7.0 (a) Series Learning Outcomes (Recreation and Park Management)

The 7.0 series standards are based on core courses taken by all students in both concentrations of the undergraduate degree. The common core for both concentrations is 23 units and consists of the following courses:

- RPTA 01: Orientation to Recreation, Parks and Tourism Administration (1 unit)
- RPTA 30: Recreation, Parks and Tourism in Contemporary Society (3 units)
- RPTA 32: Leadership and Group Development (3 units)
- RPTA 42: Recreational Use of Natural Resources (3 units)
- RPTA 101: Senior Seminar (1 unit)
- RPTA 105: Management in Recreation, Parks and Tourism (3 units)
- RPTA 106: Introduction to Inclusive Recreation and Recreation Therapy (3 units)
- RPTA 110: Research and Evaluation in Recreation, Parks and Tourism (3 units)
- RPTA 136: Program and Event Planning in Recreation, Parks and Tourism (3 units)

The Recreation and Park Management (RPM) Concentration has additional requirements that consist of three additional concentration-core courses and fifteen units (five courses) of supportive coursework (electives). The elective courses allow students to choose from the broach categories of (1) Commercial Recreation, Tourism and Hospitality Management, (2) Community Recreation Management, and/or (3) Park and Recreation Resource Management. The three required concentration-core courses for all RPM students are:

- RPTA 160: Legal and Budget Topics in RPTA (3 units)
- RPTA 166: Administration in Recreation, Parks and Tourism (3 units)
- RPTA 183: Marketing Recreation Services (3 units)

Please see 7.0(b) Series Learning Outcomes (Recreation Therapy)

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) **the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.**							
Course Specific Learning Outcome (Taken from your course syllabus)	**COPART Learning Outcome (IDENTIFY: 7.01 a, and/or 7.01 b, and/or 7.01 c)**	**Evidence of Learning Opportunity (7.01.01)**	**Assessment Measure (7.01.02) (Specific assignment)**	**Performance levels/metrics**	**Assessment Results linked to learning outcomes (7.01.03) (Two measures of learning outcomes MUST be included – test scores from two semesters on the assignment is fine)***	**Evidence of Continuous Program Improvement (7.01.04) (Based on how students performed or didn't perform on an assignment, what if any changes did you make in the course?)**	**This column for Visitor Use ONLY**
Students will complete an advising form to develop a plan for taking RPTA core and elective classes	7.01a	RPTA 01 (1 unit Credit/No Credit Course) Inventory Paper, Reflection assignment, and Major Advising Form	Completion of these three assignments is needed to complete the course (Hyperlink to RPTA 01 syllabus – on s drive under accreditation 2014)	100% of students will complete these assignments	97% of all students completed these assignments	We are looking to create additional learning opportunities that complement students' understanding of the different professional pathways in the major	□Absent □Emerging □Present □Outstanding
The nature and scope of the relevant park, recreation, tourism or related professions and their associated industries;	7.01a	RPTA 30	Writing Assignment 3: Interview and Tour of existing RPTA agency	Students will receive a grade of 70% or higher on assignment	92% of the students scored 70%% or higher: 7 students scored 90% or higher, 10 students scored between 80-89%, 11 students scored between 70-79%, and 2 students scored between 50-59%.	After analyzing the results of the assignment, clarification is needed on a couple requirements/limitations regarding choosing a valid interview/tour site, and the questions that need to be covered during the interview	□Absent □Emerging □Present □Outstanding
The nature and scope of the relevant park,	7.01a	RPTA 30	Guest lecture series on the topics of Public Recreation	Students will score 70% or above on the	19 out of 30 students scored 70% or higher on the final exam.	After analyzing the results of the exam there were 10 questions that either need	□Absent □Emerging □Present

