SACRAMENTO

Masters of Social Work Application

Middle Name

First Name

Student Information

Last Name

Other Name(s), if different from above, that	may appear on documents or records:	
Program Preferences		
I am applying to the:		
☐ 2-year MSW Program		
School of Social Work does <i>not</i> accept applic	cations for 3-year Part-Time MSW Program this year.	
I am applying to the Title IV-E Stipend Progra	am:	
☐ Yes		
□ No		
Advanced Standing Program		
Applicants eligible to apply for the Advanced	l Standing Program must have:	
 Graduated from a CSWE-BSW progra Cumulative GPA of 3.5. 	am within the last five years; and	
Are you interested in applying to the Advanc	ed Standing program?	
☐ Yes		
□ No		

Summer Intensive Program
This is for Sac State Social Work students that are completing the Summer 2025 Summer Intensive Program (SIP). If you are participating in this program check "yes". If you are not check "no".
Are you participating in the CSUS Social Work Summer Intensive program?
☐ Yes
□ No

Bachelor of Social Work (BSW) Degree

Do you have or are you working towards a Bachelor of Social Work degree? ☐ Yes → Complete the section below about your BSW degree. ☐ No → Leave the section below blank and move to the next section.				
Name ex: CSU Sacramento	<u>Location</u> ex: 6000 J Street Sacramento CA	Mo/Yr Degree Received (or expected) ex: 5/2022		

Coursework Information

Statistics and Human Biology Requirement

If your statistics and/or human biology classes are not on our pre-approved courses and you have not gotten them approved, please e-mail details of the course to Serena Vu at serenavu@csus.edu. Course description and/or syllabus will be needed to approve a course.

If you still need to complete the course, enter in the information the best you can. You can put N/A for the grade at the moment, then you will send a copy of your unofficial transcript to Serena with your updated grade.

Lab portion of biology classes is **not** required.

Stats classes - sample list

Biology classes - sample list

Introduction to Statistics?				
☐ Yes - Please list	the course in the bo	ox below.		
☐ No - Please indi	cate expected com	pletion date in the b	oox below.	
Class Name ex: SWRK 110: Statistics and Research for Social Workers	Institution ex: CSUS	Term/Year ex: Fall/2019	Grade ex: B+	Date of completion (or expected date) ex: 12/18/2019
Human Biology?				
☐ Yes - Please list	the course in the bo	ox below.		
☐ No - Please indi	cate expected com	pletion date in the b	oox below.	
Class Name ex: Biology 7: Introduction to the Science of Biology	Institution ex: CSUS	Term/Year ex: Fall/2019	Grade ex: B+	Date of completion (or expected date) ex: 12/18/2019

Cultural Diversity Courses

Courses on special knowledge about socially and economically disadvantaged groups such as underrepresented ethnic groups, rural communities, veterans, the disabled, children/youth, gays and lesbians, transgender people, the aged, and women with unique problems.

List any course content or academic degree in social, educational, and cultural specialized areas. This could be either courses you had taken or work experiences on special knowledge about socially and economically disadvantaged groups such as underrepresented ethnic groups, rural communities, veterans, the disabled, people who identify as LGBTQ+, older adults, and women.

<u>Cultural Diversity classes</u> – sample list

Class Name ex: WOMS 136: Gender, Race, and Class	Institution ex: CRC	Term/Year ex: Spring/2021	<u>Grade</u> ex: B+	Date of completion (or expected date) Ex: 5/19/2021

Describe in 100 words or lessocially and economically discommunities, veterans, the clength of time you have in the knowledge and how this knoprofession.	sadvantaged groups disabled, people whais special knowledg	s such as underrepro no identify as LGBTC ge area. You may co	esented ethnic grou Q+, older adults, and nsider how you dev	ips, rural d women. Specify reloped this special

Experience(s)

Human Service Employment Record (paid)

List paid employment, full and part time, beginning with present or last position held. Designate full-time (F) or part-time (P). Please do not include volunteer work or field placement in this category.

Please list work experience in human services programs (e.g. social welfare, education, medical, recreational, criminal justice, public health, counseling, advocacy, case management, geriatrics, community outreach/organizing, administration and faith-based). List offices, responsibilities in organizations, and time worked. Include current and past job titles and duties.

Note. If you are still with organization, enter the last day of current year in "To" box.

Note. Total hours will fill in automatically based off the information you enter for the "From", "To" and "Hours/Week" sections.

Name, phone number and location of employers in setting related to human services.	Title and Duties	From (Date) mm/dd/yyyy	To (Date) mm/dd/yyyy	Hours /Week	Total Hours

Name, phone number and location of employers in setting related to human services.	Title and Duties	From (Date) mm/dd/yyyy	To (Date) mm/dd/yyyy	Hours /Week	Total Hours
Sum of Total Hours					
Total hours divided by 2000 = Yearly equivalent Click to complete and verify calculations:					

Non-Human Services Employment Record (paid)

Please list work experience in non-human services programs (e.g. customer service jobs, secretarial jobs, cashier, management positions, sales, Information Technology positions). List offices, responsibilities in organizations, and time worked. Include current and past job titles and duties.

Note. If you are still with organization, enter the last day of current year in "To" box.

