



College of SSIS Newsletter

Fall 2020

Volume VII, Issue 1

We have a lot to say and some catching up to do. Among the many things that did not happen in spring 2020, the SSIS Newsletter was one of them. The semester was marked by our scramble to get off campus, yet keep functioning, followed by months of planning, adapting, adjusting, pivoting...and repeat. Our familiar lives came to an abrupt pause. The pandemic and associated consequences, overlaid with ongoing racial injustice, violence against Black Lives in particular, contentious political realities and economic hardships have been overwhelming and disorientating, to say the least. But the stark truth of how interconnected humans are and the importance of the work we do, particularly in the Social Sciences and Interdisciplinary Studies realm, is undeniable. We are halfway through the fall 2020 semester and teaching and learning are happening. We are planning for a "virtual" spring 2021 and we will do it and do it



well. Students today will have lived experiences unlike any before them and this will make their contributions to our collective futures all the more meaningful. The Newsletter highlights students, faculty, staff, communities, activities, and accomplishments that remind us of why we do what we do and how resilient and adaptable we are. Classes are being held. The Student Success Center is thriving. Events are being planned. Conferences are being "attended". Celebrations are happening. Our College has been engaged in addressing the challenges of systemic racism and we will continue to play a lead role in that commitment. The Taskforce for the Center for Race, Immigration & Social Justice and associated network of faculty have been doing work within SSIS and beyond to address issues of equity and social justice in the University and larger community. Their work will continue and their reach will broaden as a newly established center in Academic Affairs. We will keep moving forward, and through the fatigue and uncertainty, we must remind ourselves to continually strive for grace, tolerance, and flexibility in our approach. For others and for ourselves. I am eager for the day when we can all be in the same physical spaces together again. In the meantime, I look forward to the many ways we will stay connected. The SSIS Newsletter is one of them. I am deeply grateful to Heather Mumma for her expertise and perseverance in putting it together. We hope you enjoy this issue!

Inside This Issue

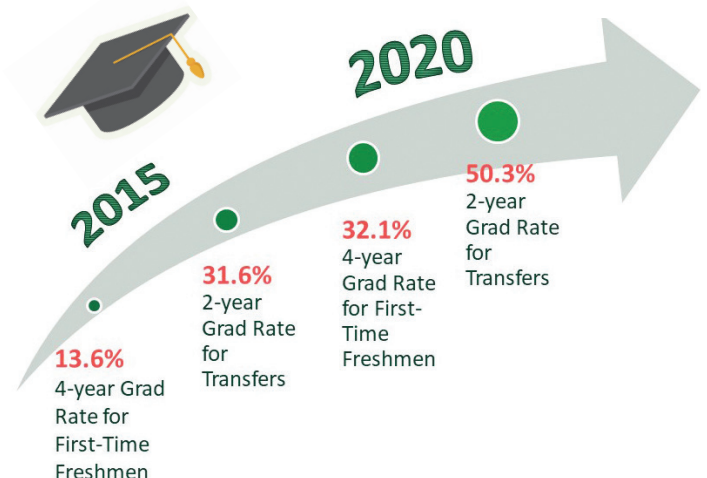
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Student Success is On the Rise!

SSIS staff, faculty, and students are working hard to meet the goals of the CSU Graduation Initiative 2025. SSIS is one of the largest colleges at Sacramento State, currently serving over 7,000 students in its degree programs. This is a heavy lift that requires a multi-layered strategy and a tremendous amount of teamwork.

Our SSIS Student Success Center (SSC) has entered its fourth year of operation, guided by its mission to *engage SSIS students in comprehensive and integrated advising to promote timely degree completion and the achievement of baccalaureate and program learning goals*. The SSC is supported by Academic Affairs, Student Affairs, and GI 2025 funds.

Led by Mayrose Acob, Graduation and Retention Coordinator, the SSC team conducts outreach campaigns to students who are



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nearing degree completion, as well as students who may be struggling to stay on track. During their integrated advising sessions, students have their academic requirements checked, learn how to use their *Keys to Degree* online student success tools, and receive information about campus resources and activities. Students are encouraged to apply for graduation as soon as they are eligible and make appointments with their major advisors for course and career planning. Feedback from students attending sessions at the SSIS Student Success Center has been positive.

During the Summer 2019 through Spring 2020 terms, the SSC team completed 3,180 advising sessions with SSIS students, 798 of whom applied to graduate. Along with the efforts of SSIS departments to increase course capacity and provide major advising, the SSC has helped improve our graduation rates and other student success indicators, which are increasing significantly over time.



"There are times when I feel lost or discouraged, and every time I meet with you and I leave your office, I am informed and at peace, ready to take on another semester and another day here at Sac State"
-- Sociology Major



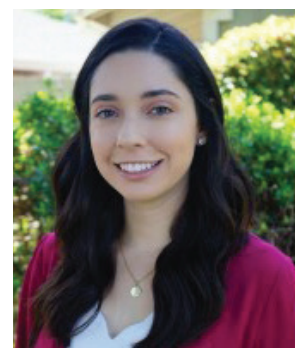
This academic year we will work to stay on our upward trajectory and also increase efforts to address equity and opportunity gaps impacting student success consistent with the campus emphasis on anti-racism, equity, diversity, and inclusion. We are excited that the SSC has a new space in Tahoe Hall and look forward to the day when we can come back together in person. Until then, we are available by email, phone, and Zoom for drop-in questions and appointments. We are also building our social media presence to better reach out to SSIS students and faculty, so please follow us on Instagram @sacstatessis!

Meet Our Student Success Center Team 2020-2021!

Mayrose Acob, Graduation and Retention Coordinator
Sharon Sahagun, Integrated Advisor
Denys Brand, Faculty Fellow (Psychology)
Jackie Carrigan, Faculty Fellow (Sociology)
Rachel Flamenbaum, Faculty Fellow (Anthropology)
Catheryn Koss, Faculty Fellow (Gerontology)
Young-Im Lee, Faculty Fellow (Political Science)
Ta-Chen Wang, Faculty Fellow (Economics)
Seunghee Wie, Faculty Fellow (Family and Consumer Sciences)
Wendy Mok, Graduate Counseling Intern
Jezelle Monique Nelsen, Graduate Counseling Intern
Bryan van Ravenhorst, Graduate Counseling Intern
Jasmine Gomez, Peer Success Leader
Micaela Guerrero, Peer Success Leader
David Cole, Peer Success Leader

Contact us at ssis_studentsuccess@csus.edu
<https://www.csus.edu/college/social-sciences-interdisciplinary-studies/student-success-center/>

New Student Success Center Advisor



My name is Sharon Sahagun and I am the new Integrated Academic Advisor in the Student Success Center. As a graduate from the College of SSIS myself, I am joyful to be back "home" and helping our students succeed. Currently I am in my third year in the MS Counseling – Career Program at Sacramento State and look forward to graduating soon. A little bit more about myself: I enjoy spending time outdoors, exploring new local restaurants, and going on long walks with my dog, Charlie!

