

CALIFORNIA STATE UNIVERSITY SACRAMENTO

Masters of Social Work Application

Student Information

Last Name	First Name	Middle Name
Other Name(s), if different from above, that may appear on documents or records:		
Age (years)		

Program Preferences

<p>I am applying to the:</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p>Have you previously applied or been admitted to the MSW Program at CSUS?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p>Are you currently enrolled at CSUS as a graduate student in another department?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p>I am applying to the Title IV-E Stipend Program:</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>

Advanced Standing Program

Applicants eligible to apply for the Advanced Standing Program must have:

- Graduated from a CSWE-BSW program within the last five years; and
- Cumulative GPA of 3.5.

Are you interested in applying to the Advanced Standing program?

☐ Yes

☐ No

List colleges and universities attended in chronological order (most recent first; up to five colleges/universities)

<u>Name and Location</u> ex: CSU Sacramento 6000 J Street Sacramento CA	<u>Mo/Yr of Attendance</u> ex: 12/2020	<u>Major</u> ex: Social Work	<u>Degree Earned</u> ex: BS or BA	<u>Mo/Yr Received (or expected)</u> ex: 5/2022

Writing Score and Bachelor's Degree

Have you completed the GRE Analytical Writing Exam? (Note. This question can be skipped as the GRE is waived for Fall 2024 admission).

☐ Yes

☐ No

Have you completed, or do you expect to complete a liberal arts (bachelor's) degree from a UC or CSU?

☐ Yes

☐ No

Do you have or are you working towards a Bachelor of Social Work degree?

☐ Yes

☐ No

Coursework Information

Human Biology and Stats requirement

If your human biology and/or stats classes are not on our pre-approved courses and you have not gotten them approved, please e-mail details of the course to **Kylie Agosta** at kylie.agosta@csus.edu. Course description and/or syllabus will be needed to approve a course

If you still need to completed the course, enter in the information the best you can. You can put N/A for the grade at the moment, then you will send a copy of your unofficial transcript to **Kylie** with your updated grade.

Lab portion of biology classes is **not** required.

[Stats classes](#) – sample list

[Biology classes](#) - sample list

Introduction to Statistics?

☐ Yes - Please list the course in the box below.

☐ No - Please indicate expected completion date in the box below.

<u>Class Name</u> ex: SWRK 110: Statistics and Research for Social Workers	<u>Institution</u> ex: CSUS	<u>Term/Year</u> ex: Fall/2019	<u>Grade</u> ex: B+	<u>Date of completion (or expected date)</u> ex: 12/18/2019

Human Biology? <input type="checkbox"/> Yes - Please list the course in the box below. <input type="checkbox"/> No - Please indicate expected completion date in the box below.				
<u>Class Name</u> ex: Biology 7: Introduction to the Science of Biology	<u>Institution</u> ex: CSUS	<u>Term/Year</u> ex: Fall/2019	<u>Grade</u> ex: B+	<u>Date of completion (or expected date)</u> ex: 12/18/2019

Cultural Diversity Courses

Courses on special knowledge about socially and economically disadvantaged groups such as underrepresented ethnic groups, rural communities, veterans, the disabled, children/youth, gays and lesbians, transgender people, the aged, and women with unique problems.

List any course content or academic degree in social, educational, and cultural specialized areas. This could be either courses you had taken or work experiences on special knowledge about socially and economically disadvantaged groups such as underrepresented ethnic groups, rural communities, veterans, the disabled, people who identify as LGBTQ+, older adults, and women.

[Cultural Diversity classes](#) – sample list

<u>Class Name</u> ex: WOMS 136: Gender, Race, and Class	<u>Institution</u> ex: CRC	<u>Term/Year</u> ex: Spring/2021	<u>Grade</u> ex: B+	<u>Date of completion (or expected date)</u> Ex: 5/19/2021

Describe in 100 words or less the special knowledge you have worked, interned, and/or volunteered with socially and economically disadvantaged groups such as underrepresented ethnic groups, rural communities, veterans, the disabled, people who identify as LGBTQ+, older adults, and women. Specify length of time you have in this special knowledge area. You may consider how you developed this special knowledge and how this knowledge could benefit any of these populations for the social work profession.

Experience(s)

Human Service Employment Record (paid)

List paid employment, full and part time, beginning with present or last position held. Designate full-time (F) or part-time (P). Please do not include volunteer work or field placement in this category.

Please list work experience in human services programs (e.g. social welfare, education, medical, recreational, criminal justice, public health, counseling, advocacy, case management, geriatrics, community outreach/organizing, administration and faith-based). List offices, responsibilities in organizations, and time worked. Include current and past job titles and duties.

Note. If you are still with organization, enter the last day of current year in “To” box.

Note. Total hours will fill in automatically based off the information you enter for the “From”, “To” and “Hours/Week” sections.

Name, phone number and location of employers in setting related to human services.	Title and Duties	From (Date)	To (Date)	Hours /Week	Total Hours
Sum of Total Hours					
Total hours divided by 2000 = Yearly equivalent This form complete and verify calculations:					

Non-Human Services Employment Record (paid)

Please list work experience in non-human services programs (e.g. customer service jobs, secretarial jobs, cashier, management positions, sales, Information Technology positions). List offices, responsibilities in organizations, and time worked. Include current and past job titles and duties.

Note. If you are still with organization, enter the last day of current year in “To” box.

Note. Total hours will fill in automatically based off the information you enter for the “From”, “To” and “Hours/Week” sections.

