

Syllabus

California State University, Sacramento
Public Policy and Administration 210
Spring 2016

PPA 210: Political Environment of Policy Making

Dr. Su Jin Jez

The best way to reach me: jez@csus.edu or at office hours (see below)

Other ways to reach me: o 916.278.5955 |

Meeting times:

Wednesdays 6p-8:50p

Meeting location:

Tahoe 1026

Office hours:

Wednesdays 3p-5p

And by appointment

Office: Tahoe 3035

Course goals:

This course aims to assist students in learning to identify, understand, and cope with the political factors impinging on the policy process. With special emphasis on the California political environment and issues, this course employs structured discussions, applications of theory, case studies, and structured role-playing. The course will require students to develop politically feasible policy alternatives and advise hypothetical clients. The goal is to equip students to work effectively as politically aware policy analysts.

At the end of PPA 210, a student who successfully completes the course will be able to:

Broad MPPA Program learning objectives covered	How we specifically cover them in PPA 210
Use different analytical skills and tools strategically	<ul style="list-style-type: none">- Understand how to recognize when to advance policies based on whether windows of opportunity are open or closed- Understand the multiple streams model of how and why policies are chosen- Understand how the way a policy choice is framed affects its potential for support

	<ul style="list-style-type: none"> - Learn a variety of analytical tools that are helpful in the political arena (e.g., tools to resolve collective action problems, negotiation skills) - Learn how to recognize when to advance policies based on whether windows of opportunity are open or closed
Understand the critical role of effective leadership in the public sector	<ul style="list-style-type: none"> - Understand how political entrepreneurship affects what policy choices are made
Frame and present problems to different audiences to optimize understanding	<ul style="list-style-type: none"> - Understand how to frame and present problems to different audiences to optimize understanding
Consider the ethical dimensions of choices in public policy and administration	<ul style="list-style-type: none"> - Consider how public policy choices may be viewed from different ethical frameworks (e.g., utilitarianism, Rawlsian justice)
Understand the difference between analysis and advocacy	<ul style="list-style-type: none"> - Understand the difference between analysis and advocacy
Understand the significance of diversity in effective public governance in California	<ul style="list-style-type: none"> - Understood how the diversity of political actors affects the type of policy choices that are made. - Understand the significance of diversity in effective public governance in California

Course requirements: As a graduate seminar, I expect all students to come to class having had completed the assigned reading and spent time thinking about the concepts and ideas introduced. During the course of the semester, you are expected to actively participate in in-class discussions and activities, lead a class discussion on a given topic, write a policy memo, and complete a take-home midterm exam, and a final project. You are encouraged to work together, but each (non-group) assignment is individual.

Reading reflections (due the day the reading is due - *this means you have work due our first class meeting!*) - 5%

Lead class discussion - 10%

Setting Agendas policy memo - 15%

Policy Paradox policy memo - 20%

Exam - 15%

Final project - 35%

See attendance policy and the impact of missed classes on your grades in the *Policies and logistics* section below

Reading reflection: For each required reading, you will write a reflection that answers the three questions:

1. What was the main point of the reading?
2. What was surprising?
3. What was confusing?

This reflection must be typed and a hard-copy turned in at the beginning of each class.

This means, I will not accept emailed reflections, hand-written reflections, or late reflections. You may skip 3 reflections without any impact on your grade. If only a portion of a book is assigned for that day, you must do a reflection for the assigned part of the

book. You must do a reflection for the other portion of the book when the other portion of the book is assigned. I have noted with the reading assignments how many reflections are due. *If you have any questions about if you need to do a reflection or for which readings, ask me. Misunderstandings on this do not give you a free pass to not complete the reflection.* While there is no minimum or maximum on the length of the document, a typical reflection is about ½ to 1 page, double spaced.

Lead class discussion on reading: You will give a 1-2 minute recap on a reading and work with your teammates with the other assigned readings from that day to lead a class discussion that's no longer than 40 minutes, with a specific focus on applying the reading to California's political landscape. As a part of this class discussion, you will prepare notes on your reading for your classmates. You will post your notes and any materials from the class discussion on SacCT for your classmates to access. You will receive more information on this assignment during class and a sign-up sheet for the readings will be passed out in class. *Students must meet with me with their plan for the class discussion ahead of time.*

Setting agendas policy memo: You will write a short memo using Kingdon's model to explain the movement of a California policy item on a political agenda. The assignment will be discussed further in class. This is due 2/25/16.

Policy paradox policy memo: You will write a short memo using Stone's framework to explain the paradoxes present in a political issue of your choosing. The assignment will be discussed further in class. This is due 4/7/16.

Ethics exam: You will be given a take-home exam that must be completed by 4/26/16.

