

## Literature Seminar Evaluation Form

Presenter: \_\_\_\_\_ Evaluator: \_\_\_\_\_

**Presentation Style:** 0 = unacceptable; 1 = poor; 2 = fair; 3 = good; 4 = outstanding

- |   |     |   |   |   |                 |
|---|-----|---|---|---|-----------------|
| 1. Were the slides acceptable?<br>(font size, amount on slide, legible and clear, references, no errors, etc)           | 0   | 1 | 2 | 3 | 4               |
| 2. Was the quality of speaking acceptable?<br>(well paced, projected voice, face audience, eye contact, confident, etc) | 0   | 1 | 2 | 3 | 4               |
| 3. Was the seminar well organized?<br>(outline, logical sequence, good transitions, easy to follow, etc)                | 0   | 1 | 2 | 3 | 4               |
| 4. Did the student keep the audience interested?<br>(show enthusiasm, command attention, did you learn something new?)  | 0   | 1 | 2 | 3 | 4               |
| Was the seminar between 40 and 55 minutes in length?  | Yes |   |   |   | No              |
| Start time: _____   |     |   |   |   | End time: _____ |

**Content:** 0 = unacceptable; 1 = poor; 2 = fair; 3 = good; 4 = outstanding

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|---|---|---|---|---|---|
| 1. Was the topic and literature cited current and chemistry based?  | 0 | 1 | 2 | 3 | 4 |
| 2. Did the student show an understanding of the research?<br>(background, objectives and significance thoroughly explained?)                | 0 | 1 | 2 | 3 | 4 |
| 3. Did the student understand the methods used and data collected?<br>(methods and data/results fully explained or simply restated?)        | 0 | 1 | 2 | 3 | 4 |
| 4. Did the student demonstrate an understanding of the overall contribution<br>of the work presented to the field?                          | 0 | 1 | 2 | 3 | 4 |
| 5. Did the seminar utilize cited studies to present a cohesive picture of the<br>subject matter?  | 0 | 1 | 2 | 3 | 4 |
| 6. Did the student answer questions accurately and with confidence?<br>(does student possess good understanding of topic based on answers?) | 0 | 1 | 2 | 3 | 4 |

**Overall Grade:** 0 = unacceptable; 1 = poor; 2 = fair; 3 = good; 4 = outstanding (3 or higher is passing)

How would you score this seminar based on presentation (0 to 4)? \_\_\_\_\_

How would you score this seminar based on content (0 to 4)? \_\_\_\_\_

*Additional comments may be provided on the reverse side of this evaluation form*