recreation, tourism or related professions and their associated industries;			(local/state/federal), Non-Profits, Commercial Recreation, Recreation Therapy, Unique Groups – Sports, Campus, Corrections, Faith Based, worksite and Military Recreation plus assigned readings from Text – Introduction to Recreation and Leisure (Publisher: Human Kinetics)	assigned content areas on the rubric. This will be achieved through embedded test questions (to be written)	Breakdown is as follows: 90-100% (0), 80-89% (6), 70-79% (13), 60-69% (8), 50-59% (3), 40-49% (0)	editing for better clarification, or more focus is needed during the lectures	□Outstanding
Recognize the social benefits natural places provide for human health and well-being	7.01a	RPTA 42	Recreation Experience paper (hyperlink here)	Students will score 70% or above on the assignment reflection paper	Achieved for all terms since assignment was created (Fall12, Sp13, Fall13)	No change	□Absent □Emerging □Present □Outstanding
Describe how various human and professional values relate to natural resources	7.01a	RPTA 42	Midterm and Final Exams: Questions on the exam relate to the spectrum of values for natural resources.	70% of the students will score 70% or higher on the exam questions	Achieved for terms since present exams were designed (Sp13 to present)	Re-instated use of previously used text (Dennis)	□Absent □Emerging □Present □Outstanding
Articulate the difference between managing *recreation opportunities* in contrast to programming *recreation*	7.01a	RPTA 42	Recreation Experience paper (hyperlink here) and Recreation Opportunity paper (hyperlink here)	70% of the students will score 70% or higher on the assignment	Achieved for all terms since assignment was created (Fall12, Sp13, Fall13)	No change	□Absent □Emerging □Present □Outstanding

experiences							
Describe the role of government agencies in managing natural resources for recreation	7.01a	RPTA 42	Midterm and Final Exams: Questions on the exam relate to the spectrum of values for natural resources.	70% of the students will score 70% or higher on the exam questions	Achieved for terms since present exams were designed (Sp13 to present)	Re-instated use of previously used text (Dennis)	□Absent □Emerging □Present □Outstanding
Explain the missions of agencies involved in natural resource management	7.01a	RPTA 42	Midterm and Final Exams: Questions on the exam relate to the spectrum of values for natural resources.	70% of the students will score 70% or higher on the exam questions	Achieved for terms since present exams were designed (Sp13 to present)	Re-instated use of previously used text (Dennis)	□Absent □Emerging □Present □Outstanding
Demonstrate their understanding of 7.01 standards through participation in an Exit Exam	7.01 (a b c)	RPTA 101 (1 unit Credit/No Credit Course)	Exit Exam (Hyperlink to the exit exam)	80% of students will score 80% or higher on the Exit Exam	Achieved	Fall of 2013 was the first time we had given the Exit Exam incorporating the 7.0 standards. We used the 7.0-7.03 standards generally and we need to review the Exam and be more specific in our application of these standards to the questions.	□Absent □Emerging □Present □Outstanding
Ability to use various leadership techniques to enhance individual, group, and community experiences	7.01a	RPTA 105	Mini-Assignment (Sections A-C)	Students will score 70% or above on the assigned content areas on the rubric	100% of students passed sections A - B with at least 80% success	Assignment is very successful and students are given class time to work on group assignments to create successful results	□Absent □Emerging □Present □Outstanding
Gain exposure to recreation services for	7.01a	RPTA 106	Service Learning Project	Students will score 70% or above on the	97% of students scored 70% or above on the assignment.	No change.	□Absent □Emerging □Present

individuals with disabilities by experiencing service learning.				assigned project from the syllabus			□Outstanding
Techniques and processes used by professionals and workers in these industries: Development of outcome-oriented goals and objectives.	7.01b	RPTA 30	In class reflective assignment on developing goals and objectives	Students will score 70% or above on the assigned content areas	27 out of 32 students participated in the activity and received 70% or better.	Assignment was reviewed in class so that students were aware of the differences between goals and objectives	□Absent □Emerging □Present □Outstanding
Techniques and processes used by professionals and workers in these industries: Understanding of Leisure Delivery Systems/Progr am Delivery Systems	7.01b	RPTA 30	Powerpoint/Lecture on the topics of Leisure Delivery Systems/Program Delivery Systems	At least 70% of the students will answer the questions correctly on the given exam	19 out of 30 students scored 70% or higher on the final exam. Breakdown is as follows: 90-100% (0), 80-89% (6), 70-79% (13), 60-69% (8), 50-59% (3), 40-49% (0)	After analyzing the results of the exam there were 10 questions that either need editing for better clarification, or more focus is needed during the lectures	□Absent □Emerging □Present □Outstanding
Techniques and processes used by professionals and workers in these industries: Leisure through the Lifespan	7.01b	RPTA 30	In class group reflective exercise involving addressing needs and program ideas to fulfill the needs of various age groups	At least 70% of the students will receive 70% or higher in in-class assignment	25 of 32 students participated in the reflective assignment and received a score of 10/10	After completing the assignment, information was presented and discussed in class	□Absent □Emerging □Present □Outstanding

