Table 10: Proposed 2012-13 Mapping of PPA Specific Learning Objectives to PPA Core Courses by Primary and Secondary Coverage

GENERAL (SPECIFIC) LEARNING OBJECTIVES	PPA 200	PPA 205	PPA 207	PPA 210	PPA 220A	PPA 220B	PPA 230	PPA 240A	PPA 240B	# Ps
(1) Critical Thinking: *Synthesize, analyze and offer solutions*										
a. Construct clear definition of problems	P	S			P	S			S	**2**
b. Identify and evaluate reasonable alternatives to answer questions	S	P			P	S			S	**2**
c. Learn tools of analysis used for public policy and administration	S	P	S	P	S	S	P	S	P	**4**
d. Learn to apply analytical tools appropriately	S	P	P	S	S	P	P	S	S	**4**
(2) Integrative Thinking: *Integrate the knowledge and skills of multiple disciplines*										
a. Learn the appropriate knowledge and skills of economics	S		S		P	P	S			**2**
b. Learn the appropriate knowledge and skills of political science	P			P			P	S	S	**3**
c. Learn the appropriate knowledge and skills of research methods		P	P			S			S	**2**
d. Learn the appropriate knowledge and skills of organizational theory and behavior	S							P	P	**2**
e. Draw upon multiple disciplines to understand problems faced in public policy and administration	P	S	S				S	P	S	**2**
f. Learn how to access relevant data and literature	S	P	P			S	S	P		**3**
(3) Practical Applications: *Apply knowledge and skills in a professional setting*										
a. Know how to use different tools strategically	S			P					P	**2**
b. Understand the influences on policy development and decisionnmaking	S			P				S	P	**2**
c. Consider the ethical dimensions of choices in public policy and administration	S	S		P	S	S	P		P	**3**
d. Know how to work effectively in groups	P							P	S	**2**
e. Effectively review a literature to help address a problem	S	S	P	S	S	S		S	S	**1**
f. Understand the critical role of effective leadership				P				P	P	**3**
(4) Professional Role: *Recognize your professional role*										
a. Understand your obligation to advance public value	S				S	S	S	P	P	**2**
b. Appreciate your own ethical responsibilities in the public arena	S	S	S	P			P	S	P	**3**
c. Understand the difference between analysis and advocacy	P		S		P	P			S	**3**
d. Understand the administrator's role as both analyst and advocate								P	P	**2**
(5) Societal Role: *Recognize the role of policy and administration in public governance*					P	S		S	S	**1**
a. Understand the significance of diversity in effective public governance in California	P			P	S	S		S	S	**2**
(6) Communication: *Communicate publicly relevant topics to multiple audiences*										
a. Write clearly and succinctly for multiple audiences	P	S	P	S	P	S	S	S	S	**3**
b. Frame and present problems to different audiences to optimize understanding	P			P	S	S		S	S	**2**
c. Use an articulate and confident style of oral presentation	P					P		S	S	**2**
d. Comprehend the ethical implications regarding how a public problem is framed	S			S		P	P			**2**
e. Summarize technical theories and analyses in a way easily comprehended by multiple audiences	S		S		P	P			S	**2**
# Ps	**9**	**5**	**5**	**9**	**7**	**6**	**6**	**7**	**9**	**63**
P = Primary Coverage, S = Secondary Coverage										