Table 6: Alumni Survey Results for Five Broad PPA Learning Objectives

QUESTION: Please indicate the extent to which your completion of the PPA Master's Program enhanced each of the following five broad PPA

learning objectives													
	A great deal		considerably		mode	erately	not ver	y much	not a	at all	not app	Total	
	code 5	%	code 4	%	code 3	%	code 2	%	code 1	%	code 0	%	
Your ability to think "critically" about a public													
policy or public administration issue.													
	25	61.0%	14	34.1%	2	4.9%	0	0.0%	0	0.0%	0	0.0%	41
Your attainment of interdisciplinary skill sets that													
you can use in the assessment of a public policy or													
public administration issue.	21	52.5%	12	30.0%	7	17.5%	0	0.0%	0	0.0%	0	0.0%	40
Your ability to effectively communicate to public													
audiences.													
	10	24.4%	14	34.1%	11	26.8%	6	14.6%	0	0.0%	0	0.0%	41
Your understanding of the professional role of a													
public policy analyst or public administrator.													
	14	35.9%	14	35.9%	11	28.2%	0	0.0%	0	0.0%	0	0.0%	39
Your ability to apply theoretical knowledge and													
skills to practical application in public policy or													
public administration.	15	37.5%	14	35.0%	11	27.5%	0	0.0%	0	0.0%	0	0.0%	40

Table 7: Alumni Survey Results for PPA Specific Learning Objectives

	A. QUESTION: Please indicate the extent to which your completion of the PPA Master's Program enhanced each of the following specific skills: (Learned)																					
		B. QUESTION: Please indicate how often you use each of these skills in your day-to-day professional activities: (Used)																				
	A. Lea			Jsed vays	A. Learned considerably		B. Used Often		A. Learned moderately		B. Used Occasionally		A. Learned not very much		B. Used Rarely		A. Learned not at all				A. Learned total	B. Used total
	code 5	%	code 5	%	code 4	%	code 4	%	code 3	%	code 3	%	code 2	%	code 2	%	code 1	%	code 1	%		
Problem definition	14	34.1%	6	16.2%	16	39%	23	62.2%	9	22.0%	8	21.6%	2	4.9%	0	0.0%	0	0%	0	0%	41	37
Research design and causal																						
inference	13	31.7%	2	5.4%	16	39%	7	18.9%	8	19.5%	11	29.7%	4	9.8%	12	32.4%	0	0%	5	14%	41	37
																						-
Delineation of options	12	29.3%	5	13.5%	18	44%	18	48.6%	8	19.5%	8	21.6%	3	7.3%	4	10.8%	0	0%	2	5%	41	37
Implementation considerations	12	29.3%	9	25.0%	17	41%	16	44.4%	10	24.4%	7	19.4%	2	4.9%	1	2.8%	0	0%	3	8%	41	36
Ethical implications of choices	10	24.4%	6	16.2%	9	22%	11	29.7%	17	41.5%	15	40.5%	5	12.2%	5	13.5%	0	0%	0	0%	41	37
Economic concepts and analysis	13	31.7%	3	8.1%	16	39%	12	32.4%	9	22.0%	12	32.4%	3	7.3%	8	21.6%	0	0%	2	5%	41	37
Political environment and analysis	19	46.3%	9	24.3%	16	39%	14	37.8%	6	14.6%	9	24.3%	0	0.0%	4	10.8%	0	0%	1	3%	41	37
Techniques of policy analysis	16	40.0%	4	10.8%	14	35%	14	37.8%	9	22.5%	11	29.7%	1	2.5%	6	16.2%	0	0%	2	5%	40	37
Budgeting concepts and budget																						
analysis	4	9.8%	7	18.9%	7	17%	8	21.6%	16	39.0%	12	32.4%	12	29.3%	9	24.3%	2	5%	1	3%	41	37
Organizational																						
analysis/change/development	11	26.8%	6	16.2%	11	27%	10	27.0%	15	36.6%	13	35.1%	4	9.8%	5	13.5%	0	0%	3	8%	41	37
Statistical analysis	11	27.5%	3	8.1%	11	28%	8	21.6%	13	32.5%	10	27.0%	5	12.5%	12	32.4%	0	0%	4	11%	40	37
Reporting writing	13	31.7%	13	35.1%	18	44%	16	43.2%	9	22.0%	5	13.5%	1	2.4%	3	8.1%	0	0%	0	0%	41	37
Memo writing	12	29.3%	16	43.2%	13	32%	12	32.4%	11	26.8%	6	16.2%	5	12.2%	3	8.1%	0	0%	0	0%	41	37
Presentation of technical		04 == /		25		0.654				20.5-1			_					0-1				
information	13	31.7%	13	35.1%	10	24%	12	32.4%	16	39.0%	9	24.3%	2	4.9%	2	5.4%	0	0%	1	3%	41	37
Oral presentations	8	19.5%	12	32.4%	13	32%	10	27.0%	18	43.9%	13	35.1%	2	4.9%	2	5.4%	0	0%	0	0%	41	37
Effective presentations	6	14.6%	13	35.1%	19	46%	9	24.3%	14	34.1%	13	35.1%	2	4.9%	2	5.4%	0	0%	0	0%	41	37
Role of public sector in																						
democratic/market system	8	19.5%	4	10.8%	17	41%	3	8.1%	10	24.4%	15	40.5%	5	12.2%	11	29.7%	1	2%	4	11%	41	37
Role of nonprofit sector	2	4.9%	3	8.1%	7	17%	3	8.1%	11	26.8%	9	24.3%	17	41.5%	12	32.4%	4	10%	10	27%	41	37
California Policy context	17	40.5%	11	28.9%	19	45%	12	31.6%	5	11.9%	9	23.7%	1	2.4%	4	10.5%	0	0%	2	5%	42	38
Intergovernmental relations	12	29.3%	10	26.3%	15	37%	15	39.5%	10	24.4%	9	23.7%	3	7.3%	4	10.5%	1	2%	0	0%	41	38
role of policy analyst	12	28.6%	6	15.8%	18	43%	12	31.6%	10	23.8%	8	21.1%	2	4.8%	9	23.7%	0	0%	3	8%	42	38