To demonstrate the ability to organize, lead, and debrief an "outcome" based activity and evaluate their own modes of leading and following at they pertain to leadership behavioral styles.	7.01b	RPTA 32	**Team Leadership Activity** - students work in a team of two developing and implementing an "outcome" based activity. (Hyperlink to Team Leadership Assignment)	Teams are assessed using a grading rubric that evaluates their ability to create and leadership an outcome based activity; the activity is assessed specifically to the criteria for the assignment. Hyperlink to Grading Coversheet	**Spring 13** - 100 % of the students achieved a 96 % or higher on the Team Activity.	Changes have been made to the Team Leadership Assignment in fall 2012. Specifically, criteria for the assignment was increased by adding "outcome based" and "frontloading debriefing aspects. One of the class assignments prepares students for this assignment, where they attend three hour class with PEAK leaders to learn the various components of leading an outcome based activity.	□Absent □Emerging □Present □Outstanding
To practice leadership situations outside of the formal classroom to enhance their perspective of leadership.	7.01b	RPTA 32	**Leadership Initiative** - students participate in a campus Leadership Certificate Program where they participate in up to 8 leadership activities sponsored by various campus groups or organizations. All sponsored activities are outcome based under Six Areas Of Leadership Growth: 1) Appreciating Diversity; 2) Campus Life; 3) Leadership; 4) Professional	Students are assessed by their completion of the number of events attended.	**Spring 13** – 75 % of the students completed all 8 of the required Leadership Initiative events.	In 2010, the Leadership Initiative was added to allow student the opportunity attend events on campus, which including leading, as well as the opportunity to earn the first level of Leadership Certificates.	□Absent □Emerging □Present □Outstanding

			Development, 5) Service; and 6) Wellness Hyperlink to Leadership Initiative at SOL				
To assess the student recall of content covered in class readings, lectures, and activities.	7.01b	RPTA 32	**Formal Final Examination**	Student's learning is assessed by a 50 question comprehensive exam on a 50 question final examination. Hyperlink to Final	**Spring 13** - 90% of students who took the examination achieved 80% or higher.	No change.	□Absent □Emerging □Present □Outstanding
Articulate why natural places are an important part of the field of recreation, parks and tourism	7.01b	RPTA 42	Trends Research paper assessed by a rubric (hyperlink)	70% of the students will score 70% or higher on the assignment	Achieved this in Sp11, Fall11, Sp13, and Fall 13 (*but not in Sp12 and Fall12*)	Changed research planning process by facilitating library research sessions early on in project.	□Absent □Emerging □Present □Outstanding
Development of outcome-oriented goals and objectives.	7.01b	RPTA 105	Managerial Assignment #1: Mission Leisure (Sections F-H)	Students will score 70% or above on the assigned content areas on the rubric	Approximately 40% of students scored at 50% for this outcome.	Assignment was reviewed in class so that students were aware of the differences between goals and objectives (approximately 80% of students answered questions correctly related to this on the first exam)	□Absent □Emerging □Present □Outstanding
Understanding of the principles and	7.01b	RPTA 105	Exam 2, M/C Question #14	At least 70% of the students will answer the	Approximately 80% of students answered this question correctly.	No change as objective was successfully met.	□Absent □Emerging □Present

procedures of human resource management.				question correctly on the given exam			□Outstanding
Ability to utilize the tools of professional communicatio n	7.01b	RPTA 105	Exam 1, M/C Question #4	At least 70% of the students will answer the question correctly on the given exam	68% percent of students responded correctly on the given exam	Communication was repeated in Managerial Assignment #2 (Section C); 100% of students responded with at least 80% success	□Absent □Emerging □Present □Outstanding
Understanding current issues and trends in the profession.	7.01b	RPTA 105	Managerial Assignment #2: Mission Organization (Sections A, B)	Students will score 70% or above on the assigned content areas on the rubric	100% of students passed sections A and B with at least 85% success	Students spend outside time researching issues and trends related to RPT, which resulted in very successful assignment responses	□Absent □Emerging □Present □Outstanding
Understand the conceptual foundations and historical/philo sophy of inclusive rec and RT.	7.01b	RPTA 106	Midterm Exam Question #1 & 2	Students will score 70% or above on the questions on the given exam	97% students scored 70% or higher on the questions	Exam was reviewed in class so that students were aware of the conceptual foundations and history of inclusion and RT.	□Absent □Emerging □Present □Outstanding
Develop awareness of one's own attitudes towards all individuals regardless of abilities and/or background.	7.01b	RPTA 106	Assignment: Wheelchair Experience Paper	Students will score 70% or above on the assigned content areas on the syllabus	97% of students scored 70% or higher on the assignment.	Assignment is very successful, students spend 3 hours utilizing a wheelchair for mobility around campus and reflect and write about their experience. In addition, a guest speaker who is a wheelchair user comes and speaks to the class following the assignment.	□Absent □Emerging □Present □Outstanding
Increase one's potential to provide all peoples with leisure	7.01b	RPTA 106	Inclusion Group Presentation	Students will score 70% or above on the assigned content from the syllabus	97% of students scored 70% or above on the assignment.	Assignment is very successful and students are given class time to work on group assignments to create successful results	□Absent □Emerging □Present □Outstanding