New Faces in the College

New Faculty

Hannah Gabriel Economics



Hannah Gabriel, Assistant Professor, is very excited to join the Department of Economics at Sacramento State. She received her Ph.D. in economics from Michigan State University and holds bachelor's degrees in physics and French from Lawrence University. Her research focuses on the banking and financial systems of Central European countries. In her free time she enjoys swimming, bird watching, and cheering on Chicago sports teams.

Theresa Abah Gerontology



Theresa Abah joins Sacramento State as Assistant Professor in the Department of Gerontology, with extensive healthcare

management and geriatrics expertise. She completed her doctoral degree from the University of North Texas in Gerontology. For over 17 years, her work has focused on advancing the efficient implementation of primary care practices, and improving access to health care services. Through program coordination, development, health promotion, and education, especially among underserved populations, her research explores the interface between Life Course Perspectives and the Social Determinants of Health, specifically to illuminate age-based inequalities and disparities in health policy reform agendas. She applies interdisciplinary approaches and collaborative outcome-based health services research to identify actionable strategies leveraged on advocacy and community-based efforts in implementing evidence.

Jaime Jackson Political Science



Jaime Jackson is an Assistant Professor and Internship Program Director in the Department of Political Science. She is thrilled to be working in a community she's grown to love after having received her Ph.D. close by at UC Davis. Her research focuses on the role of external actors in violent and nonviolent civil conflict. Specifically her work explores how external support influences 1) when groups choose to resist their government, 2) when they use violent or nonviolent

strategies, 3) the strategic behavior of groups and target governments during civil conflict, and 4) the outcomes of violent and nonviolent civil conflicts. She explores these questions using qualitative and quantitative research methods. Her research focus comes both from her interest in contributing to a broader foreign policy and peace studies agenda, as well as her commitment to creating a classroom culture focused on improving conflict management outcomes from the local to the international level.

Zach Schudson Psychology



Zach Schudson, Assistant Professor, joins the Department of Psychology. He is a social psychologist who studies gender and sexual diversity. His research examines how people's beliefs about gender and sexuality shape their perceptions of others and their self-concepts. Dr. Schudson received his Ph.D. in Psychology & Women's Studies from the University of Michigan in 2020. He is originally from San Diego, and he is thrilled to have returned to California to join the Department of Psychology at Sac State.

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Meliksah Demir Psychology



Meliksah Demir joins the Department of Psychology as the Rekhi Singh Endowed Professor in Happiness. He is a native of Turkey and earned his Ph.D. from Wayne State University. His research focuses on the role of close relationships in the happiness of emerging adults across cultures. His other academic interests include playfulness and happiness interventions.

Rose Soza War Soldier Ethnic Studies



Rose Soza War Soldier, Mountain Maidu/Cahuilla/Luiseño, will be joining the Department of Ethnic Studies in Spring 2021. She is an enrolled member of Soboba Band of Luiseño Indians located in southern California. She completed a Bachelor of Arts degree in History with a double minor in Political Science and Social/Ethnic Relations at UC Davis and earned a doctoral degree in History with an emphasis in American Indian History from Arizona State University. She worked as a lecturer for over four years at Northern Arizona University where she taught courses on Race and Film,

Gender and Indigenous Representation, and Indigenous Women in the U.S. Her research and teaching focus on twentieth century American Indian activism, social and cultural history, politics, education, and justice-centered movements.

New Staff/Administration

Shannon Williams Institute for Social Research



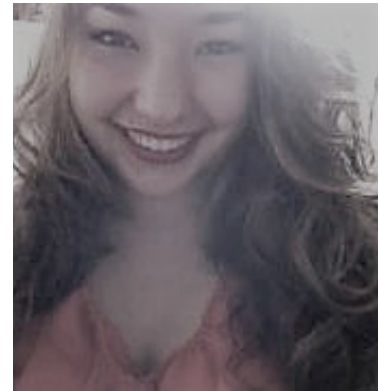
Shannon Williams joins the Institute for Social Research (ISR) as the permanent Executive Director after serving for three years in an interim capacity. She has over 20 years of experience conducting complex applied research and program evaluations, with the majority of these projects focusing on diverse cultural and socioeconomic groups and hard-to-reach populations. Shannon earned her doctorate in Sociology at the University of California, Santa Cruz and her own research has focused on civil society organizations, sociology of knowledge, and the use of applied research in policy and governance.

Rena Horse Ethnic Studies



Rena D. Horse joins the Ethnic Studies Department as Administrative Support Coordinator. She is a member of the Pit River Tribe, located in Northern California, and she is also Paiute. She holds a Bachelor of Arts in Ethnic Studies with a Native American Studies Concentration from California State University, Sacramento. Previously Rena worked at UC Davis. Rena also worked in the Behavioral and Social Science Division at Sacramento City College. Before that, she was employed by the Native American Resource Center at American River College. Rena has supported Native American Indian Education and Cultural programs with her family for many years. Rena enjoys making traditional regalia and dancing, as well as running, spending time with family going camping, fishing, hiking, and swimming.

Alexandria Jungkeit Sociology



Alexandria joins the Department of Sociology as the Administrative Support Coordinator. She received her Bachelor of Arts in Political Science with a minor in Criminal Justice from California State University, Long Beach. She previously worked in law enforcement within the Southern California and South Bay regions. She joined Sacramento State in January 2016 as an Administrative Support Coordinator I. She previously worked with the Center for Collaborative Policy and the College of Continuing Education before joining Sociology.

Faculty Awards & Grants

OUTSTANDING FACULTY AWARDS



Megan Heinicke
Psychology
Outstanding Teaching
Award



Data Barata
Anthropology
Outstanding Scholarly and
Creative Activity Award



Brian DiSarro
Political Science
Outstanding University
Service Award



Casey Knifsend
Psychology
Outstanding Community
Service Award

RESEARCH & CREATIVE ACTIVITY AWARDS

The Research & Creative Activity (RCA) Awards Program supports faculty research, scholarly, and creative activity and encourages faculty contributions to their disciplines. This program is funded in part through the Chancellor's Office and Academic Affairs and is administered by the RCA Subcommittee with support from the Office of Research, Innovation, and Economic Development. SSIS received awards across a range of programs.

