

# JOSEPHINE M. MORENO, Ph.D.

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## EDUCATION

- UC Berkeley Extension, Berkeley, CA, Graduate Certificate, College Admissions and Career Planning, 2004.
- Iowa State University, Ames, IA, Ph.D., Textiles and Clothing, 1995.
- California State University, Fresno, M.A., Textiles and Clothing emphasis, 1991.
- University of California Davis, B.S., Textiles and Clothing, 1983.
- San Joaquin Delta College, transfer requirements, 1980.

## EMPLOYMENT

**Graduate Diversity Officer**, Graduate Studies, Humanities, Arts, Cultural Studies (HArCS), Social Sciences and Education, UC Davis, October 2013 to the present

- Diversity, Equity and Inclusion Initiatives
  - Policy, procedures, and initiatives development
    - Co-PI and project director on the Alliance for Multi-campus, Inclusive Graduate Admissions (AMIGA), a grant from the Andrew W. Mellon Foundation. UC Davis is the lead, UCLA and USC are collaborators, to establish and formalize holistic graduate admissions processes that potentially increases access to graduate education for first generation, underserved populations and underrepresented students. Also, development of AMIGA website coordinating content between UC Davis, UCLA and USC, supervising GSRs and .5 FTE employee, and working closely with web designer developing content. <https://www.projectamiga.org/>.
    - Informed by the AMIGA project, responsible for planning and coordinating the campus-wide Holistic Review workshops, “Essentials” and “Innovations” for 100+ graduate programs.
    - Plan and host, with GDO STEM colleague and graduate students, annual Holistic U, an orientation for new first generation, underserved, and historically underrepresented graduate students that provides participants with a foundational understanding of diversity in higher education and strategies for successful navigation of the first year in graduate school.
    - Collaborate with Diversity Team and SLATE and admission colleagues, to grow and enhance electronic outreach and recruitment of talented, competitive graduate students from underrepresented, first generation and underserved communities.
    - Provide research, evaluation and assessment of HArCS, Social Sciences and Education graduate programs drawing on contemporary scholarship as the basis for diversity initiatives and academic programming.
    - Team with GS Professional Development to deliver many workshops annually on diversity in higher education and graduate student success for graduate students, postdoctoral scholars and faculty for all disciplines.
  - Work closely with and serve as a resource for academic units and DEI Associate Vice Chancellor.
    - Develop, plan and deliver curriculum related to diversity, equity and inclusion for HArCS, Social Sciences and Education faculty.
    - Collaborate with HArCs and Social Science faculty to develop and deliver successful summer research programs in the social sciences, education and humanities, most recently the UCD-SPREE program (UCOP’s UC-HBCU initiative) and Graduate Studies’ Competitive Edge Bridge program.

- Through the AMIGA project engage graduate faculty to learn about and move towards holistic graduate admissions to increase access to graduate education for first generation, historically underrepresented and underserved students.
  - Service on many committees such as the HSI Taskforce that informs DEI work and Graduate Studies' Anti-Racist Scoping Team.
- Regional and national networks on diversity and inclusivity initiatives
  - Continued connecting with a consortium of liberal arts colleges and UC Davis diversity graduate students and postdocs sharing knowledge about academic careers at liberal arts colleges.
  - National connections with the Andrew W. Mellon Foundation for multiple, simultaneous initiatives, such as the two grants, the AMIGA project and HSI Pathways to the Professoriate.
- Funding opportunities and grant proposals for programs that enhance graduate student diversity
  - AMIGA project for \$1.2 million to develop and formalize holistic review methods in the humanities and across two UC campus, UC Davis and UCLA and with USC. Awarded beginning January 1, 2018 and extended to June 30, 2023.
  - Collaborating with 7 campuses as a subawardee on a grant, HSI: Pathways to the Professoriate Initiative, an Andrew W. Mellon grant to develop and train Hispanic/Latino students for graduate school and the professoriate. Identified as the UC Davis grant PI and campus coordinator. Calendar years 2015 to 2020.
- Graduate Studies and UC Davis representation in numerous groups and committees, and at numerous events
  - Multiple University hiring committees
  - Graduate academic unit committees, e.g., Cultural Studies
  - Conferences and professional meetings, e.g., the Graduate Career Consortium and Understanding Interventions
- Advice, counsel and advocate for prospective applicants from diverse backgrounds
  - Draw upon professional experience, originality and networks for local, state- and nation-wide outreach and recruitment of talented students through personal interaction, recruitment events, workshops and electronic modes of communication for all disciplines also coordinated electronic effort for Graduate Diversity Team (2018 and 2019) that is now a collaboration of Diversity Team and GS SLATE team.
  - Advise individuals, groups and participants in pipeline programs about graduate admission process, e.g. transfer students, graduate preparation programs.
  - Responsible for developing and collaborating with Director of Analysis and Policy colleague Graduate Studies' GPFA policy and developed and delivered *two* distinct levels of holistic review workshops beginning in fall 2019, "Essentials" and "Innovations" and continuing in fall 2021.
- Advice, counsel and advocate for continuing diversity graduate students
  - Collaborate, regularly, with campus counsel to address legal paths to increasing graduate student diversity.
  - Member of Graduate Student conflict management team from 2013 to 2018 that gathers key colleagues, such as graduate diversity officer, campus counsel, graduate associate dean, student support and judicial affairs to address conflict involving graduate students and faculty/staff.
  - Support for applicants and admitted students through advising and academic programming, such as the Holistic U orientation program for new URM and first gen graduate students.
  - Facilitate diversity and social justice conversations for graduate programs, such as the two years of workshops for E-Wing Anthropology faculty and graduate students.
  - Provide individual guidance for prospective graduate students applying to UC Davis graduate programs.
  - Support continuing graduate students through confidential advising, institutional training and health and wellness.

- Collaborate with UC Davis graduate students from underserved, historically underrepresented and first generation populations to support and advocate campus diversity issues, such as the needs of undocumented students.
- Diversity and Inclusion Strategic Planning
  - Contribute to the development of Graduate Studies' new strategic plan, particularly DEI initiatives 2020 to present.
  - Task force member for UC Davis' Hispanic Serving Institution initiative. In addition to input on whole task force report, wrote the graduate student report section on HSI Task Force Report released May 7, 2019. [https://diversity.ucdavis.edu/sites/g/files/dgvnsk731/files/inline-files/HSITaskForceReport\\_2019March29.pdf](https://diversity.ucdavis.edu/sites/g/files/dgvnsk731/files/inline-files/HSITaskForceReport_2019March29.pdf)
  - Implement graduate DEI efforts to accomplish Chancellor May's new To Boldly Go: A Strategic Vision for UC Davis, 2018 to present.
  - Collaborated with key colleagues campus-wide to develop, rollout and implement UC Davis' Diversity Strategic Plan, 2015 to present.
  - Contribute to strategic campus initiatives, such as UC Davis' emergence as a Hispanic Serving Institution and implications for graduate student diversity and the diversity pipeline.
  - Co-PI on HSI: Pathways to the Professoriate grant from the Andrew W. Mellon Foundation, a collaboration among five research and three HSI institutions to develop Chicana/Latina undergraduates from CSU Northridge, UTEP and Florida International University for graduate school.
- Collaborate on independent projects with peers and academic units across the university and nationally at other institutions
  - Collaborate with Director of Graduate Admissions and GDO colleague to lead, plan and deliver graduate coordinator certificate workshop, Best Practices for Graduate Admissions, two workshops per year, 2018 through fall 2021.
  - Re-envisioned, planned and executed significant events, such as Grad Scoop (northern California recruiting event, summer 2018, 200+ attendees) and Holistic U (orientation for new URM grad students September 2018 through the present).
  - Collaborate with UC Undergraduate education and graduate school preparation programs to offer graduate studies workshops and graduate preparation and develop professional skills for prospective graduate students.
  - Connect with colleagues at UCs and CSUs, such as the UC-HBCU and Sallie Casanova programs, to recruit talented graduate students underrepresented in higher education.
  - Analyze and interpret graduate student and program data of three overarching disciplinary units, HArCS, Social Sciences and Education.

