PROMOTE SAC STATE SHOWCASE:
ADVANCING THE AICP
EXPRESS PRESENTATION SESSIONS

ADVANCING THE AICP THROUGH FILMMAKING	HINDE AUDITORIUM, 1ST FLOOR

Stop the Hate: Asian American Student Documentaries About the Pandemic

Too often mainstream representations during the Covid-19 pandemic portrayed the Asian American community only as victims of anti-Asian violence. Students in Asian American Communities (ETHN 113) produced short video documentaries that challenge or complicate these mainstream narratives. Students in the course identify community members to interview, then produce short films about the experiences of those community members. In the process, they highlight voices, communities, and perspective often overlooked in mainstream media discourse. Join us for a selection of student produced films focused on the Asian American experience in the Sacramento region during the pandemic along with a discussion with student filmmakers.

Presented by student filmmakers, Ella Bajar and Katherine Moua, along with course instructor, William Gow. These projects are supported in part by a "Stop the Hate" grant from the California Department of Social Services.

ADVANCING THE AICP THROUGH CAMPUS COMMUNITY SUPPORT	FOREST SUITE, 2ND FLOOR

Growth of Pregnant and Parenting Student Support from 2023-2024

The Parents & Families Program's Pregnant and Parenting Student Support services launched the Student-Parent Peer Ambassador pilot program in January 2023. After one year of working directly with student-parents through a more scalable method, we have developed areas of specialization that serve these students' unique needs. Learn about our Pregnant Student Liaison, our Dad's Collaborative, CCAMPIS Child Care Grant results, and the reach of our Village Building Initiative, a presentation given across campus to engage faculty and staff in how to better support student-parents.

Presented by The Parents & Families Program

Chicanx/Latinx Faculty and Staff Activism at Sac State

In this presentation, members of the Sac State Chicanx/Latinx Faculty and Staff Association (CHLFSA) will share how they advocate for Chicanx/Latinx faculty, staff, and students at Sac State through activism in comunidad. We hope others learn how comunidad can shape advocacy when pushing for change in institutions. The association's work, lessons learned, and challenges will be shared with the audience.

Presented by Dr. Heidy Sarabia, Associate Professor, Department of Sociology; Dr. Rosa Martinez, Associate Professor, Department of English; Osvaldo Ramirez, Lecturer, Department of Theatre and Dance; and Dr. Crystal Velazquez, Administrative Support Coordinator, College of Continuing Education

Discover the Strengths, Shifting Needs and Concerns of Sac State Female-Identified Students

Female-identified students are the majority at Sacramento State. How are these students faring, and what do they want? Celebrate and consider female students' progress from this new lens.

Presented by the Women's Resource Center

DEIJB in Campus Facilities

Facilities Management seeks to create an inclusive campus environment for all students, faculty, staff and visitors. While budgetary, physical, or building code constraints may impact the ability of every existing building to provide inclusive facilities, efforts to up-fit will be taken where possible. Learn more about their overarching goal to ensure that no individual would need to leave their current building to find a facility that will work for their needs.

Presented by Felicia Linstrot Johnson, Associate Vice-President, Facilities Management

From Listening to Technology Fluency: Bridging the Digital Divide

Join us for a presentation on the Introduction to Computers program, designed to empower employees with limited computer knowledge and experience. This collaborative initiative between Learning & Development, Information Resources & Technology, and Facilities Management was developed based on employee feedback

gathered through surveys. Discover how this program, first piloted in 2023 with Facilities Management, provides essential digital skills training over an eight-week, in-person series. Attendees will learn about the digital skills divide and its impact on Sac State employees. Join us to explore future program expansion, showcasing our commitment to inclusion through learning and skills development. Don't miss this opportunity to learn about a transformative program that not only equips employees with essential digital skills but also contributes to a more inclusive campus community.

Presented by Christine Hall, Analyst/Specialist, Learning & Development; Benton Coveney, Technology Support Coordinator, Information Resource & Technology; Beverly Gentry, Director, Learning & Development; and Felicia Linstrot Johnson, Ed.D., Associate Vice-President, Facilities Management

ADVANCING THE AICP THROUGH STEM INITIATIVES   ORCHARD SUITE, 2ND FLOOR

Student Led Cultural Competency in Peer Assisted Learning

The Peer Assisted Learning (PAL) program at Sacramento State University employs 60-70 diverse peer Facilitators who positively impact the academic success of their peers via the Peer-Led Team Learning (PLTL) model. To increase awareness, appreciation, and engagement with the wide array of cultural backgrounds embodied by our Facilitators and the students they serve, PAL has formed a team of Cultural Competency Ambassadors (CCA), who create educational content for their peers. The goal of the CCA is to foster a better working and learning environment while simultaneously providing CCA members with a genuine leadership experience. This presentation will feature both faculty and student CCA members, showcasing some of the CCA original content, logistics and impact. We will highlight our work to increase cultural competence amongst the larger group of undergraduate PAL facilitators and how this shapes interactions with their students and each other.

