, self-evaluation of its performance, standards, policies and impact” (CHEA Standard 12.M.1). This process includes “the review of aggregate information regarding the extent to which the accredited institutions or programs are achieving their expectations for student learning” (CHEA Standard 12.M.1). To meet this CHEA standards we are collecting the following program level data: Graduate school acceptance rate, post-graduation employment rate, and six-year graduation rate. This data will be collected and reported for each COAPRT accredited program within your department and not aggregated across multiple COAPRT accredited programs. Suggested sources of evidence for this program-level data could include alumni or senior exit surveys completed within x months of graduation, centrally collected data if it can be disaggregated for each of your programs, self-report in a department data-base, etc.

Six-year graduation rate

The majority of our students consist of transfer students, with a 4-year graduation rate of 75%. First-time full-time first-year students experienced a 6-year graduation rate of 45.5%.

Graduate school acceptance rate	<p>Report the number of last year's graduates from the accredited program who indicated they have been accepted to graduate school, the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number accepted to graduate school: 7 Percent of graduating students: 11% Method of measurement: Survey collected three months post-graduation Response rate: 83% of graduating students responded to survey Notes: We will monitor and assure we continue to achieve a response rate of greater than 80% Example B (have data) Number accepted to graduate school: 3 Percent of graduating students: 18% Method of measurement: Self-report on department database Response rate: 53% of graduating students Notes: We haven't worked to increase our response rate but will now use a student-employee to help us secure a response rate of 85%</p>
Graduate School Acceptance Rate	N/A
Method of measurement	indirect
Response rate	NA
Notes	<p>We modified the survey in Spring 2021 to include a question about students' interest in seeking a graduate degree, but we did not include a question regarding acceptance. Therefore, we have modified the Spring 22 survey to include a question regarding acceptance to graduate school, and it will be reported in the next cycle.</p>
Post-graduate employment rate	<p>Report the number of last year's graduates from the accredited program who indicate they are currently employed (your program needs to determine if it will count part-time, employment outside the PRT profession, if it will subtract out those students from the total count who are not seeking employment for whatever reason, etc.), the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number of employed students: 56 Percent of graduating students: 78% Method of measurement: Self-report on department database up to three-months post-graduation. Academic advisor reminds students to submit their employment data during the three-month window. Response Rate: 89% Notes: Not applicable Example B (have data) Number of employed students: 36 Percent of graduating students: 64% Method of measurement: Self-report on department database Response Rate: 44% of graduated students Notes: We haven't ever followed up with students to increase our response rate, we will have our part-time club advisor do that in the future to bring up our response rate to at least 80%</p>

Post-graduate employment rate	The most recent data we have and that we reported on was from the spring of 2020.
Method of measurement	We send out an alumni survey every two years. The next survey will be disseminated in the spring of 2022.
Response rate	See note
Notes	We survey alumni every 2 years through social media. We do not maintain a database of alumni contact information. Therefore we cannot compute the response rate.

Section 5: Narrative Report - Learning Outcomes Assessment For the next section, please report learning outcomes - one for each of the 7.01, 7.02, and 7.03 (for a total of three measures) of student learning and the related outcomes for each program. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage. You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program. It is strongly suggested that you have your outcomes with you as you complete this questionnaire. TWO of the three outcomes must use direct measures. Some examples of DIRECT measures include the following: Capstone Assignment Quality Comprehensive Examination Internship Evaluation Performance of Relevant Skill Portfolio Evaluation Pre/Post Test Result Presentation Quality Project Quality Standardized Test Result Thesis/Project Quality Video/Audiotape Production Quality Written Assignment Evaluation Writing Exam Result Some examples of INDIRECT measures include the following: Advisory Board Evaluation Alumni Survey Curriculum Review Result Employer Survey Result Exit/Student Interview Result Focus Group Result Graduate School Acceptance Rate Honors/Awards Received by the Program

Section 5-1: Narrative Report - Learning Outcomes Assessment Please provide the following information COAPRT expects all programs to demonstrate that student learning outcomes associated with its 7.0 Series Learning Outcomes are met at a 70% level. Therefore, student achievement will be judged as appropriate when 70% or more of the students being assessed demonstrate that they have accomplished the learning outcome.

