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Title **0067** 04/07/2021  
by **Dana Kivel** in **2021 COAPRT Annual Report** id. 19798043  
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## Original Submission 04/07/2021

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### Section 1: Contact Information

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Name of institution **California State University - Sacramento**

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Name of Accredited Program **Department of Recreation, Parks & Tourism Administration**

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Total number of COAPRT Accredited Programs at this institution **2**

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Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications will be sent to this person.

**Marty Wilson**

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Position Title **Department Chair**

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Address **6000 J Street  
Sacramento  
CA  
95819-6118  
US**

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Email **mcwilson@csus.edu**

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Phone **+19162786259**

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Department Name **Recreation, Parks & Tourism Administration**

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Website <https://www.csus.edu/college/health-human-services/recreation-parks-tourism-administration/>

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President of Institution **Robert Nelsen**

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President's Email **nelsen@csus.edu**

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## **Section 2: Intent to Pursue Accreditation**

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Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled? **Yes**

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Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)? **Yes**

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## **Section 3: Statistics Summary Report - Faculty**

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Are there a minimum of two full-time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03) **Yes**

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Do a minimum of two full-time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field?  
(Standard 1.04)

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Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible?  
(Standard 1.05)

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**Section 4: Statistics Report - Students Note: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>. As required by the Council on Higher Education Accreditation (CHEA), COAPRT is mandated to engage in “regular, critical, self-evaluation of its performance, standards, policies and impact” (CHEA Standard 12.M.1). This process includes “the review of aggregate information regarding the extent to which the accredited institutions or programs are achieving their expectations for student learning” (CHEA Standard 12.M.1). To meet this CHEA standard going forward and to provide program-level outcomes data, COAPRT is adding two questions to the annual report: graduate school acceptance rate and post-graduation employment rate. These are in addition to the program-level outcome of the six-year graduation rate currently reported. COAPRT recognizes reporting these new program-level outcomes will require additional planning and effort and your programs may not be currently collecting this information. If you do not have the graduate school acceptance rates or post-graduation employment rates for 2020 graduates, please enter “N/A” in the spaces below. In the “Notes” space, please provide a brief description of how you have collected relevant data, plan to improve what you have collected (if applicable) or will now plan to collect and report the data. In addition, provide a credible/acceptable response rate you will achieve for future annual reports. For the 2021 annual report (due March 2022), these data will be required, and N/A will not be accepted. This data will be collected and reported for each COAPRT accredited program within your department and not aggregated across multiple COAPRT accredited programs. Therefore, you will see these questions repeated in each COAPRT accredited program (e.g., therapeutic recreation, sports management, tourism) section. Suggested sources of evidence for this program-level data could include alumni or senior exit surveys completed within x months of graduation, centrally collected data if it can be dis-aggregated for each of your programs, self-report in a department data-base, etc.**

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Six-year graduation rate (as previously required)

**Our students who graduated in 2020 are comprised of two populations: Freshmen who entered in 2014 and transfer students who entered in 2016 with 2 years already completed. Most of our students are from the latter population. The analogous graduation rates (6-year vs. 4-year) are similar for both populations. The are: First-time Freshmen: 67% of Students entering the program as freshmen graduated in 6 years Transfer students: 69% of students entering the program as transfers graduated in 4 years. The number of students these percentages are based on are 6 and 39 respectively.**

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Graduate school acceptance rate (new requirement)

**Report the number of last year’s graduates from the accredited program who indicated they have been accepted to graduate school, the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. If data are not available for this year, please use the “Notes” space to briefly describe a plan to provide the data in a consistent manner in future annual reports. See examples below: Example A (have data) Number accepted to graduate school: 7 Percent of graduating students: 11% Method of measurement: Survey collected three months post-graduation Response rate: 83% of graduating students responded to survey Notes: We will monitor and assure we continue to achieve a response rate of greater than 80% Example B (have data) Number accepted to graduate school: 3 Percent of graduating students: 18% Method of measurement: Self-report on department database Response rate: 53% of graduating students Notes: We haven’t worked to increase our response rate but will now use a student-employee to help us secure a response rate of 85% Example C (did not have data) Number accepted to graduate school: n/a Percent of graduating students: n/a Method of measurement: n/a Response rate: n/a Notes: Items will be added to alumni survey, administered three months post-graduation, and monitored with follow-up reminders to secure a response rate of at least 80%**

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Graduate School Acceptance Rate (new requirement)

