# PRE-CREDENTIAL SINGLE SUBJECT PROGRAM (FACS Ed) <br> Catalog 2022-2023 

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Please use this advising sheet in conjunction with professional advising. Advisors can help identify your correct catalog rights, and courses that complete multiple requirements (overlap) \& provide requirement updates

| First Name: | Last Name: |
| :--- | :--- |
| Sac State ID: | Sac State |

Sac State ID:
Sac State Email:

| A. Required Core Courses (22 units) | Prerequisites | $\begin{aligned} & \text { CSUS } \\ & \text { term } \end{aligned}$ | Transfer term | Grade | Equivalent/Substitution Course (Institution, course code \& \#) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NUFD 10 Nutrition and Wellness (3) (GE E) |  |  |  |  |  |
| FASH 30 Fashion and Human Environment (3) (GE D) |  |  |  |  |  |
| FSHD 50 The Family and Social Issues (3) (GE D+) |  |  |  |  |  |
| FACS 100 Research Methods and Application in FACS (3) | 6 units in FACS Ed |  |  |  |  |
| FACS 140 Family Resource Management (3) |  |  |  |  |  |
| FACS 168 Senior Seminar (3) | Graduating Senior with 21 units in FACS Ed |  |  |  |  |
| SOC 8 Sense and Nonsense in Social Research (3) (GE A3) or |  |  |  |  |  |
| Stat 1 Introduction to Statistics (3) (GE B4) * | ALEKS PPL score > 51 or MATH 10 |  |  |  |  |
| FACS 195A Field Study: Selected areas in FACS (1) | Instructor Permission $\geq 2.5 \mathrm{GPA}$ |  |  |  |  |
| B. Required Lower Division Courses (15 units) | Prerequisites | CSUS term | Transfer term | Grade | Equivalent/Substitution Course (Institution, course code, \& \#) |
| NUFD 9 Food Safety and Sanitation |  |  |  |  |  |
| NUFD 11 Principles of Food Preparation (3) | FACS/NUFD Major |  |  |  |  |
| INTD 15 Introduction to Interior Design (3) (GE C1) |  |  |  |  |  |
| FASH 32 Fundamentals of Apparel Production (3) | FACS/FASH Major |  |  |  |  |
| FSHD 52 The Child and the Family (3) (GE E) |  |  |  |  |  |
| OR <br> CHAD 30 Human Development <br> (3) (GE E) |  |  |  |  |  |
| OR <br> CHAD 35 Child and Adolescent Development (3) (GE E) |  |  |  |  |  |

## *STAT 10B can be substituted for STAT 1

+ Race and Ethnicity


## PRE- CREDENTIAL SINGLE SUBJECT PROGRAM (FACS Ed)

## All students should meet with their faculty advisor at least once per academic year.



As early as the junior year, students should complete the following:

- Seek information about the teaching credential programs at Sacramento State:
- College of Education: Student Success Center
- Pathways to Teaching Credentials
- Pass the CBEST (California Basic Educational Skills Test)

| Additional courses required by the CSUS Credential Program: |  |  |
| :--- | :--- | :--- |
| Course | CSUS term | Grade |
| PUBH 136 School Health Education (2) |  |  |
| EDUC 100 A Educating Students with Disabilities in Inclusive Settings (2) |  |  |
| Corequisite: EDU 100 B |  |  |
| EDUC 100 B Educating Students with Disabilities in Inclusive Settings Lab (1) |  |  |
| Corequisite: EDU 100 A |  |  |
| EDUC 170 Bilingual Education Introduction to Educating English Learners (3) |  |  |
| Total Units: 8 |  |  |

FACS Education majors must have a minimum grade of C - in all prerequisites AND required courses for the subject matter competency program.