Presented by Mariam Damlakhi, PAL facilitator and Undergraduate Bio-Medical Science Major ('25); Jaeanna Hill, PAL facilitator and Undergraduate General Biology Major ('24); Vincent; Pigno, Associate Professor, Department of Mathematics and Statistics; and Kevin Josh Salimo, PAL facilitator and Undergraduate Student Health Science Major, Minor in Biology and Deaf Studies, ('27)

The Grace Project: A Student-Developed Program to Support STEM Supply Needs For Success In Math And Science Courses

The Center for Science and Math Success (CSMS) in the College of Natural Sciences and Mathematics brings together faculty, staff, and students to promote the success and belonging of Science and Math students in the College of NSM. Currently, the CSMS is home to seven student-centered initiatives, which are a combination of peer-to-peer support and dedicated interventions around undergraduate research, graduate and professional school development, and STEM education. One program, the Grace Project, arose from a student-identified issue: lack of basic STEM course-related supplies for students facing financial barriers. The Grace Project, developed by a Sac State student, addresses this need by providing materials anonymously to students who identify needs related to success in their STEM courses. Examples of materials include lab coats, goggles, calculators, and backpacks, in addition to other instructor-identified supplies needed for the math or science course. Not having the appropriate materials may exclude individuals, especially those from traditionally marginalized groups, from participating in costly courses often encountered as a STEM major. In this presentation, we will share how the Grace Project has lasted long after its inception and its impact on hundreds of students today.

Presented by Enid T. González-Orta, Ph.D. (she, her, hers), Professor of Biological Sciences; Co-Director (Interim), Center for Science and Math Success; Director, Science Educational Equity Program; PI, Sacramento State RISE Program; Campus Co-Coordinator, CSU-LSAMP at Sacramento State

CSU-LSAMP: A Model for Best Practices in Broadening Participation in STEM

CSU Louis Stokes Alliance for Minority Participation (CSU-LSAMP) is an NSF-funded program that includes all 23 CSU campuses with Sacramento State serving as the lead institution. Since 1993, CSU-LSAMP has served over 30,000 CSU students, of which 83% are from groups underrepresented (UR) in STEM. This system-wide effort

incorporates activities shown to facilitate the retention and progression of UR students and increase their likelihood to pursue STEM graduate studies. Attendees will learn about CSU-LSAMP activities that include best practices for broadening participation in STEM, like academic support and tutoring, advising, scholarships and stipends, internships, and research experiences.
Semarhy Quiñones, PhD – Lead Project Director, CSU-LSAMP Statewide Office
Nicole Campos – Project Manager, CSU-LSAMP Statewide Office

Math Literacy Program: Raising the Voices of Underrepresented Communities
In this session, we will share two projects the Math Literacy program has engaged in to emphasize the voices of underrepresented communities in Mathematics. The first project was aimed at elevating the voices of undergraduate women in Mathematics. The second is focused on elevating the voices of LGBT+ individuals, people of color, undocumented individuals, those with disabilities, and other marginalized groups within both the graduate and undergraduate programs in the Department of Mathematics & Statistics. These projects aim to bring culturally rich student experiences to the forefront of the participants' minds and others, rendering their experiences visible. Participants will gain a deeper understanding of the diverse experiences of Sacramento State Mathematics students and how we can improve the learning environment for students at Sacramento State.
Brianna Davis, Graduate Student, Department of Mathematics & Statistics ('25); Sayonita Ghosh Hajra, Associate Professor, Department of Mathematics & Statistics; Saniya Patel, Computer Science Major ('24); Ishkaram Gill, Computer Science Major ('25)

Advancing the AICP Through Innovative Courses and Degree Programs   Cottonwood III, 2nd Floor

Advancing the Antiracist Inclusive Campus Plan through the Inclusive Syllabus Faculty Learning Community (FLC)
In this 10-minute express presentation, we delve into how our UDL program took proactive steps to advance the Antiracist Inclusive Campus Plan (AICP) through the implementation of the Inclusive Syllabus Faculty Learning Community (FLC) parts one and two with over 100 faculty participants combined over 4 semesters. By aligning with campus antiracism efforts, our FLC part 2 addressed the crucial aspect of inclusive language and affirming practices within faculty-developed syllabi utilizing the CUE's Online Syllabus Review Guide.
Presented by Corinne Rowland, Ed. D, Universal Design for Learning Lead in the Academic Technology Services (ATS)-IRT; and Cryssel Vera, Accessible Technology Coordinator, Universal Design for Learning Program/Academic Technology Services – IRT

