

Table 19: PPA 240B Language for Specific Primary Learning Objectives

| Specific PPA Learning Objective | Translation to be used in learning objectives for course that appears on course |
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| 1c. Learn tools of analysis used for public policy and administration. | Gain confidence in assessing “what is going on” in real organizations – especially your comfort and competence using written documentation (web sites, budgets, strategic plans, annual reports etc.) to learn about organizations. |
| 2d. Learn the appropriate knowledge and skills of organizational theory and behavior | Understand the variety of ways to strategically improve organizations (planning, performance measurement, change management, leadership, etc.) and the benefits and drawbacks of different tools. |
| 3a. Know how to use different tools strategically` | Gain practice assessing when to use different analytical approaches to solve organizational problems: Is this a structural problem? A personnel issue? A policy design problem? |
| 3b. Understand the influences on policy development and decision making | Understand the different influences that come to bear on policy development and decision making in organizations. |
| 3c. Consider the ethical dimensions of choices in public policy and administration | Appreciate the ethical dimensions of choices in public policy and administration. |
| 3f. Understand the critical role of effective leadership | Understand the role leadership plays in effective organizations. |
| 4a. Understand your obligation to advance public value | Understand your role in advancing public value in organizations. |
| 4b. Appreciate your own ethical responsibilities in the public arena | Appreciate your own ethical responsibilities in the public arena. |
| 4d. Understand the administrator's role as both analyst and advocate | Understand the line between analysis and advocacy. |