services by assessing individual needs, activity analysis, guidelines for program design, individualized accommodation, and methods of resource development.						
Understanding current issues and trends in the profession.	7.01b	RPTA 106	Leisure in the News Assignment	100% of students will present in front of the class on their designated day	100% of students presented their Leisure in the News Assignment	Students spend outside time researching issues and trends related to Inclusion and RT which resulted in very successful assignment responses	□Absent □Emerging □Present □Outstanding
The foundation of the profession in history, science and philosophy.	7.01c	RPTA 30	Powerpoint/lectures on the following topics: leisure concepts, leisure benefits, history, philosophy, ethics, motivational theories, leisure in the lifespan, wellness, stress management, issues/trends	Students will score 70% or above on mid-term exam, which addresses topics listed (copy of exam is available)	21 out of 32 students scored 70% or higher on the mid-term exam. Breakdown is as follows: 90-100% (1), 80-89% (11), 70-79% 9), 60-69% (8), 50-59% (2), 40-49% (1)	More detailed analysis of mid-term results will occur before Fall, 2014 semester to determine specific areas where scores were lower in order to determine where more focus is needed in lecture content	□Absent □Emerging □Present □Outstanding
Describe the history of environmental preservation and conservation in the U.S.	7.01c	RPTA 42	Midterm and Final Exams: Questions on the exam relate to the spectrum of values for natural resources.	70% of the students will score 70% or higher on the exam questions	Achieved for terms since present exams were designed (Sp13 to present)	Re-instated use of previously used text (Dennis)	□Absent □Emerging □Present □Outstanding
Explain the overall aim of *recreation*	7.01c	RPTA 42	Trends Research paper (hyperlink here)	Students will score 70% or above on the	Achieved this in Sp11, Fall11, Sp13, and Fall 13 (*but not in Sp12 and*	Changed research planning process by facilitating library research sessions	□Absent □Emerging □Present

				assignment based on a rubric	*Fall12*)	early on in project.	□Outstanding
resource management, and how it relates to the broader professional field of recreation, parks and tourism administration							
Understanding of the fundamental principles and procedures of management.	7.01c	RPTA 105	Exam 1, FIB #2	At least 70% of the students will answer the question correctly on the given exam	Approximately 75% of students answered the question correctly.	This is a marked improvement from last year, and the areas of management will continue to be emphasized in class.	
Develop an awareness of the general characteristics and unique issues associated with diverse populations.	7.01c	RPTA 106	Midterm Exam Question #3 & 4	At least 70% of the students will answer the question correctly on the given exam	97% students scored 70% or higher on the questions	Exam was reviewed in class so that students were aware of the unique characteristics of diverse populations.	□Absent □Emerging □Present □Outstanding

7.02 Students graduating from the program shall be able to demonstrate the ability to **design, implement and evaluate services that facilitate targeted human experiences and cultural dimensions of diversity**							
Course Specific Learning Outcome (Taken from your course syllabus)	**COPART Learning Outcome**	**Evidence of Learning Opportunity (7.02.01)**	**Assessment Measure (7.02.02) (Specific assignment)**	**Performance levels/metrics**	**Assessment Results linked to learning outcomes (7.02.03) (Two measures of learning outcomes MUST be included – test scores from two semesters on the assignment is fine)***	**Evidence of Continuous Program Improvement (7.02.04) (Based on how students performed or didn't perform on an assignment, what if any changes did you make**	**This column for Visitor Use ONLY**