### **University of California, Berkeley**

Graduate Diversity Director (Academic Coordinator II), Arts and Humanities Division, 2001 to 2013

- Established recruitment and retention goals to increase students from diverse backgrounds who apply, are admitted and successfully complete graduate degrees in the division of Arts and Humanities (A&H).
- Collaborated with the Graduate Division and Equity and Inclusion units to plan and participate in prospective graduate student visits.
- Delivered outreach and recruitment presentations for prospective diversity graduate students at colleges, universities, conferences and symposia.
- Conceptualized, developed, and facilitated workshops for prospective and continuing A&H diversity graduate students.
- Collaborated with faculty as an active member of graduate admission committees in A&H to review and admit diversity graduate students that included the departments of English, Rhetoric, Performance Studies and Comparative Literature.

- Facilitated success for new and continuing graduate students' working closely with Graduate Division units that include admissions, fellowships, degrees, teaching resources, and academic support.
- Provided confidential financial, personal and academic advising and support for both diverse undergraduate and continuing graduate students.
- Mentored graduate students by providing academic guidance individually and in groups.
- Advocated for individual graduate students across campus regarding personal, academic, and financial matters
- Provided diversity leadership for the Arts and Humanities division at monthly faculty meetings, individual faculty meetings and in consultation with A&H departments.
- Analyzed and interpreted graduate student and university data for the A&H division.
- Measured Arts & Humanities diversity program outcomes.
- Wrote, submitted and secured grants with faculty, administrators and staff that includes communication with funding agencies, program officers and UCB's development staff.
- Collaborated with Human Resources to hire staff, graduate students, and to participate on hiring committees
- Developed content, designed and maintained three websites in the A&H at UC Berkeley that included, Step-by-Step, <http://ls.berkeley.edu/?q=undergraduate/preparing-graduate-school/step-step> , the Arts & Humanities Diversity pages, <http://ls.berkeley.edu/?q=about-college/l-s-divisions/artshumanities/diversity> and the MMUF website <http://www.mellonmays.berkeley.edu/>

#### Creating Connections Consortium (C3), 2008 to 2013

- Annually planned and facilitated multi-day visits by C3 diversity administrators and faculty from liberal arts college consortium for Berkeley graduate students and dialogue with administrators and faculty. May, 2015 and 2016.
- Coordinated input from Berkeley administrators and diversity professionals with Liberal Arts colleagues to development and submit C3 grant to the Andrew W. Mellon Foundation resulting in a \$4.7 million three year grant from the Andrew W. Mellon Foundation. 2012.
- Initiated the first research institution partnership with liberal arts colleges in early stages of C3, a comprehensive collaboration to increase diverse faculty at northeast liberal arts colleges and increase graduate students diversity at UC Berkeley. 2008.

#### Graduate Assistance for Areas of National Need program, 2011 to 2013

- Collaborated with SSEAS faculty on GAANN grant for \$181,000 in winter 2011/2012 awarded in Fall 2012.
- Participated on SSEAS GAANN committee for graduate student selection.
- Developed, delivered and facilitated monthly academic, financial and personal workshops for GAANN students.

#### Mellon Mays Undergraduate Fellowship (MMUF) Program Co-Director, 2008 to 2013

- Developed and implemented year-round MMUF program to prepare talented, diverse undergrads for graduate school and careers in academia.
- Secured faculty mentors and facilitated faculty mentorship.
- Planned, implemented, and facilitated annual recruitment and selection process for MMUF program.
- Administered the daily MMUF budget that included hundreds of transactions annually.
- Reconciled annual MMUF budget and wrote annual report detailing MMUF activities, budgetary expenditures and program accomplishments.
- Developed materials and content for the MMUF website, <http://www.mellonmays.berkeley.edu/>
- Wrote original MMUF grant proposal that resulted in total grant of \$522,500 in 2008 and the successful renewal grant for additional \$488,000 in 2012 for a total of \$1,010,502.

### **University of Rhode Island, Kingston RI**

Assistant Professor, Department of Textiles, Fashion Merchandising, and Design, 1996 to 2001

- Developed curricula and taught courses that included:
  - Apparel Production (undergraduate, lower division course)
  - Social Psychology of dress and appearance (undergraduate lower division)
  - Culture, Dress and Appearance (undergraduate, upper division course)
  - Fashion Theory and Analysis (undergraduate upper division course)
  - Ethnic Dress And Costume (graduate course)
  - Cultural Aspects of Dress (graduate course)
- Conducted scholarly research applying both qualitative and quantitative methodologies.
- Represented department on university and department committees.
- Wrote successful grant proposals and conducted grant-funded research, such as the Antigua, Guatemala Earthwatch grant that supported and trained laypersons to function as a research team.
- Advised graduate students as thesis advisor and member of graduate student theses committees.

### **University of California, Davis**

Postgraduate researcher and lecturer, joint appointment with Textiles & Clothing and Environmental Design, 1995 to 1996

- Developed curricula, taught courses, Social and Psychological Aspects of Dress and Historical Costume.
- Conducted postgraduate research on tourism and textiles.
- Began development of research program following doctoral study.
- Provided service to University and larger community through workshops and outreach such as speaking to community college students at San Joaquin Delta College or high school students about the college admission process.

### **Iowa State University, Ames**

Graduate student researcher & teaching assistant, Textiles and Clothing, 1991 to 1995

- Collected data and conducted research and analysis, reviewed literature, and contributed to research manuscripts.
- Prepared curricula and delivered class lectures.
- Led course discussion sections and administered exams.

### **Fresno City College, Fresno, CA**

Lecturer, Social Sciences Division, Fall 1990

- Developed curriculum and taught fall semester, Historical Costume.

### **San Joaquin Delta College, Stockton, CA**

Lecturer, Family, Consumer and Health Sciences, Fall 1988 and Spring 1989

- Developed curricula, taught Historical Costume for two semesters.