PROGRAM (include name of program and description): Please provide a short description of this COAPRT program, it will be published on the COAPRT Program online directory.

Program #1: B.S. Recreation Administration - emphasis areas include community parks and recreation, NRM, outdoor recreation, nonprofit management, campus recreation, and sports management.

Program #2: B.S. Recreation Therapy

Provide the program-specific learning outcome consistent with COAPRT Standard 7.01: Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Program #1

RPTA 30 -- Recreation, Parks & Tourism in Contemporary Society 7.01(a) Demonstrate entry-level knowledge of the scope of the professions in recreation, parks, sport management, hospitality, and tourism.

RPTA 105 -- Management in Recreation, Parks & Tourism 7.01(b) Development of outcome-oriented goals and objectives: Understanding of the principles and procedures of human resource management.

RPTA 105 -- Management in Recreation, Parks & Tourism 7.01(c) -- Understanding the fundamental principles and procedures of management

Program #2

RPTA 116 -- Recreation Therapy Principles and Practices and the Recreation Therapy Process 7.01 (a) Describe standards and regulations which govern therapeutic recreation programs and services

RPTA 118 -- Recreation Therapy Facilitation Techniques 7.01 (b) Students will be able to discuss issues and trends regarding ethical standards in health care professions

BIO 25 Human Anatomy & Physiology 7.01 (c) Human functioning including anatomy and physiology, human growth and development through the lifespan, variations in development and resulting disability, psychology, including abnormal psychology, and theories of human behavior change

Describe the method by which the learning outcome for Standard 7.01 was assessed:

Program #1

RPTA 30 -- 7.01(a) Career Exploration Assignment -- Interviews with professionals and a paper

RPTA 105 -- 7.01 (b) Assignment #4 - Status Report

RPTA 105 -- 7.01 (c) Assignment #2 -- Public Meeting Report, Fall, 2020 and Current Trends Assignment, Spring, 2021

Program #2

RPTA 116 -- 7.01 (a) Online Assignment: NCTRC Quiz

RPTA 118 -- 7.01(b) Facilitation Assignment

BIO 25 -- 7.01 (c) Students final grades as posted on RT Verification Form and university transcripts

Indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.01 was successfully achieved.

Program #1

Fall 2020

RPTA 30-- 7.01 (a) -- Career Exploration Assignment -- 80% of students scored 70% and above

RPTA 105 -- 7.01 (b) -- Assignment #4 -- Status Report -- 70% of students will score 70% and above

RPTA 105 -- 7.01 (c) -- Assignment #2 -- Public Meeting Report -- 70% of students will score 70% and above

Spring 2021

RPTA 30-- 7.01 (a) -- Career Exploration Assignment -- 95% scored 70% and above

RPTA 105 -- 7.01 (b) -- Assignment #4 -- Status -- 70% of students will score 70% and above

RPTA 105 -- 7.01 (c) -- Current Trends Assignment -- 70% of students will score 70% and above

Program #2

Fall 2020

7.01(a) 70% of students scored 80% or above for the online NCTRC Quiz

7.01(b) 70% of students scored 80% and above on the Facilitation Assignment

7.01(c) 70% of students earned a 70% or above in BIO 25 or an equivalent course before RPTA 195D RT Internship

Spring 2021

7.01(a) 70% of students scored an 80% or above for the online NCTRC Quiz

7.01(b) 70% of students scored 80% and above on the Facilitation Assignment

7.01(c) 70% of students earned a 70% or above in BIO 25 or an equivalent course before RPTA 195D RT Internship

Result of the
assessment of the
learning outcome for
Standard 7.01:

Program #1

Fall 2020

RPTA 30-- 7.01 (a) -- Career Exploration Assignment -- 77% of students scored 70% and above (due to COVID)

RPTA 105 -- 7.01 (b) -- Assignment #4 -- Status Report -- 86%% of students will score 70% and above

RPTA 105 -- 7.01 (c) -- Assignment #2 -- Public Meeting Report -- 88% of students will score 70% and above

