Science Educational Equity Program Application

| DATE: | | |
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Please type or print legibly (Black or Blue ink only) entire application and return to Sequoia Hall 320 for consideration.

| NAME: | | | | | |
|--|----------------------|--------------------------|---------------------|--|--|
| Last | | First | Middle | | |
| NAME YOU PREFER TO BE CA | \LLED: | | | | |
| STUDENT ID: | DOB: | GENDEF | ₹: | | |
| PREFERRED GENDER PRONC | OUNS (i.e he, him, | she, her): | | | |
| CURRENT ADDRESS: | | | | | |
| | | Street Address | | | |
| City | County | State | Zip | | |
| CURRENT PHONE:Include Ar | | _ CELL PHONE: | | | |
| Include Ar | ea Code | I. | nclude Area Code | | |
| PERSONAL EMAIL ADDRESS: | | | | | |
| SACLINK EMAIL ADDRESS: | | | | | |
| WHAT SEMESTER AND YEAR | DID YOU FIRST E | NTER SAC STATE? _ | | | |
| WHEN IS YOUR EXPECTED G | RADUATION? | | | | |
| ARE YOU A TRANSFER STUDE | ENT? | | | | |
| **Submit unofficial transcrip | | ools attended includ | ling Sac State** | | |
| Are you a graduating senior? | Ha | ave you petitioned to gr | aduate? | | |
| If so when did you complete you | petition | | | | |
| TOTAL UNITS COMPLETED: | ···· | | | | |
| Are you a 1 st generation college : | student (i.e. your p | arents/guardians did no | ot attend college)? | | |
| If no, who in your family has atte | nded college? | | | | |
| What degree(s) did they receive? | ? | | | | |
| Do you come from a rural comm | unity? | | | | |
| If yes, what town and county are | you from? | | | | |
| | | Town | County | | |
| Are you eligible for financial aid? | | | | | |
| Are you eligible for a PELL Gran | t? | | | | |
| Are you receiving a PELL Grant | for this Academic ` | Year? | | | |
| Are you currently employed? | If "YES" ho | w many hours per wee | k do you work? | | |

MAJOR & MINOR INFORMATION

| Are you in a Pre-Major | ? |
|---|---|
| What is your current m | ajor? Also indicate if you declared a minor. |
| MAJOR | MINOR |
| | CAREER INTEREST & HIGHEST DEGREE GOAL |
| Please indicate which e Graduate School: | educational track you are interested in. MA/MS in Science PhD in Science Genetic Counselir Public Health Social Work Lawyer Education Other: |
| Health Professions: | Medical (MD, DO, ND) Dental Pharmacy Physician Assistant Physical Therapy Veterinary Other: |
| Science/Math Wo | rk Force Teaching Credential Unsure |
| Are you currently apply | ring to graduate or professional school? |
| If ves what type of proc | gram are you applying to? |
| , | RACE & ETHNICITY |
| | or Latino? (A person of Cuban, Mexican, Puerto Rican, South or Central Spanish culture or origin, regardless of race.) |
| Check all that appl | y: |
| the original peop | In/American Indian or Alaska Native (A person having origins in any of oles of North and South America (including Central America), and who affiliation or community attachment.) |
| African Americ Africa.) | an/Black (A person having origins in any of the black racial groups of |
| Asia, or the India | n having origins in any of the original peoples of the Far East, Southeast an subcontinent, including for example Cambodia, China, India, Japan, , Pakistan, the Philippine Islands, Thailand, and Vietnam) |
| | n or Other US Pacific Islander (A person having origins in any of the of Hawaii, Guam, Samoa, or other Pacific Islands.) |
| Caucasian/Whi Middle East, or N | te (A person having origins in any of the original peoples of Europe, the North Africa) |
| Other: | |
| Decline to State |) |
| Name of person who re | eferred you and what did they tell you about SEE? |
| | |
| | |

Please type and attach your response to the following questions. Note some responses have a word limit:

- ❖ The SEE Program seeks to provide academic and peer support for those students who face social, economic, and educational barriers to careers in the health professions, science, research, and science and math teaching. Please briefly share the barriers and obstacles you have encountered on your path coming to Sac State and the SEE Program. (500 word max)
- ❖ The goals of the SEE Program are to improve the quality of health care in underserved communities and to foster inclusion of diverse perspectives in science research, science and math education, development of health care policy, and the delivery of health care. How do you envision yourself promoting these goals as an undergraduate member of the SEE Program as well as a graduate? (250 word max)
- ❖ What are your expectations of being a member of SEE?
- What skills, talents, and abilities do you wish to contribute to the SEE Program?

Provide a copy of the following:

- Resume/Curricula Vita (listing experiences, volunteers, research)
- Copy of your unofficial transcripts

| DO NOT WRITE BELOW THIS LINE For Office Use Only | | | | | |
|--|---------|---------------------------------------|--|--|--|
| Date application received in the SEE office: | | | | | |
| Orientation: | Date | Initial | | | |
| Date entered in database: | Date | Initial | | | |
| Date emerca in database. | Date | Initial | | | |
| FACULTY/STAFF COM | MMENTS: | | | | |
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