CALIFORNIA STATE UNIVERSITY, SACRAMENTO

PPA 270: Collaborative Policy Making

Fall 2024

Instructor:

Josh Rosa

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(916) 531-5723

Class Meeting Time and Place:

Tuesdays, 6:00 PM-8:50 PM

304 S Street, Sacramento State Downtown Campus, Room 108

Office Hours:

Tuesdays, 8:50 PM-10:00 PM

304 S Street, Sacramento State Downtown Campus

OVERVIEW

This course is designed to explore, understand, and use the collaborative approach to policymaking and governance. We will consider how this practice may help to resolve traditional “wicked” policy controversies, produce policy innovations, and facilitate consensus-inclined action. The course will explore the theory upon which collaborative decision-making is based and examine the benefits and costs of a collaborative approach. Additionally, the course will examine various challenges to collaborative governance. Balancing theory with practice, this course draws upon the expertise and insights of practitioners by also engaging a variety of guest speakers who have led multistakeholder decision-making processes. PPA 270 is designed as the first class in a two-course sequence. The second is PPA 272, focused on advanced practice. Students who complete both courses with satisfactory grades will be eligible for the Collaborative Governance Certificate.

SPECIFIC LEARNING GOALS

At the end of PPA 270, it is expected that students will understand:

1. Theories and research that explain the prerequisites, components, and lifecycle of the collaborative approach.
2. A focus on negotiation and conflict management as key components of collaboration.
3. How to facilitate collaboration through stakeholder analysis, facilitating discussions, dispute resolution, and interest-based and principled negotiation.
4. How to understand and address key challenges to the collaborative approach.
5. How to engage underrepresented stakeholders and address asymmetries of access to the collaborative approach.

CONDUCT OF THE COURSE

This course will rely heavily on student participation. We will make regular use of exercises designed to illustrate principles and give students practice in collaborative methods. Students may be asked to take the lead in facilitating class discussions. To be successful, students will need to read class materials prior to class, prepare for the exercises, and engage fully in each session.

This course does not use Canvas.

READINGS

Three books are required and may be purchased at the Hornet Bookstore. The books are:

Emerson, Kirk and Tina Nabatchi. 2015. *Collaborative Governance Regimes.* Washington: Georgetown University Press.

Robert Fisher, William Ury, and Bruce Patton. 1991. *Getting to Yes: Negotiating Agreement Without Giving In, Second Ed.* Penguin Books.

Straus, David. 2002. *How to Make Collaboration Work: Powerful Ways to Build Consensus, Solve Problems, and Make Decisions.* San Francisco: Berrett-Koehler Publishers.

Further readings will be made available.

ASSIGNMENTS AND GRADING WEIGHTS

I use multiple assessment methods in the course. There will be two short written assignments, with deadlines specified in the class schedule section at the end of this syllabus. Additionally, the course includes a group project presentation. I will also assess general class participation including exercises and class discussion. Finally, there will be a take-home final examination. Assignment due dates are specified in the class schedule section at the end of this syllabus. Course grades will be determined in accordance with the following weights:

Analysis: Failure to Collaborate 15%

Analysis: Principled Negotiation 15%

Class Participation Throughout the Course 25%

Group Project Presentation 25%

Take-home Final Examination 20%

SPECIAL NEEDS RELATED TO DISABILITIES

Should you need assistance with portions of class due to disabilities, please let me know as soon as possible. The University offers services to students with disabilities and I would be glad to refer you to the appropriate campus unit.

ACADEMIC HONESTY

I take issues of academic honesty (including avoiding plagiarism) seriously and you should as well. If you are unfamiliar with the specifics of University policy in this area I recommend you review the appropriate section of the on-line University Policy Manual: http://www.csus.edu/umanual/AcademicHonestyPolicyandProcedures.htm.

LATE ASSIGNMENTS AND MISSED CLASSES

I will accept late assignments (or allow for a make-up examination) only in unusual circumstances. I expect students to attend all class sessions unless they have a compelling reason not to do so. You should notify me in advance if you need to miss a class. Unless truly exceptional circumstances exist, a student who misses three classes will be penalized one entire grade (e.g. an A- for the course will become a B-), and a student who misses more than three classes will receive a failing grade.