**N/A**

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Method of measurement

**N/A**

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Response rate

**N/A**

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Notes

**We have no clear data for 2019-2020 because our program was on hiatus as we switched from a consortium program with two other universities to a stand-alone program at Sac State with a new cohort in the fall. Since 2020-2021 is the first year that the stand alone program has been operational we will report this data in the future.**

**In the future, we will add questions to our annual Exit Exam for seniors and to our Alumni Survey about plans for graduate school.**

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Post-graduate employment rate (newly required)

Report the number of last year's graduates from the accredited program who indicate they are currently employed (your program needs to determine if it will count part-time, employment outside the PRT profession, if it will subtract out those students from the total count who are not seeking employment for whatever reason, etc.), the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. If data are not available for this year, please use the "Notes" space to briefly describe a plan to provide the data in a consistent manner in future annual reports. See examples below: Example A (have data) Number of employed students: 56 Percent of graduating students: 78% Method of measurement: Self-report on department database up to three-months post-graduation. Academic advisor reminds students to submit their employment data during the three-month window. Response Rate: 89% Notes: Not applicable Example B (have data) Number of employed students: 36 Percent of graduating students: 64% Method of measurement: Self-report on department database Response Rate: 44% of graduated students Notes: We haven't ever followed up with students to increase our response rate, we will have our part-time club advisor do that in the future to bring up our response rate to at least 80% Example C (have partial data) Number of employed students: 23 Percent of graduating students: 43% Method of measurement: Anecdotal from academic advisor so not really complete Response Rate: n/a Notes: Items will now be added to alumni survey, administered four months post-graduation by advisor, and monitored with follow-up reminders to secure a response rate of at least 85%

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Post-graduate employment rate (new requirement)

**85**

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Method of measurement

**Alumni Survey**

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Response rate

**68%**

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Notes

**FYI: Your examples don't align with the questions: Example: Number of employed students but you don't ask a question about it. Similarly, it's confusing what you mean by response rate-response rate to what? Plus, this is not very meaningful without much additional context. Also, it would more meaningful to report on the % of students employed upon graduation and in an area in their field. Your questions don't clearly ask that. . .**

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**Section 5: Narrative Report - Learning Outcomes Assessment** For the next section, please report learning outcomes - one for each of the 7.01, 7.02, and 7.03 (for a total of three measures) of student learning and the related outcomes for each program. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage. You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program. It is strongly suggested that you have your outcomes with you as you complete this questionnaire. TWO of the three outcomes must use direct measures. Some examples of DIRECT measures include the following: Capstone Assignment Quality Comprehensive Examination Internship Evaluation Performance of Relevant Skill Portfolio Evaluation Pre/Post Test Result Presentation Quality Project Quality Standardized Test Result Thesis/Project Quality Video/Audiotape Production Quality Written Assignment Evaluation Writing Exam Result Some examples of INDIRECT measures include the following: Advisory Board Evaluation Alumni Survey Curriculum Review Result Employer Survey Result Exit/Student Interview Result Focus Group Result Graduate School Acceptance Rate Honors/Awards Received by the Program

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**Section 5-1: Narrative Report - Learning Outcomes Assessment**  
Please provide the following information

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PROGRAM (include name of program and description): Please provide a short description of this COAPRT program, it will be published on the COAPRT Program online directory.

**Although Sacramento State has offered a concentration in Recreation Therapy for several decades, Sacramento State was approved to offer a degree in Recreation Therapy in 2019.**

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Provide the program-specific learning outcome consistent with COAPRT Standard 7.01: Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

**RPTA 116 -- Recreation Therapy Principles and Practices and the Recreation Therapy Process**

**7.01 (a) Describe standards and regulations which govern therapeutic recreation programs and services**

**RPTA 118 -- Recreation Therapy Facilitation Techniques**

**7.01 (b) Students will be able to discuss issues and trends regarding ethical standards in health care professions.**

**BIO 25 Human Anatomy & Physiology**

**7.01 (c) Human functioning including anatomy and physiology, human growth and development through the lifespan, variations in development and resulting disability, psychology, including abnormal psychology, and theories of human behavior change**

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Describe the method by which the learning outcome for Standard 7.01 was assessed:

**RPTA 116 -- 7.01 (a) Online Assignment: NCTRC Quiz**

**RPTA 118 -- 7.01(b) Facilitation Assignment**

**BIO 25 -- 7.01 (c) Students final grades as posted on RT Verification Form and university transcripts**

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Indicate whether this outcome measure is Direct or Indirect.