### **Weinstocks**

Management trainee, 1983 to 1988.

- In Stockton, CA store was responsible for the supervision of 8 full-time and 4 part-time employees to promote company sales and marketing goals.
- In Sacramento, CA was an assistant buyer responsible for \$1 million dollars in inventory and sales.

### **GRANTS**

- *Alliance for Multi-campus, Inclusive Graduate Admissions (AMIGA)*. Co-PI and project director with Graduate Dean, Prasant Mohapatra, followed by EVCP, Ralph Hexter and presently, Vice Provost & Graduate Dean, Jean-Pierre Delplanque on the 5.5 year grant for \$1.2 million from the Andrew W.

Mellon Foundation. UC Davis Graduate Studies is providing project leadership and collaborating with UCLA and USC. The AMIGA project works with faculty to develop and establish equitable and inclusive graduate admissions process for eight humanities graduate programs at each UC campus that increases admission of students from historically underrepresented and first-generation college students. Successfully negotiated a year of no cost extension. As project director, I wrote the grant and work directly with the Mellon Foundation. I plan academic year meetings, work closely with faculty and staff AMIGA committee, collaborate with UCLA and USC, and generate holistic review materials. Since start of grant hired and supervised numerous (5) 50% Graduate Student Researchers, in addition to one .5 FTE UCD employee. The grant duration is January 1, 2018 through June 30, 2023.

- *Hispanic Serving Institutions: Pathways to the Professoriate*. Campus Coordinator and Co-PI with Vice Provost & Graduate Dean, Jean-Pierre Delplanque on grant from the Andrew W. Mellon Foundation with University of Pennsylvania's Dr. Mary Beth Gasman, PI. One of eight collaborating campuses (3 Hispanic Serving Institutions- Florida International, UTEP, CSUN) and 5 research universities (UC Davis, UC Berkeley, Northwestern, U Penn, and NYU) contributing to training a total of 120 HSI students over five years for graduate school and faculty careers. Planned an additional annual campus visit for fall 2018 and 2019. Successfully recruited four HSI Pathways scholars to UC Davis and as campus coordinator, provide support for their success. Attended annual Coordinator Conference held in summers of grant years. \$5.1 million. 2016 to 2020.
- *Transforming Graduate Admissions to Increase Graduate Student Diversity: Crafting a Model to Effect Change*. A one year exploratory grant of \$150,000 from the Andrew W. Mellon Foundation in collaboration with UC Berkeley, UCLA and UC Riverside to promote dialogue and sharing among faculty committees on holistic review for graduate admissions. April 2016 to June 2017. Co-PI with Vice Provost & Graduate Dean, Prasant Mohapatra.
- *UC Davis Summer Program for Literary Analysis and Success in the Humanities (UCD SPLASH)*. Collaborated with Professor Mark Jerng to develop and secure a grant from UCOP's UC-HBCU initiative with Hampton University to offer an eight week summer research experience to prepare HBCU students for graduate school. Develop and deliver the professional development training and graduate application process components for eight week program. \$356,000. 2015 to August, 2018. Successfully recruited one graduate student from this program to UC Davis.
- *UC Davis Summer Poverty Research Engagement Experience (UCD-SPREE)*. Collaborated with Professor and then Chair of Economics, Ann Stevens to develop and secure grant from UCOP's UC-HBCU initiative. Develop and deliver the professional development training and graduate application process components for eight week program. The Center for Poverty Research (CPR) in collaboration with Howard University, Morehouse College and Spelman College offers an eight week summer research experience and ongoing engagement with the CPR to prepare HBCU students for graduate school. Develop and deliver the professional development training and graduate application process components for eight week program. \$404,837. 2014 – July 2020. Successfully recruited graduate students from this program to UC Davis.
- *Creating Connections Consortium (C3)*. Partner on a grant from the Andrew W. Mellon Foundation for a comprehensive collaboration between research universities, Berkeley and Columbia and 22 liberal arts colleges to increase diversity in graduate school ranks of research partners and to increase faculty diversity at liberal arts colleges, \$4.7 million. December, 2012.
- *Graduate Assistance in Areas of National Need (GAANN)*. Collaborated on faculty led grant funded by US Federal Government in collaboration with South and Southeast Asian Studies faculty at UC Berkeley to increase the number of diversity students pursuing doctoral degrees in designated fields of national need, \$181,000. Fall 2012.
- *Mellon Mays Undergraduate Fellowship (MMUF) program*. Grants funded by the Andrew W. Mellon Foundation to establish a MMUF program at UC Berkeley, \$522,500. June, 2008 and renewal grant for \$488,000. February, 2012. A total of \$1,010,502. Co-PI with Dean Anthony Cascardi.

- *Guatemala's Craft Markets*. Earthwatch Institute. Successful funding for data collection in Guatemala, \$17,825. 1998.
- University-wide lectures by Calixta Gabriel Xiquin of Guatemala. Funded by the College of Human Science and Services, Honors and Visiting Scholars Program, and Departments of English, Women's Studies and Textiles Fashion Merchandising, and Design. University of Rhode Island, \$762. 1998.
- *Guatemala's Craft Markets*. University of Rhode Island Council for Research. Funding for summer stipend and graduate student to assist in data analysis, \$8,562. 1998 to 1999.
- *Profit, Social Development or Personal Motives: Continued Study of Textile Retailers in Antigua, Guatemala*. URI Foundation Faculty Assistance Fund Request, \$1,000. 1997.
- *Enhancement of Cultural and International Perspectives in Costume and Textile Curricula*. University of Rhode Island Foundation Competitive Grants Award, \$1,500. 1996 - 1997.