Spring 2021

RPTA 30-- 7.01 (a) -- Career Exploration Assignment -- 95% scored 70% and above

RPTA 105 -- 7.01 (b) -- Assignment #4 -- Status -- 94% of students will score 70% and above

RPTA 105 -- 7.01 (c) -- Current Trends Assignment -- 94% of students will score 70% and above

Program #2

Fall 2020

7.01(a) 54% of students scored 80% or above for the online NCTRC Quiz (student non compliance)

7.01(b) 100% of students scored 80% and above on the Facilitation Assignment

7.01(c) 100% of students earned a 70% or above in BIO 25 or an equivalent course before RPTA 195D RT Internship

Spring 2021

7.01(a) 38% of students scored an 80% or above for the online NCTRC Quiz

7.01(b) 100% of students scored 80% and above on the Facilitation Assignment

7.01(c) 100% of students earned a 70% or above in BIO 25 or an equivalent course before RPTA 195D RT Internship

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Program #1

RPTA 136 Program and Event Planning in RPTA7.02 To understand the recreation program planning process and factors involved

Program #2

RPTA 115 Recreation Therapy Assessment and Documentation7.02

(a) Apply the major methods of assessment to determine a client's physical, cognitive, emotional, social, and leisure functioning.

RPTA 116 Recreation Therapy Principles and Practices and the Recreation Therapy Process7.02 (b) Develop measurable goals and objectives, which address client needs.

RPTA 118 Recreation Therapy Facilitation Techniques7.02 (c) Conduct various facilitation technique experiences with a variety of client populations

RPTA 115 Recreation Therapy Assessment and Documentation7.02 (d) Describe the basic components and methods of documenting client progress.

RPTA 115 Recreation Therapy Assessment and Documentation7.02 (e) Explain processes of evaluating client progress towards meeting program plan objectives.

Describe the method by which the learning outcome for Standard 7.02 was assessed:

Program #1

RPTA 136 -- 7.02 Program Manual

Program #2

2RPTA 115 -- 7.02 (a) Treatment Plan Assignment

RPTA 116 -- 7.02 (b) Goals & Objectives in-class activity

RPTA 118 -- 7.02 (c) Service Learning Assignment

RPTA 115 -- 7.02 (d) Peer Assessment in-class Assignment

RPTA 115 -- 7.02 (e) Peer Assessment in-class Assignment

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.02 was successfully achieved.

Program #1

Fall 2020

RPTA 136 -- 7.02 Program Manual -- 70% of students will score 70% and above

Spring 2021

RPTA 136 -- 7.02 Program Manual -- 70% of students will score 70% and above

Program #2

Fall 2020

RPTA 115 -- 7.02 (a) Treatment Plan Assignment -- 70% of students will score 80% and above

RPTA 116 -- 7.02 (b) Goals & Objectives in-class activity -- 70% students will complete the in class assignment

RPTA 118 -- 7.02 (c) Service Learning Assignment -- 80% of students will score 80% and above

RPTA 115 -- 7.02 (d) Peer Assessment in-class Assignment -- 70% of students will score 80% and above

RPTA 115 -- 7.02 (e) Peer Assessment in-class Assignment -- 70% of students will score 80% and above

Program #2

Spring 2021

RPTA 115 -- 7.02 (a) Treatment Plan Assignment -- 70% of students will score 80% and above

RPTA 116 -- 7.02 (b) Goals & Objectives in-class activity -- 70% students will complete the in class assignment

RPTA 118 -- 7.02 (c) Service Learning Assignment -- 80% of students will score 80% and above

RPTA 115 -- 7.02 (d) Peer Assessment in-class Assignment -- 70% of students will score 80% and above

RPTA 115 -- 7.02 (e) Peer Assessment in-class Assignment -- 70% of students will score 80% and above

Result of the assessment of the learning outcome for Standard 7.02:

Program #1

Fall 2020

RPTA 136 -- 7.02 Program Manual -- 88% of students will score 70% and above

Spring 2021

RPTA 136 -- 7.02 Program Manual -- 100% of students will score 70% and above

Program #2

Fall 2020

RPTA 115 -- 7.02 (a) Treatment Plan Assignment -- 83% of students will score 80% and above

