



**California State University, Sacramento
School of Social Work**

**Advanced Standing Applicants Only
Admissions, Fall 2026**

Due: February 13, 2026 (11:59 p.m.)

Field Liaison / Practice Professor Evaluation Form

Applicant Name:

College/University of BSW program:

Date of BSW completion:

The information requested below is to be completed by the applicant's Field Liaison / Practice Professor. This information assists the graduate admissions committee to evaluate a student's performance and to determine their ability to function at the second, or final, year of a graduate social work program (i.e., MSW program). This evaluation should include at least one semester of the applicant's senior (or final BSW) year, but should be submitted by mid-second semester.

The Advanced Standing Program at CSU, Sacramento, is reserved for BSW graduates *who perform at an above average to outstanding level in their BSW program*. Students accepted into this program enter directly into the second year of the MSW program; as such, they immediately enter into an area of specialization as well as working on a thesis. The successful Advanced Standing applicant manifests a high level of competence that is considered comparable to having completed the foundation or first year of the MSW program.

Field Liaison / Practice Professor Name:

Highest Credential:

Position/Title:

Phone:

Email:

Please comment on the applicant's academic performance, intellectual capacity, ability to think logically and clearly, and their ability to integrate theory and practice:

Student Performance: Based on your observations of the applicant, rate the applicant according to each of the criteria listed below:

- 3 - Student performs at a higher level of competence when compared to the average BSW student.
- 2 - Student performs at the same level of competence when compared to the average BSW student.
- 1 - Student performs at a lower level of competence when compared to the average BSW student.

1. ____ Student takes responsibility for their learning and is accountable in addressing any learning obstacles.
2. ____ Student strives to increase self-awareness about learning style, professionalism, and use of self to maximize benefits from all learning experiences.
3. ____ Student works effectively with others. When appropriate, the student advocates for self in an appropriate and responsible manner and uses proper channels for resolving conflicts or differences.
4. ____ Student responds to Field Liaison feedback and uses the feedback to enhance personal and professional development.

5. _____ Student is prepared to learn, can set appropriate learning objectives, and is engaged in learning tasks.
6. _____ Student behaves in an ethical manner and adheres to the NASW *Code of Ethics*, in particular respect for self and others.
7. _____ Student reflects on and evaluates academic information, empirical evidence, and their own ideas. Student uses critical analysis skills to draw conclusions and resolve problems.
8. _____ Student completes field-related assignments (e.g., field journals, agency assignment, biopsychosocial assessment) satisfactorily and on-time.
9. _____ Student completes academic assignments satisfactorily and on-time.
10. _____ Student is on time and is an active participant in class.
11. _____ Student's written work demonstrates an understanding of conceptual frameworks and other content presented in class.

Taking the above into consideration, do you recommend the applicant as prepared to enter and to successfully function in the second-year of the MSW program?

- _____ Yes, I recommend the student without reservation.
_____ No, I do not recommend the student.
_____ Undecided: I am not sure about the student.

If you checked Undecided, please explain:

Please provide any other information that may help the admissions committee make their final determination.

Signature:

Date:

* signature can be typed in

**E-mail completed form directly to our MSW Admission
Director, Dr. Maria Dinis (dinis@csus.edu)**