

## **BIO 26 PAL Worksheet**

### **Week 1 (#1): Team Building**

The Peer Assisted Learning (PAL) program encourages students to learn cooperatively, working in small groups around white boards. It will be today's goal for you to get to know your classmates. ( :

#### **1. Introductions**

Get to know the person sitting next to you. You will shortly be asked to introduce them to the class (you should get at least the following information: their name, their major, a fun fact or something unexpected about them.

#### **2. What's that shape?**

Get into teams of 2-4 students.

Each team should have a white board and a single pen.

It will be your goal to re-create shapes on the white board.

The shapes will be "hidden" from the teams most of the time. However, when your facilitator gives the go-ahead, one person from each team will be allowed a peak at the shapes sheet (for 20 seconds). The person will then run back to their team and describe what they saw. Another person then has to draw the description (not the same person can peak and draw). After a minute or so, a new team member gets to go peak at the shapes etc. The game ends when the first group is confident that they completed all drawings accurately. Points are awarded for correct drawings.

#### **3. For next PAL:**

Think about one question you have about the lecture material, or a cool fact that you liked learning about.