

**CSWE Competency tracking for MSW program 2020- 2021**

**Foundational Year (Generalist Practice)**

<b>Assessment Measure #1: Field Instructor Student Evaluation</b>	
Dimension(s) assessed:	Competencies 1, 2, 3, 4, 5, 6, 7, 8, & 9
When/where students are assessed:	295B
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or above
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Individual Policy Analysis Paper</b>	
Dimension(s) assessed:	Competency 5
When/where students are assessed:	250
Who assessed student competence:	Instructors of each course section
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or above
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #3: Biopsychosocial Paper</b>	
Dimension(s) assessed:	Competencies 1, 2, 3, 4, 6, 7, 8, & 9
When/where students are assessed:	204A

Who assessed student competence:	Instructors of each course section
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or above
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Specialization year: Behavioral Health**

<b>Assessment Measure #1: Field Instructor Student Evaluation</b>	
Dimension(s) assessed:	Competencies 1, 2, 3, 4, 5, 6, 7, 8, & 9
When/where students are assessed:	296B
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or above
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Individual Policy Analysis Paper</b>	
Dimension(s) assessed:	Competency 5
When/where students are assessed:	252
Who assessed student competence:	Instructors of each course section
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or above
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #3: Personal Theory Paper</b>	

Dimension(s) assessed:	Competencies 1, 2, 3, 4, 6, 7, 8, & 9
When/where students are assessed:	206B
Who assessed student competence:	Instructors of each course section
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or above
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Specialization year: Children & Families**

<b>Assessment Measure #1: Field Instructor Student Evaluation</b>	
Dimension(s) assessed:	Competencies 1, 2, 3, 4, 5, 6, 7, 8, & 9
When/where students are assessed:	297B
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or above
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Individual Policy Analysis Paper</b>	
Dimension(s) assessed:	Competency 5
When/where students are assessed:	253
Who assessed student competence:	Instructors of each course section
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or above

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #3: Personal Theory Paper</b>	
Dimension(s) assessed:	Competencies 1, 2, 3, 4, 6, 7, 8, & 9
When/where students are assessed:	207B
Who assessed student competence:	Instructors of each course section
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or above
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Specialization year: Health & Aging**

<b>Assessment Measure #1: Field Instructor Student Evaluation</b>	
Dimension(s) assessed:	Competencies 1, 2, 3, 4, 5, 6, 7, 8, & 9
When/where students are assessed:	298B
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or above
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Individual Policy Analysis Paper</b>	
Dimension(s) assessed:	Competency 5
When/where students are assessed:	254

Who assessed student competence:	Instructors of each course section
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or above
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #3: Personal Theory Paper</b>	
Dimension(s) assessed:	Competencies 1, 2, 3, 4, 6, 7, 8, & 9
When/where students are assessed:	208B
Who assessed student competence:	Instructors of each course section
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or above
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice Measure 1 n= 76 Measure 2 n = 80 Measure 3 n= 69 (for competency 5 only)	Area of Specialized Practice #1 (Behavioral Health) Measure 1 n= 30 Measure 2 n = 35 Measure 3 n= 39 (for competency 5 only)	Area of Specialized Practice #2 (Children & Families) Measure 1 n= 54 Measure 2 n = 18 Measure 3 n= 40 (for competency 5 only)	Area of Specialized Practice #3 (Health & Aging) Measure 1 n= 14 Measure 2 n = 16 Measure 3 n= 15 (for competency 5 only)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>80%</b>	<b>80%</b>	96.4	88.5	100.0	100.0
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>80%</b>	<b>80%</b>	97.86	99.4	100.0	93.4
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>80%</b>	<b>80%</b>	98.6	96.2	100.0	96.7
<b>Competency 4: Engage in Practice-</b>	<b>80%</b>	<b>80%</b>	86.3	94.9	99.0	100.0

<b>informed Research and Research- informed Practice</b>						
<b>Competency 5: Engage in Policy Practice</b>	<b>80%</b>	<b>80%</b>	93.7	95.7	100.0	81.3
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>80%</b>	97.9	91.1	100.0	100.0
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>80%</b>	93.6	91.1	100.0	96.7
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>80%</b>	97.9	94.9	99.0	96.7

<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>80%</b>	87.0	97.5	99.0	93.4
<b>Any additional Competency(ie s) Developed by the Program</b>						