



PROMOTE SAC STATE SHOWCASE: ADVANCING THE AICP WORKSHOPS AND DEMONSTRATION SESSIONS

Becoming Financially Accessible: Finding Open Educational Resources for your Course

Hinde Auditorium, 1st Floor

Student textbook access is essential to student success, but did you know that a significant number of students are unable to access their textbooks because of cost barriers? In this workshop, we will help you start the process of searching for Open Educational Resources: openly available instructional materials that are easily accessible and can be revised, remixed, and reused for your own courses. Best of all, your students will be able to access these materials before class even starts!

Presented by Dr. Andrea Terry, Affordable Learning Solutions (ALS) Campus Coordinator, Communication Studies and Will Reliford, Jr., Center for Teaching & Learning Faculty Associate, Recreation, Parks, & Tourism Administration

Sistahood Empowerment: Elevating the Legacy of Black Women at Sac State

Cottonwood I, 2nd Floor

Join us at the Legacy Black Women's Professional Collaborative conference where students, staff, faculty, and administrators unite in community. Legacy offers a sanctuary from the demanding rhythms of campus life, where sisterhood thrives. Together, we provide mutual support, foster belonging, and nurture personal and professional development. Attendees will engage in a demonstration of our monthly meetings, explore the transformative impact of employee resource groups like Legacy on members' well-being and career progression, and gain valuable insights into initiating their own resource groups. Join us in cultivating a culture of empowerment and creating a legacy of success for Black women at Sac State!

Presented by Dr. Leha A. Hawkins, Communications & Program Specialist for Inclusive Excellence; Mellonie Richardson, HR Director of Talent Acquisition; Lanaya Lewis, M.A. Public Information Officer University Communications; Dawn Adams, Development Assistant, University Advancement; and Mashariki Lawson-Cook, Audit Manager, Auditing & Consulting Services

Relationship Building with Community Partners and Students to Address Barriers to Equity in Our Internship Programs

Cottonwood II, 2nd Floor

This workshop is designed for folks working on our campus who want to enhance internship opportunities and experiences for our students. I will share some resources around building relationships with community partners and advocating for students' needs that have helped enhance our internship programs in the Department of Political Science. Additionally, I see this workshop as an opportunity to idea and resource share among colleagues facing similar barriers but who are applying various solutions. The workshop will include some general recommendations for methods that open the doors to internships for students that are often excluded but will also serve to co-create a set of best practices based on the experiences of others across campus.

Presented by Jaime Jackson, Assistant Professor and Internship Program Director Political Science

Inclusivity and Intercultural Intelligence: Expanding Authentic Engagement and Belonging in Higher Education

Cottonwood III, 2nd Floor

Presented by Sankofa Cultural Navigators in the Peer and Academic Resource Center (PARC) the Sankofa Intercultural Intelligence Workshop embodies the transformative spirit of the Sankofa bird, which symbolizes wisdom in learning from the past to build a positive future. This engaging workshop is designed to give attendees a sample of the program through establishment of genuine relationships across cultures, prompting participants to recognize the influence of historical and cultural identities on contemporary life and to champion justice in an increasingly diverse society.

Presented by D'Yahna Baker, Cellular & Molecular Biology and Clinical Lab Science ('24); Trinity-Paris Foster, Biochemistry ('24); Brandon Williams, Psychology, MA ('26); and Daniel Adedeji

Ashlynn Deu Pree, MA History ('25); and Tina Jordan, Assistant Vice President of Equity and Belonging in Peer Programs & Director of Peer and Academic Resource Center (PARC), Undergraduate Studies

Being a Black Student Leader at a PWI/HSI: Navigating Challenges and Embracing Opportunities

Forest Suite, 2nd Floor

Join us for an insightful workshop aimed at empowering Black student leaders within Predominantly White Institutions (PWIs) and Hispanic-Serving Institutions (HSIs). Drawing from personal experiences, I will delve into the unique challenges faced by Black student leaders in these academic settings while also illuminating the multitude of opportunities available for growth and impact. Throughout the session, I will share my own journey as a Black student leader, offering practical advice and strategies for navigating institutional structures, fostering inclusivity, and effecting meaningful change. Participants will have the opportunity to engage in interactive activities tailored to the workshop's themes, allowing for deeper exploration and application of key concepts. Whether you're currently serving in a leadership role or aspiring to do so, this workshop aims to provide valuable insights, foster community, and equip you with the tools needed to thrive as a Black student leader in the complex landscape of PWIs and HSIs. Join us as we embark on a journey of self-discovery, empowerment, and collective growth. Together, let's navigate the challenges and embrace the abundant opportunities that lie ahead.

