



## **Econ 100A (Section 1) Intermediate Macroeconomic Theory Fall 2021**

**Instructor:** Professor Hannah Gabriel

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**Class Title:** Intermediate Macroeconomic Theory (3 Units)

**Class Hours:** 12:00PM – 12:50PM (M/W/F)

**Class Location:** Mendocino Hall 1005

**Class Format:** In-Person

**Office Hours:** 1:30PM – 3:00PM (M/W) or by appointment

**Office Hours Location:** Tahoe Hall 3013

### **COURSE MATERIALS**

The **required** textbook for this class is *Macroeconomics*, 13th edition, by Dornbusch, Fischer, and Startz (ISBN-13: 978-1259290633). You may use an older edition of the textbook, however, all referenced page and problem numbers come from the 13<sup>th</sup> edition. **If you purchase an older edition, it is your responsibility to make sure chapter numbers and problems match up with the current edition**

### **COURSE OBJECTIVES AND LEARNING OUTCOMES**

This course develops the framework used by economists in government, business and academia to analyze the key determinants of economic growth, the business cycle, unemployment, inflation, the level of interest and exchange rates, as well as explaining how all these variables are influenced by monetary and fiscal policy. Students will be able to understand and critically analyze business cycles, financial market fluctuations, and to study inflation and unemployment policies.

## ASSESSMENT

### 6 Homework Assignments (5% each, 25% in total)

I will assign 6 homework assignments throughout the term. Each homework assignment covers several chapters. Each homework will be submitted before class on the due date.

Each homework assignment is worth 10 points and I will drop the lowest score when calculating your final grade. The goal of homework assignments is for you to receive feedback on how well you understand the course concepts. Thus, students will get full credit (10pts) on homework assignments if you get at least 70% of the questions correct. If you get 50-70% then 7 points will be given, and 5 point for scores lower than 50% (provided the assignment is complete). For late submissions within 24 hours of the due date (without valid excuse), 3 points will be deducted. I will not accept any submissions after 24 hours. If you are unable to submit an assignment due to becoming ill or being placed under quarantine during the COVID-19 pandemic, let me know!

### 2 Midterms & 1 Final Exam (75% of grade- 25% for each exam)

There will be two examinations during the semester and a final examination during finals week. Each exam is worth 25% of your final grade. Thus, examinations count for 75% of the course grade. If your final exam score is higher than either of the in-class exams, the lowest exam score is dropped, and the final is worth 50% of your course grade. **Exams 1 and 2 are given in-class during the scheduled course time (i.e., 12:00 – 12:50 p.m.) and the final is given during the scheduled final exam time.** More information on the exam format will be distributed later. I will not ask you questions directly related with the materials in previous exams, but I will assume that you already learned key concepts through the materials.

## GRADING SCALE

|            |           |           |           |           |           |
|------------|-----------|-----------|-----------|-----------|-----------|
| 93% - 100% | <b>A</b>  | 80% - 82% | <b>B-</b> | 67% - 68% | <b>D+</b> |
| 90% - 92%  | <b>A-</b> | 77% - 79% | <b>C+</b> | 60% - 66% | <b>D</b>  |
| 87% - 89%  | <b>B+</b> | 73% - 76% | <b>C</b>  | 0% - 59%  | <b>F</b>  |
| 83% - 86%  | <b>B</b>  | 69% - 72% | <b>C-</b> |           |           |

**Note:** I reserve the right to adjust this grading scale downwards at the end of the semester depending on overall class performance. There will not be a “curve” on individual assignments or exams.

## COURSE AND UNIVERSITY POLICIES

### Communication

I will try my best to respond to emails within 24 hours and typically will respond quicker. If I do not respond within 48 hours please send a follow-up email.

## Attendance

While attendance does not count directly toward your grade, by enrolling in this course you are committing to regularly attending the lectures and following along with the material. If you become ill or are placed under quarantine during the COVID-19 pandemic, resulting in you falling behind the lecture schedule, please let me know and we can work towards a solution!