#### INVITED PAPERS AND PRESENTATIONS

- Invited speaker for California Forum for Diversity in Graduate Education. *How to Select, Apply & Pay for Graduate School*. Held virtually October 13, 2020.
- Invited panelist for California Forum for Diversity in Graduate Education. *Graduate School in the Fine Arts and Humanities*. Held virtually October 14, 2020.
- Invited speaker for Northern California Forum for Diversity in Graduate Education. *How to Select, Apply & Pay for Graduate School*. Held at UC Davis April 6, 2019.
- Invited panel host and presenter at Andrew W. Mellon Foundation Mellon Mays Undergraduate Fellowship Coordinator Conference. *Future Pipeline Considerations: Working Toward Holistic Admissions for Graduate Students*. March 28, 2019.
- Invited panelists at UC Davis Forum on Hispanic Serving Institution Strategies, Topics and Models. International House. January 24, 2019.
- Invited speaker for the Northern California Forum for Diversity in Graduate Education. Held at the University of the Pacific, Stockton, CA. April 20-21, 2018.
- Invited speaker for Northern California Forum for Diversity in Graduate Education. Held at UC Merced April 8, 2017.
- Invited speaker for Woodrow Wilson Fellowship Foundation's Mellon Mays Undergraduate Fellowship Professional Network's biennial meeting. November 3-5, 2016.
- *Disrupting the Norm: Graduate Diversity Student Recruitment, Admissions and Success* at the first UC Diversity Leaders' Retreat, hosted by UCOP at UCLA. September, 2016.
- *ImaginePhD: A Career Exploration and Planning Tool for the Humanities and Social Sciences*. Graduate Career Consortium, Berkeley, CA. June, 2016.
- *ImaginePhD: A Career Planning Tool for the Humanities and Social Sciences*, at the Beyond Academia Conference: Connecting PhDs with the World, UC Berkeley. March, 2016.
- Invited speaker for Northern California Forum for Diversity in Graduate Education, *Successful Strategies for Acquiring Strong Letters of Recommendation*. April, 18, 2016.
- Invited speaker with GradPathways colleague at the *Beyond Academia Conference, Imagine PhD: A Career Planning Tool for the Humanities and Social Sciences*, UC Berkeley. March 2016.
- Invited panelist for Humanities session at Southern California Forum for Diversity in Graduate Education, UC Santa Barbara. November 7, 2015.
- Invited speaker at Undocumented Graduate Student Conference. Held at UC Merced, August 1, 2015.
- Humanities panelist at Southern California Forum for Diversity in Graduate Education held at UC San Diego. November 8, 2014.
- Invited panelist for Humanities disciplines at Southern California Forum for Diversity in Graduate Education. April 26, 2014.
- Invited speaker, *How to Write a Winning Statement of Purpose*, for Northern California Forum for Diversity in Graduate Education. Saint Mary's College. October 26, 2013.

- Invited speaker, *Writing the Statement of Purpose*, for Northern California Forum for Diversity in Graduate Education, San Francisco State University. November 3, 2012.
- Invited speaker, *Writing the Statement of Purpose*, at the Northern California Forum for Diversity in Graduate Education, University of San Francisco. October 29, 2011.
- Invited panelist for the, *Encouraging Graduate School in the Humanities*, at the Mellon Mays Undergraduate Fellowship Program, South East Coordinators' Conference. March, 2010.
- Invited speaker for Northern California Forum for Diversity in Graduate Education, University of San Francisco. November, 2008.
- Invited panelist, *Inclusive Hiring Workshop* held at Amherst College for chief academic officers, associate deans, provosts and search committee chairs from liberal arts colleges in Western New England and the Hudson River Valley. May, 2008.
- Invited speaker for Northern California Forum for Diversity in Graduate Education, University of the Pacific. October, 2004.

### **WORKSHOPS AND ORIENTATION PRESENTATIONS**

- Graduate Program Fellowship Allocation (GPFA) holistic review workshops. Led development, delivery, and coordination of GS colleagues and faculty, campus-wide holistic review virtual workshops for 100+ graduate programs, "Essentials" and "Innovations", for faculty and staff. November 2018 to present.
- With Director of Graduate Admissions, developed and delivered two virtual workshops per year for Graduate Education Certificate Series. *Graduate Admissions: Best Practices in Application Review*. October 9, 2020.
- Planned and collaborated with GSRs and GDO STEM colleague to offer virtual *Holistic U*, for new UC Davis graduate diversity students. September 17 and 18, 2020.
- Planned and delivered 3 summer virtual workshops a UC-HBCU grant in the Social Sciences, UCD-SPREE. Included sessions on applying to and success in graduate school. June to August, 2020.
- With Director of Graduate Admissions and GDO STEM colleague, developed and delivered two virtual workshops per year for Graduate Education Certificate Series. *Graduate Admissions: Best Practices in Application Review*. June 24, 2020.
- Virtual meet up of Holistic U and GDOP past participants virtual gathering. May 13, 2020.
- Workshop for graduate students, *Being the Best Mentee*, hosted by GradPathways Institute for Professional Development. January 23, 2020.
- Invited speaker for Chicanas/Latinas in Higher Education first year seminar class. UC Davis. January 23, 2020.
- Invited to lead a dialogue among English department faculty on diversity and mentoring first gen graduate students. November 8, 2019.
- Graduate Program Fellowship Allocation (GPFA) holistic review workshops. Developed, planned and delivered coordinating GDO STEM, GS colleagues and AMIGA faculty, 4 holistic review workshops, Essentials and Innovations, for faculty and staff. October and November 2019.
- With GDO STEM colleague and Director of Graduate Admissions, developed and delivered two workshops per year for Graduate Education Certificate Series. *Graduate Admissions: Best Practices in Application Review*. October 2, 2019.
- Planned and delivered 4 summer workshops for a UC-HBCU grants Social Sciences, UCD-SPREE. Included sessions on applying to and success in graduate school, and tour of second UC campus (UC Berkeley). Summer 2019.
- Speaker for new and continuing Spanish graduate students, *Graduate Diversity and Graduate Studies Resources*. September 20, 2019.
- Led planning and delivery, coordinating with the diversity team, *Holistic U*, for new UC Davis graduate diversity students. September 12-13, 2019.
- Identity & Genealogy summer workshop series. Developed and hosted four summer workshops for graduate students with faculty speakers. Summer 2019.



- *Exploring Academic Careers in Liberal Arts Colleges and Universities*. Developed and hosted administrators and faculty representing a 24 member consortium, for doctoral students and postdoctoral scholars in all disciplines at UC Davis. May 2019.
- Graduate Program Fellowship Allocation (GPFA) holistic review workshops. Developed, coordinated and delivered with GS colleagues and AMIGA faculty, 4 GPFA holistic review workshops for faculty and staff. November 2018.
- Identity & Genealogy summer workshop series. Developed and hosted four summer workshops for graduate students with faculty speakers. Summer 2018.
- Holistic Review speaker for Graduate Group in Ecology admissions committee meeting. November 18, 2019.
- Workshop for graduate students, *Being the Best Mentee*, hosted by GradPathways Institute for Professional Development. October 10, 2019.
- Speaker for two transfer student seminars taught by Dr. Lina Mendez, *What is Graduate School: The Ins and Outs of Pursuing Graduate Education*. August 28 & 29, 2019.
- *Exploring Academic Careers in Liberal Arts Colleges and Universities*. Developed and hosted administrators and faculty representing a 24 member consortium, for doctoral students and postdoctoral scholars in all disciplines at UC Davis. May 23, 2019.
- Second workshop in a series over two years, for the UC Davis evolutionary wing of Anthropology faculty and graduate students, *Mixed Messages: Power Dynamics and Microaggressions*. March 4, 2019.
- Workshop for graduate students, *Being the Best Mentee*, hosted by GradPathways Institute for Professional Development. January 24, 2019.
- Holistic Review speaker for 2 Graduate Group in Ecology admissions committee meetings, Equity in Graduate Admissions” Unconscious Bias and Holistic Review. January 7 and 10, 2019.
- Speaker on Being a Successful Mentee, Sacramento Chapter of Association for Women in Science (AWIS). December 3, 2018.
- Presentation for UC Davis graduate students, *Persistence and Resilience: The Keys to Graduate Student Success*. October 18, 2018.
- First workshop in a series over two years, for the UC Davis evolutionary wing of Anthropology faculty and graduate students. *Exploring Diversity and Demographics*. October 8, 2018.
- Presenter at Cultural Studies new graduate student orientation. September 20, 2018.
- Speaker on diversity at annual UC Davis New Graduate Student Orientation. September 17, 2018.
- Led planning and delivery, of an update to the Graduate Diversity Orientation Program (GDOP), *Holistic U*, for new UC Davis graduate diversity students. September 13-14, 2018.
- *Exploring Academic Careers in Liberal Arts Colleges and Universities*. Developed and hosted administrators and faculty representing a 24 member consortium, for doctoral students and postdoctoral scholars in all disciplines at UC Davis. May 21, 2018.
- Graduate Program Fellowship Allocation (GPFA) holistic review workshops. Developed, planned and delivered coordinating GS colleagues and AMIGA faculty, 3-4 holistic review workshops for faculty and staff. November 2017.
- Developed an innovative graduate admissions workshop, *Mining for Graduate Student Gems in the Graduate Application*. Offered three times in fall 2016 and winter 2017 quarters.
- Developed an innovative graduate admissions workshop, *Pipeline to the Professoriate: Diversity Grad Admissions in a Prop 209 Milieu*. Offered three times in fall 2016 and winter 2017 quarters.
- Developed, collaborated and co-hosted with STEM colleague, the *Graduate Diversity Orientation Program* (GDOP) at UC Davis for new, graduate diversity students. Fall 2017.
- Developed and presented workshop for first generation graduate students. October 17, 2017.
- Presentation for new graduate diversity students, *Diversity 101*. September 21, 2017.
- Presentation for new graduate diversity students, *Mentoring 101*. September 21, 2017.

