

## SCHOOL OF SOCIAL WORK 1964-2024

VIRTUAL CONTINUING EDUCATION SERIES

FALL / SPRING

2024-25

**WEDS, SEPT 25**

3:30-5:30P

Disability Justice in the Context of Mental/Behavioral Health in Social Work - Nev Jones

**WEDS, OCT 23**

11:00A- 1:00P

Jewish Identity in Clinical Work - Natalie Benjamin

**FRI, NOV 15**

3:30-5:30P

Islam & Me: Addressing the Unique Clinical Needs of Muslim Clients and Students -Jasmine Ali

**WEDS, DEC 11**

4:00P-6:00P

Mental Health Wellness in Child Welfare - Eric Grant

**WEDS, JAN 22**

3:30-5:30P

Joy Informed Practice - Exploring Joy in Professional Resilience - Genelle Smith

**THURS, FEB 13**

3:30-5:30P

No Tear, No Fear: Practical Statistics for Social Workers - Francis Yuen

**TUES MAR 11**

3:30-5:30P

The Context of Workforce Exclusion: Qualitative Research with SSI Recipients - Katie Savin

**TUES, APR 22**

3:30-5:30P

Inclusive Communication Tools for Social Work Practitioners - Darla Hagge

**Click event for registration & Zoom link.**

For questions, including accommodations (at least 5 days before workshop), contact [sarah.reed@csus.edu](mailto:sarah.reed@csus.edu)

CALIFORNIA STATE UNIVERSITY, SACRAMENTO  
COLLEGE OF HEALTH AND HUMAN SERVICES

# SCHOOL OF SOCIAL WORK 1964-2024

VIRTUAL CONTINUING EDUCATION SERIES

## Disability Justice in the Context of Mental/Behavioral Health in Social Work

### PRESENTER BIO:

Nev Jones PhD is an Associate Professor in the School of Social Work at the University of Pittsburgh and critical mental health services researcher with a focus on long-term psychiatric disabilities. Many of her projects center on bridging disconnects between service user and provider perspectives, and addressing underlying structural determinants, including social welfare policy, poverty and structural racism. Nev identifies as disabled, with long-term experience of psychosis/schizophrenia and has developed social work training initiatives focused on supporting students who have faced significant barriers in higher ed due to disability.

### WORKSHOP OBJECTIVES:

- 1) Understand psych disability in social work education and practice.
- 2) Critically analyze self-care discourse and the interaction with psych disabilities
- 3) Explain the value of learning from people, including students and clients, about the psych disability experience



Nev Jones, PhD  
School of Social Work  
University of Pittsburgh

[CLICK HERE](#) FOR WORKSHOP REGISTRATION &  
ZOOM LINK.

FOR QUESTIONS, INCLUDING  
ACCOMMODATIONS,  
CONTACT SARAH.REED@CSUS.EDU

**WEDNESDAY,  
SEPTEMBER 25**

**3:30 PM - 5:30 PM**

CALIFORNIA STATE UNIVERSITY, SACRAMENTO  
COLLEGE OF HEALTH AND HUMAN SERVICES

# SCHOOL OF SOCIAL WORK 1964-2024

VIRTUAL CONTINUING EDUCATION SERIES

## Jewish Identity in Clinical Work

### PRESENTER BIO:

Natalie has an MSSW and MPH from Columbia University and has been an LCSW in CA since 2012. For a decade she worked in Federally Qualified Health Centers until she went into private practice five years ago, where her practice focuses on adults. She was in the Peace Corps in Peru and provides therapy in English and Spanish. Her therapeutic style is highly relational and informal, gravitating toward a mind/body/heart connection in the healing process. Many of her sessions happen outside, sometimes on a walk with her dogs.

### WORKSHOP OBJECTIVES:

- 1) Understand cultural and religious implications in professional identity.
- 2) Understand the application and integration of cultural humility practices in clinical work.
- 3) Explore self-reflection as a tool in religious and cultural identity and clinical practice.



Natalie Benjamin,  
MSSW, MPH  
Private Practice

CLICK [HERE](#) FOR WORKSHOP REGISTRATION &  
ZOOM LINK.

