Table 14: PPA 210 Language for Specific Primary Learning Objectives

| Specific PPA Learning Objective                                       | Translation of program objectives into specific learning objectives for the course to appear on the class syllabus |
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|   | Learn a variety of analytical tools that are helpful in the political arena  |
| 1c. Learn tools of analysis used for public policy and administration | (e.g., tools to resolve collective action problems, negotiation skills).   |
|   | Learn the knowledge and skills derived from the political science  |
| 2b. Learn the appropriate knowledge and skills of political science   | literature on agenda setting.  |
|   | Learn how to recognize when to advance policies based on whether   |
| 3a. Know how to use different tools strategically                     | windows of opportunity are open or closed.   |
| 3b. Understand the influences on policy development and decision      | Understand the multiple streams model of how and why policies are  |
| making  | chosen.  |
| 3c. Consider the ethical dimensions of choices in public policy and   | Consider how public policy choices may be viewed from different  |
| administration  | ethical frameworks (e.g., utilitarianism, Rawlsian justice).   |
|   | Understood how political entrepreneurship affects what policy choices  |
| 3f. Understand the critical role of effective leadership              | are made.  |
|   | Understood the ethical subtleties of professional role obligations, such   |
| 4b. Appreciate your own ethical responsibilities in the public arena  | as when and how it is appropriate to challenge decisions of superiors.   |
| 5a. Understand the significance of diversity in effective public      | Understood how the diversity of political actors affects the type of   |
| governance in California  | policy choices that are made.  |
| 6b. Frame and present problems to different audiences to              | Learn how the way a policy choice is framed affects its potential  |
| optimize understanding  | for support.   |