Expanding Our Alignment with the AICP: Lessons from the Doctorate in Educational Leadership Program
Sacramento State's Doctorate in Educational Leadership and Policy Studies Program is a nationally leading, equity-focused graduate program. For the past 17 years, we have trained Educational Leaders who work across formal educational institutions, community organizations, as well as in policy within the Sacramento region and beyond to become change-makers for educational opportunity across the PK-16 level. In this Express Talk, we share about our most recent efforts of "becoming" in connection with the campus AICP. Specifically, we discuss our strategic, faculty-led process of realigning our program Mission and Vision statements to make explicit commitments to anti-racism and inclusion, as well as how we developed an Anti-racism, Equity, and Inclusion (AEI) Program Assessment tool. We will share how we are utilizing the AEI tool to guide ongoing program alignment with the AICP. Finally, we highlight how we actively create a culture of anti-racism and inclusion through community building. We will share about efforts such as the Torchbearer Series, co-sponsored by the Multi-Cultural Center, which spotlights and promotes Ed.D. alumni forging social change in their professions and aims to inspire CSUS undergraduates to envision careers driven by social justice.
Presented by Dr. Sheeva Sabati, Assistant Professor & Graduate Coordinator, Department of Educational Leadership and Policy Studies; Dr. Elizabeth H. Morgan, Interim Director & Assistant Professor, Department of Educational Leadership and Policy Studies; and Dr. Rose Borunda, Associate Director, Doctorate in Educational

Leadership & Policy Studies; Consultant, Division of Inclusive Excellence & Academic Affairs

Full Circle Project Learning Community: Cohort on Censorship of Asian Americans in Media

As part of the course ETHN 22 Contemporary Issues and Social Change, we will present our project on censorship. Our focus is on the manipulation of Asian American narratives in the media and the high negative impact on societal perceptions of Asian/Asian Americans and our realities.

Presented by Jaze Piolo, Business Admin (Business Analytics) ('27) Nicholas Koy, Criminal Justice, ('27); Long Truong, Computer Science, ('27); Meleni James, Deaf Studies, ('27); andJohn Chang, Computer Engineering, ('27)

Breaking Barriers: Enhancing Education Through Accessible Instructional Materials – Document Remediation Services

In this brief presentation, we will explore the crucial role of accessible instructional materials in providing equal access to all students. Discover how our dedicated Instructional Materials Remediation team assists faculty in enhancing thetas accessibility of PDF (Portable Document Format), Microsoft Word, and PowerPoint documents that are shared with students through Canvas courses or other online platforms. Learn how you can request support in making your materials more accessible.

Presented by Cryssel Vera, Accessible Technology Coordinator, Universal Design for Learning Program/Academic Technology Services - IRT

The Digital Museum: Advancing Black Student Success and Excellence at CSU

This presentation focuses on an innovative program that aims to elevate Black student success through culturally relevant research at Sac State. Professor Clarence George and his students will discuss this unique initiative involving students in hands-on field research, data collection, and curation, while also contributing to the development of a digital museum and public exhibitions across the Sacramento area. Integrating seminars linked to African Studies, the project enhances academic engagement with African cultures and histories.

Students participate in all research stages, from survey design to presenting at the National Black Studies Conference, preparing them for scholarly and professional excellence. This initiative not only bolsters their academic credentials but also plays a pivotal role in our university's commitment to inclusion and diversity.

Over 12 months, the project encompasses diverse team recruitment, field research, data analysis, and the creation of virtual exhibits, supported by extensive training in research methods, digital documentation, and presentation skills. By doing so, they not only support our campus antiracism and inclusion goals but also pioneer new standards for academic engagement with Black excellence and scholarship.

Presented by Dr. Clarence George III, Assistant Professor Department of Ethnic Studies Pan African Studies Program; Billie Hutton ('26); Cailah Edwards ('27) Major in Criminal Justice; JJ Flore ('27) Major in Ethnic Studies Major and Minor in Film; Maya Janeé Perkins ('24) Double Major in Nutrition & Food Major; and Ashlee Green ('24), Major in Public History and Minor in Pan-African Studies and Italian Studies

Advancing the AICP Through Faculty Learning Communities   Green & Gold Room, 3ʳᵈ Floor