Final project: You will work in teams to produce a written policy brief as your final project. This will be discussed further in class and will be due 5/16/16.

Additional readings may be added as guest speakers are confirmed.

Late and make-up assignments: At my discretion, a student who misses a deadline may be given a make-up assignment. Whether or not a penalty will be assessed depends on the reason.

Policies and logistics:

- Please complete all readings listed for the class date prior to coming to class.
- You should inform me prior to the session if you miss class on a specific day. Except under very unusual circumstances, a student who misses three classes will be penalized one entire grade (e.g. a B+ for the course will become a C+), and a student who misses more than three classes will receive a failing grade.
- If you have a disability and require accommodations, you need to provide disability documentation to SSWD, Lassen Hall 1008, (916) 278-6955. Please discuss your accommodation needs with me after class or during my office hours early in the semester.
- Please no cell phones or web surfing in class. If laptops are being abused in class, I may prohibit their use for all.

Academic Honesty

I take plagiarism and other acts of academic dishonesty very seriously. I reserve the right to fail students that are academically dishonest and escalate the case to the University. Note that academic dishonesty can be grounds for dismissal from the university. Details are available at the University Policy Manual found at <http://www.csus.edu/facs/about%20us/plagiarism.html> .

Plagiarism is one case of academic dishonesty, and here is an excerpt from an earlier version of the Sac State policy manual on plagiarism:

Plagiarism: Plagiarism is a form of cheating. At CSUS plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution. Regardless of the means of appropriation, incorporation of another's work into one's own requires adequate identification and acknowledgement. Plagiarism is doubly unethical because it deprives the author of rightful credit and gives credit to someone who has not earned it. Acknowledgement is not necessary when the material used is common knowledge. Plagiarism at CSUS includes but is not limited to:

1. The act of incorporating into one's own work the ideas, words, sentences, paragraphs, or parts thereof, or the specific substance of another's work without giving appropriate credit thereby representing the product as entirely one's own. Examples include not only word-for-word copying, but also the "mosaic" (i.e., interspersing a few of one's own words while, in essence, copying another's work), the paraphrase (i.e., rewriting another's work while still using the other's fundamental idea or theory); fabrication (i.e., inventing or counterfeiting sources), ghost-writing (i.e., submitting another's work as one's own) and failure to include quotation marks on material that is otherwise acknowledged; and
2. Representing as one's own another's artistic or scholarly works such as musical compositions, computer programs, photographs, paintings, drawing, sculptures, or similar works.

Use of Turnitin

Consistent with Sacramento State's efforts to enhance student learning, foster honesty, and maintain integrity in our academic processes, instructors may use a tool called Turnitin to compare a student's work with multiple sources. The tool compares each student's work with an extensive database of prior publications and papers, providing links to possible matches and a 'similarity score'. The tool does not determine whether plagiarism has occurred or not. Instead, the instructor must make a complete assessment and judge the originality of the student's work. All submissions to this course may be checked using this tool.

Students should submit papers to Turnitin assignments without identifying information included in the paper (e.g. name or student number), the system will automatically show this info to faculty in your course when viewing the submission, but the information will not be retained by Turnitin.

You will need to set up an account on Turnitin, if you do not already have one. Then register yourself for our course. To check and submit your paper via Turnitin, please use the following information.

ClassID: 11471620

Enrollment password: ilovepolicy

Most of you indicated you were familiar with Turnitin, but for those for you who aren't, here's info on how to enroll yourself and submit your paper:

- [Student QuickStart Guide](#)
- [Enrolling in a Class](#)
- [Submitting a Paper](#)
- [Viewing Originality Reports](#)
- [Student Training](#) - Videos and instructions on how to submit a paper and to view your reports from Turnitin.

I've set it up so that you should receive an "originality report" back immediately and be able to revise your paper based on the feedback.

Getting help¹:

If there are concepts or ideas covered in a class session that you do not understand, it is important to your overall success in the course that you get these misunderstandings resolved *before the next time we meet*. You can do this by talking to your fellow classmates (I encourage you to form study groups or electronic study networks), visiting me in office hours, sending me an e-mail question to address listed above or phoning me at one of the numbers listed above. Questions, comments, and discussion about material assigned for a class are always encouraged during that class. Other questions will be answered in the manner discussed above. Office hours are also open for suggestions on how I teach, a general discussion of the political context of policy making, the MPPA, your thesis, or your career plans.

SacCT:

This course requires that you have access to the World Wide Web and SacCT. Readings, assignments, exams, and all class messages will be sent out via SacCT. SacCT also allows e-mails to fellow students and chat room participation with them.