FOR QUESTIONS, INCLUDING  
ACCOMMODATIONS,  
CONTACT [SARAH.REED@CSUS.EDU](mailto:SARAH.REED@CSUS.EDU)

**WEDNESDAY,  
OCTOBER 23**

**11:00AM - 1:00PM**

CALIFORNIA STATE UNIVERSITY, SACRAMENTO  
COLLEGE OF HEALTH AND HUMAN SERVICES

# SCHOOL OF SOCIAL WORK 1964-2024

VIRTUAL CONTINUING EDUCATION SERIES

## Islam & Me: Addressing the Unique Clinical Needs of Muslim Clients and Students

### PRESENTER BIO:

Professor Jasmine Ali is trained in cultural-responsiveness, faith-sensitivity, trauma-informed care and evidence-based practices in mental health and is a lecturer at California State University, Sacramento, where she teaches introduction to field, social work theory, health and human services, family violence courses, and others. Ali is also a specialist in her field and runs her own private practice- Jasmine Ali, LCSW- in Sacramento where she serves primarily Muslims, first and second-generation immigrants, and women of color who want a therapist who gets their identity. Ali is additionally a consultant who travels around California giving speeches and training hospitals and businesses on culturally responsive mental health practices for Muslim, Asian Pacific Islanders and ethnic minority populations. Ali previously managed the Clinical Health Program at Opening Doors, a Sacramento refugee resettlement agency.

### WORKSHOP OBJECTIVES:

- 1) Become familiarized with the unique needs of students and clients from Muslim populations.
- 2) Understand cultural and religious implications that can affect learning and thriving in Muslim students during Ramadan.
- 3) Learn and be able to apply clinical interventions that are rooted in cultural-responsiveness in Muslim Populations.
- 4) Understand and apply cultural humility with Muslim populations, whether it be with students or clients.



Jasmine Ali, MSW  
Lecturer  
CSUS  
School of Social Work

CLICK [HERE](#) FOR WORKSHOP REGISTRATION &  
ZOOM LINK.

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CONTACT SARAH.REED@CSUS.EDU

**FRIDAY,  
NOVEMBER 15**

**3:30 P - 5:30 P**

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# SCHOOL OF SOCIAL WORK 1964-2024

VIRTUAL CONTINUING EDUCATION SERIES

## Mental Health Wellness in Child Welfare

### PRESENTER BIO:

As a licensed clinical social worker, Eric has served the Sacramento State community for the past twelve years, as well as volunteering regularly with the Gender Health Center. His career in social work spans twenty-four years and has focused on serving children and families with an emphasis on child welfare. He has served as a field liaison to the Title IV-E MSW Program for sixteen years, building professional ties with many of our surrounding child welfare agencies, both public and nonprofit, via committee work and monthly site visits with his assigned field students. Eric is committed to the profession of social work and believes that being an educator is one of the most important ways he can influence future professionals and our larger society.

### WORKSHOP OBJECTIVES:

- 1) Learn about and apply concepts of mental health wellness in child welfare social work.
- 2) Explore clinical interventions that support mental health wellness in child welfare .



Eric Grant, MSW  
Lecturer  
CSUS  
School of Social Work

[CLICK HERE](#) FOR WORKSHOP REGISTRATION &  
ZOOM LINK.

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**WEDNESDAY,  
DECEMBER 11**

**4:00PM - 6:00PM**

CALIFORNIA STATE UNIVERSITY, SACRAMENTO  
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# SCHOOL OF SOCIAL WORK 1964-2024

VIRTUAL CONTINUING EDUCATION SERIES

## Joy Informed Practice - Exploring Joy in Professional Resilience

### PRESENTER BIO:

Genelle Smith is a Licensed Clinical Social Worker. She has provided direct social work service for over 26 years in the Sacramento area. Genelle is the Executive Director of a local non-profit and teaches part-time in the School of Social Work at CSUS. Genelle believes in the power of community and love to heal and create justice.

### WORKSHOP OBJECTIVES:

- 1) Understand the evidence base of joy informed practice.
- 2) Identify practices to cultivate joy as a protective factor against the risk of burnout, exhaustion, and overwhelm.
- 3) Experience the power of joy in professional narratives to optimize individual and organizational well-being.



Genelle Smith, MSW  
Lecturer  
CSUS  
School of Social Work

[CLICK HERE](#) FOR WORKSHOP REGISTRATION &  
ZOOM LINK.