					in the course?)	
Demonstrate their understanding of 7.02 standards through participation in an Exit Exam	7.02	RPTA 101	Hyperlink to Exit Exam	80% of students will score 80% or higher on the Exit Exam	Achieved	Fall of 2013 was the first time we had given the Exit Exam incorporating the 7.0 standards. We used the 7.0-7.03 standards generally and we need to review the Exam and be more specific in our application of these standards to the questions.	□Absent □Emerging □Present □Outstanding
Develop and implement marketing and Promotional Strategies	7.02	RPTA 136	Students will be responsible for marketing a program they have created for the community. Hyperlink program manual	This portion of the program is graded within a larger rubric of the program in its entirety. 70% of students will score 70% or above on their program.	96% of students scored 70% or above on their program.	No changes	□Absent □Emerging □Present □Outstanding
Develop and implement marketing and Promotional Strategies	7.02	RPTA 136	The student will research and develop a 3-fold (minimum), 2-sided brochure publicizing the program they are planning in class. Hyperlink 136 syllabus	70% of students will score 70% or above on the brochure.	97% of students scored 70% or above on their brochure.	2. No changes	□Absent □Emerging □Present □Outstanding
Plan, implement and evaluate a community event in a small group.	7.02	RPTA 136	All students are responsible for the planning, implementing and evaluating a community event.	70% of students will score 70% or above on the assigned event and notebook.	In the Spring of 2013, 91% of students scored above 70% in the planning, implementation and evaluation of the planning, implementation and the	No changes were made.	□Absent □Emerging □Present □Outstanding

			Students are graded by their participation in the planning, implementation and evaluation of the event itself and the completion of a program notebook as outlined in the programming manual.		evaluation of the community event.		
To understand the recreation program planning process and factors involved, i.e. timing, facility needs, supply and equipment needs, cost, promotion and evaluation.	7.02	RPTA 136	All students are responsible for the planning, implementing and evaluating a community event. Students are graded by their participation in the planning, implementation and evaluation of the event itself and the completion of a program notebook as outlined in the programming manual. They are also required to do a budget for this program.	70% of students will score 70% or above on the assigned event and notebook.	In the Spring of 2013, 91% of students scored above 70% in the planning, implementation and evaluation of the planning, implementation and the evaluation of the community event.	No changes	□Absent □Emerging □Present □Outstanding

To gain an understanding of how to establish leisure program mission statements.	7.02	RPTA 136	Students are required to write a mission statement for the program they plan.	100% of the students will fulfill the requirement. It must be approved by me before they can proceed in the planning of the program.	In the Fall of 2013, 100% of the students wrote this mission statement for their program.	No changes	□Absent □Emerging □Present □Outstanding
To understand budgeting and resource attainment in the process of leisure service programming.	7.02	RPTA 136	Students are required to create a budget for their program.	100% of the students will create a budget for their program.	In the Fall 2013, 100% of the students created a budget for their program.	No changes.	□Absent □Emerging □Present □Outstanding
Demonstrate an understanding of evaluation in recreation and leisure agencies, including sampling, evaluation design, data analysis, and data based decision making	7.02	RPTA 110	**Evaluation Proposal Project** – students apply practically what they learned theoretically by creating an evaluation proposal. Hyperlink program proposal project This assignment address all 10 Learning Outcomes for this course (see RPTA 110 Syllabus)	Students work is grade using a grading rubric; each area of the rubric assesses each component of the project as it pertains to specific course outcomes. Hyperlink Proposal Rubric	**Spring 13** - 88% of students achieved 80 % or higher on the Evaluation Proposal Project. **Fall 13** – 74% of students achieved 80 % or higher on the Evaluation Proposal Project	The RTPA Proposal Project has been the cumulative project for this course for 7 years (taught by the same instructor). Each year or semester, the instructor has implemented modifications 1) to response to student course evaluations feedback, 2) to increase the level of student's professional competencies in the area of evaluation and technical ability to create such an evaluation project, 3) to reinforce outcome and evidence based professional practice, and 4) to	□Absent □Emerging □Present □Outstanding