- Developed, collaborated and co-hosted with STEM colleague, the *Graduate Diversity Orientation Program* (GDOP) at UC Davis for new, graduate diversity students. September 2017.
- Invited speaker for Undergraduate Research Program, *Demystifying Grad School*. July 5, 2017.
- *Exploring Academic Careers in Liberal Arts Colleges and Universities*. Developed and hosted administrators and faculty representing a 24 member consortium, for doctoral students and postdoctoral scholars in all disciplines at UC Davis. May 2017.
- Invited Speaker for the AB540 and Undocumented Students Center, *Writing the Personal History and Diversity Statement*. May 2, 2017.
- Invited speaker for the UC Davis' Graduate Students Academic Coordinators meeting, *Transforming Graduate Admissions*. April 28, 2017.
- Presentation for UC Davis graduate students, *Getting the Most Out of Your Mentorships by Becoming a Great Mentee*. November 8, 2016.
- Presentation for UC Davis graduate students, *Applying the Principles of Community in Graduate School*. November 2, 2016.
- Presentation for UC Davis' second year graduate students, *1<sup>st</sup> Year's Done! How to Make 2<sup>nd</sup> Year of Grad School More Successful*. October 5, 2016.
- Presentation for new graduate diversity students, *Diversity 101*. September 13, 2016.
- Presentation for new graduate diversity students, *Mentoring 101*. September 13, 2016.
- Developed, collaborated and co-hosted with STEM colleague, the *Graduate Diversity Orientation Program* (GDOP) at UC Davis for new, graduate diversity students. September 2016.
- Presenter for California Alliance for Minority Participation (CAMP), a STEM-oriented graduate school preparation program, participants, *Demystifying Grad School*. August 10, 2016.
- Graduate school panelist (all disciplines) at the annual McNair Scholars Conference, UC Berkeley. August 1, 2016.
- Collaborated to develop with GDO-STEM colleague and Graduate Admissions Director a workshop, *Graduate Admissions and Recruitment: Best Practices*, for UC Davis' GSAC organization. July 21, 2016.
- *Exploring Academic Careers in Liberal Arts Colleges and Universities*. Developed and hosted administrators and faculty representing a 24 member consortium, for doctoral students and postdoctoral scholars in all disciplines at UC Davis. May 16, 2016.
- Presentation for new graduate student diversity students, *Diversity 101*. September 14, 2015.
- Developed, hosted with STEM colleague, the *Graduate Diversity Orientation Program* (GDOP) at UC Davis for new, graduate diversity students. September 2015.
- Invited speaker, *Mentoring in Graduate School*, held at UC Davis' Student Community Center. July 8, 2015
- *Exploring Academic Careers in Liberal Arts Colleges and Universities*. Developed and hosted administrators and faculty representing a 24 member consortium, for doctoral students and postdoctoral scholars in all disciplines at UC Davis. May 18, 2015.
- Presentation for continuing UC Davis graduate Students, *Being a Good mentee*, held at the Student Community Center. May 4, 2015.
- Invited speaker for the AB540 and Undocumented Student Center, *AB540 and Undocumented Students' Grad and Professional Opportunities*. January 28, 2015.
- Presentation with GDO-STEM colleague for the Graduate Diversity Network kickoff. December 1, 2014.
- Presentation, *Getting the Most from Mentorship*, for UC Davis graduate students. November 13, 2014.
- Invited speaker for UC Davis' McNair scholars. October 7, 2014.
- Invited speaker at the annual Mellon Mays Undergraduate Fellowship Coordinator Conference, *The Graduate Application Process*, Atlanta, GA. October 1, 2014.
- Ford Fellowship Informational Workshops (4) for UC Davis graduate students. October – November 2014.
- Invited speaker for new diversity graduate students, *Diversity@Davis*. September 24, 2014.

- Invited speaker for UC Berkeley's Summer Research opportunity Program, *Identifying the Best Fit Grad Program*, July 10, 2014.
- Keynote at UC Davis' Women of Color Conference. UC Davis. May 10, 2014.
- Invited panelist and facilitator for graduate student mentoring, local chapter of Association for Women in Science (AWIS), UC Davis. May 21, 2014.
- Presentation at the UC Academic Advisers Conference, *Renewing Mentoring Knowledge to Improve Graduate Student Mentorship*. April 24, 2014.
- Invited speaker for UC Davis' McNair scholars, *Negotiating Graduate School Offers*. February 21, 2014.
- Invited speaker for UC Davis' McNair scholars, *Working with Faculty Mentors*. January 17, 2014.
- Invited speaker, Latina/o Pathway to Graduate School, for diverse undergraduates held at the Student Community Center. January 13, 2014.
- Invited speaker, *Writing the Personal Statement*, Student Academic Success Center, UC Davis. December 2, 2013.
- Invited speaker, *Being a Good Mentee and the Benefits of Mentorship*, UC Davis graduate students. November 13, 2013.
- Invited speaker, *Hit the Ground Running: Mentoring First Year Graduate Students*, presentation for Mentoring at Critical Transitions (MCT) Program, OGS. October 22, 2013.
- Invited speaker, *The Best Fit: Choosing Graduate Programs*, for the Student Academic Success Center, UC Davis. October 17, 2013.
- Multicultural Center Faculty Fellows. University of Rhode Island. Community Conversations: Hip Hop Culture. February, 2000.
- Guest lecturer, *Deconstructing Dress and Human Behavior*, University College for parents of incoming freshman. University of Rhode Island. June, 2000.
- Multicultural Center Faculty Fellows. University of Rhode Island. Organizing Committee for speaker, Norma Cantu, U.S. Assistant Secretary of Education. November, 1999.
- Presentation on Guatemalan culture to the Inter-Christian Fellowship group. University of Rhode Island. April, 1999.
- Diversity Week presenter. University of Rhode Island. October, 1997 and 1998.