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CONTACT [SARAH.REED@CSUS.EDU](mailto:SARAH.REED@CSUS.EDU)

**WEDNESDAY,  
JANUARY 22**

**3:30 PM - 5:30 PM**



CALIFORNIA STATE UNIVERSITY, SACRAMENTO  
COLLEGE OF HEALTH AND HUMAN SERVICES

# SCHOOL OF SOCIAL WORK 1964-2024

VIRTUAL CONTINUING EDUCATION SERIES

## No Tear, No Fear: Practical Statistics for Social Workers

### PRESENTER BIO:

Francis Yuen DSW, ACSW is a Professor Emeritus at California State University Sacramento. He was a social worker and an agency and university administrator working with diverse populations on health, mental health, and critical social issues. He has been an active program evaluator and trainer/consultant for many government and non-profit organizations. Dr. Yuen has published widely, including the latest Conceptual and Practical Research and Statistics for Social Workers. (2020, Cognella). He aims to make seemingly boring and difficult topics exciting and easy to understand. He invites you to add basic statistics to your "can do" list.

### WORKSHOP OBJECTIVES:

- 1) Acquire a mental map of basic statistics for social work practice research.
- 2) Develop a capacity in choosing the appropriate statistics.
- 3) Interpret statistic outputs and draw conclusions as related to the research question.
- 4) Become a consumer and a producer of research for service improvement.



Francis Yuen, MSW, PhD  
Professor Emeritus  
CSUS  
School of Social Work

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ZOOM LINK.

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**THURSDAY,  
FEBRUARY 13**

**3:30PM - 5:30PM**

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# SCHOOL OF SOCIAL WORK 1964-2024

VIRTUAL CONTINUING EDUCATION SERIES

## The Context of Workforce Exclusion: Qualitative & Community-Based Research with SSI Recipients

### PRESENTER BIO:

Katie Savin, PhD, MSW is an assistant professor in the School of Social Work at California State University, Sacramento. Their current research uses qualitative methods to investigate the sociostructural context of SSI recipients work-related decision making and is funded through the Social Security Administration's Retirement and Disability Research Consortium at the University of Wisconsin-Madison Center for Financial Security. Across areas including the welfare state, disability policy, and public health bioethics, Dr. Savin's research uses community-informed, qualitative and mixed methods that center the lived experience of disabled people. Dr. Savin's experience as an SSDI recipient and as a medical social worker informed their path to their current research.

### WORKSHOP OBJECTIVES:

- 1) Recognize the role of social security policy in shaping disabled people's participation in the workforce, particularly those from multiply marginalized communities.
- 2) Understand the psychosocial and financial impacts of SSI policy on disabled people.
- 3) Identify macro-, mezzo- and micro-level strategies for social work with SSI recipients.



Katie Savin, MSW, PhD  
Assistant Professor  
CSUS  
School of Social Work

[CLICK HERE](#) FOR WORKSHOP REGISTRATION &  
ZOOM LINK.

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ACCOMMODATIONS,  
CONTACT [SARAH.REED@CSUS.EDU](mailto:SARAH.REED@CSUS.EDU)

**TUESDAY,  
MARCH 11**

**3:30PM - 5:30PM**



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# SCHOOL OF SOCIAL WORK 1964-2024

VIRTUAL CONTINUING EDUCATION SERIES

## Inclusive Communication Tools for Social Work Practitioners

### PRESENTER BIO:

Darla Hagge is a Full Professor and Graduate Coordinator in the Department of Communication Sciences and Disorders, founder and director of NeuroService Alliance a collection of life participation approach programs for adults with acquired cognitive and communicative disorders, co-founder and director of the Health & Human Services Interprofessional Education Center for Innovative Teaching and Learning, chair of the CSUS Institutional Review Board, affiliate of the National Aphasia Association, and Fellow of the California Speech-Language-Hearing Association.

### WORKSHOP OBJECTIVES:

- 1) Describe national policies that require the use of inclusive communication tools/strategies when working with a variety of populations.
- 2) Identify inclusive communication tools and strategies.



Darla K. Hagge PhD, CCC-SLP  
Professor  
CSUS  
Department of Communication  
Sciences & Disorders

[CLICK HERE](#) FOR WORKSHOP REGISTRATION &  
ZOOM LINK.

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CONTACT [SARAH.REED@CSUS.EDU](mailto:SARAH.REED@CSUS.EDU)

**TUESDAY,  
APRIL 22**

**3:30PM - 5:30PM**