Herman Li
Economics
The Low-Income Housing Tax Credit and
(Future) Housing Affordability

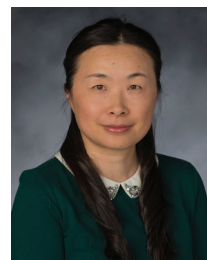
Greg Kim-Ju and Casey Knifsend
Psychology
The Social Emotional Learning (SEL)
Project

Nadine Braunstein
Family & Consumer Sciences
Associations of the use of the Sac
State ASI Food Pantry and measures of
academic success

Tristan Josephson
Women's Studies On Transits and
Transitions

Michelle Stevens, Environmental Studies, was awarded a \$350,000 grant from the Wildlife Conservation Board, Lower American River Conservancy Program, through 2023 to develop a Conceptual Restoration Plan for Bushy Lake. Read more on page 15.

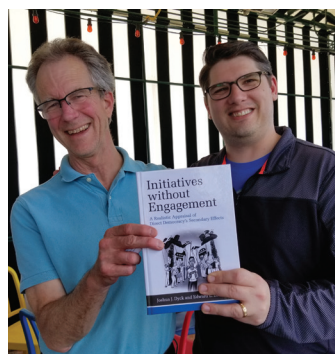
PEDAGOGY ENHANCEMENT AWARDS



Dong Shen, FACS, received the 2020 Pedagogy Enhancement Award, a competitive grant program that supports faculty to develop expertise, curriculum, and programs that improve the quality of teaching and learning at Sacramento State.



Young-Im Lee, Political Science, won the Korean Studies Grant from the Academy of Korean Studies in the amount of \$20,000. This grant will support Dr. Lee's research on the impact of President Park Geun-Hye's impeachment on women's political participation and campaigns in the 2020 general elections in Korea.



Ted Lascher, Public Policy & Administration, and Josh Dyck, Visiting Scholar with the Center for California Studies, received the Virginia Gray Award from the State Politics and Policy section of the American Political Science Association. The honor was given for their 2019 University of Michigan Press book entitled *Initiatives without Engagement: A Realistic Appraisal of Direct Democracy's Secondary Effects*. The award recognizes the best book on state politics or policy published in the prior three calendar years.

Students Awards and Activities

New ASI Director



Meet your new student representative for the College of SSIS, Ashley Iyabo Momoh! Ashley was born in Oakland, CA and grew up in the East Bay. She transferred to Sac State in Fall 2019 in pursuit of a BA

in International Relations. She is a 2nd generation American, a child of Nigerian immigrants, whose college attendance will provide a chance at opportunity and upward mobility for her whole family. During her first year at Sac State, she was fortunate to find a job on campus as a peer mentor in the Career Center and as a field trip guide at the Sac State Planetarium. She also got involved with various clubs and committees on campus like African Student Association and City Ambassadors, a committee within Associated Students, Inc. Her mission during her time on ASI's Board of Directors is to empower student voices on campus, help the student body navigate all the resources and information available and to

raise awareness of the decision-making process made by different levels of administration. She is passionate about collective action within communities that may experience barriers to their success and overall well-being, which is why she stepped up and ran a campaign for this role. Although she is getting a peculiar college experience this year, she is excited to be in this leadership position to act as an open ear for SSIS students. She is looking forward to establishing meaningful connections with students, professors and faculty this year. To learn more about her role on ASI's Board of Directors and the priorities for the board, check out the website at www.asi.csus.edu/student-government.

Dean's Awards

UNDERGRADUATE



Nathalie Mendoza, Anthropology, was the Spring 2020 undergraduate Dean's Award Recipient. Nathalie graduated *magna cum laude* and during her educational career, she assisted in research that uses rats to study Down Syndrome. Nathalie wants to use her work as a scientist and activist as "a voice for humanity and a force for change" in society. She also founded a project, Sacramento's Queer Latin Dance Community, which hosts weekly dance sessions for people of all backgrounds and ethnicities. Nathalie's nominator, Department Chair Michael Delacorte, said about her, "Nathalie is bright,

articulate, caring, and has the soul of a true champion for social justice. She has the demonstrated energy, commitment, and perseverance to make things happen. She is, in a word, outstanding."

The Dean's Award recipient is also honored with the Mayada Al-Qazzaz Distinguished Achievement Undergraduate Award, a \$1000 award contributed annually by Dr. Ayad Al-Qazzaz.

GRADUATE



Mitchell King, Political Science, was the Spring 2020 graduate Dean's Award recipient. Mitchell has earned a perfect 4.0 GPA in the courses he has

taken so far and has been inducted into three scholarly honor societies: Phi Theta Kappa, Pi Sigma Alpha, and Golden Key. During his educational career, Mitchell mentored first-year undergraduates in their first semester in Political Science and he worked with the Sacramento State Aquatic Center. Mitchell plans to eventually complete a Ph.D. in Political Science or International Relations, having a personal goal of emphasizing humanitarian efforts and the development of a more peaceful world. Professor Brian DiSarro said about Mitchell, "Mitchell is one of the best students I've ever worked with at Sacramento State. He's always prepared, very professional, and he possesses the rare combination of being both highly intelligent and very humble."

The Dean's Award recipient is also honored with the Sharifa Al-Qazzaz Distinguished Achievement Graduate Award, a \$1000 award contributed annually by Dr. Ayad Al-Qazzaz.

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Psychology Alumna Receives Rising Star Award

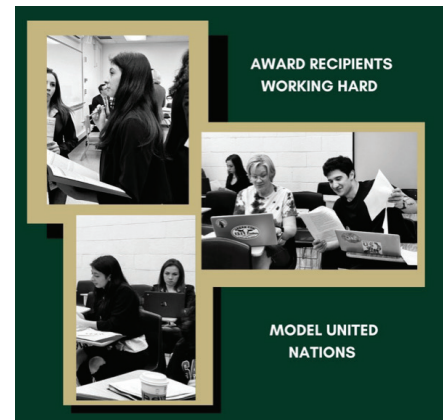


Each year, the Sacramento State Alumni Association honors accomplished alumni and friends through the Distinguished Alumni Awards, given in recognition of professional achievements and community service. Nominees must have achieved prominence in their chosen field and brought distinction to the University and/or their community through their accomplishments. Additionally, the Rising Star Award is given to a recent graduate who has made outstanding contributions professionally to the community or to Sac State. This year, Alyssa Nakken '12 (Psychology), a coach for the San Francisco Giants, is receiving the Distinguished Alumni Award and Rising Star Award. Alyssa played softball for the Hornets from 2009 - 2012. She became the first full-time female coach in Major League Baseball history when she was named assistant coach for the San Francisco Giants in January. During her time at Sac State, Alyssa was a career .304 hitter, started in all 184 games in which she appeared with the Hornets, and primarily played first base. She joined the Giants in 2014 as a baseball operations intern before becoming an assistant coach. Congratulations to Alyssa! #madeatsacstate

Model United Nations

A Model United Nations (UN) Conference that is typically held during Spring Break in New York had to be canceled, there were still awards given to participants for their position papers. Jen Zeller and Yusuf Can were awarded Outstanding position paper award for the importance of Universal Health Coverage and Addressing Vaccine Hesitancy for the World Health Organization Committee.