Required books (also on reserve at the library):

Agendas, Alternatives, and Public Policies, Update Edition, with an Epilogue on Health Care (2nd Edition) John Kingdon, Addison-Wesley Educational Publishers Inc., ISBN-10: 020500086X; ISBN-13: 978-0205000869

To order from amazon.com, [click here](#)

Policy Paradox: The Art of Political Decision Making, Third Edition, Deborah Stone, W. W. Norton & Company, December 2011

To order from amazon.com, [click here](#)

Justice: What's the Right Thing to Do?, Michael J. Sandel, Farrar, Straus and Giroux, 2010 (Reprint Edition), ISBN-10: 0374532508; ISBN-13: 978-0374532505

¹ Adapted from Rob Wassmer's EdD 602 syllabus.

To order from amazon.com, [click here](#)

Getting to Yes: Negotiating Agreement Without Giving In, Roger Fisher and William Ury with Bruce Patton, Penguin Books (any version should be fine)

To order from amazon.com, [click here](#)

I have also asked the Sac State Bookstore to stock these titles. If you wish to purchase there, please call for availability.

Be aware that you should get the books ASAP and begin reading ahead. There are Harvard cases assigned throughout the semester, which have an additional cost. You are expected to download them yourselves - instructions are in the course schedule where cases are assigned.

Course schedule

Class 1: Welcome, administrative items, and Kingdon Problems

1/27/16

- Introductions
- Review syllabus
- Sign up for leading class discussion

Readings for class (1 reflection due):

Kingdon, Chapters 1-5

Class 2: Kingdon: Policy primeval soup

2/3/16

Readings for class (2 reflections due):

Kingdon, Chapter 6

“From Research to Policy: The Cigarette Excise Tax” *Harvard University Kennedy School of Government Case*

Posted on SacCT

Class 3: Kingdon: The political stream

2/10/16

Readings for class (1 reflection due):

Kingdon, Chapters 7-10

Edward Lascher, “Lessons from the Collective Action Game” - will be distributed to read during class

Class 4: Healthcare & Kingdon... then Policy Paradox: Politics

2/17/16

Readings for class (3 reflections due):

Kingdon, Epilogue

Jacob S. Hacker, “The Road to Somewhere: Why Health Reform Happened or Why Political Scientists Who Write about Public Policy Shouldn't Assume They Know How to Shape

It," Perspectives on Politics, v. 8, no. 3 (September, 2010), pp. 861-876 ***you can download this online via the Sac State library***

Stone, Part I

Class 5: Policy Paradox: Goals

2/24/16

Readings for class (1 reflection due):

Stone, Part II: Goals

**** Setting agendas policy memo due 2/25/16 to me via Turnitin.com ****

Class 6: Policy Paradox: Problems

3/2/16

Readings for class (1 reflection due):

Stone, Part III: Problems

**** 3/9/16 Please attend the PPA event in lieu of class. Details forthcoming. *****

**** No class 3/16/16 ****

**** Spring break 3/21-3/25 ****

Class 7: Policy Paradox: Solutions

3/30/16

Readings for class (1 reflection due):

Stone, Part IV: Solutions

Class 8: Policy Paradox: Applied Policy Analysis

4/6/16

Readings for class (1 reflection due):

Stone, Conclusion: Policy Analysis and Political Argument

**** Policy paradox policy memo due 4/7/16 to me via Turnitin.com ****

Class 9: Ethics of public policy decisions I

4/13/16

Readings for class (1 reflection due):

Justice, Chapters 1-6

Class 10: Ethics of public policy decisions II

4/20/16

Readings for class (2 reflection2 due):

Justice, Chapters 7-10

“Matters of life and death: defunding organ transplants in the State of Arizona” *Harvard University Kennedy School of Government Case*

To purchase this case (\$3.95), please go to

<https://cb.hbsp.harvard.edu/cbmp/access/23594693>.

View in class:

Barbara Charline Jordan, 1976 Democratic National Convention Keynote Address,
delivered 12 July 1976, New York, NY

Distribute first negotiation case

*** *Do take-home exam by 4/26* ***

Class 11: Negotiations I

4/27/16

Readings for class (1 reflection due for Getting to Yes; no reflection for case):

Getting To Yes, entire book

First negotiation case distributed on 4/20

Distribute second negotiation case

Class 12: Negotiations II

5/4/16

Readings for class (no reflection due):

Second negotiation case distributed in class on 4/27

Class 13: Ethics of administrative discretion and entrepreneurship

5/11/16

Readings for class (2 reflections due):

“Professional Detachment: The Executioner of Paris.” Arthur Isak Applbaum. *Harvard Law Review*, Vol. 109, No. 2 (Dec., 1995) , pp. 458-486 **you can download this online via the Sac State library**

“The Case of Segregated Schools”, *Harvard University Kennedy School of Government Case*

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