RPTA 116 -- 7.02 (b) Goals & Objectives in-class activity -- 100% students will complete the in class assignment

RPTA 118 -- 7.02 (c) Service Learning Assignment -- 78% of students will score 80% and above

RPTA 115 -- 7.02 (d) Peer Assessment in-class Assignment -- 100% of students will score 80% and above

RPTA 115 -- 7.02 (e) Peer Assessment in-class Assignment -- 100% of students will score 80% and above

Program #2

Spring 2021

RPTA 115 -- 7.02 (a) Treatment Plan Assignment -- 81% of students will score 80% and above

RPTA 116 -- 7.02 (b) Goals & Objectives in-class activity -- 100% students will complete the in class assignment

RPTA 118 -- 7.02 (c) Service Learning Assignment -- 100% of students will score 80% and above

RPTA 115 -- 7.02 (d) Peer Assessment in-class Assignment -- 81% of students will score 80% and above

RPTA 115 -- 7.02 (e) Peer Assessment in-class Assignment -- 81% of students will score 80% and above

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Program #1

RPTA 105 -- Management in Recreation, Parks & Tourism Understanding the principles and procedures of supervisory leadership.

Program #2

RPTA 119 Recreation Therapy Management and Advancement of the Profession

Describe management techniques and issues with therapeutic recreation professionals and para-professionals

Describe the method by which the learning outcome for Standard 7.03 was assessed:	Program #1
	Fall 2020 RPTA 105 -- Management in Recreation, Parks & Tourism -- Quiz #2
	Spring 2021 RPTA 105 -- Management in Recreation, Parks & Tourism -- Facility manager promotion elevator speech
	Program #2 Fall 2020 RPTA 119 -- Recreation Therapy Management and Advancement of the Profession -- RT Manual Assignment
	Spring 2021 RPTA 119 -- Recreation Therapy Management and Advancement of the Profession -- RT Manual Assignment

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.03 was successfully achieved.	Program #1
	Fall 2020 RPTA 105 -- Management in Recreation, Parks & Tourism -- Quiz #2 -- 70% of students will score 70% and above
	Spring 2021 RPTA 105 -- Management in Recreation, Parks & Tourism -- Facility manager promotion elevator speech -- 70% of students will score 70% and above
	Program #2 Fall 2020 RPTA 119 -- Recreation Therapy Management and Advancement of the Profession -- RT Manual Assignment -- 70% of students will score 80% and above
	Spring 2021 RPTA 119 -- Recreation Therapy Management and Advancement of the Profession -- RT Manual Assignment -- 70% of students will score 80% and above

Result of the assessment of the learning outcome for Standard 7.03:

Program #1

Fall 2020

RPTA 105 -- Management in Recreation, Parks & Tourism -- Quiz #2 -- 81% of students will score 70% and above

Spring 2021

RPTA 105 -- Management in Recreation, Parks & Tourism -- Facility manager promotion elevator speech -- 91% of students will score 70% and above

Program #2

Fall 2020

RPTA 119 -- Recreation Therapy Management and Advancement of the Profession -- RT Manual Assignment -- 58% of students will score 80% and above

Spring 2021

RPTA 119 -- Recreation Therapy Management and Advancement of the Profession -- RT Manual Assignment -- 81% of students will score 80% and above

Section 6: Narrative Report - Accountability and Informing the Public

An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

n/a

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<https://www.csus.edu/college/health-human-services/recreation-parks-tourism-administration/accreditation.html>

It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

n/a

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<https://www.csus.edu/college/health-human-services/recreation-parks-tourism-administration/accreditation.html>

It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

n/a

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<https://www.csus.edu/college/health-human-services/recreation-parks-tourism-administration/accreditation.html>

Section 7: Program Changes

Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".

The concentration in Recreation and Park Management is now a B.S. degree in response to California State University Executive Order 1071, which stipulates that concentrations sharing less than 50% of coursework must be elevated to separate B.S. degree. The name of the program was also "elevated" to Recreation Administration, the umbrella degree under which RPM was originally housed.