Amanda Bacoch and Kassandra Ramirez were awarded the Outstanding position paper award for Empowering women through Entrepreneurship, political participation and protecting women from human trafficking, sexual slavery and sexual exploitation for the Commission on the Status of Women. We are proud of the ongoing, excellent performance of our students at the Model UN Conference.



Courtesy of Women's Resource Center

Sustainability Award



L to R: Mayor Darrell Steinberg, Moiz Mir, Rachael Dal Porto

Moiz Mir and Rachael Dal Porto won the Best Practice in Student Sustainability Leadership Award for their efforts in organizing the Mayors' University Student Summit on Climate Change. There were over 200 college students from across the Sacramento region who participated in the Summit to provide feedback. Moiz and Rachael have also been asked to present this effort in civic and community engagement as a model for other students across the state to use to affect sustainable change in their communities. Sac State received this recognition out of the entire State of California from the California Higher Education Sustainability Conference (CHESC), a conference of independent/private colleges, California Community Colleges, California State Universities, and the University of California.

Nutrition Student Donates Stimulus Money

Emily Aulert, Nutrition and Food major, was featured on CBS 13 News for her charitable act of donating her unemployment stimulus money to those in need during the COVID-19 pandemic. Long before the pandemic, Emily used to donate her time at food banks in Southern California. In addition to donating her weekly stimulus money, Emily has also set up a GoFundMe account so that others could also contribute. Emily says, "I just realized there are just so many people that couldn't afford food, or just their rent or little necessities that some people don't really think of in their everyday life." You can view the full interview here.

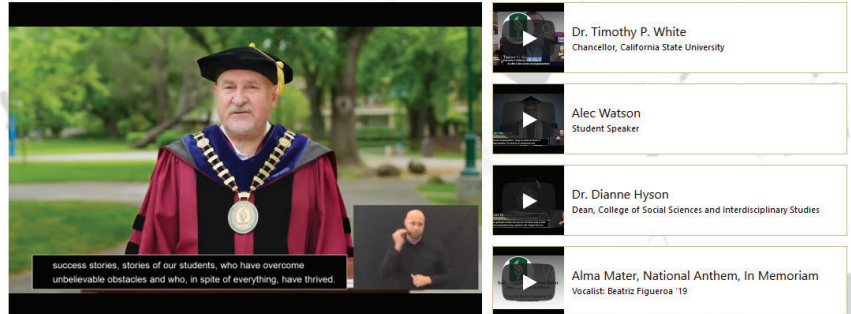


Virtual Graduation Celebration

Spring 2020 Commencement will go down in Sac State history as the first ever Virtual Graduation Celebration. The COVID-19 pandemic forced the campus to cancel all events in the spring semester, including the largest and, in most opinions, the most memorable. The Office of the President worked hard to create a virtual event that would include some of the important aspects of the in-person ceremony and still acknowledge the graduates' accomplishments. The virtual celebration was launched on June 6th at 10:00am and included speeches by Chancellor White, President Nelsen, Dean Dianne Hyson, and a student speaker, Alec Watson (below). There was a social media "wall" where social media posts could be displayed prominently, and there were slides for graduates which could include a photo, a quote/message, and their name and degree. The students' names



College of Social Sciences & Interdisciplinary Studies | Virtual Graduation Celebration



were also announced by a professional name reader when someone opened the slide. Many graduates and their families found ways to commemorate the occasion, despite being unable to gather with the rest of the campus at the Golden 1 Center. While we could

not celebrate them in person, we are so proud of our graduates and we are thankful to have found a way to honor their accomplishments. To view the virtual graduation celebration, visit here: <https://vgrad2.z19.web.core.windows.net/csus/v/index.html>

Commencement Student Speaker



When Alec Watson, Political Science major, applied to be the Spring 2020 Student Speaker, the campus was still planning on an in-person Commencement ceremony to be held at the Golden 1 Center. After COVID-19 was declared a pandemic in March 2020, things quickly began to change. Events were canceled and Commencement was rescheduled

to Spring 2021. The campus didn't want to let the spring semester go without a celebration, though, so they quickly planned a Virtual Graduation Celebration. Luckily this virtual celebration would still include a student speaker, so Alec was chosen through the college's standard process of selecting a speaker.

Alec wanted to be the College of SSIS Spring 2020 Student Speaker for two reasons. 1) He

said it represented the biggest challenge he could give himself academically. After dropping out of college and then returning to school, he told himself there would be no more limits on what he could do. He then decided he wanted to be the student speaker at his graduation to "demonstrate that anyone could achieve academic success." 2) Alec asked himself what he had to share and he

realized it was the importance of doing life together with people. Because of the community that supported him, he was able to succeed. He wanted to exhort his class to pursue life in community, to "choose love over hate and connection over competition."

Now that Alec has graduated, he has started law school at McGeorge School of Law in Sacramento. He was admitted to the Accelerated Honors Program with scholarships. He plans to concentrate in international law and business law because he is passionate about helping impoverished communities achieve justice.

Master's Candidate Reception and Hooding Ceremony

On December 12, 2019 SSIS held its fifth Master's Candidate Reception and Hooding Ceremony at the Harper Alumni Center. In attendance this semester were Provost and Vice President of Academic Affairs, Steve Perez, Dean of Graduate Studies, Chevelle Newsome, and guest speaker Sarah Pollo Moo. Sarah is an alumna of the Department of Public Policy & Administration (PPA). She is currently the owner of Pollo Communications, Inc. which is her own public relations firm.

The ceremony recognized several graduates from the departments of Anthropology, Economics, Political Science, Psychology, Public Policy & Administration, and Sociology and graduates were joined by their family, friends, and faculty. Thank you to Dr. Ayad Al-Qaazaz for sponsorship of this event.