**Direct**

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Result of the assessment of the learning outcome for Standard 7.01:

**Fall 2019**

**7.01(a) 87% of students scored 80% or above**

**7.01(b) 100% of students scored 80% and above on the Facilitation Assignment**

**7.01(c) 100% of students earned a 70% or above in BIO 25 or an equivalent course before RPTA 195D RT Internship**

**Spring 2020**

**7.01(a) 54.5% of students scored an 80% or above (COVID impacted these scores)**

**7.01(b) 100% of students scored 80% and above on the Facilitation Assignment**

**7.01(c) 100% of students earned a 70% or above in BIO 25 or an equivalent course before RPTA 195D RT Internship**

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

**RPTA 115 Recreation Therapy Assessment and Documentation**  
**7.02 (a) Apply the major methods of assessment to determine a client's physical, cognitive, emotional, social, and leisure functioning.**  
**RPTA 116 Recreation Therapy Principles and Practices and the Recreation Therapy Process**  
**7.02 (b) Develop measurable goals and objectives, which address client needs.**  
**RPTA 118 Recreation Therapy Facilitation Techniques**  
**7.02 (c) Conduct various facilitation technique experiences with a variety of client populations**  
**RPTA 115 Recreation Therapy Assessment and Documentation**  
**7.02 (d) Describe the basic components and methods of documenting client progress.**  
**RPTA 115 Recreation Therapy Assessment and Documentation**  
**7.02 (e) Explain processes of evaluating client progress towards meeting program plan objectives.**

Describe the method by which the learning outcome for Standard 7.02 was assessed:

**RPTA 115 -- 7.02 (a) Treatment Plan Assignment**  
**RPTA 116 -- 7.02 (b) Goals & Objectives in-class activity**  
**RPTA 118 -- 7.02 (c) Service Learning Assignment**  
**RPTA 115 -- 7.02 (d) Peer Assessment in-class Assignment**  
**RPTA 115 -- 7.02 (e) Peer Assessment in-class Assignment**

Please indicate whether this outcome measure is Direct or Indirect.

**Direct**

Result of the assessment of the learning outcome for Standard 7.02:

**Fall 2019**

**7.02 (a)**

**96.8% of students scored an 80% or better on the assignment**

**7.02 (b)**

**100% of students completed the assignment**

**7.02 (c)**

**100% of students scored 80% and above on the assignment**

**7.02 (d)**

**100% of students completed assignment**

**7.02 (e)**

**100% of students completed assignment**

**Spring 2020**

**7.02 (a)**

**96% of students scored 80% or better on the assignment**

**7.02(b)**

**100% of students completed the assignment**

**7.02(c)**

**100% of students scored 80% and above on the assignment**

**7.02 (d)**

**100% of students completed assignment**

**7.02 (e)**

**100% of students completed assignment**

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Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

**RPTA 119 Recreation Therapy Management and Advancement of the Profession**

**Describe management techniques and issues with therapeutic recreation professionals and para-professionals**

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Describe the method by which the learning outcome for Standard 7.03 was assessed:

**Mid-term exam**

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Please indicate whether this outcome measure is Direct or Indirect.

**Direct**

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Result of the assessment of the learning outcome for Standard 7.03:

**Fall 2019**

**Section 1: 100% of students scored 75% and above**

**Section 3: 91% of students scored 75% and above**

**Spring 2020**

**91% of students scored 75% and above**

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**Section 6: Narrative Report - Accountability and Informing the Public**

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An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

n/a

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

**<https://www.csus.edu/college/health-human-services/recreation-parks-tourism-administration/accreditation.html>**

It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

n/a

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

**<https://www.csus.edu/college/health-human-services/recreation-parks-tourism-administration/accreditation.html>**

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It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

n/a

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<https://www.csus.edu/college/health-human-services/recreation-parks-tourism-administration/accreditation.html>

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### Section 7: Program Changes

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Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".

#### **Recreation Therapy**

**Full time tenure track faculty hired and began in Fall 2020**

#### **Administration**

**New Department Chair elected beginning Fall 2020. The Chair is not from RPTA, but from Business due to the profile of the department faculty. It is expected that the next chair will be a faculty member from RPTA.**

**Since 2016, the Recreation Therapy program has included a course, RPTA 102, that prepares students for their internships. This course aligns with 7.04(a) Students graduating from the program shall demonstrate a readiness for the internship as determined by meeting criteria set by the program (e.g., fieldwork hours prior to the internship, competency testing, GPA requirements in core coursework, basic certifications in first aid/CPR, other dispositions or candidacy benchmarks set by the program).**

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