Name, phone number and location of employers in settings NOT related to human services.	Title and Duties	From (Date)	To (Date)	Hours /Week	Total Hours
Sum of Total Hours					
Total hours divided by 2000 = Yearly equivalent					
This form complete and verify calculations:					

Volunteer (unpaid) Activities and Experience in Human Services

Please list volunteer work experience in human services programs (e.g. social welfare, education, medical, recreational, criminal justice, public health, counseling, advocacy, case management, geriatrics, community outreach/organizing, administration and faith-based). List membership, offices, and

responsibilities in organizations, community activities, etc. Include current and past activities that reflect your scope of interest and participation.

Note. If you are still with organization, enter the last day of current year in “To” box.

Note. Total hours will fill in automatically based off the information you enter for the “From”, “To” and “Hours/Week” sections.

Organization, Phone Number, Name of Supervisor	Position and Nature of Activity	From (Date)	To (Date)	Hours /Week	Total Hours
Sum of Total Hours					
Total hours divided by 2000 = Yearly equivalent					
This form complete and verify calculations:					

Summer Intensive Program

This is for Sac State Social Work students that are completing the Summer 2024 Summer Intensive Program (SIP). If you are participating in this program check “yes”. If you are not check “no”

Are you participating in the CSUS Social Work Summer Intensive program?

☐ Yes

☐ No

Undergraduate Field Placement: BSW Applicants Only

This section is for the applicants with BSW degree only. List the agency, nature of work, and start/end date for your BSW Field Placement.

Note. If you are still with organization, enter the last day of current year in “To” box.

Agency	Nature of Work	From (Date)	To (Date)	Total Number of Months

Leadership

List any leadership positions held (e.g. roles [chair, treasury, secretary] in committees, boards, or school/faith-based organizations, mentorship, management positions, coaching, supervisory roles, or any other activity that demonstrates leadership. List trainings/certificates or academic degrees in leadership. These leadership positions may include roles in public enterprises (e.g., human services, education), or private enterprises (e.g., shift leader or management positions in restaurants). Specify the length of time in positions or roles held.

Describe in 100 words or less the leadership role(s)/trainings you had that involved individuals/groups and association or assisted in resolving issues. Examples may include the responsibilities you took to mentor individuals at an organization, served as a leader on a church mission abroad or being a club officer for a college campus. Specify length of time of leadership experience held.

Languages

Do you speak a language other than English that will help you in serving a particular population in need of social services?

☐ Yes

☐ No

What language(s)?

Please discuss how you acquired the language skill and how will this language be used to serve the particular population.

Ethnic Identity

Please select a code:

- ☐ American Indian or Alaskan native (enter Tribe below)
- ☐ Black, non-Hispanic, including African American
- ☐ Mexican-American, Mexican, Chicano
- ☐ Other Latino, Spanish-origin
- ☐ Central American
- ☐ South American
- ☐ Cuban
- ☐ Puerto Rican
- ☐ Chinese
- ☐ Japanese
- ☐ Korean
- ☐ Asian Indian
- ☐ Other Asian
- ☐ Hmong
- ☐ Cambodian
- ☐ Laotian
- ☐ Vietnamese
- ☐ Thai
- ☐ Other Southeastern Asian
- ☐ Guamanian
- ☐ Hawaiian
- ☐ Samoan
- ☐ Other Pacific Islander
- ☐ White
- ☐ Filipino
- ☐ Ukrainian
- ☐ Russian
- ☐ Other

Please describe

- ☐ No response
- ☐ Decline to state
- ☐ Bi racial

Please describe

Specialized Area of Practice Survey

For course planning purposes, we would like to survey your preference for specialized area of practice. This is only a tool to gauge applicant interest. Please select one specialization that most appeals to you or if you are uncertain select undecided.

The survey will not have any impact on your application to the Division of Social Work and will only assist the department in determining how many courses will be offered during the MSW II year of study for the applicant class.

☐ **Behavioral Health/Mental Health Specialization**

Social Workers are one of the principal providers of mental health services in the United States. There is an increasing need for advanced competencies to practice in mental health centers, psychiatric rehabilitation facilities, emergency services, hospitals, housing and residential recovery programs serving homeless, as well as dual diagnosed clients. The focus is to train graduate level practitioners to conduct complex assessments, be competent in differential diagnosis, using DSM 5, be able to perform time limited psycho-therapeutic supports, clinical case management, be able to fully integrate autonomous practice with full respect for advanced ethics and mental health law and be a liaison with the courts and other forensic services.

☐ **Health & Gerontology Specialization**

The constant growth, demands and changes in health care have had a serious impact on the viability and need for social workers in all areas and settings of health care. Social workers are present in public health, acute and chronic care settings providing a range of services including health education, crisis intervention, a wide range of individual, family and group supportive counseling and case management. Health care social workers are increasingly trained to provide interventions to prepare for and respond to traumatic events and disasters. The health care system in the United States is complex and multidisciplinary in nature and Social Workers will be trained in a network of services such as diagnosis, treatment, rehabilitation, health maintenance and prevention provided to individuals of all ages with a range of needs.

☐ **Child, Adolescent, & Family Specialization**

Child, Adolescent & Family is designed for the advanced second year student who is committed to improving the lives of children adolescents through psychosocial interventions. A major focus is to help students build a framework for social work interventions using normative developmental supports and case planning. Another focus is to prepare students to understand developmental stresses, disruption and challenges and to identify research informed social work interventions that include individual children, their caregivers and community settings that provide primary and supportive school, community, behavioral and mental health services.

☐ **Undecided**

Agreement and Signature

☐ Applicant Agreement: To my knowledge, the information I have provided in this application is true and accurate.

Signature of Applicant

Date

Please report any issues you may have completing this form to [Kylie Agosta \(kylie.agosta@csus.edu\)](mailto:kylie.agosta@csus.edu); or the IRT Service Desk (916-278-7337).