Presented by Sabrina Charleston, Psychology ('25); MLK Student Leader, MLK Center; and Scholar, Mentor Lead, Recruitment Lead, and Community Liaison, Cooper Woodson College Enhancement Program

Inductive Teaching for Increasing Academic Achievement Among First-Generation Learners and Learners from Historically Underrepresented Communities

Orchard Suite, 3rd Floor

This presentation discusses the usefulness of inductive teaching methods in helping learners from First-Generation and Historically Underrepresented Communities, to trust their inherent capacities for mastering course competencies within the Bloom's taxonomy-based knowledge acquisition and application processes. The presenters will share their experience with the Inductive Teaching model in increasing student engagement for optimal learning. Strategies for the integration of abstract, emotional, practical, social, and spiritual intelligence in the learning process will be shared in the context of helping students for engaging their whole self in the learning process to maximize the retention of the material learned while taking ownership of their learning. The presentation will highlight the importance of redesigning organizational and curriculum delivery structure of higher educational models to be inclusive with best practices in teaching styles that move away from the structural and unconscious historical exclusivity of higher education. Techniques for empowering students to engage in collaborative learning and positive interdependence will be shared by engaging the attendees in understanding the intersectionality of learners' immigrant, racial, cultural, socio-economic, gendered, and sexual orientation experiences, and the resources to help students manage the challenges associated with such experiences without sacrificing academic rigor and engagement with the educational process.

Presented by Dr. Jude Antonyappan and Dr. Krishna Guadalupe, Social Work

Exploring Self and Community Using the Identity Wheel

Auburn Room, 3rd Floor

The Identity Wheel is an activity that encourages participants to identify and reflect on the various ways they identify, how those identities become visible or more keenly felt at different times, and how those identities impact the ways others perceive or treat them. During the session, we will discuss how to use the identity wheel, move through the activity, engage with various social identities (such as race, gender, sex, ability disability, sexual orientation, etc.), and further process our identities based on self-perception and social context. This can be used to explore the relationships and dissonances between identities and build a sense of community through the processing of the activity.

Presented by Dr. Rachael Marshall, Associate Professor Counselor Education, Clinic Coordinator, CFA Chi Sigma Iota- Chi Sigma Sigma Chapter; Cierra Fischer, Clinical & Rehabilitation Counseling Intern ('24); Monserrat Zamora Lopez, Clinical & Rehabilitation Counseling Intern May 2024; Angelina Chang, (She/Her/Hers) Clinical & Career Counseling Intern ('24); Quinton; Randall Goss, Clinical & Marriage, Couples, Counseling intern, ('24)

A Taste of B + B (Belonging and Bridging) at the AICP

Summit Room, 3rd Floor

This presentation will feature the development and purpose of the Sacramento State Belonging & Bridging group, engage in belonging and bridging activities, and provide a framework to create B&B spaces for your institutions. The first activity is an introduction to content and purpose, an outline of how dysregulation impacts bridging, and an opening activity, the identity wheel, that will mirror the first day's activity for the B&B groups. Participants will engage through authentic vulnerability and openness. The second activity is an opportunity to bridge and engage with participants' experiences, biases, and presuppositions. Participants will engage in the Racial Identity Line activity and process together to inform future work. Participants gain the opportunity to unlearn their own misassumptions and misconceptions about themselves and others; they are then provided with tools to modify assumptions, goals, structures, roles, and norms in their work. The final activity will be a Q&A and call to action. The goal of our final activity is to create specific plans for using what participants have discovered to inform their work challenging embedded narratives in their institution and community. Participants will benefit from immersive activities, self-reflexivity, and plans of action.

