

PPA 207

SPECIFIC GENERIC LEARNING OBJECTIVE	DESCRIPTION OF GENERIC LEARNING OBJECTIVE TO BE USED ON SYLLABUS
1 d. Use relevant data	Learn how to access relevant data and literature to complete a credible regression analysis.
1 e. Draw upon multiple disciplines to understand and address policy and administrative problems	Learn the knowledge and skills necessary to produce and interpret a credible regression analysis.
1 f. Effectively review a literature to help address a problem	Effectively review empirically-based literature to assist in the creation of a regression analysis.
2 d. Frame and present problems to different audiences to optimize understanding	Learn to apply the analytic tool of regression analysis to offer insights into a particular policy or administration concern
2 e. Write clearly and succinctly as appropriate to various audiences	Practice writing a regression-based research study in a manner that is theoretically sound and also understandable to a non-statistical audience.

PPA 220A

SPECIFIC GENERIC LEARNING OBJECTIVE	DESCRIPTION OF GENERIC LEARNING OBJECTIVE TO BE USED ON SYLLABUS
1 a. Construct clear definition of problems	Using the methods of Bardach and CAM analysis, learn to effectively construct and use a clear definition of a policy problem.
1 b. Identify reasonable alternatives to address problems	Using the methods of Bardach and CAM analysis, identify reasonable alternatives to address a clearly defined policy problem.
1 c. Analyze and evaluate alternatives and offer solutions	Using the methods of Bardach and CAM analysis, identify and use appropriate criteria to evaluate these alternatives.
1 e. Draw upon multiple disciplines to understand and address policy and administrative problems	Understand the important role of economic concepts (i.e., supply, demand, markets, perfect competition, monopoly, consumer and producer surplus, externalities, public goods) in public policy.
2 e. Write clearly and succinctly as appropriate to various audiences	Practice writing clearly and succinctly as appropriate to various audiences to summarize the application of economic concepts to policy issues.
3 c. Understand the difference between analysis and advocacy	Understand that the role of the policy analyst is to offer advice to policymakers on the desirability of alternative solutions to a policy problem. Both ethical and value neutrality are desired in policy analysis. If personal values enter a policy analysis, they must be noted.
Understand the major research and/or professional conventions, practices, and methods of inquiry of the discipline	Understand the major research and/or professional conventions, practices, and methods of inquiry used in economics for policy analysis.
Understand the major formats, genres, and styles of writing used in the discipline	Understand the major formats, genres, and styles of writing used in economics for policy analysis.
Practice reading and writing within the discipline	Understand the major research and/or professional conventions, practices, and methods of inquiry of economics for policy analysis.
Practice reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing	Practice reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing.

PPA 220B

SPECIFIC GENERIC LEARNING OBJECTIVE	DESCRIPTION OF GENERIC LEARNING OBJECTIVE TO BE USED ON SYLLABUS
1 c. Analyze and evaluate alternatives and offer solutions	Further explore how the framing of a policy problem in terms of “what is fair” or “what is efficient” results in different “best” solutions
1 d. Use relevant data	Be able to apply a specific public policy “tool” (Munger’s Triangle, Government Failure, Comparative Institutional Analysis, Microeconomic Based Market Analysis, Market Failure Approach, etc.) to a California relevant public policy concern in order to gain a better understanding of how “best” to deal with it
2 a. Use different analytical skills and tools strategically	Understand the basic process of how to conduct a public policy assessment and have a working knowledge of some of the specific techniques necessary to do it.
2 d. Frame and present problems to different audiences to optimize understanding	Learn to apply the concepts of public policy assessment to a particular California public policy (for example Climate Change) and to appreciate this policy tool’s relevance to gaining a better understanding of how to structure a policy intervention.
2 f. Use an articulate and confident style of oral presentation	Gain a greater comfort in your ability to make a public presentation and engage in a public discussion on a public policy topic.