College Programs & Centers

Cooper-Woodson College Enhancement Program

The Cooper-Woodson College Enhancement Program (CWC), currently directed by Andrea Moore, Ethnic Studies, was founded in 1990 as an Educational Equity, Pan African Student Retention Program. Founded by Otis Scott, Christ Glen, and David Covin, it is an association of faculty, staff, students, and community members who are committed to recognizing and upholding the traditions



CWC Director Andrea Moore and CWC Scholars

represented in Pan African cultures that are best expressed in relationships between traditional African American colleges and students. It involves adults in the community assuming responsibility for shaping and guiding a learning environment supportive of, responsive to, and nurturing of CWC Students. Students are required to meet certain criteria and are eligible for a 24 unit certificate in Pan African Studies. For more information, [click here](#).

Iranian and Middle Eastern Studies Center

The Iranian and Middle Eastern Studies Center (IMESC) was established to promote understanding and appreciation of the cultures, religions, and politics of Middle Eastern peoples and societies; to support research on the region; and to strengthen ties between communities in the United States and the Middle East. IMESC is an interdisciplinary Center engaging a variety of approaches aimed at exploring innovative policy options for resolving conflicts and promoting civil society in the Middle East. The Center serves as a hub for a range of cultural and academic activities in the greater Sacramento area, from sponsoring lectures and symposia to

hosting concerts and performances, as well as connecting students and scholars to resources that can help advance their work in the region.

We greatly appreciate the leadership of Buzz Fozouni who was the inaugural director of the Center and supported its success for many years. Buzz's dedication was critical to the success of IMESC and he will remain involved as he starts his new life in retirement. We welcome the new director, Sahar Razavi, an Assistant Professor of Comparative Politics in the Department of Political Science. Dr. Razavi earned her Ph.D. in Political Science in the Department of Politics and International Affairs at Northern Arizona University

in Flagstaff, AZ. Her research interests include Iranian political and social conflict; religion, politics, and society in the Middle East; development and globalization; Iranian diaspora; and gender and sexuality in the Middle East. She is currently working on a project investigating racial identity among Iranian Americans.



Sahar Razavi

Full Circle Project



Instagram/fcp_sacstate

The Full Circle Project (FCP), under the direction of Tim Fong, is a program funded by the U.S. Department of Education and Sacramento State. FCP is the premiere retention program to primarily address the diverse needs and interests of Sacramento State's Asian Pacific Islander American (APIA) students, as well as other high need students. FCP is a comprehensive approach by the Department of Ethnic Studies and the Asian American Studies program to implement a strategically focused, campus-wide effort to improve retention and graduation rates. This includes strong academic support, intentionally

planned leadership options, and co-curricular service-learning incentives to engage in campus and community-based service activities. The guiding principles of this program are consistent with best practices of successful undergraduate student support and engagement models at Sacramento State found in the Educational Opportunity Program (EOP), Student Organizations and Leadership, the College Assistance Migrant Program, and the Cooper-Woodson College Enhancement Program (CWC). For more information, [click here](#).

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Project for an Informed Electorate (PIE)



Kim Nalder, PIE Director

The Project for an Informed Electorate (PIE) is directed by Kim L. Nalder, Political Science. Its mission is to empower citizens by fostering greater understanding of politics, policy, and government. They are dedicated to identifying, creating, and disseminating accurate, trustworthy, open, and non-partisan information. They do so by conducting academic research, organizing public events, and pursuing innovative means of achieving widespread civic knowledge. PIE is currently working to educate voters or potential voters in

this intense election year. PIE put on an Initiative Explainer with the Legislative Analyst's Office and Sacramento Public Library. Five minute videos, with explanations by the LAO experts, and endorsement and campaign funding details are available on the PIE website csus.edu/ssis/pie. The videos are available with Spanish subtitles, ASL interpretation, and closed captioning, in an effort to reach a wider community. Watch their website for other upcoming events related to the election.

The 65th Street Corridor Community Collaborative Project (65th Corridor) was founded in 2001 by Gregory Yee Mark, Ethnic Studies. The program exemplifies the Ethnic Studies Department commitment to community service and community-based research. In the nearly 20 years since inception, 19,000 public school students and 1,350 Sac State students have participated in supporting diverse students through four projects—the Hiram Johnson High School Ethnic Studies Tutorial/Mentorship Project, the Will C Wood Middle School Ethnic Studies History Project, parent and student field trips to the Sac State campus and the 8th

Grade Ethnic Studies Course. Two annual field trips for students in Will C. Wood are organized by Julie Figueroa, Ethnic Studies, and have been an important way to help students and parents consider higher education as a goal for their children. The field trips are currently being adapted to a virtual format. Given recent educational changes, specifically AB 1460 in California and ongoing social issues, this work will be vital to the future. The support of the Department of Ethnic Studies, the College, the Division of Student Affairs and the Full Circle Project have been invaluable in supporting the Project through the years.

65th Street Corridor Project



"I think it's so symbolic having a school affix our Sac State name with theirs"
Julie Figueroa, Ethnic Studies.

Cardiovascular Wellness Program



The Cardiovascular Wellness Program at Sacramento State, coordinated by Linda Paumer, Interdisciplinary Studies, provides an affordable, comprehensive,

applied exercise and education program for individuals interested in improving their cardiovascular health and helps serve individuals with limited access to other options. The program fosters an educational partnership between program participants and students, community volunteers, and faculty from multiple disciplines and specialties across the campus. The education incorporates supervised exercise training, nutrition, stress management, and lifestyle improvement activities within the framework of shared goals and community spirit. The program offers unique experiences such as laughter yoga, guided meditation, resource discussions

to support aging, interprofessional groups, cooking demonstrations, potlucks, and more. Students receive credit for courses that are integrated with the program including Gerontology, Nutrition and Food, Psychology, Interdisciplinary Studies, Kinesiology, and Physical Therapy. The result is a unique educational experience and mutually beneficial opportunity for all involved. With a strong commitment to access, diversity, and inclusion, the program welcomes opportunities to work with community agencies that share these values. The Program is still going strong with daily Zoom sessions! For more information, click [here](#).

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Archaeological Curation Facility



The Archaeological Curation Facility (ACF) provides long-term care for historic and prehistoric archaeological collections and associated archives. Today, the ACF houses over 600 historic and prehistoric archaeological collections consisting of millions of objects generated through systematic

archaeological research in northern and southeastern California since the 1950s. The ACF regularly provides undergraduate and graduate students hands-on experience in collections management, curation, and archaeological analysis, and researchers continue to return to the collections to answer new questions about past lifeways and environments. Such educational and research value must be balanced with ethical concerns of descendant groups and legislation, including the Native American Graves Protection and Repatriation Act of 1990 (NAGPRA) and related regulations. Karen Dively serves as the Collections Manager for both the ACF and the department

Anthropology Museum. The NAGPRA Coordinator, Sarah Eckhardt, acts as a liaison between the University and representatives of Native American Communities and other stakeholders in the development of NAGPRA documentation and consultation processes. Tya Ates, the NAGPRA Assistant, assists in the inventorying process of the immense collections to determine what materials may be subject to repatriation under NAGPRA. Jacob Fisher, Anthropology, serves as the ACF Director, overseeing the development and implementation of policies and procedures and NAGPRA compliance. For more information, [click here](#).