					provide students the ability to create a high quality, professional document to be used for prospective internship and employment interviews.	
Demonstrate an understanding of evaluation in recreation and leisure agencies, including sampling, evaluation design, data analysis, and data based decision making	7.02	RPTA 110	Formal Assessment – Mid Term Examination. The textbook is covered in seven weeks, with the reminder of time working on proposal – reviewing practically what was covered theoretical. As such, this examination serves as their "final" exam. The examination is in two parts: 1) part one provides students the opportunity to demonstrate their ability to recall and demonstrate information learned by responding to five scenarios; each scenario has five parts; and 2) part	Students work is assessed by the number of correct responses and/or their ability to accurately demonstrate the ability to create an aspect of an evaluation (e.g. evaluation objective, survey directions, question, scales, etc.) Hyperlink to Mid Term	**Fall 13** - 80% of students achieved 80% or higher on the Mid Term **Spring 13** – 70% of students achieved 80% or higher	In Fall 2013, students were given the opportunity to each extra credit by creating an open-ended and closed-ended question for each topic on the exam study guide.	□Absent □Emerging □Present □Outstanding

			two provides students opportunity to recall information learned by responding to multiple choice and true/false questions. Hyperlink To Mid-Term				
Assess students 'self-report on the learning outcomes for the course, as it pertain specifically to the 13 learning outcomes for the course.	7.02	RPTA 110	End of Semester Retrospective Evaluation – students complete as self-report by completing a retrospective survey that assess 10 of the 13 learning outcomes for the course from a pre/post perspective. Hyperlink Retrospective Assessment	Retrospective is assessed by the difference between averages for "before" and "after completing" the course across 10 of the 13 learning outcomes items on a 5-point Likert	**Spring 2011** The average across the 13 items went from 2.82 to 4.62. **Spring 2012** The average across the 13 items went from 2.41 to 4.52.	In spring 2011, the instructor of this course began administering this assessment each spring semester. Using a tool use by a Colleague at Clemson University, Dr. Marieke VanPuymbroeck, Associate Professor, the Retrospective Evaluation was modified to specifically assess the processes of the proposal project as they pertain to the learning outcomes of this class.	□Absent □Emerging □Present □Outstanding

Analyze and plan recreation activities for people with disabilities	7.02	RPTA 106	**Service Experience and Advocacy Letter**– Student volunteer 15 hours with an agency/organizati	Student learning is assessed by two measures: 1. Full completion of the 15 hours. 2. Advocacy	**Spring 13 -** 80% of students completed all 15 hours.
					    80% achieved
					    90% or better on the Advocacy Letter
						Based on the need for our community partners to have evidence of outcomes, the Advocacy Letter was incorporated as the written component to this assignment.	□Absent
							□Emerging
							□Present
							□Outstanding

			on that provides services for individuals with disabilities. Upon completion of the hours, students wrote an advocacy letter for their agency. Hyperlink to Service Experience	letter is graded using a grading rubric based on the criteria for the assignment. Hyperlink to Grading Coversheet for Advocacy Letter		Letters go to the agency, providing them qualitative data for future use.	
Analyze and plan recreation activities for people with disabilities	7.02	RPTA 106	**Group Presentation** Working in a group, students create an inclusive program based on one of four scenarios. Four groups are assigned to the same scenario, each creating their own program. Hyperlink to Group Presentation	Students work is assessed using a grading rubric that determines their ability to create an inclusive program as it pertains to the criteria of the assignment and their specific scenario. Hyperlink to Grading Coversheet for Group Presentations	**Spring 13 -** 85 % of students achieved an 80% or better on the Group Presentation	Spring 2012, the group presentation was changed to allow students the opportunity to apply what they learned to a practical experience.	

7.03 Students graduating from the program shall be able to **demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions**.							
Course Specific Learning	**COPART Learning Outcome**	**Evidence of Learning Opportunity**	**Assessment Measure (7.03.02) (Specific assignment)**	**Performance levels/metrics**	**Assessment Results linked to learning outcomes**	**Evidence of Continuous Program Improvement (7.03.04) (Based on how**	**This column for Visitor Use ONLY**