Table 7: Alumni Survey Results for PPA Specific Learning Objectives

	A. QUESTION: Please indicate the extent to which your completion of the PPA Master's Program enhanced each of the following specific skills: (Learned)																					
	specific	: skills: (	Learne	d)																		
	B. QUE	B. QUESTION: Please indicate how often you use each of these skills in your day-to-day professional activities: (Used)																				
	A. Lea	arned	В. С	Jsed	A. Lea	arned	B. Used		A. Learned		B. Used		A. Learned		B. U	Jsed	A. Lea	arned	B. Used		A. Learned	B. Used
	A grea	at deal	Alv	vays	considerably		Of	ten	mode	moderately		onally	not ver	ry much	Ra	rely	not a	at all	Ne	ver	total	total
	code 5	%	code 5	%	code 4	%	code 4	%	code 3	%	code 3	%	code 2	%	code 2	%	code 1	%	code 1	%		
Role of public Manager	8	19.0%	5	13.5%	21	50%	12	32.4%	9	21.4%	14	37.8%	4	9.5%	5	13.5%	0	0%	1	3%	42	37
Public sector workplace and role																						
ethics	11	26.2%	6	15.8%	9	21%	10	26.3%	15	35.7%	17	44.7%	7	16.7%	4	10.5%	0	0%	1	3%	42	38
Influencing the policy process	13	31.0%	12	31.6%	18	43%	12	31.6%	7	16.7%	9	23.7%	4	9.5%	4	10.5%	0	0%	1	3%	42	38
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Practical problem solving	16	38.1%	19	50.0%	16	38%	13	34.2%	8	19.0%	4	10.5%	2	4.8%	1	2.6%	0	0%	1	3%	42	38
Data collection How and where																						
to get data	17	40.5%	8	21.1%	12	29%	13	34.2%	10	23.8%	14	36.8%	3	7.1%	2	5.3%	0	0%	1	3%	42	38
Use of statistical and other data	14	33.3%	9	23.7%	13	31%	10	26.3%	10	23.8%	14	36.8%	5	11.9%	4	10.5%	0	0%	1	3%	42	38
Benefit/cost analysis	15	36.6%	1	2.6%	16	39%	11	28.9%	9	22.0%	14	36.8%	1	2.4%	6	15.8%	0	0%	6	16%	41	38
Group collaboration skills	14	33.3%	12	31.6%	16	38%	13	34.2%	11	26.2%	10	26.3%	1	2.4%	2	5.3%	0	0%	1	3%	42	38
Group collaboration skills	14	33.3/0	12	31.0/0	10	30/0	13	34.2/0	11	20.2/0	10	20.3/0	1	2.4/0		3.370	- 0	0/0	1	3/0	44	30
Understanding budgets	4	9.5%	8	21.1%	8	19%	11	28.9%	19	45.2%	11	28.9%	8	19.0%	7	18.4%	3	7%	1	3%	42	38
Performance measurement	7	16.7%	8	21.1%	15	36%	9	23.7%	14	33.3%	13	34.2%	6	14.3%	7	18.4%	0	0%	1	3%	42	38
Strategic planning	10	23.8%	7	18.4%	12	29%	12	31.6%	12	28.6%	8	21.1%	7	16.7%	8	21.1%	1	2%	3	8%	42	38
Conflict resolution	10	23.8%	5	13.5%	15	36%	11	29.7%	11	26.2%	15	40.5%	6	14.3%	3	8.1%	0	0%	3	8%	42	37
		20.0,0			10	30,0				_0.2,0		.0.070				3.2,3	Ĭ	0,0		370		<u> </u>
	l												<u> </u>									

Table 8: Alumni Survey Results on PPA Core Courses and Professional Competance

QUESTION: Review the following courses that you may have taken as a PPA Master's student and indicate the														
extent to which the couse content has contributed to your professional competence since taking the course:														
	A grea	at deal	consid	erably	mode	rately	not ver	y much	not a	at all	not app	Total		
	<u> </u>		code 4 %		code 3	%	code 2 %		code 1	%	code 0	%		
PPA 200,														
Intro to PPA	9	22.0%	10	24.4%	17	41.5%	4	9.8%	0	0.0%	1	2.4%	41	
PPA 205,														
Research in PPA	7	17.1%	15	36.6%	16	39.0%	2	4.9%	0	0.0%	1	2.4%	41	
PPA 207,														
PPA Quantitative Methods	8	19.5%	8	19.5%	17	41.5%	8	19.5%	0	0.0%	0	0.0%	41	
PPA 210,														
Political Env. Of Policy Making	13	31.7%	17	41.5%	7	17.1%	1	2.4%	1	2.4%	2	4.9%	41	
PPA 220A&B,														
Applied Econ. Analysis	9	22.0%	12	29.3%	12	29.3%	7	17.1%	0	0.0%	1	2.4%	41	
PPA 230,														
Public Budgeting	7	17.1%	5	12.2%	14	34.1%	7	17.1%	7	17.1%	1	2.4%	41	
PPA 240A&B,														
Public Mngt and Adm.	9	22.0%	18	43.9%	10	24.4%	3	7.3%	0	0.0%	1	2.4%	41	
PPA 500					_		_	_		_				
Culminating Experience	5	12.2%	7	17.1%	14	34.1%	8	19.5%	5	12.2%	2	4.9%	41	