Founded in 1989, the Institute for Social Research (ISR) is a self-supported interdisciplinary center in the College of SSIS, directed by Shannon Williams. The Center focuses on using quantitative and qualitative social science research methods to improve programs and policies within the Sacramento region and throughout the state. The Center staff have expertise in working with diverse and vulnerable populations and prioritize the production of actionable results that are culturally and linguistically appropriate to the communities they serve. The broad array of offerings by ISR include assessments, program and policy evaluation, survey research, and specialized analyses.

Assessment work incorporates a variety of approaches, from workload studies to focus groups to cost-benefit analysis, and more. Evaluation approaches apply to development, process, outcome, and impact with examples such as developing measures from administrative data to designing assessments and instruments to

capturing specific outcomes. The Institute has extensive capabilities for designing and implementing survey-based studies and has developed custom survey panels for clients that are highly representative of specific populations and regions of interest. "CalSpeaks" is an ongoing state-wide survey panel that allows for representative public opinion polling. The Institute also conducts causal and hierarchical modeling, survival analysis, ethnography, content analysis, and network analysis. The ISR is committed to the campus anchor mission and continues to support the work of dozens of entities including state, federal, and county government agencies, non-profits and foundations, and higher education. For more information, [click here](#).



Sacramento State/Jessica Vernone

EdInsights

Education Insights, under the direction of Andrea Venezia, Public Policy and Administration, is a long-standing education research and policy center at Sacramento State, moving to the downtown location this fall. The Center is devoted to student success and the public benefits of education. The mission of EdInsights is to inform and improve policymaking and practice within and across K-12, community colleges, and public universities, centering students,

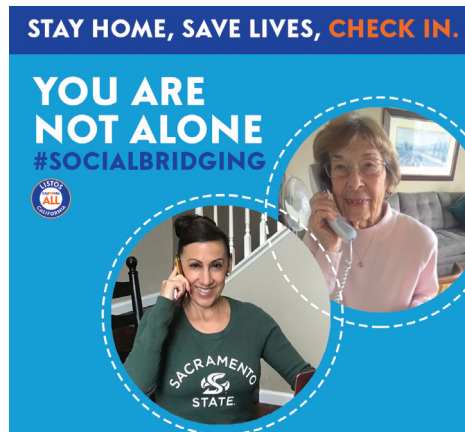
equity, and evidence in all of their work. The three strands of work include policy research, statewide initiatives, and evaluation research. Selected examples of policy research include the Statewide Longitudinal Data System and equitable 12th grade math courses and pathways. Statewide initiatives are addressed through the Education Policy Fellowship Program and the CSU Student Success Network, as examples. At the heart of the center's evaluation work is the desire to understand the impacts that public

investments and large-scale education reforms have on students, educators, and institutions. Work has included real-time assessment of K-12 and higher education structures and large scale assessment of California Community College System's Guided Pathways and Institutional Effectiveness initiatives, among others. Ed Insights also evaluates the Full Circle program at Sac State. For more information about EdInsights, see: <https://edinsightscenter.org/>

Community Engagement/Coping with a Pandemic

Gerontology Social Bridging Project

When the COVID-19 pandemic hit, the Gerontology Department responded to a call from Governor Newsom's office to partner with the California Office of Emergency Services (Cal OES). Cheryl Osborne, Emeritus Professor and former Department Chair, spent her pre-retirement months helping to develop a comprehensive online training for students and others who volunteered for a new "Social Bridging Project (SBP)". As of this month, 59 Gerontology students and three faculty have been trained as Social Bridgers and are busy making wellness calls to vulnerable Californians over the age of 60. The aim is to provide information about state and local resources that address food insecurity, housing insecurity, healthcare, mental health, and other concerns related to the COVID-19 crisis. In response to recent fires, Social Bridgers have now received additional training to help California residents sign up for emergency alerts, prepare for an



evacuation, and learn how to shelter in place.

Carolyn McGraw, Partnerships Director with Ward Circle Strategies, applauds Sac State Gerontology students for providing a much-needed resource to the citizens of California; "we have a lot of gratitude to the Gerontology students who are reaching a lot of people in need throughout the state. It helps Californians

be better prepared and informed for their future." Donna Jensen, current chair of the Department of Gerontology, shared how the program helps older adults, who have been disproportionately negatively impacted by the Covid-19 virus both in fatalities and social isolation, as well as those with disabilities and at highest risk during natural disasters. "This program enables students to call and check in with Californians who may otherwise be forgotten and not have access to life-saving information. Students also benefit from the calls in that it provides them opportunities to connect with older adults and learn how to engage via the phone." Caitlin Groark, a Gerontology student reflected on one of her recent wellness calls, "...I feel that participating in the Social Bridging Project reiterated how people need the human interaction to thrive. Being part of the SBP has also made me aware of several more resources that are available to older adults, more resources than many older adults realize."

Family & Consumer Sciences Course Supply Drop-Off During Virtual Operations

When the majority of classes were moved online during fall 2020 at Sac State, not all courses could be taught successfully virtually and FASH 32, Fundamentals of Apparel Production, is one of them. With an enormous amount of effort made during the summer by the FASH faculty, department staff, and with support from the campus, FASH 32 has been able to offer options to students with different needs this fall. Students were given the following options:

- (1) Come to campus once per week to work in the sewing lab under a stringent safety protocol with the instructor and Instructional Support Assistant,
- (2) Come to campus to work in the sewing lab by appointment under a stringent safety protocol with the instructor,
- (3) Work from home with their own sewing equipment or check

out necessary equipment from the department.

Kim Caldwell, FACS, has been the lead to a continuous support to the students' learning and success by spending countless hours learning new teaching tools, designing flexible teaching materials, using creative and innovative approaches, and offering tremendous extra amounts of help to students. Instructional Support Assistant Heather Rogers has worked very hard to coordinate the department inventory and checkout equipment curbside on campus with the assistance of Administrative Support Coordinator Jeannie Hansen. Thanks to CARES (Coronavirus Aid, Relief, and Economic Security) funding the department was able to expand equipment inventory to meet the demand for virtual learning.



