

Department of Recreation, Parks & Tourism Administration Equity Statement

The Faculty in the Department of Recreation, Parks & Tourism Administration (RPTA) at Sacramento State are committed to promoting an environment of equity and inclusion. The Department's values and principles will be reflected in our curriculum, pedagogy, research agendas, community work with the Anchor University initiatives; and by recognizing that the diversity of views, including the spectrum of identities, experiences, cultures, and perspectives – among our teachers, students, alumni, and community partners – is our greatest strength.

RPTA Vision:

We cultivate wellness and a healthy society through stewardship of the environment and advocacy of justice, equity, diversity, and inclusion (JEDI).

Statement of Values:

- From the wilds of mountain, desert, and coastal California, to developed urban parks of our cities, we support stewardship of the natural world, efforts to respond positively to the climate crisis, conservation of natural resources, and environmental protection to ensure land and water health and sustainability.
- We value collaboration, transparency, and accountability and are committed to engaging with our students, colleagues and community partners with empathy, mutual respect, and appreciation.

Guiding Principles:

- We recognize and embrace students with diverse racial and ethnic identities, nationalities, abilities, immigration standings, gender expressions, sexual orientations, socioeconomic backgrounds, religions, ages, and health statuses.
- We seek to expand representation of historically marginalized, underrepresented, and underserved communities through our curriculum, our teaching strategies and practices, our research, and our work in the various communities of which we are a part.
- We seek to embrace the myriad of cultural backgrounds, varied learning styles, and complex lives of students and support their success through student-centered pedagogy which engages them as collaborators and co-creators of knowledge that significantly contributes to the classroom experience.
- We seek to create classroom environments in which all students can recognize themselves in us and our curriculum; and in which they engage in critical conversations that disrupt and challenge norms, envisioning new possibilities that acknowledge the world that is while offering a vision of the world that ought to be and can be with their contributions.