#### **RECRUITMENT EVENTS AND ACTIVITIES**

- With Envision committee and Academic Coordinator colleagues, plan and host Envision UC Davis both an in-person and virtual recruitment event for California URM students. Held two half days, in October 2020 and continuing in 2021.
- Annual consortium meeting and recruiting fair for the Institution for the Recruitment of Teachers. July 16 and 17, 2020.
- With Envision committee and GDO STEM colleague planned and hosted Envision UC Davis virtual recruitment event for California URM students. Held two half days, November 1-3, 2019.
- Sally Casanova Scholar Virtual Orientation and UC Recruitment Fair. September 25, 2020.
- Hosted group of 25 prospective students participating in the HSI Pathways to the Professoriate Initiative at UC Davis with a full two days of workshops and campus visit. October 3-4, 2019.
- Sally Casanova Orientation and Recruitment. Attended Southern California meetings held at CSU Long Beach, September 27, 2019.
- Planned and executed with the graduate diversity team, recruitment event *Grad Scoop*. July 26, 2019.
- Invited participant to annual Psychology Diversity Tea for newly admitted graduate students. February 21, 2019.
- Hosted group of 25 prospective students participating in the HSI Pathways to the Professoriate Initiative. Planned and delivered two+ days of programming. October 17-19, 2018.
- Collaborated with diversity team, a full-day campus visit of the McNair Scholars from University of Nevada, Reno. September 26, 2018.

- Invited speaker for annual Northern California Sally Casanova participants. Held at CSU San Francisco, October 6, 2017.
- Re-envisioned, planned and executed with the graduate diversity team, an update of the former summer recruiting event, Ice Cream Social, rebranded. *Grad Scoop*. July 20, 2018.
- Hosted three newly selected UC-SPLASH students from Hampton University, April 3, 2017. UCD-SPLASH is the humanities UC-HBCU program led by Dr. Mark Jerng.
- Planned and hosted two day visit of HSI Pathways scholars and campus coordinators. November 13 - 14, 2017.
- Organized with diversity team, a full-day campus visit of the McNair Scholars from University of Nevada, Reno. July 26, 2017.
- Collaborated with GDO STEM colleague and diversity team to offer a full-day graduate school event, "Ice Cream Social," for prospective graduate students, July 7, 2017.
- Invited speaker for visiting California Alliance for Minority Participation campus visit, *Getting the Most From Your Campus Visit*, May 5, 2015.
- Presentations on graduate school (2) in conjunction with Whittier College's Graduate School Fair, November 4, 2015.
- Invited panelist for Northern California Sally Casanova Conference, *Applying to Graduate School*, held at San Francisco State University. October 10, 2014.

#### GRANT ACTIVITIES

- Presented AMIGA project for UCOP Faculty Senate Committee, Coordinating Committee on Graduate Affairs (CCGA). *Standardized Test Scores & the Potential of Holistic Graduate Admissions: The UC AMIGA Mellon Project*. January 9, 2019.
- Develop website structure and content for AMIGA grant project, <https://www.projectamiga.org/> beginning in fall 2018 to present.
- Planned and collaborated with UCLA and USC colleagues on the first *Alliance for Multi-campus, Inclusive Graduate Admissions (AMIGA) Forum* at UCLA, October 19-20, 2018.
- Lead and collaborate with three UC campuses (UCB, UCLA, UCR), the *Transforming Graduate Admissions (TGA) Initiative* with faculty, administrators and staff. Drawing on scholarship and "promising practices" examine and develop a holistic review model for graduate admissions that has the potential to advance graduate student diversity and contribute to the academic diversity pipeline. April 2016 – June 2017.
- Host and presenter for *Transforming Graduate Admissions to Increase Graduate Student Diversity: Crafting a Model to Effect Change*. Forum for UCLA, UCB, UCR and UCD for UC collaborating campuses. June 5-7, 2016.
- Wrote white paper on the need for a Humanities and Social Sciences Individual Development Plan for then Dean and Vice Provost, Jeff Gibeling. 2015.
- Developed innovative, online graduate school preparation tool, *Step-by-Step* at UC Berkeley. <http://stepbystep.berkeley.edu/>.

#### PROFESSIONAL ACTIVITIES

- National Association of Student Personnel Administrators (NASPA) Virtual Conferences on Student Success in Higher education, June 26-30, 2021.
- Understanding Interventions conference July, 2021.
- Hispanic Association of Colleges and Universities (HACU) virtual annual conference. October 26-29, 2020.
- HSI Cross Institutional Conference as UC Davis' campus coordinator. For HSI Pathways administrators, coordinators and scholars at Rutgers University. February 2020.
- UC Chicanx/Latinx Leadership Summit. January 9-10, 2020 in Berkeley, CA.
- UC Davis representative at the UC HSI Showcase held at UC Santa Cruz, November 20-21, 2019.

- Invited to participate in the train-the-trainer holistic review training hosted by the Inclusive Graduated Education Network (I-GEN) Network and the California Consortium for Inclusive Doctoral Education (C-CIDE) held in Orlando, Florida. October 25-26, 2019.
- UC Davis Graduate Advising Conference, August 29, 2019.
- Participated in a day session on undocumented student support hosted at UCLA by Miriam Feldblum of the Presidents' Immigration Alliance. July 16, 2019.
- Graduate Career Consortium. June 26-28, 2019.
- Colloquium on UC Humanities PhDs at Work. UC Irvine, April 22, 2019.
- HSI Cross Institutional Conference as UC Davis' campus coordinator. For HSI Pathways administrators, coordinators and scholars at the University of Pennsylvania. February 2019.
- UC Chicana/Latina Leadership Summit and HSI Retreat. Held November 27-29, 2018 in San Diego CA.
- Consultant for the Woodrow Wilson National Fellowship Foundation's Mellon Mays Undergraduate Fellowship Professional Network. Developed content for seven webinars for MMUF alumni, *Unlocking the Academy: The Keys to Applying to Graduate School*. January 2016 to June 2018.
- Invited participant at Andrew W. Mellon Foundations' Convening on the Future of Doctoral Education, New York. May, 2016.
- Invited guest to the Andrew W. Mellon Foundation, national MMUF Coordinator Conference. New York City, NY. March, 2016.
- Invited contributor and guest at the UNCF/Mellon Mays Undergraduate Fellowship Annual Coordinator Conference, Atlanta, GA. October, 2014.
- Consultant and research assistant to University of Massachusetts, Amherst Economics professor in Guatemala. August, 1999.
- Data collection in Antigua, Guatemala on tourism purchases. July to August, 1998.
- Data collection in Antigua, Guatemala updating data collected in 1994. July to August, 1997.
- Dissertation data collected in Antigua, Guatemala consisting of a variety of fieldwork procedures. April to July, 1994.
- Visits, observations, and interviews with textile producers and retailers in Mexico and Guatemala. July to August, 1993.
- Spanish language: Advanced intensive Spanish, Instituto Cultural de Oaxaca, Oaxaca, Mexico. July, 1993.
- Study abroad participant. Participated in textiles and clothing study tour to Oaxaca and Chiapas, Mexico. Conducted small research project and studied textile markets in southern Mexico. March, 1992.
- Costume study tour participant. Studied 18th Century costume in London, England as a part of Brandeis University Summer School Program. July, 1991.