CLASS SCHEDULE

**Part One: Basics of Collaboration**

AUGUST 27. Introduction: The Promises and Perils of Collaborative Efforts

Read:

1. Ansell, C. and A. Gash. (2007). Collaborative Governance in Theory and Practice. Journal of Public Administrative Research.
2. *Collaborative Governance Regimes*, Introduction, chapter 1, and Tucson case study

(pp. 87-92)

SEPTEMBER 3. Why Do People Fail to Collaborate and How Is the Collaborative Approach Different?

Read:

1. Booher, D., Innes, J. (2009). “Collaborative Policymaking: Governance Through Dialogue.” *Deliberative Policy Analysis: Understanding Governance in the Network Society.* Cambridge University Press.
2. *Collaborative Governance Regimes*, chapters 2-3

SEPTEMBER 10. Elements of a Collaborative Approach & Varieties of Collaborative Efforts

Read:

1. Schuler, Douglas. (2008). "Choosing Success: Pattern Languages as Critical Enablers of Civic Intelligence." *Public Sphere Project.*
2. *Collaborative Governance Regimes*, chapter 4

Guest Speaker: Staci Anderson, President and CEO, Pro Youth & Families

**Part Two: Negotiation and Conflict Management**

SEPTEMBER 17. Traditional Negotiation and its Discontents, Part One

Assignment Due: Analysis: Failure to Collaborate

Read:

1. *Getting to Yes*, chapter 1
2. Sebenius, J. (2009). Six Habits of Merely Effective Negotiators. Harvard Business Review.

Negotiation Exercise: The Two-Dollar Game

SEPTEMBER 24. Traditional Negotiation and its Discontents, Part Two

Read:

1. *Getting to Yes*, chapters 2-3

Introduce Group Project

OCTOBER 1. Interest-Based and Principled Negotiation, Part One

Read:

1. *Getting to Yes*, chapters 4-5
2. Kennedy, B. (1999). Interest-Based Collective Bargaining: A Success Story. Industrial Relations Centre. Queen’s University.

Group Project Work

OCTOBER 8. Interest-Based and Principled Negotiation, Part Two

Read:

1. *Getting to Yes*, chapter 6
2. Reynolds, J.W. (2015). Breaking BATNAS: Negotiation Lessons from Walter White. New Mexico Law Review.

Guest Speaker: Christopher Cabaldon, former Mayor of West Sacramento

OCTOBER 15. Wrapping Up Negotiation

Read:

1. *Getting to Yes*, chapters 7-8

Guest Speaker: Megan Kirkeby, Deputy Director, California Department of Housing and Community Development

**Part 3: Methods of Collaboration**

OCTOBER 22. Collective Visioning

Assignment Due: Analysis: Principled Negotiation

 Read:

1. *Collaborative Governance Regimes*, chapter 5
2. *Enough Talk: An Action Plan for the Toronto Region*

 Guest Speaker: State Senator Angelique Ashby

OCTOBER 29. NO CLASS

NOVEMBER 5. Public Engagement

Read: Straus, *How to Make Collaboration Work*, Introduction and chapters 1-2

Guest Speaker: Megan Scheid, Deputy City Manager, City of Roseville

NOVEMBER 12. Assessing Suitability for Collaboration and Conducting Stakeholder Analysis

Read: Straus, *How to Make Collaboration Work*, chapter 3

Group Project Work

NOVEMBER 19. Preparing an Effective Collaborative Meeting

Read: Straus, *How to Make Collaboration Work*, chapter 4

Group Project: Session #1

Guest Speaker: State Assembly Member Kevin McCarty

NOVEMBER 26. Facilitating an Effective Collaborative Meeting

Read: Straus, *How to Make Collaboration Work*, chapter 5-6

Group Project: Session #2

DECEMBER 3. Group Presentations & Course Wrap-Up

Group Project: Session #3. Final group presentations

*Take home final assignment due electronically no later than 5 p.m. on Friday, December 13.*