Sewing machines and supplies organized for student pick up

ANTHROPOLOGY

Richard H. Reeve Award
Angela Robbins
John. W. Connor Scholarship
Robley Lawson
Edgar Lee Jordan Scholarship
Nathalie Mendoza

ASIAN STUDIES

Professor Thomas Swift Asian
Studies Scholarship
Yvette Jimenez

ECONOMICS

Robert and Chi-Ming Dana Curry
Scholarship
David Tsymbal

ENVIRONMENTAL STUDIES

Thomas Swift Scholarship
Elizabeth Reece
Rebecca Settle
Patrick Dugal Memorial Scholarship
Molly Mahoney
Rocio Velezquez

ETHNIC STUDIES

May O. Lee & Milt Yee Full Circle
Project Endowed Scholarship
Darsha Naidu
Clarissa J. Wong Full Circle-Dreamers
Memorial Endowed Scholarship
Darsha Naidu
Andrade-Sales Full Circle Project
Scholarship
Summer Khaleq
Nakatani Asian American Studies
Scholarship
Jasmine Duong
Devesh Naidu
Maria Angela Sarte
Farm Saelee
Yocha Dehe Wintun Nation
Scholarship
Haley Miller
Monique McDaniel
Megan Ingram
Beau Medicine Crow
Nia Gregory

Scholarship Corner

FAMILY AND CONSUMER SCIENCES

Apparel Marketing and Design
Scholarship
Valeria Mata
Paige Thomason

GERONTOLOGY

Osborne Stearns Gerontology
Scholarship
Suhair Siraj

POLITICAL SCIENCE

Christopher Dery-Bennet Scholarship
Jonathan Aviles
Douglas E. McDaniel Scholarship
Bashir Ahmed
Jeff Lustig Memorial Prize
Yasmin Meza
Thomas D. Swift Government/
Journalism Scholarship
Jonathan Aviles
Jack Livingston Fellow in Political
Theory & American Institutions
Scholarship
Dominic Brock
College Access Foundation of California
Scholarship
Roohullah Qadiry
Parveen Kaur
Bashir Ahmed
Jennifer Zeller
Robert G. Thompson Memorial
Scholarship
Joshua Walker
Donald R. Gerth Scholarship in Political
Science
Natalie Tayahua
Wade R. Smith Memorial Scholarship
Liliana Mazza

PSYCHOLOGY

Applied Behavior Consultants
Scholarship
Christopher Le
Katherine Camsuzou
Douglas Michell Memorial Scholarship
Kristen Madigan
Duane E. C. Johnson Memorial
Scholarship
Pamela Russell
Paulina Garcia
Dr. William F. and Glen McConnell
Memorial Scholarship
Arianna Apodaca

COLLEGE OF SSIS

Otis L. Scott Scholarship
Itzaes Flores
Jaqueline Longino Mendoza
Bradley L. Long (BEL) Scholarship
Claryssa Garcia-Limen

COOPER-WOODSON COLLEGE ENHANCEMENT PROGRAM

Cooper-Woodson College Enhancement
Program Scholarship
Pamlea Russell
Saraia Jackson
Zita Arinze
Jairus Sexton
Kameya Turner
Rebekah Williams
Chris Glenn Scholarship
Pamela Russell
Carol J. Barbee Scholarship
Gregory Walton

Bushy Lake Grant

Sacramento State was just awarded a grant from the Lower American River Conservancy Program to create a Conceptual Restoration Plan for Bushy Lake. Michelle Stevens, Environmental Studies, is the Principal Investigator. Other faculty and students are involved with local community collaborators. This project is inclusive of the campus sustainability and STEM efforts.

Dr. Stevens began this project in 2015 as an eco-cultural restoration project, providing a reference site and template for fire-resilient habitat restoration. In the process of monitoring it was discovered that the site is a refuge for the Western pond turtle, which is the only native freshwater turtle left in California and is

designated a species of special concern by the California Department of Fish and Wildlife. Ongoing drought and elimination of wetland and aquatic habitats continue to raise concerns about California's sustainable native turtle populations. Unfortunately, invasive non-native turtles are also found at Bushy Lake. Through this grant, faculty and student researchers are attempting to determine optimum habitat conditions for western pond turtles to incorporate into the restoration.

The overarching goal of this planning project is to prepare a Bushy Lake Conceptual Restoration Plan (CRP) with the following goals: 1) protect, enhance and restore a sustainable habitat refuge

for pond turtles; 2) enhance fire resilient habitat for diverse native flora and fauna; and 3) enhance the education and interpretation of resources in the Parkway, specifically showcasing tribal cultural use of the Parkway.



Publications/Presentations

Marie L. Mallare-Jimenez, J.D., LL.M., S.J.D., Ethnic Studies, presented at a conference held September 28, 2019, at UC Davis Conference Center. The conference, Equity Through Ethnic Studies: 50 Years of Fighting for Educational Justice, was hosted by Filipino American Educators Association of California (FAEAC) and The Bulosan Center for Filipino Studies (BCFS).

Debra Welkley, Sociology, presented at the 12th Annual Mentoring Conference in Albuquerque, New Mexico. Her presentation, "Threads of Support: Mentoring Online Doctoral Students", is a paper derived from her recent research on mentoring in online doctoral programs. The conference, The Science of Mentoring, was hosted by the Mentoring Institute and the University of New Mexico.

Darryl Freeman, Ethnic Studies, participated as a guest panelist in the Webinar: "Seeing Racism and Prejudice in Seward and Beyond", held on July 19th and sponsored by the Rotary International District 5010. His presentation focused on the Value and

Objectives of Ethnic Studies Courses in Galvanizing Racism Awareness. It can be viewed here: <https://www.youtube.com/watch?v=qLXN2wwxeB0>

Mical Shilts, Family & Consumer Sciences, and colleague Dr. Marilyn Townsend recently co-edited a journal supplement on childhood obesity. The supplement showcases examples of recent NIFA-funded projects to advance obesity prevention for the most vulnerable population, low-income children. The supplement is open access and can be viewed here: <https://www.liebertpub.com/toc/chi/16/S1>

Dianne Hyson, SSIS, co-authored an article, "A qualitative study exploring the perceptions and motivations of patients with heart failure who transitioned from non-adherence to adherence". *Heart & Lung, The Journal of Cardiopulmonary and Acute Care* Volume 49, Issue 6, Nov - Dec 2020. This work led to findings that can be translated into clinical practice for patients with congestive heart failure in the inpatient setting.

