

Form H – Recreation Therapy Intern Evaluation Form

Mid-Session & Final Evaluation of Student Intern RT Internship Evaluation Form – Modified (TRIE)

This form is to be completed twice during the internship, once as a midterm evaluation and once at the completion of the internship as a final evaluation. Both the student intern and agency supervisor are asked to complete this form. Please make sure sufficient time is given to complete this evaluation.

Agreeing to supervise interns is a significant professional commitment made by a Certified RT Specialist who wants to make a contribution to the advancement of RT. We appreciate the time you will spend supervising our student interns, completing the TRIE on each student intern, and then discussing the TRIE with the respective student intern.

Please rate the student intern on each item using a five-point rating scale:

- (1) Consistently does not meet expectations
- (2) Needs improvement in meeting expectations
- (3) Meets expectations
- (4) Frequently exceeds expectations
- (5) Consistently exceeds expectations.

This modified version of the RT Intern Evaluation, known as the TRIE, is based on the original form developed by the Cincinnati Dayton Area Recreational Therapy Association at the request of two professors teaching at universities in Ohio, Jean Folkerth at the University of Findlay and Marcia Jean Carter, formerly of Ashland University. It has also been revised from a version developed by Judith Voelkl, Clemson University.

FORM H – RECREATION THERAPY INTERN EVALUATION

Intern name _____ Semester/Year _____

Site Supervisor _____ Facility _____

Check one: **Mid-Term Evaluation** **Final Evaluation**

Completed by: **Site Supervisor** **Student Intern**

Date completed: _____

RATING SCALE

- 1 Consistently does not meet expectation
- 2 Needs improvement in meeting expectations
- 3 Meets expectations
- 4 Frequently exceeds expectations
- 5 Consistently exceeds expectations

PART ONE: PERFORMANCE CRITERIA

ASSESSMENT						
The RT intern demonstrates:	1	2	3	4	5	NA
1. Ability to request and secure referrals from other professionals						
2. Ability to assess leisure and lifestyle needs and functioning. (including physical, social, affective, cognitive, leisure, and/or lifestyle functioning)						
3. Ability to implement appropriate assessment instruments.						
4. Skills in interviewing techniques (listening, responding, and questions)						
5. Accurate behavior observations.						
6. Skill in the use of relevant information from records, charts, other professionals and family/significant others.						
7. Ability to report assessment findings and recommendations based on analysis and interpretation of results from assessment procedures.						
PLANNING INTERVENTIONS AND/OR PROGRAMS						
The RT intern demonstrates:	1	2	3	4	5	NA
1. Skill is using assessment data to formulate treatment plan.						
2. Ability to involve the person served and/or others in development of the plan.						
3. Skills in identifying specific problems, needs, and/or strengths related to diagnosis, age, cultural and socioeconomic factors.						
4. Skill in writing measurable, behavioral goals.						
5. Skills in identifying appropriate individualized interventions to achieve desired outcomes with measurable goals.						
6. Utilize activity and/or task analysis prior to interventions/programs						
7. Select appropriate adaptations, modifications and/or assistive technology						

IMPLEMENTING INTERVENTIONS AND/OR PROGRAMS							
The RT intern demonstrates:		1	2	3	4	5	NA
1.	Leadership skill in group treatment.						
2.	Skill in therapeutic communication (listening, responding)						
3.	Skill in therapeutic relationship (trust, motivation)						
4.	Ability to implement agency specific programs and/or treatment protocols.						
5.	Ability to develop written program descriptions/protocols.						
6.	Skill in the use of teaching/learning principles to reach positive outcomes.						
RECREATION SERVICES							
The RT intern demonstrates:		1	2	3	4	5	NA
1.	Ability to organize and provide appropriate recreational opportunities and services.						
2.	Ability to lead a minimum of ten recreational activities.						
3.	Ability to maintain recreational facilities and equipment in a clean and safe manner in accordance with health, fire and safety codes.						
EVALUATION AND DOCUMENTATION							
The RT intern demonstrates:		1	2	3	4	5	NA
1.	Ability to evaluate changes in functioning of the person served.						
2.	Ability to communicate evaluation of progress to treatment team and/or appropriate individuals.						
3.	Ability to revise individual treatment plan as necessary with input from the person served, treatment team and relevant others.						
4.	Ability to determine effectiveness of protocols, modalities, and/or programs for targeted groups.						
5.	Ability to record behavioral observations, progress, unusual occurrences, and program effectiveness.						
6.	Use of medical terminology and abbreviations						
MANAGEMENT							
The RT intern demonstrates:		1	2	3	4	5	NA
1.	Understanding of the department budget and fiscal procedures.						
2.	Understanding of agency's mission, purpose, and organization.						
3.	Understanding process used to schedule recreation therapy services.						
4.	Skill in practicing safety, emergency, infection control and risk management procedures.						

PART TWO: PERSONAL AND PROFESSIONAL DEVELOPMENT CRITERIA

The RT intern demonstrates:		1	2	3	4	5	NA
1.	Professionalism (positive attitude, self-confidence, flexibility, initiative, etc)						
2.	Ability to accept direct and indirect supervision						
3.	Professional dress according to setting						
4.	Planning and organizational skills (time management, management of space and materials)						
5.	Interpersonal relationships (with supervisor, staff, customers)						
6.	Effective verbal communication skills (assertiveness, clarity, organization)						
7.	Effective written communication skills (grammar, spelling, legibility)						
8.	Maintenance of professional boundaries (personal space, relationships, language)						
9.	Basic knowledge of the NCTRC Job Task Analysis.						

COMMENTS:

1. In what areas does the intern excel?

2. In what areas does the intern need further improvement?

***Please attach the list of internship goals and objectives constructed by the student and determine if the objective has been met, partially met, or not met.*

PART THREE

THE FOLLOWING QUESTIONS ARE TO BE ANSWERED ONLY AS PART OF THE FINAL EVALUATION

STUDENT INTERN NAME: _____

SUPERVISOR NAME: _____

AGENCY: _____

DATE: _____

3. If you had an opening for an entry-level, full-time CTRS position in your agency, would you hire this intern?

_____ Yes _____ No

4. In your perspective, what is the overall grade of the intern's performance? (Please note; the final grade is determined by the university internship supervisor).

_____ A _____ B _____ C _____ D _____ F

5. How can our department better prepare students for employment in your agency? What aspects should receive more emphasis in the classroom?

6. How can the department improve the administrative aspects of the internship process (i.e., paperwork, evaluations, etc)?

Thank you for being an internship site for Sacramento State students.