Outcome (Taken from your course syllabus)		(7.03.01)			(7.03.03) (Two measures of learning outcomes MUST be included – test scores from two semesters on the assignment is fine)*	students performed or didn't perform on an assignment, what if any changes did you make in the course?)	
Demonstrate their understanding of 7.03 standards through participation in an Exit Exam	7.03	RPTA 101	Exit Exam	80% of students will score 80% or higher on the Exit Exam	Achieved	Fall of 2013 was the first time we had given the Exit Exam incorporating the 7.0 standards. We used the 7.0-7.03 standards generally and we need to review the Exam and be more specific in our application of these standards to the questions.	□Absent □Emerging □Present □Outstanding
Understanding the principles and procedures of supervisory leadership.	7.03	RPTA 105	Managerial Report	The Managerial Report is written after a student serves as the "manager" for their group. Each student must complete this task once during the semester. The report involves reflection, analysis and critique of the student's own performance in the different areas of management from decision making to communication to delegation to evaluation. The manager must	46 of 48 students successfully completed the managerial report with at least a score of 75. Most students scored in the 80-95% range.	No changes have been recently made to the managerial report, although there have been changes to the four managerial assignments that the groups completed. These changes have reflected the overall changes in the workplace and industry – from the inclusion of social networking to addressing diversity topics such as "size-ism."	□Absent □Emerging □Present □Outstanding

				also evaluate the other group members.			
Describe the basic elements of a supervisor/administrator's responsibilities Differentiate between the various management, supervisory and administrative styles	7.03	RPTA 166	Competency Presentation – working in groups students present a Management Competency to the class by way of a creative and interactive meeting setting. Hyperlink to Group Presentation	Students work is assessed by a grading rubric that assesses their ability to present the competency – as it pertains to the criteria for the assignment Hyperlink to Grading Coversheet for Group Presentations	85% of the student achieved 90% and above on the Competency Presentation.	Over the past three years, the instructor of this class has added various modifications to the course, including adjustment to the case scenarios, adding examinations, and modifying the group assignment to reflect a more "seminar" based course.	□Absent □Emerging □Present □Outstanding

7.04 Students graduating from the Program shall **demonstrate, through a comprehensive internship of not less than 400 clock hours, the**

Describe the basic elements of a supervisor/administrator's responsibilities Differentiate between the various management, supervisory and administrative styles	7.03	RPTA 166	Case Studies – Students complete 5 different Cases Studies throughout the semester. Each Case Study is based on a management competency, and students are required to respond to prompts and questions regarding their personal management style.	Students work is assessed using a grading rubric that pertains the specific criteria of the assignment	**Spring 13 -** 70% of the students achieved an average of 70% and higher across the 5 cases scenarios.		□Absent □Emerging □Present □Outstanding
Describe the basic elements of a supervisor/administrator's responsibilities Differentiate between the various management, supervisory and administrative styles	7.03	RPTA 166	Formal Examinations (5 total throughout the semester).	Student learning is assessed using multiple/choice and true/false questions.	70% of the students achieved an average of 70% or higher across the 5 examinations.		□Absent □Emerging □Present □Outstanding

ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy and stimulate innovation.

This table includes:

- 7.04.01 The program shall demonstrate that students are provided with sufficient opportunity to achieve this learning outcome.
- 7.04:02 The program shall demonstrate that quality assessment measures were used to assess learning outcomes associated with this standard.
- 7.04.03 The program shall demonstrate that results of its assessment program indicate that graduates of the program are achieving this Learning Outcome.
- 7.04.04 The program shall demonstrate that it uses data from assessment of Learning Outcome 7.04 for continuous program improvement.

Course Specific Learning Outcome (Taken from your course syllabus)	COPART Learning Outcome	Evidence of Learning Opportunity (7.04.01)	Assessment Measure (7.04.02) (Specific assignment)	Performance levels/metrics	Assessment Results linked to learning outcomes (7.04.03) (Two measures of learning outcomes MUST be included – test scores from two semesters on the assignment is fine)*	Evidence of Continuous Program Improvement (7.04.04) (Based on how students performed or didn't perform on an assignment, what if any changes did you make in the course?)	This column for Visitor Use ONLY
Documented completion of hours Completion of Goals and Objectives	7.04.01	RPTA 195	Signed bi-weekly reports and logs for RPM Signed bi-weekly reports and logs for RT Internship syllabus showing report assignments Internship Manual for RPM Internship Manual for RT RPM Intern	95% of students will complete their five bi-weekly logs at the completion of their internship	Spring of 2013: 100% of students completed all biweekly reports Summer of 2013: 100% of students completed all biweekly reports Fall of 2013: 100% of students completed all biweekly reports Internship Survey Results Overview Internship Survey Individual Results	Internship supervisor survey resulted in the creation of RPTA 160 (see 2.02)	□Absent □Emerging □Present □Outstanding

| | | Evaluation

RT Intern Evaluation | | | | |
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