



Department of Physics and Astronomy
SPRING 2024 Colloquium Series

“Supporting Physics Instruction through Learning Assistant-Faculty Partnerships”

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Students as Partners is a philosophy in higher education in which students and faculty collaborate on an instructional or institutional effort. Our team focuses on partnerships between Learning Assistants and university faculty. Learning Assistants (LAs) are undergraduate peer educators who collaborate with faculty in research-based interactive classrooms. LAs are supported by a weekly pedagogical seminar and regular preparatory meetings with their faculty partners. While LAs have been shown to positively impact classrooms, little is known about how different forms of partnerships between LAs and faculty impact classroom instruction. Our recently-funded collaboration between the LA programs at San José State University, San Francisco State University, and Cal Poly San Luis Obispo focuses on improving partnerships between LAs and faculty by designing targeted support for faculty. This talk will present our recent findings about how to support student-faculty partnerships.

Thursday, March 7, 2024

4:00 - 5:20PM

MND1015

Open & Free to all students, faculty and public