## PROFESSIONAL DEVELOPMENT

- UCOP First Gen Virtual Symposium. November 13, 2020.
- UC Davis UndocuAlly Training. January 16, 2020.
- UCOP Women's Initiative, Fall 2020.
- Annual Graduate Career Consortium National Conference. June 2015 to 2019.
- Holistic Review Train-the-Trainers training invited by California Consortium for Inclusive Doctoral Education (C-CIDE). Held in Orlando, FL. October 25-27, 2019.
- Holistic Review training invited by Julie Posselt and Casey Miller of the California Consortium for Inclusive Doctoral Education (C-CIDE), held at USC. September 6, 2019.
- Colloquium on UC Humanities PhDs at Work held at UC Irvine. April 22, 2019.
- Council of Graduate Deans (COGD) meetings held at UC Irvine. April 23, 2019.
- Exploring Bias: A Campus Dialogue. Sponsored by Office of Campus Community Relations. February 26, 2019.
- Multiple staff development training for managers. 2018 and 2019.
- Restorative Justice Training, UC Davis. March. 2016.

- Diversity Awareness Training, UC Davis. August. 2015.
- Graduate Career Consortium national conference. La Jolla, CA. June, 2014.
- UCOP UndocuAlly Training. April, 2014. Held at UC Berkeley.
- Staff Diversity Facilitator Training, Diversity Awareness through Resources and Education (DARE), UC Berkeley. 2006.
- Certification for Strong Interest Inventory®, an educational and career planning tool, CPP Inc. 2004.
- Meyers-Briggs® career assessment training. 2004.

#### **PUBLICATIONS OF PRACTICE**

- Moreno, Josephine (May 24, 2021) Making Graduate Admissions Inclusive. *Inside Higher Ed*.

#### **PEER REVIEWED PUBLICATIONS**

- Aldana, Raquel and Moreno, J. (in press). A Long-Term Vision on Faculty Diversity at UC Davis, in *Uprooting Bias in the Academy: Lessons Learned from UC Davis ADVANCE*, Linda Bisson Editor. Springer.
- Moreno, J. M., & Littrell, M. A. *Negotiating Tradition: Textile retailers in Guatemala*. Annals of Tourism Research, Vol. 28(3), pp. 658-685. 2001.
- McCarthy, T. M. and Moreno, J. M. *School uniform policies: Students' views of effectiveness*. Journal of School Leadership, Vol. pp. 11(6), 536-561. 2001.
- Moreno, J. M. & Littrell, M. A. *Guatemalan textiles and apparel: Acquisition and production in a global market*. In S. Loker, L. Good, and P. Huddleston, (Eds.), *Softgoods to the World*, ITAA Special Publication No. 9. 1998.
- Fiore, A. M., Kimle, P. A., & Moreno, J. M. *Aesthetics: A comparison of the state of the art outside and inside the field of textiles and clothing. Part One: Creator and creative process*. Clothing and Textiles Research Journal, 14(1), 30-40. 1996.
- Fiore, A. M., Kimle, P. A., & Moreno, J. M. *Aesthetics: A comparison of the state of the art outside and inside the field of textiles and clothing. Part Two: Object*. Clothing and Textiles Research Journal, 14(2), 97-107. 1996.
- Fiore, A. M., Moreno, J. M., & Kimle, P. A. *Aesthetics: A comparison of the state of the art outside and inside the field of textiles and clothing. Part Three: Appreciation process, appreciator, and summary comparisons*. Clothing and Textiles Research Journal, 14(3), 169-184. 1996.

#### **PEER REVIEWED PAPERS**

- Moreno, J., Horton, D. L. and McKinney, C. C. Facilitator and panelist at Graduate Career Consortium Conference, *GCC Cultural Competence in a Changing Demographic Environment*. New Orleans, LA. June 27, 2019.
- Moreno, J. *Renewing Mentoring Knowledge to Improve Graduate Student Mentorship*, UC Academic Advising Conference, held at UC Davis. April, 2014.
- Gagnon, B. & Moreno, J. Paper presentation, *Analysis of a Seminole male doll: Tourist art as a window of Seminole cultural identity*. Joint meeting of the Costume Society of America, Region I and Textile Society of America. Mashantucket Pequot Museum, Ledyard, CT. April, 2000.
- Moreno, J. *Buying culture: International tourists in Guatemala*. International Textile and Apparel Association, national meeting, Santa Fe, New Mexico. November, 1999.
- McCarthy, T. & Moreno, J. *A case study of students' self-esteem and school uniform opinions in an urban middle school*. International Textile and Apparel Association, national meeting, Santa Fe, New Mexico. November, 1999.
- Moreno, J., Lennon, S., McCarthy, T., & O'Neal, G. Panel presentation, *Creating culture: Dress codes and uniform policies in U.S. public schools*. International Textile and Apparel Association, national meeting, Santa Fe, New Mexico. November, 1999.

- Moreno, J. M. & Littrell, M. *Marketing culture to tourists: Interpreting and translating textile traditions in Antigua, Guatemala*. International conference sponsored by the Centre for Travel and Tourism, University of Northumbria, U.K. Conference title, Tourism and Culture: Towards the 21st Century. September, 1996.
- Moreno, J. M. & Littrell, M. *Textile retailers in Antigua, Guatemala: product acquisition and production for tourists*. International Textile and Apparel Association, national meeting, Banff, Alberta, Canada. August, 1996.
- Moreno, J. M. *Softgoods to the World: Challenges and opportunities in Mesoamerica*. International Textile and Apparel Association, national meeting, Banff, Alberta, Canada. August, 1996.
- Moreno, J. M. & Littrell, M. *Tradition and interpersonal relationships: Linkages between textile retailers and salient others in Antigua, Guatemala*. Society for Applied Anthropology, annual meeting, Baltimore, MD. March, 1996.
- Moreno, J. M. *Textile Retailers in Antigua, Guatemala: Culture Brokers as interpreters and translators of tradition*. International Textiles and Apparel Association, National Meeting, Pasadena, California. October, 1995.
- Moreno, J. M. *Teaching cultural sensitivity in visual merchandising*. International Textiles and Apparel Association, National Meeting, White Sulphur Springs, West Virginia. November, 1993.
- Littrell, M. A., Brown, P., Meyer, D., Moreno, J. M., Paige, R., Rupe, D., & Scheller, H. Panel presentation, *Developing case studies for cultural analysis and critical thinking in textiles and apparel*. International Textiles and Apparel Association, National Meeting, White Sulphur Springs, West Virginia. November, 1993.
- Fiore, A. M., Kimle, P., & Moreno, J. *A review of aesthetics literature: More than what meets the eye*. International Textiles and Apparel Association, National Meeting, Columbus, Ohio. October, 1992.
- Damhorst, M. L., Guilmartin, L. A., Moreno, J. M., & Fiore, A. M. *Measuring visual characteristics of clothed appearances*. International Textiles and Apparel Association, National Meeting, Columbus, Ohio. October, 1992.
- Moreno, J. M., & Dilbeck, N. *Apparel computer technology in higher education*. American Home Economics Association, National Meeting, Denver, Colorado. June, 1992.
- Heard, T., & Moreno, J. *Historic starch procedures: Effects on the conservation of textiles and costume*. ARS Textrina, National Meeting, Boulder, Colorado. June, 1992.
- Heard, T., Kadolph, S. J., & Moreno, J. *Evaluating historic starch procedures using scanning electron microscopy*. Electron Microscopy Colloquium, Ames, Iowa. 1992.