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| GE Area A. Basic Subjects |  | 9 |
| :---: | :---: | :---: |
| A1. Oral Communication "C- or better required" |  | 3 |
| A2. Written Communication "C- or better required" |  | 3 |
| A3. Critical Thinking "C- or better required" | Option SOC 8 | 3 |
| GE Area B. Physical Universe \& Its Life Forms |  | 12 |
| B1. Physical Science |  | 3 |
| B2. Life Forms |  | 3 |
| B3. Lab |  |  |
| B4. Math Concepts "C- or better required" | $\begin{aligned} & \text { Option STAT } 1 \text { or STAT } \\ & \text { 10B } \end{aligned}$ | 3 |
| B5. Additional Course (Upper division 100-199) |  | 3 |
| GE Area C. Arts \& Humanities At least 1 course from area C 1 and one from area C 2 must be taken |  | 12 |
| C1. Arts | INTD 15 | 3 |
| C2. Humanities |  | 3 |
| C1/C2. Any Area C Course ***Note: recommended (if needed): 6 units of the Foreign Language requirement in C2 which double-counts for the Foreign Language proficiency requirement. |  | 3 |
| C1/C2. Any Area C Course (Upper Division 100-199) |  | 3 |
| GE Area D. The Individual \& Society A minimum of two disciplines (e.g. FASH, FSHD, HIST, POLS, <br> etc.) must be taken in Area D. *US History or **US Constitution/CA Government can be used, <br> but not both |  | 9 |
| US History or US Constitution and CA Government |  | 3 |
| Area D Course | FSHD 50 | 3 |
| Area D Course (Upper Division 100-199) | Option FASH 137 | 3 |
| GE Area E. Understanding Personal Development |  | 3 |
| Any Area E Course | NUFD 10 | 3 |
| GE Area F. Ethnic Studies |  | 3 |
| Any Area F Course |  | 3 |

## Graduation Requirements:

Minimum 2.0 GPA required for GE
Graduation Requirements (required by CSU)
American Institutions: U.S. History
*The following satisfy the U.S History Graduation Requirement: HIST 17A, 17B. 159, 161, 162, 167, 177, 182; ANTH 101
U.S Constitution \& CA Government
**The following satisfy the graduation requirement, Area D: POLS 1, 113, 150
Writing Intensive (WI) - may satisfy Upper Division GE or Major "C- or better required"
Graduation Requirements (required by CA State University, Sacramento) English Composition II: ENGL 20 "C- or better required"
Race \& Ethnicity in American Society (RE) - may double-count for unit requirements
in GE Areas C, D, or E
${ }^{* * *}$ Foreign Language Proficiency Requirement - If not satisfied before entering Sacramento State, it may be satisfied in GE Area C2 (Humanities) "C- or better required". The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html.

## PRE-CREDENTIAL SINGLE SUBJECT PROGRAM (FACS Ed)

Chart your 2 or 4-year plan below:

| FALL: | UNITS | SPRING: | UNITS | SUMMER: |  | UNITS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 1 |  | 1 |  |  |
| 2 |  | 2 |  | 2 |  |  |
| 3 |  | 3 |  | 3 |  |  |
| 4 |  | 4 |  | 4 |  |  |
| 5 |  | 5 |  |  |  |  |
| 6 |  | 6 |  |  |  |  |
|  |  |  |  |  | Total |  |
| FALL: | UNITS | SPRING: | UNITS | SUMMER: |  | UNITS |
| 1 |  | 1 |  | 1 |  |  |
| 2 |  | 2 |  | 2 |  |  |
| 3 |  | 3 |  | 3 |  |  |
| 4 |  | 4 |  | 4 |  |  |
| 5 |  | 5 |  |  |  |  |
| 6 |  | 6 |  |  |  |  |
|  |  |  |  |  | Total |  |
| FALL: | UNITS | SPRING: | UNITS | SUMMER: |  | UNITS |
| 1 |  | 1 |  | 1 |  |  |
| 2 |  | 2 |  | 2 |  |  |
| 3 |  | 3 |  | 3 |  |  |
| 4 |  | 4 |  | 4 |  |  |
| 5 |  | 5 |  |  |  |  |
| 6 |  | 6 |  |  |  |  |
|  |  |  |  |  | Total |  |
| FALL: | UNITS | SPRING: | UNITS | SUMMER: |  | UNITS |
| 1 |  | 1 |  | 1 |  |  |
| 2 |  | 2 |  | 2 |  |  |
| 3 |  | 3 |  | 3 |  |  |
| 4 |  | 4 |  | 4 |  |  |
| 5 |  | 5 |  | 5 |  |  |
| 6 |  | 6 |  | 6 |  |  |
|  |  |  |  |  | Total |  |