## Missed Exams/Make-up Exams

If you have a significant reason that you believe would justify rescheduling an exam, please contact me as soon as possible. Valid reasons for rescheduling an exam include illness, religious events, family events, and/or emergencies. Significant reasons that can be anticipated **must be conveyed to me at least two weeks before the exam**. For reasons that cannot be anticipated, contact me immediately to make appropriate arrangements. Generally, **if circumstances warrant it**, alternative exam times will only be provided before the regularly scheduled exam. Make-up exams will not be scheduled if the graded exam has been distributed to the class. **Missing an exam without a significant reason or notice will result in zero points for that exam.**

## Academic Integrity & Honesty

On homework assignments, exams, and any other academic work, doing your own work and carefully citing the published writing of others is absolutely essential. Please do not cut and paste text from the internet, Wikipedia, or course readings into your assignments and exams and pass it off as your own writing. Plagiarized work or exam cheating can result in an automatic zero on the assignment and may cause you to fail the class. I take such violations very seriously so please familiarize yourself with and follow the [Hornet Honor Code](#) and University Policy on Academic Honesty: <https://catalog.csus.edu/academic-policies/>

## Health & Safety Information:

If you are sick, stay home and do not attend class. Notify your instructor. Please self-diagnose if you are experiencing any COVID- like symptoms (fever, cough, sore throat, muscle aches, loss of smell or taste, nausea, diarrhea, or headache) or have had exposure to someone who has tested positive for COVID contact Student Health & Counseling Services (SHCS) at 916-278-6461 to receive guidance and/or medical care. You are asked to report any possible COVID related illnesses/exposures to SHCS via this link [COVID-19 Illness/Exposure Report Form](#). Expect a call from SHCS within 24 hours. The CDC provides a good source of information regarding COVID-19 and a way to self-check symptoms: <https://www.cdc.gov/coronavirus/2019-ncov/index.html>

**Campus Support and Accessibility:**

Sacramento State is committed to ensuring an accessible learning environment where course or instructional content are usable by all students and faculty. If you believe that you require disability-related academic adjustments for this class, please immediately contact Services for Students with Disabilities (SSWD) to discuss eligibility. A current accommodation letter from SSWD is required before any modifications, above and beyond what is otherwise available for all other students in this class will be provided. SSWD offers a wide range of accommodation services that ensure students with disabilities have equal access and opportunity to pursue their educational goals. Once your eligibility for an accommodation has been determined, you will be issued a verified individual services accommodation (“VISA”) form. Please present this form to me at the start of the term and/or two weeks prior to the accommodation date (test, project, etc). Requests received after this date will be honored whenever possible.

Your physical and mental health are important to your success as a college student. Student Health and Counseling Services (SHCS) in The WELL offers medical, counseling, and wellness services to help you get and stay healthy during your time at Sac State. SHCS offers: Primary Care medical services, including sexual and reproductive healthcare, transgender care, and immunizations; urgent care for acute illness, injuries, and urgent counseling needs; pharmacy for prescriptions and over-the-counter products; mental health counseling, including individual sessions, group counseling, support groups, mindfulness training, and peer counseling; athletic training for sports injury rehabilitation; wellness services, including nutrition counseling, peer-led health education and wellness workshops, and free safer sex supplies; violence and sexual assault support services. Most services are covered by the Health Services fee and available at no additional cost.

If you are experiencing challenges with food, housing, financial or other unique circumstances that are impacting your education, help is just a phone call or email away. The CARES office provides case management support for any enrolled student.

**NOTE:** Though many students may be away from campus, most services are offered using secure remote technology

**Econ 100A TENTATIVE COURSE OUTLINE AND READINGS**

| <b>Date</b> | <b>Topic</b>                                      | <b>Reading</b> |
|-------------|---|----------------|
| Week 1-2    | Introduction and National Income Accounting       | Ch. 1/ Ch. 2   |
| Week 3-4    | Economic Growth                                   | Ch. 3/ Ch. 4   |
| Week 4-5    | Aggregate Supply and Demand                       | Ch. 5/ Ch. 6   |
| Week 5      | Exam Review                                       | Ch. 1-6        |
| 10/4 (Mon.) | <b>MIDTERM EXAM #1</b>                            |                |
| Week 6      | Unemployment                                      | Ch. 7          |
| Week 7      | Inflation   | Ch. 8          |
| Week 8      | A Preview of Macroeconomic Policy                 | Ch. 9          |
| Week 9      | The Aggregate Expenditures Model                  | Ch. 10         |
| Week 10     | The ISLM Model                                    | Ch. 11         |
| 11/8 (Mon.) | <b>MIDTERM EXAM #2</b>                            |                |
| Week 11     | Monetary and Fiscal Policy                        | Ch. 12         |
| Week 12     | The Consumption Function                          | Ch. 14         |
| Week 13     | Investment Spending                               | Ch. 15         |
| 11/25-11/26 | <b>THANKSGIVING BREAK ☺</b>                       |                |
| Week 14     | The Demand and Supply of Money                    | Ch. 16/Ch.17   |
| Week 15     | Macroeconomic Policy Issues/Rational Expectations | Ch. 18/Ch. 24  |
| Finals Week | <b>FINAL EXAM</b>                                 | TBA            |