Note. Total hours will fill in automatically based off the information you enter for the "From", "To" and "Hours/Week" sections.

Name, phone number and location of employers in setting NOT related to human services.	Title and Duties	From (Date) mm/dd/yyyy	To (Date) mm/dd/yyyy	Hours /Week	Total Hours

Name, phone number and location of employers in setting NOT related to human services.	Title and Duties	From (Date) mm/dd/yyyy	To (Date) mm/dd/yyyy	Hours /Week	Total Hours
Sum of Total Hours					
Total hours divided by 2000 = Yearly equivalent Click to complete and verify calculations:					

Volunteer (unpaid) Activities and Experience in Human Services

Please list volunteer work experience in human services programs (e.g. social welfare, education, medical, recreational, criminal justice, public health, counseling, advocacy, case management, geriatrics, community outreach/organizing, administration and faith-based). List membership, offices, and responsibilities in organizations, community activities, etc. Include current and past activities that reflect your scope of interest and participation.

Note. If you are still with organization, enter the last day of current year in "To" box.

Note. Total hours will fill in automatically based off the information you enter for the "From", "To" and "Hours/Week" sections.

Organization, Phone Number, Name of Supervisor	Position and Nature of Activity	From (Date) mm/dd/yyyy	To (Date) mm/dd/yyyy	Hours /Week	Total Hours

Organization, Phone Number, Name of Supervisor	Position and Nature of Activity	From (Date) mm/dd/yyyy	To (Date) mm/dd/yyyy	Hours /Week	Total Hours
Sum of Total Hours					
Total hours divided by 2000 = Yearly equivalent Click to complete and verify calculations:					

Undergraduate Field Placement: BSW Applicants Only

This section is for the applicants with BSW degree only. List the agency, nature of work, and start/end date for your BSW Field Placement.

Note. If you are still with organization, enter the last day of current year in "To" box.

Agency	Nature of Work	From (Date) mm/dd/yyyy	To (Date) mm/dd/yyyy	Total Number of Months

Leadership
List any leadership positions held (e.g. roles [chair, treasury, secretary] in committees, boards, or school/faith-based organizations, mentorship, management positions, coaching, supervisory roles, or any other activity that demonstrates leadership. List trainings/certificates or academic degrees in leadership. These leadership positions may include roles in public enterprises (e.g., human services, education), or private enterprises (e.g., shift leader or management positions in restaurants). Specify the length of time in positions or roles held.

Describe in 100 words or less the leadership role(s)/trainings you had that involved individuals/groups and association or assisted in resolving issues. Examples may include the responsibilities you took to mentor individuals at an organization, served as a leader on a church mission abroad or being a club officer for a college campus. Specify length of time of leadership experience held.
Languages
Do you speak a language other than English that will help you in serving a particular population in need of social services?
☐ Yes
□ No
What language(s)?
Please discuss how you acquired the language
skill and how will this language be used to
serve the particular population.

Specialized Area of Practice Survey

For course planning purposes, we would like to survey your preference for specialized area of practice. This is only a tool to gauge applicant interest. Please select one specialization that most appeals to you or if you are uncertain select undecided.

The survey will not have any impact on your application to the Division of Social Work and will only assist the department in determining how many courses will be offered during the MSW II year of study for the applicant class.

☐ Behavioral Health/Mental Health Specialization Social Workers are one of the principal providers of mental health services in the United States. There is an increasing need for advanced competencies to practice in mental health centers, psychiatric rehabilitation facilities, emergency services, hospitals, housing and residential recovery programs serving homeless, as well as dual diagnosed clients. The focus is to train graduate level practitioners to conduct complex assessments, be competent in differential diagnosis, using DSM 5, be able to perform time limited psycho-therapeutic supports, clinical case management, be able to fully integrate autonomous practice with full respect for advanced ethics and mental health law and be a liaison with the courts and other forensic services. ☐ Health & Gerontology Specialization The constant growth, demands and changes in health care have had a serious impact on the viability and need for social workers in all areas and settings of health care. Social workers are present in public health, acute and chronic care settings providing a range of services including health education, crisis intervention, a wide range of individual, family and group supportive counseling and case management. Health care social workers are increasingly trained to provide interventions to prepare for and respond to traumatic events and disasters. The health care system in the United States is complex and multidisciplinary in nature and Social Workers will be trained in a network of services such as diagnosis, treatment, rehabilitation, health maintenance and prevention provided to individuals of all ages with a range of needs. ☐ Child, Adolescent, & Family Specialization Child, Adolescent & Family is designed for the advanced second year student who is committed to improving the lives of children adolescents through psychosocial interventions. A major focus is to help students build a framework for social work interventions using normative developmental supports and case planning. Another focus is to prepare students to understand developmental stresses, disruption and challenges and to identify research informed social work interventions that include individual children, their caregivers and community settings that provide primary and supportive school, community, behavioral and mental health services. □ Undecided

Agreement and Signature

$\hfill \square$ Applicant Agreement: To my knowledge, th and accurate.	e information I have provided in this application is true
Signature of Applicant	
Date	

Please report any issues you may have completing this form to Serena Vu at serenavu@csus.edu; or the IRT Service Desk (916-278-7337).