## COMMITTEES AND OTHER SERVICE

- UC Davis RAC for the inaugural campus HSI Campus Director, August 2021.
- UC Davis RAC for inaugural Executive Director of Graduate Student & Postdoc Support, July 2021 to present.
- UC Davis Graduate Dean's Anti-Racist Plan Scoping Team and lead on the Recruitment and Retention Working Group. June 2020 to present.
- UC Davis RAC for Policy and Data Analyst position in Graduate Studies. January to February 2020.
- Presidents' Alliance on Higher Education and Immigration, national subcommittee on financial support for undocumented graduate students. 2019.
- UC Davis Graduate Studies' Walker Hall planning subcommittee. 2019.
- UC Davis Cultural Studies Graduate Admissions Committee. 2014 to 2019.
- UC Davis HSI Taskforce member. September 2018 to present.
- Graduate Studies Envision UC Davis planning committee. Year around committee to plan and deliver annual recruiting event sponsored by Chancellor Gary May. 2018 to present.
- UC Davis Graduate Studies' Recruitment Advisory Committee for GDO-STEM position. September to October 2018.

- Hosted multiple UC Davis School of Education graduate student focus groups to improve graduate instruction. Wrote and submitted a detailed report of results. June 6 and 12, 2018.
- UC Davis Graduate Studies', Mentoring at Critical Transitions Planning Committee. 2014 to 2018.
- UC Davis School of Education Graduate Student Advisory Board. March, 2014 to 2017.
- UC Davis participant in the Campus Conflict Resolution Resource Fair. October 18, 2016.
- UC Davis Social Justice Education Coalition (SJEC) Advisory Board. 2013 to 2016.
- UC Davis Graduate Ally Coalition. October, 2013 to 2016.
- UC Davis RAC for Internship and Career Center's Master's, Ph.Ds. and Postdoctoral career advisor position. August, 2016.
- UC Grad Slam committee, UC Davis. Spring 2016.
- UC Davis AB540 and Undocumented Student Advisory Board. 2014 to 2016.
- UC Davis Walker Hall Planning Subcommittee for new graduate student center. 2014 to 2015.
- UC Davis RAC for Director of Analysis and Policy in Graduate Studies. 2014.
- UC Davis Graduate Student Case Management Committee. 2013 to 2015.
- UC Davis Subcommittee on Graduate Student Academic Success, Provost's Implementation Advisory Committee for Graduate Education. 2013 to 2015.
- UC Berkeley planned and hosted the Mellon Mays Undergraduate Fellowship Western Regional Conference. Held at UC Berkeley October 31 to November 3, 2013.
- UC Berkeley RAC for Amgen program coordinator working for Graduate Diversity Director, Biological Sciences, UC Berkeley. 2011.
- UC Berkeley Graduate Diversity Advisory Committee. 2003 to 2011.
- UC Berkeley RAC for Student Affairs Officer II position in Graduate Division. Spring 2007.
- UC Berkeley Graduate Affirmative Action Advisory Committee, Ad Hoc Committee of Divisional Diversity Officers. 2006 to 2007.
- UC Berkeley Graduate Affirmative Action Advisory Committee, Ad Hoc Committee on the Graduate Admissions Application. 2005 to 2006.
- UCOP California Forum for Diversity in Graduate Education, organizing committee representing UC Berkeley. 2002 to 2004.
- UC Berkeley. Ronald E. McNair Scholars Program RAC for research coordinator. Fall 2003.
- Iowa State University Alumni Association Honors and Awards Committee. 1995 to 2000.
- New York City Board of Directors, National Labor Committee. 1997 to 2001.
- University of Rhode Island Multicultural Center Faculty Fellows. 1999 to 2001.
- University of Rhode Island Faculty Hiring Committee in Department of Textiles, Fashion Merchandising and Design. Spring 2000.
- University of Rhode Island Staff Hiring Committee. Department of Textiles, Fashion Merchandising and Design. Spring, 1999.
- University of Rhode Island Multicultural Center Advisory Board. 1997 to 1998.
- Iowa State University Multicultural Curriculum Committee. University committee that developed recommendations for a multicultural course requirements for all undergraduate students. 1994 to 1995.

## MASTER'S STUDENTS

- Hall, R. *Authenticity Lost and Found: The Effects of Social Change on the Textiles of Laos*. M.S. Thesis, University of Rhode Island. May, 2007.
- McCarthy, T. M. *A Case Study of Self-expression, Self-esteem, and School Uniform Policies in a New York City Middle School*. M.S. Thesis, University of Rhode Island. July, 1998.
- Stack, E. *The Significance of the Blanket Coat to Anglo-Canadian Identity*. M.S. Thesis, University of Rhode Island. December, 1999.



**ACADEMIC RESEARCH INTERESTS**

- Holistic review for graduate admissions
- Higher education access for first gen, historically underrepresented and underserved groups
- Historically underrepresented students in higher education

**PROFESSIONAL MEMBERSHIPS**

- National Association of Student Personnel Administrators (NASPA) 2021 to present
- National Association of Diversity Officers in Higher Education (NADOHE). 2021 to present
- American Educational Research Association (AERA). 2017, 2019 to present.
- Graduate Career Consortium. 2014 to 2020.
- Modern Language Association. 2018 to 2020.

**COMPLEMENTARY SKILLS**

- Advanced communication skills, written and verbal
- Assessment and interpretive skills and advanced research experience
- Effectiveness and willingness to work in a collaborative, team environment
- Facilitation of working groups with all levels of educational institution or organizations
- Advanced grant writing
- Intermediate fluency in reading and spoken Spanish
- Knowledge of computer technology and complementary database skills: Microsoft Suite, Filemaker, SLATE, Content Management Systems, Electronic Mail, Twitter, Facebook and LinkedIn.