Presented by Derek Bradley, Director of Belonging Education and Support (interim), Office for Cultural Transformation, Inclusive Excellence and A.B.D, Doctorate in Educational Leadership

Enhancing Accessibility with Ally in Canvas: A Hands-On Workshop

Green and Gold Room, 3rd Floor

In this immersive workshop, participants will learn firsthand how Ally revolutionizes accessibility in Canvas. Students will gain practical insights into accessing course materials in various alternative formats, catering to their individual preferences and needs. Faculty members will discover how Ally empowers them to identify and address accessibility issues within their course content, ensuring equitable access for all learners. Through interactive demonstrations and guided exercises, participants will leave equipped with the knowledge and tools to create a more inclusive educational experience. Join us and embark on a journey towards accessibility excellence with Ally in Canvas! Participants are encouraged to bring their own laptop for a hands-on experience.

Presented by Corinne Rowland, EdD, Universal Design for Learning Lead in the Academic Technology Services (ATS)-IRT and Cryssel Vera, Accessible Technology Coordinator, Universal Design for Learning Program/Academic Technology Services – IRT

Empowering Allyship: Strategies for Supporting Each Other

Pacific I, 3rd Floor

This workshop will focus on allyship and ways in which we can be an ally to others, especially those from marginalized or underrepresented groups, in situations where they can experience overt discrimination, microaggressions, or invisibility. In the workshop, participants will define and understand what it means to be an ally, reflect on the ways they have been an ally in different spaces and then participate in an interactive activity where they will encounter scenarios that require them to think about what allyship can look like in that context. Attendees will be empowered to leverage their privileges positively and contribute to creating a more inclusive society.

Presented by Brittany Young, Assistant Professor, Psychology; Paulette Garcia Peraza, Assistant Professor, Psychology; Phillip Akutsu, Professor, Psychology; and Ashley Auerbach, MA Graduate Student, Psychology

Embracing AANAPISI at Sacramento State

Pacific II, 3rd Floor

This workshop will explore how Sacramento State's Asian American Native American Pacific Islander Serving Institution (AANAPISI) program, the Full Circle Project, has formed coalitions within the Asian Pacific Islander Desi American Faculty & Staff Association and across other groups to develop an AANAPISI Identity and expand capacity to serve Asian American Native Hawaiian and Pacific Islander students (AANHPI). Attendees will be able to reflect on what coalition building looks like, identify strategies to build strong coalitions across campus, and construct a plan of action for how to build allyship and sustain support for AANHPI staff, faculty, and students at an AANAPISI Institution.

Presented by Dr. Timothy Fong, Professor of Ethnic Studies & Director, Full Circle Project; Marietess Masulit, Project Manager, Office of Equal Opportunity; Hnou Lee, Advising & Outreach Coordinator, Full Circle Project; and Xia "Billy" Lo, Programming Coordinator, Full Circle Project

Embracing Diversity: The Power of Inclusive Language in Fostering Respect and Understanding

Pacific III, 3rd Floor

This workshop will focus on inclusive language and ways to be mindful of and incorporate language that includes people from different groups, abilities, and experiences. Our goal is to foster an environment where communication is respectful and considerate, acknowledging diverse experiences. We will explore strategies to incorporate language that not only respects but also celebrates differences, encouraging everyone to promote feeling seen, heard, and valued. Participants will be guided through an interactive session that highlights the significance of cultural competence alongside linguistic inclusivity. The workshop will cover practical examples and exercises to demonstrate how inclusive language can be seamlessly integrated into daily communications and in research. Attendees will learn to critically assess their language choices and how to include and respect the diverse identities and experiences of others.

Presented by Itzel Aceves-Azuara, Assistant Professor, Psychology and Greg Kim-Ju, Professor, Psychology

Understanding the Migrant Student Experience in Higher Ed

Folsom Room, 3rd Floor

This workshop offers a comprehensive exploration of the migrant student experience in higher education, delving into the multifaceted challenges and opportunities faced by this diverse student population. With a focus on the social, cultural, and academic dimensions, participants will gain valuable insights into the unique circumstances that shape the educational journey of migrant students. Overall, this workshop provides an invaluable opportunity for educators, administrators, and other stakeholders to gain insights into the lived experiences of migrant students and to explore strategies for creating more inclusive and supportive learning environments for all students.

Presented by Lilia Contreras, Program Coordinator, College Assistance Migrant Program (CAMP) and Gabriele Bermudez, Retention Specialist, CAMP