Darryl Freeman, Ethnic Studies, has an article featured in the September issue of the "Underground Railroad Free Press" (URFP). This journal is dedicated to publishing both historical and contemporary information on "underground railroads" worldwide that assist(ed) enslaved populations' escape to freedom. Darryl's article is on African American Whalers and can be viewed here: http://urrfreepress.com/index_files/Sep_2020.pdf

David Andersen-Rogers, Political Science, contributed to a recent publication on Medium by his "Human Security" co-author. The focus of this work on parenting in the academy is a timely and important discussion of the impact of the COVID-19 crisis on families with small children and without. You can read the article here: <https://medium.com/international-affairs-blog/men-and-gender-equality-leaning-in-and-mentoring-a20134996825>

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Faculty Activities

Daniel T. Kirsch, Political Science, was a guest on the New Books in Political Science podcast. You can listen to it here: <http://newbooksnetwork.com/daniel-t-kirsch-sold-my-soul-for-a-student-loan-praeger-2019/>

Rachel August, Psychology, with other faculty and administrators, led a total of more than 25 faculty to help Sacramento State earn the 2020 Carnegie reclassification for outstanding community engagement.

Caio Miguel, Psychology, served as a course sequence coordinator for an Association for Behavior Analysis International (ABAI) Verified Course Sequence (VCS). Dr. Miguel lead each of his 7 students to pass the Board Certified Behavior Analyst examination, all of whom were first-time candidates, resulting in a 100% pass rate for Sacramento State.

Stan Oden, Political Science, appeared on KCRA on June 30th on the broadcast "2020: Justice for All." The show was moderated by Brandi Cummings of KCRA, and featured two young black activists and Dr. Oden for a fifteen minute segment of the hour long show where they discussed issues and events around George Floyd's death. One of the activists is Khalil Ferguson, a former student and graduate of SSIS. The show can be found here: <https://www.kcra.com/article/project-community-justice-for-all/33013616>.

Andrea Moore, Ethnic Studies, was interviewed on KCRA regarding the second wave of the Black Lives Matter movement. View the interview here: <https://www.kcra.com/article/sacramento-state-professor-floyd-protests-are-second-wave-of-black-lives-matter-movement/32761439>

Chris Towler, Political Science, was on KVIE Studio Sacramento to talk about the Black Lives Matter protests, race, and injustice. View the video here: <https://vids.kvie.org/video/race-and-injustice-in-america-tnhvtz/>

Tim Fong, Ethnic Studies, co-edited a book related to work with the Full Circle Project: <https://styluspub.presswarehouse.com/browse/book/9781642670172/Transformative-Practices-for-Minority-Student-Success>

Students in **James Goldstene's** Environmental Studies 112 course were recently featured in a Reuter's article where they voiced their opinions about pressing issues in the upcoming election related to the environment and more. Read the article here: <https://www.reuters.com/article/us-usa-election-young-voters-idUSKBN2730CQ>

Tenure and Promotion

Faculty who received Tenure in 19-20

Danielle Joesten Martin (Political Science)
Casey Knifsend (Psychology)
Anne Luna (Sociology)
Heidy Sarabia (Sociology)
Tristan Josephson (Women's Studies)

Faculty who were promoted to Full Professor in 19-20

Elvia Ramirez (Ethnic Studies)

Retirements/FERP

Fundi Kiburi (Ethnic Studies)
Lakshmi Malrouit (FACS)
Cheryl Osborne (Gerontology)
Diane Walsh (Gerontology, Psychology)
Bill Dillon (Political Science)
Buzz Fozouni (Political Science)
Ted Lascher (PPA)
Ayad Al-Qazzaz (Sociology)

Staff in Action

Melanie Saeck, Gerontology, gave a history of drag in art and visual culture lecture and organized a discussion panel last October for the PRIDE Center. Melanie also presented a workshop, "Why Intersectionality Matters: Supporting Black, Brown, Queer, Trans, and Disabled Identities in the University Environment" for the Diversity Leadership Conference with Student Organizations and Leadership (SOAL) in January.

The 2019 University Staff Assembly (USA) Staff Awards Luncheon took place on October 28, 2019. The 2019 recipients were:

Kristen Anderegge (LIBS) - 25 years
Judith Commons (ANTH) - 20 years
Mayrose Acob (SSIS) - 10 years

Cheryl Lugo, Student Success

Coordinator, has moved on to a position as College Major Advisor for the College of Behavioral and Social Sciences at Chico State. We wish her well and will miss her greatly!

After 25 years working in the Department of PPA, **Suzi Byrd**, Administrative Support Coordinator, has accepted a promotion to the Senior Program Coordinator for the College of Continuing Education, Masters in Public Health program. Congratulations, Suzi! We will miss you!



Thank you, donors!

We are so grateful to all of our faculty, staff, alumni, and friends who have supported the College and our students over the past year. During this challenging time, it has been incredible to see the increased generosity of our donors.

This past April, the campus-wide Give Sac State Day raised more than \$210,000 from over 875 gifts. This was an increase from the previous year in dollars and more than double the number of donors. The giving challenge was also a success for SSIS with over 100 gifts to SSIS programs and departments. Much of the support on Give Sac State Day was designated to meet the immediate needs of our students facing new challenges during this time. Thank you to everyone who participated during Give Sac State Day!

From scholarships to programmatic support, your gifts truly make an impact on our student's success at Sac State. Thank you for your generous support and your commitment to our students in all that you do!



SSIS 2019 Holiday Reception. L to R: Associate Dean Marya Endriga, former President Donald Gerth, Associate Dean Boatamo Mosupyoe, Mrs. Beverly Gerth, Dean Dianne Hyson

If you would like to learn more about how you can get involved and support the College, please contact our Director of Development Sarah Hodge at hodge@csus.edu

COLLEGE OF SOCIAL SCIENCES & INTERDISCIPLINARY STUDIES

Dianne Hyson
DEAN

Marya Endriga
ASSOCIATE DEAN FOR STUDENT AND PERSONNEL SUCCESS

Boatamo Mosupyoe
ASSOCIATE DEAN FOR RESOURCE AND PROGRAM
MANAGEMENT

Aaron Eichenberger
COLLEGE RESOURCE ANALYST

Marsha Robinson
DEAN'S ASSISTANT/HR ANALYST

Heather Mummaw
MARKETING AND OPERATIONS COORDINATOR

Anne Montgomery
TRAVEL/SCHOLARSHIP COORDINATOR

Rodrigo da Silva
ADMINISTRATIVE SUPPORT COORDINATOR

Mayrose Acob
GRADUATION AND RETENTION COORDINATOR

Sharon Sahagun
INTEGRATED ACADEMIC ADVISOR

Frank Preuss
INFORMATION TECHNOLOGY CONSULTANT

Ryan Arndt
INFORMATION TECHNOLOGY CONSULTANT



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The College of SSIS wants to hear from you! If you would like to receive more information or you wish to contribute to a story or news item, contact Heather Mummaw at mummawh@csus.edu